**ALEXANDER CITY SCHOOLS**

JOB DESCRIPTION

JOB TITLE: **Teacher – Behavior Intervention**

REPORTS TO: Principal

SUPERVISES: N/A

QUALIFICATIONS:

1. Valid Alabama certificate.

KNOWLEDGE, SKILLS AND ABILITIES:

1. Knowledge of child development and especially of characteristics of students in the age group assigned.
2. Knowledge of the prescribed curriculum
3. Knowledge of current educational research.
4. Basic understanding and knowledge of current technology.
5. Knowledge of learning styles and skill in using varied teaching methods to address student learning styles.
6. Skill in oral and written communication with students, parents and others.’
7. Ability to plan and implement activities for maximum effectiveness.
8. Ability to assess levels of student achievement effectively, analyze test results and prescribe actions for improvement.
9. Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn.
10. Ability to work effectively with peers, administrators and others.

JOB GOAL:

To assist students in improving their work study skills, class behavior and self-image.

PERFORMANCE RESPONSIBILITIES:

1. Develop behavior plans and specific intervention plans for students and assist in their implementation, including using appropriate resources and technology to promote the development of critical thinking, problem solving, and pro-social behavior in students, working with students to reach goals.
2. Assist teachers in the identification and development of behavior interventions intended to change behaviors using evidence based strategies.
3. Collect data regarding student behaviors and recommend appropriate instructional modifications to develop responsible thinking and decision-making skills in students.
4. Develop the skills and self-esteem necessary for identified students to exercise meaningful options in areas of school, leisure and inter-intra personal relationships.
5. Provide support to students who display impulsive behaviors, low self-esteem, and impaired social skills.
6. Assist families and school staff in accessing community resources.
7. Conduct research on current behavior interventions related to students served.
8. Keep teachers and other staff informed of progress, incidents and concerns.
9. Perform all other duties assigned by the building administrator.
10. Serve as an integral part of the school Problem Solving Team.
11. Attend and participate in staff development and training sessions.

PHYSICAL REQUIREMENTS:

Must be restraint trained.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the system’s approved compensation plan. Length of the work year and hours of employment shall be those established by the system.

EVALUATION:

Evaluation of job performance will be conducted in accordance with the current requirements set forth by the Alabama State Department of Education and the policy of the Alexander City Schools.

***It is the policy of the Alexander City Board of Education that no person shall, on the grounds of race, color, disability, sex, religion, creed, nationality, origin, or age be excluded from participation in, be denied the benefits of, or be subjected to discrimination under program, activity, or employment.***

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Approved by Human Resources: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Revised: April 2017