



**Summer Intervention Packet**

*Bridging the gap to Success!*

# Getting Ready for Kindergarten

Dear Parents,

This has truly been an unprecedented year, demanding abrupt changes in almost every area of our lives. Thankfully, we have been able to regain a semblance of normalcy. In an effort to help bridge the gap created by this novel experience, we at Allentown Elementary have created this summer intervention packet. This resource is designed to provide your child with the fundamental skills necessary for kindergarten readiness.

Enclosed you will find a checklist to assist you in identifying where your child is developmentally, as well as materials to aid in enriching, teaching, or strengthening areas of deficiency in reading and mathematics.

This booklet is not required however, we hope you utilize its content to help aid your child in achieving academic success. In addition, we ask that you read with your child EVERY DAY!! Studies show that children who read daily have a better rate of success than those who do not read regularly. Reading and practicing the skills in this booklet will make the transition from one grade level to the next more successful and less stressful!

Allentown Teachers

# Getting Ready for Kindergarten Checklist

## Language Development: What to look for ...

- ☐ Your child can speak in complete sentences
- ☐ Your child can follow directions with at least two steps
- ☐ Your child can understand words such as 'top' and 'bottom', 'big and little
- ☐ Your child can follow directions in a simple game with other children
- ☐ Your child can say or sing familiar songs and nursery rhymes
- ☐ Your child can recognize when words rhyme, such as 'cat' and 'hat'

## Learning and Thinking: What to look for ...

- ☐ Your child can match two pictures that are alike
- ☐ Your child can tell things that go together (a spoon and a fork)
- ☐ Your child can match, recognize and name circle, square and triangle
- ☐ Your child can match, recognize and name at least 5 colors
- ☐ Your child can repeat a pattern you start (step, step, jump-step, step, jump)
- ☐ Your child can put 3 pictures in sequence order
- ☐ Your child can work simple puzzles

## Beginning Reading: What to look for...

- ☐ Your child can make simple predictions and comments about a story being read
- ☐ Your child can tell a simple story back to you after listening to it
- ☐ Your child knows the letters in his or her first name, and can recognize it in print
- ☐ Your child can recognize words or local signs he or she sees often
- ☐ Your child can hold/look at books right side up, turning the pages one at time
- ☐ Your child knows and names at least 10 letters in the alphabet

## Beginning Writing: What to look for...

- ☐ Your child can express ideas through pictures he or she draws
- ☐ Your child can hold and use pencils, crayons, and markers for drawing and writing
- ☐ Your child is beginning to write some of the letters in his or her own first name
- ☐ Your child can write their first name

# Getting Ready for



# Kindergarten checklist

## Numbers and Counting: What to look for ...

- ☐ Your child can count at least 5 objects
- ☐ Your child knows that the written numeral '3' means 3 objects
- ☐ You can add and subtract small numbers of familiar objects
- ☐ Your child can put written numbers in order 1 to 5
- ☐ Your child can count from 1-10 in the correct order
- ☐ Your child can use the words more and less correctly

## Physical Development: What to look for...

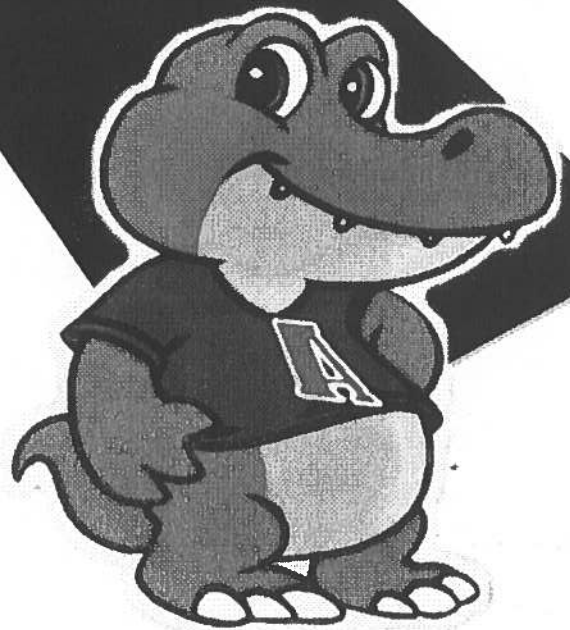
- ☐ Your child can cut with child-sized scissors
- ☐ Your child can use a glue stick properly
- ☐ Your child can unpack a backpack
- ☐ Your child can tie their shoes
- ☐ Your child can sit still in a chair
- ☐ Your child can blow their nose correctly
- ☐ Your child can run at a comfortable speed in intended direction
- ☐ Your child can hop several times on each foot
- ☐ Your child can throw a ball or beanbag in intended direction
- ☐ Your child can catch a large ball or beanbag
- ☐ Your child can jump over low object, such as a line, string or balance beam
- ☐ Your child can bounce a large ball several times
- ☐ Your child can kick a stationary ball
- ☐ Your child can walk along a line or a low balance
- ☐ Your child can pedal and steer a tricycle

## Social and Emotional Development: What to look for ...

- ☐ Your child tell first and last name and names of parents
- ☐ Your child can say how old he or she is
- ☐ Your child can take care of all eating needs (open and close containers, dispose)
- ☐ Your child can take care of own needs, such as toileting, washing hands and dressing
- ☐ Your child can adjust to new situations without parent being there

# X

# Reading



Getting Ready for



**K**indergarten

## Phonics First Red Words and High Frequency Words

a	do	and
as	is	see
at	from	like
an	put	not
he	how	on
to	you	has
his	saw	of
we	who	was
it	they	come
In	are	what
go	am	want
she	can	when
by	the	does
	for	have

## Online Reading Resources

### YOUTUBE Channels

Alphablocks  
Dr Jean and Friends  
The Learning Station  
Story Bots  
Jack Hartmann Kids Music Channel

### WEBSITES

[www.starfall.com](http://www.starfall.com)  
[www.seussville.com](http://www.seussville.com)  
[www.funbrain.com](http://www.funbrain.com)  
[www.roythezebra.com](http://www.roythezebra.com)  
[www.gamequarium.com](http://www.gamequarium.com)  
[www.abcmouse.com](http://www.abcmouse.com)  
[www.pbskids.com](http://www.pbskids.com)  
[www.sesamestreet.com](http://www.sesamestreet.com)  
[www.scholastic.com](http://www.scholastic.com)  
[www.discoverykids.com](http://www.discoverykids.com)

### Free Apps

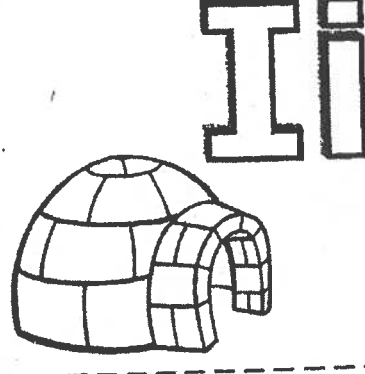
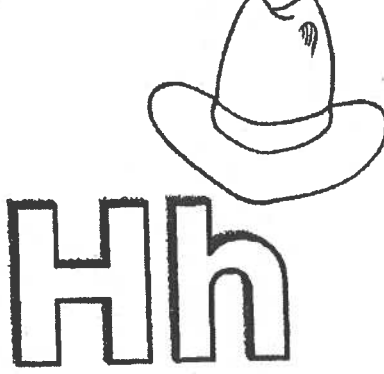
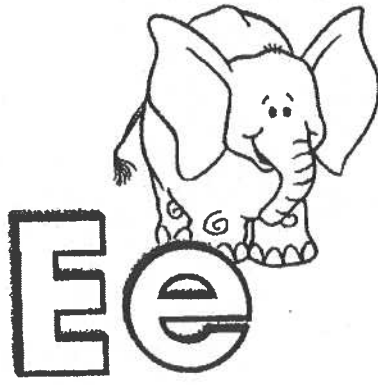
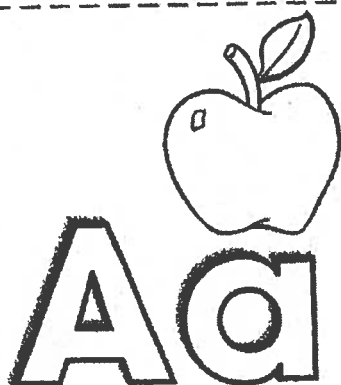
Fish School  
PBS Kids Games  
Phonics  
Endless Numbers  
Endless Reader  
Fun Brain Jr  
Kids Academy  
Logic Like  
Khan Academy  
Duolingo ABC  
Starfall ABC  
Kiddopia ABC  
Teach Your Monster to Read

**Review  
Letters**

A-Z



**Color** and **cut out** the alphabet cards. Use them as flash cards or practice putting your **ABC's** in order.



**Review  
Letters**

**A-Z**

**Color and cut out** the alphabet cards. Use them as flash cards or practice putting your **ABC's** in order.



**Jj**



**Kk**



**Ll**

**Mm**



**Nn**



**Oo**



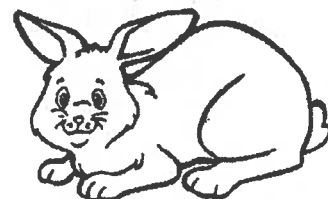
**Pp**



**Qq**



**Rr**





**Review  
Letters**

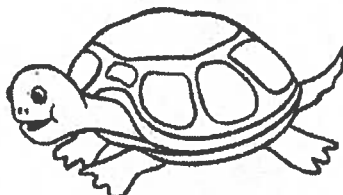
**A-Z**

**Color** and **cut out** the alphabet cards. Use them as flash cards or practice putting your **ABC's** in order.

**Ss**



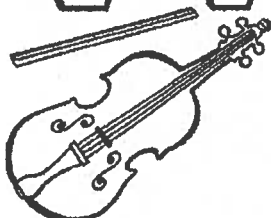
**Tt**



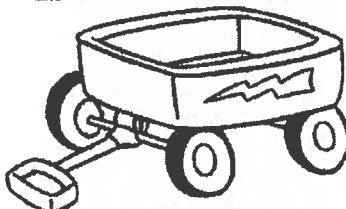
**Uu**



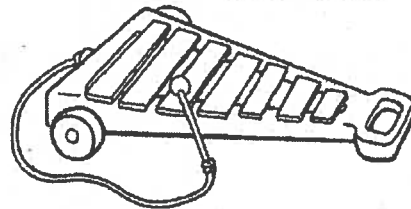
**Vv**



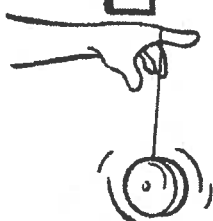
**Ww**



**Xx**



**Yy**

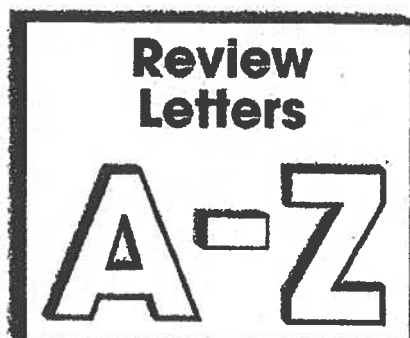


**Zz**



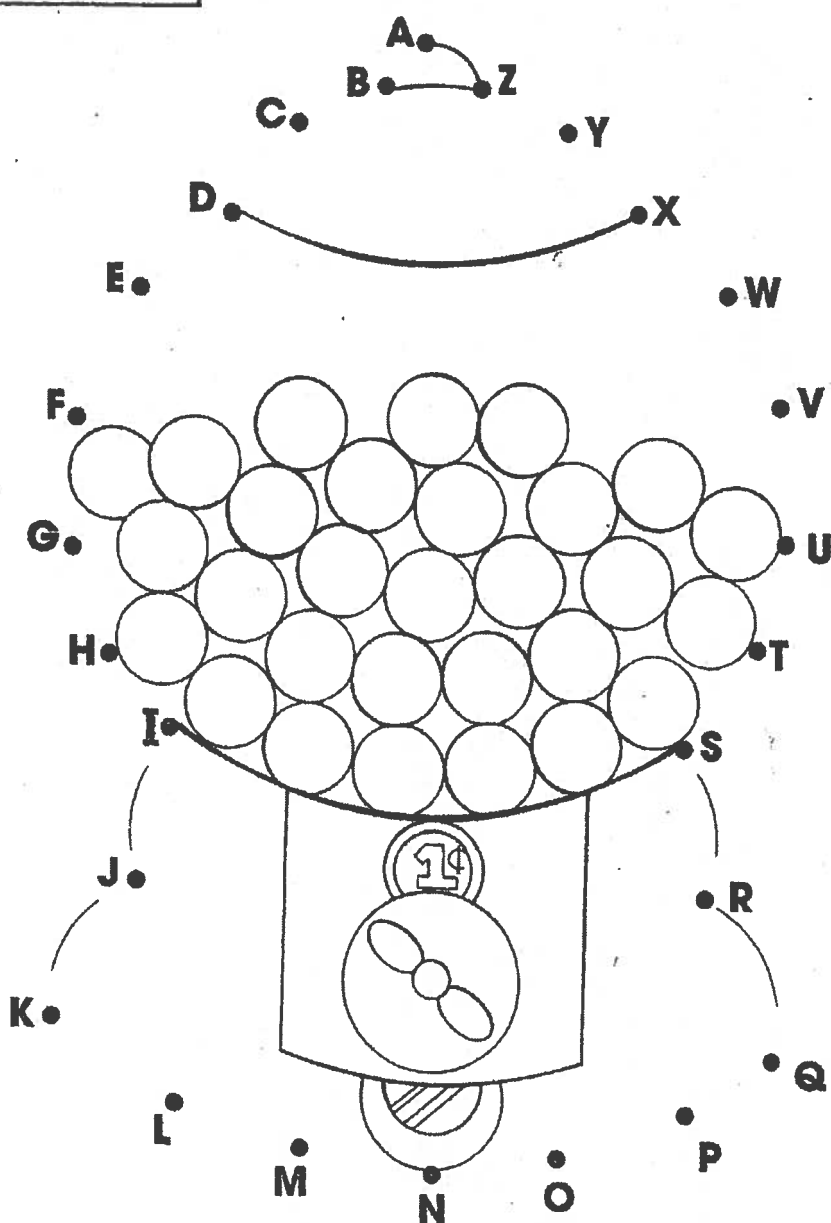
Draw lines to match uppercase and lowercase letters

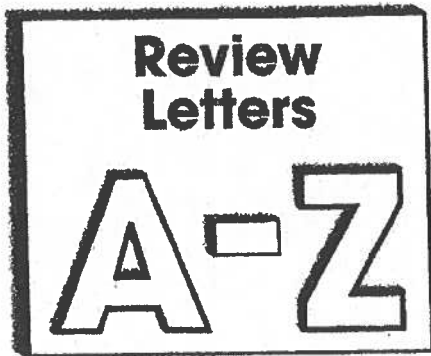
A	○	○	g	N	○	○	x
B	○	○	l	O	○	○	t
C	○	○	i	P	○	○	w
D	○	○	k	Q	○	○	n
E	○	○	a	R	○	○	z
F	○	○	j	S	○	○	u
G	○	○	f	T	○	○	v
H	○	○	m	U	○	○	y
I	○	○	b	V	○	○	p
J	○	○	c	W	○	○	s
K	○	○	d	X	○	○	o
L	○	○	e	Y	○	○	r
M	○	○	h	Z	○	○	q



**Connect** the dots from **A** to **Z**.

**Color** the gumballs your favorite colors!





**Connect** the dots as you **say the alphabet**.  
**Color** the picture!



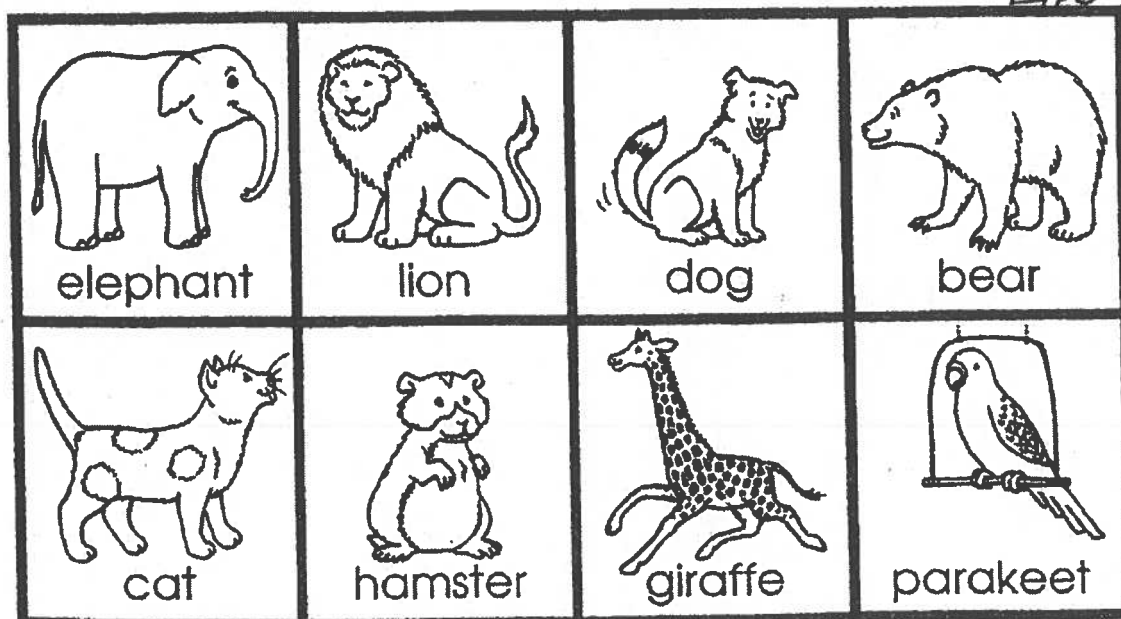
Name \_\_\_\_\_

# Animals

Cut, match, and paste.

Zoo	

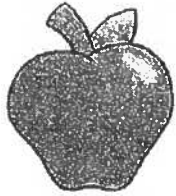
Pets	



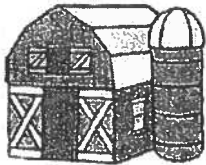
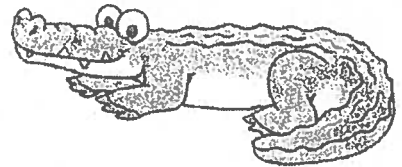
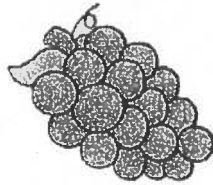
# Sound It Out

Say the picture words.

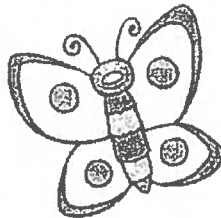
Circle the picture word that begins with the same sound.



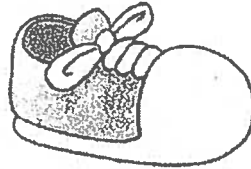
A  
apple



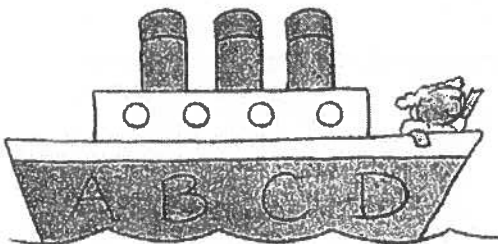
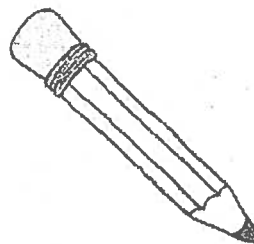
B  
barn



C  
carrot



D  
dog



## TRY IT!

Draw a large boat. Write A, B, C, and D on the boat. Cut out pictures of things that begin with each of the letters, and then glue the pictures to the boat.




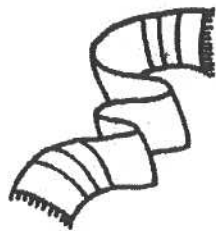




Name \_\_\_\_\_

# Clothes

Cut, match, and paste.

Summer	

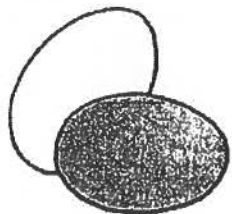
Winter	

 <p>bathing suit</p>	 <p>hat</p>	 <p>sandals</p>	 <p>scarf</p>
 <p>mittens</p>	 <p>sunglasses</p>	 <p>boots</p>	 <p>shorts</p>

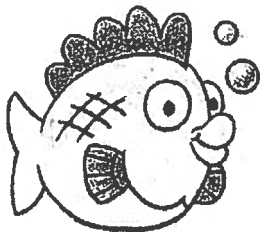
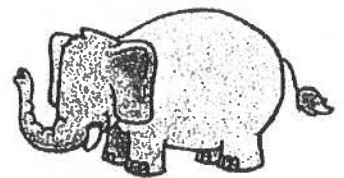
# Calling All Sounds!

Say the picture words.

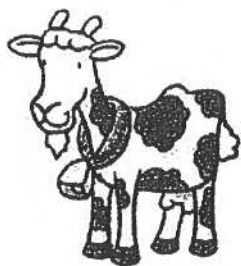
Circle the picture word that begins with the same sound.



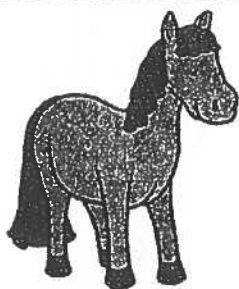
**E**  
eggs



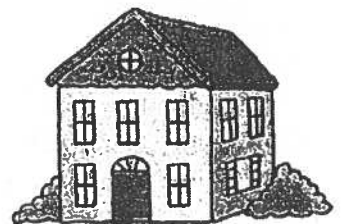
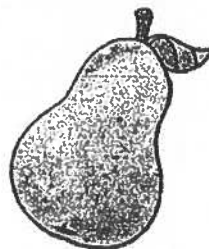
**F**  
fish



**G**  
goat

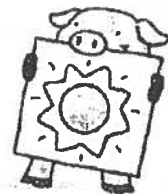


**H**  
horse



## TRY IT!

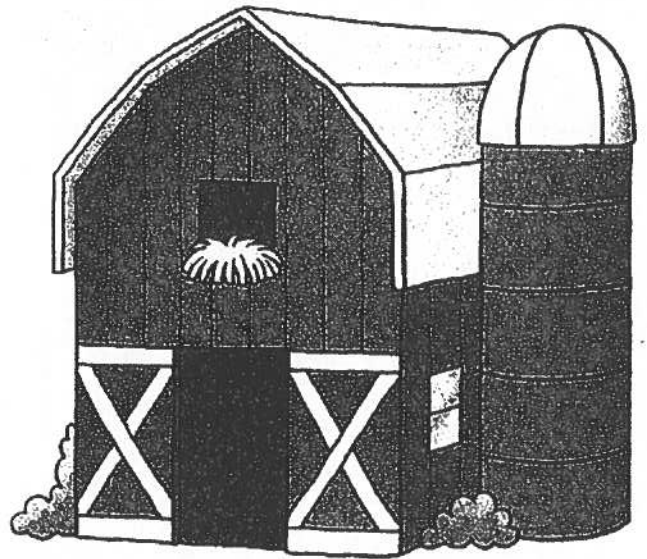
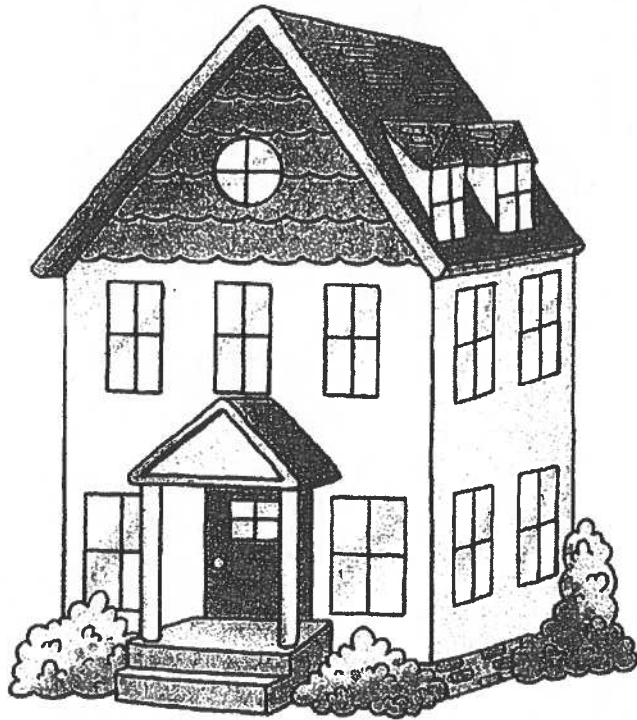
Play animal alphabet with a friend. Name an animal and ask your friend to think of something else that begins with the same letter as the animal's name.



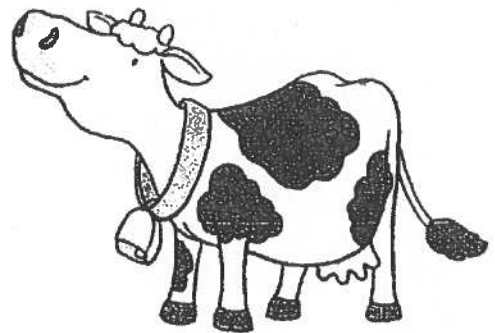
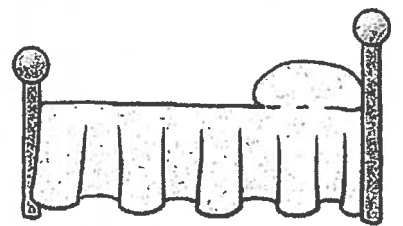
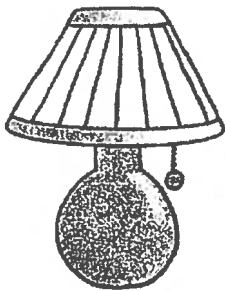


# Where Does It Belong?

Draw a — to where each thing belongs.



**FARM FUNNIES**  
What gives  
milk and says  
"Oom, oom?"  
A cow walking  
backwards



# Calling All Sounds!

Say the picture words.

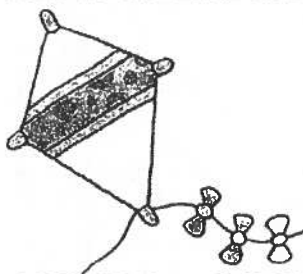
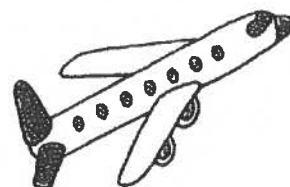
Circle the picture word that begins with the same sound.



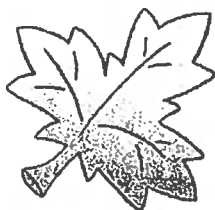
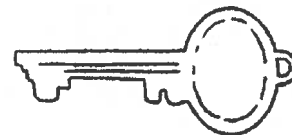
**I**  
ice cream



**J**  
jelly



**K**  
kite

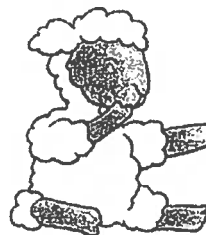


**L**  
leaf



## TRY IT!

Think of words that start with each letter of the alphabet to make up silly animal descriptions. For instance, "giddy goose," "messy mouse," or "purple, picky pig."



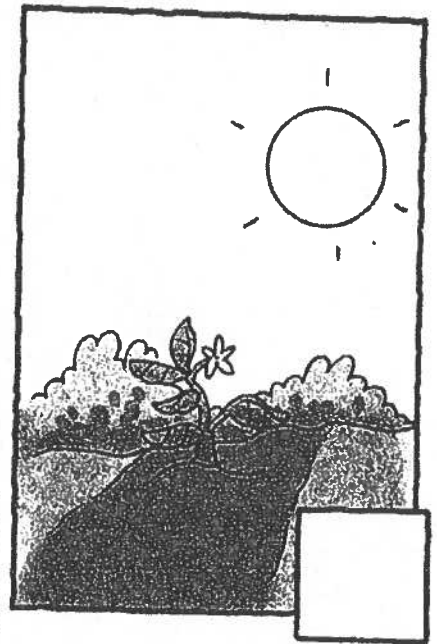
# How Things Grow

Write 1 by what happened **first**.

Write 2 by what happened **next**.

Write 3 by what happened **last**.

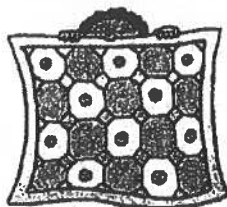
**FARM FUNNIES**  
How do you  
change a pumpkin  
into another vegetable?  
**FARM FUNNIES**  
You throw it up  
in the air and it  
comes down a squash!



# Sound Roundup

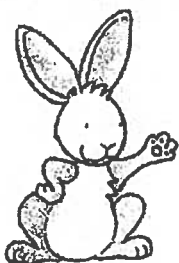
Say the picture words.

Circle the picture word that begins with the same sound.



**Q**

quilt



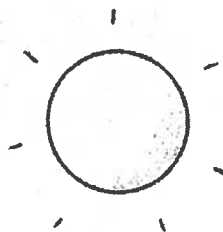
**R**

rabbit



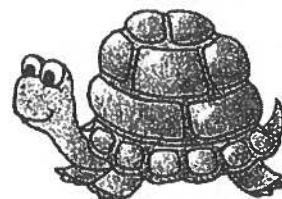
**S**

socks



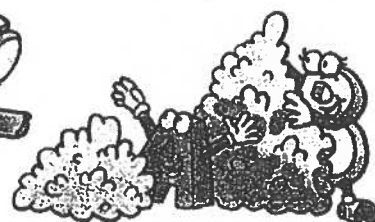
**T**

turkey



## TRY IT!

Go on an alphabet hunt! Pick a letter of the alphabet. Then look in an old newspaper or magazine to find names that begin with the letter. Circle the names with a marker or crayon.



# Listen Up!

Say the picture words.

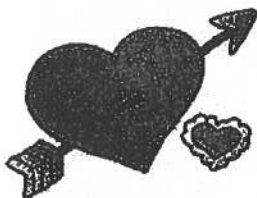
Circle the picture word that begins with the same sound.

## TRY IT!

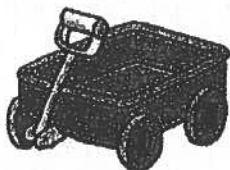
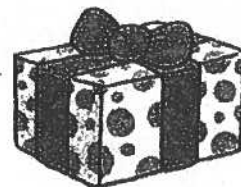
Ask a grown-up to write each letter of the alphabet on small pieces of paper. Pick six of the letters and arrange them in ABC order.



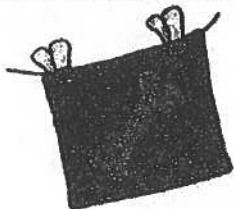
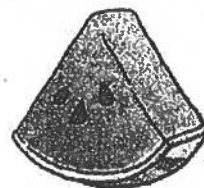
**U**  
umbrella



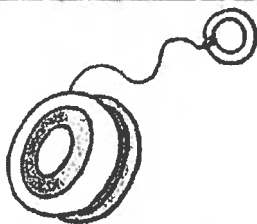
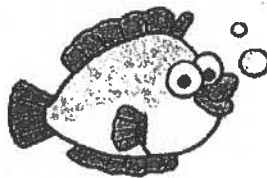
**V**  
valentine



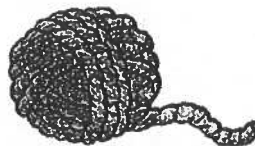
**W**  
wagon



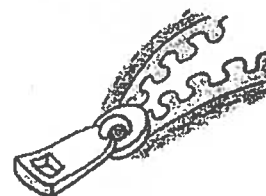
**X**  
x-ray



**Y**  
yo-yo



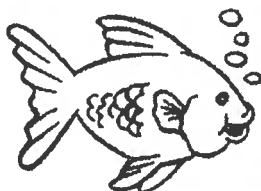
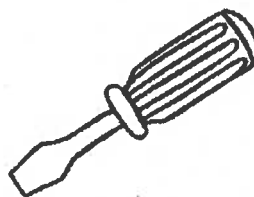
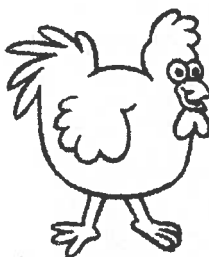
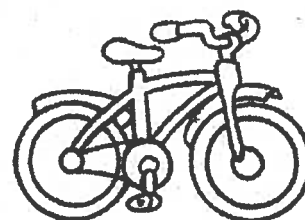
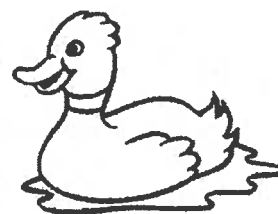
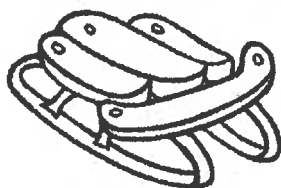
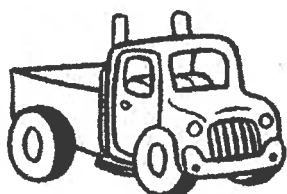
**Z**  
zebra



## Rhymes

Look at the **first picture** in each row. **Circle** the picture that **rhymes** with it. **Color** the pictures.

# RHYMES



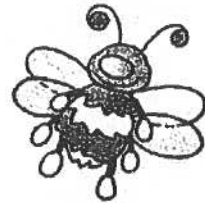
# Match the Sounds

Say the picture words.

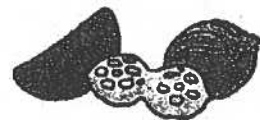
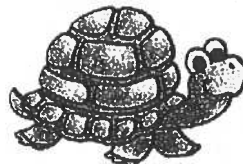
Circle the picture word that begins with the same sound.



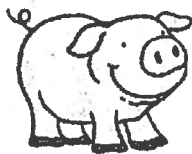
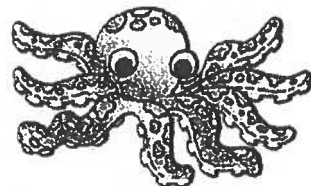
**M**  
mouse



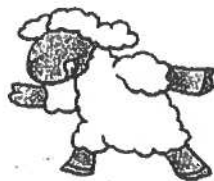
**N**  
nest



**O**  
ostrich



**P**  
pig



## TRY IT!

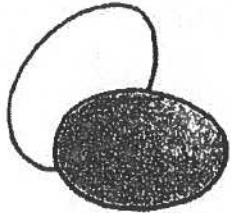
Write a letter of the alphabet on each square of a hopscotch grid. Toss a stone on a square, hop on the square, and say the letter or a word that begins with the letter. Then pick up the stone and hop back.



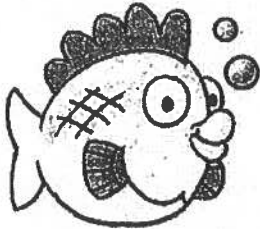
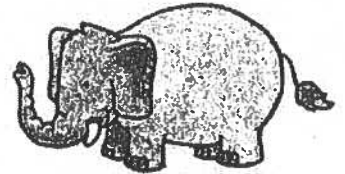
# Calling All Sounds!

Say the picture words.

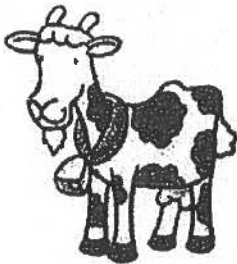
Circle the picture word that begins with the same sound.



**E**  
eggs



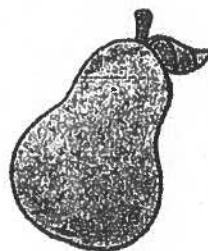
**F**  
fish



**G**  
goat

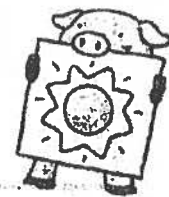


**H**  
horse



## TRY IT!

Play animal alphabet with a friend. Name an animal and ask your friend to think of something else that begins with the same letter as the animal's name.

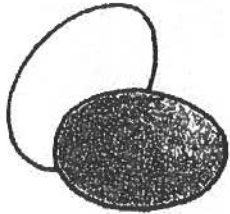




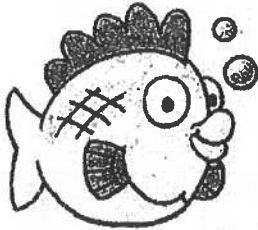
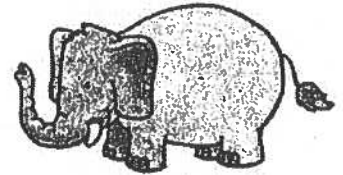
# Calling All Sounds!

Say the picture words.

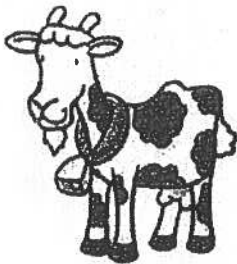
Circle the picture word that begins with the same sound.



**E**  
eggs



**F**  
fish



**G**  
goat

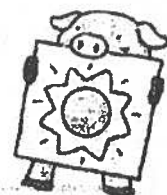


**H**  
horse



## TRY IT!

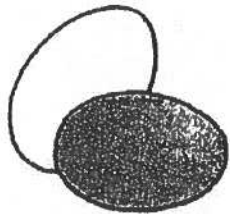
Play animal alphabet with a friend. Name an animal and ask your friend to think of something else that begins with the same letter as the animal's name.



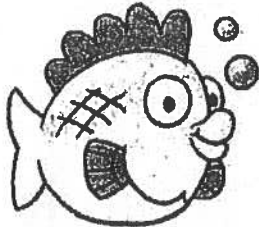
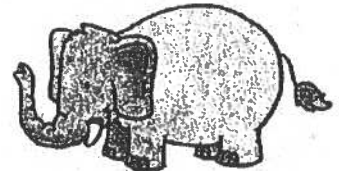
# Calling All Sounds!

Say the picture words.

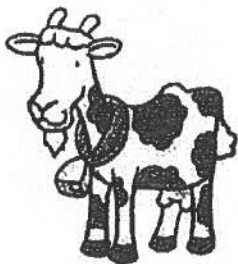
Circle the picture word that begins with the same sound.



**E**  
eggs



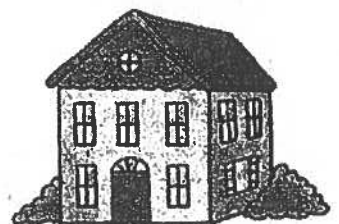
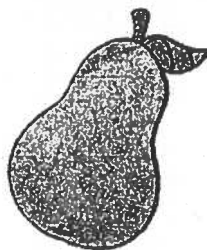
**F**  
fish



**G**  
goat

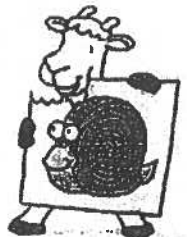
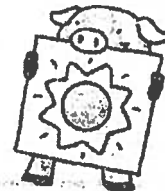


**H**  
horse



## TRY IT!

Play animal alphabet with a friend. Name an animal and ask your friend to think of something else that begins with the same letter as the animal's name.

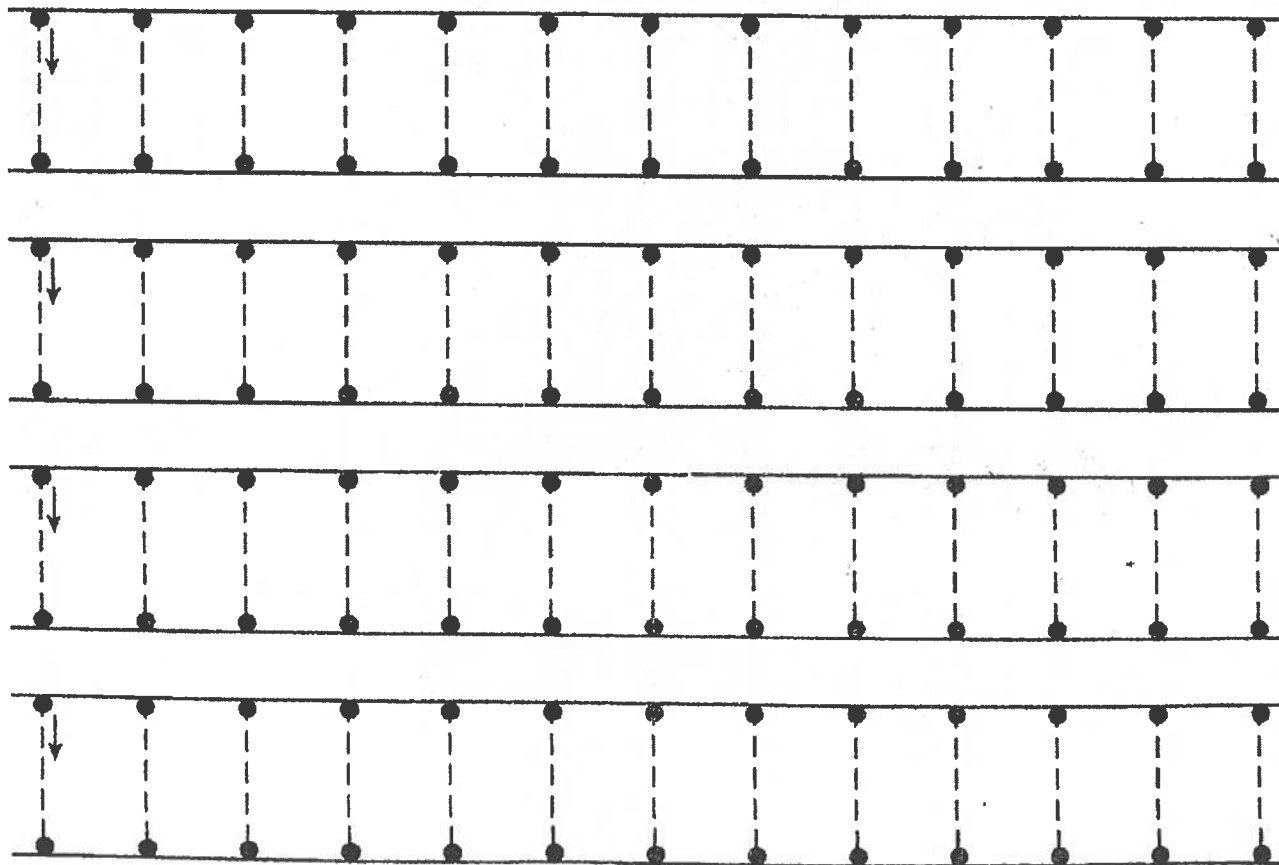


# Language Arts



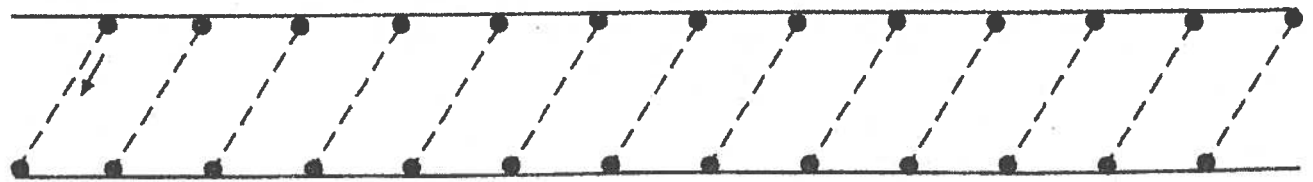
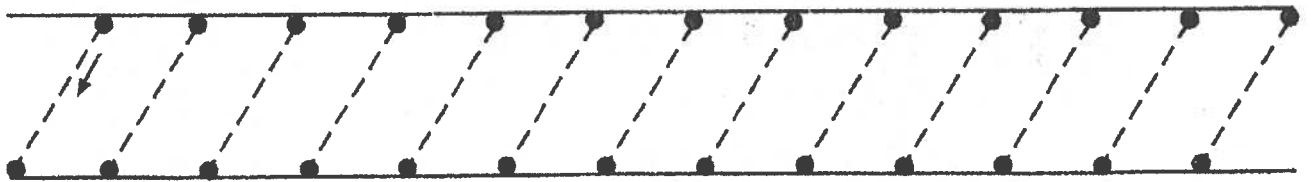
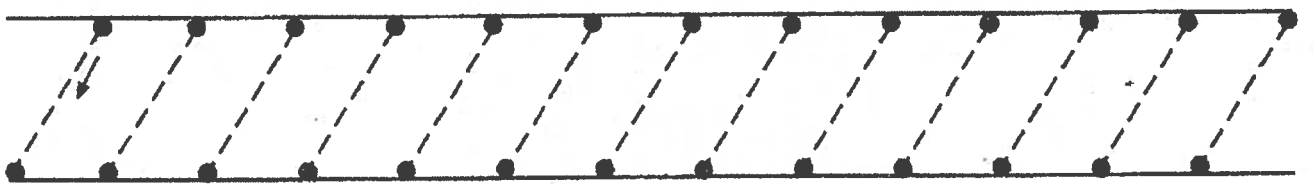
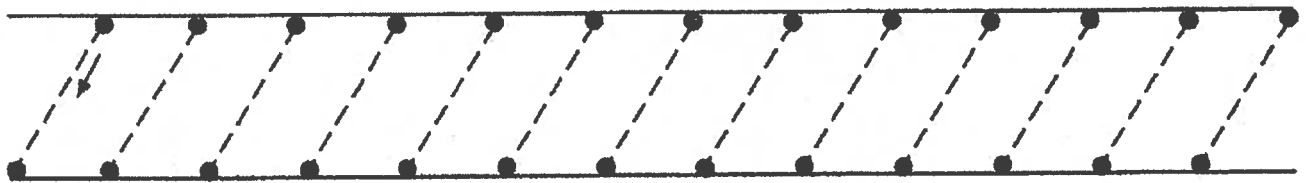
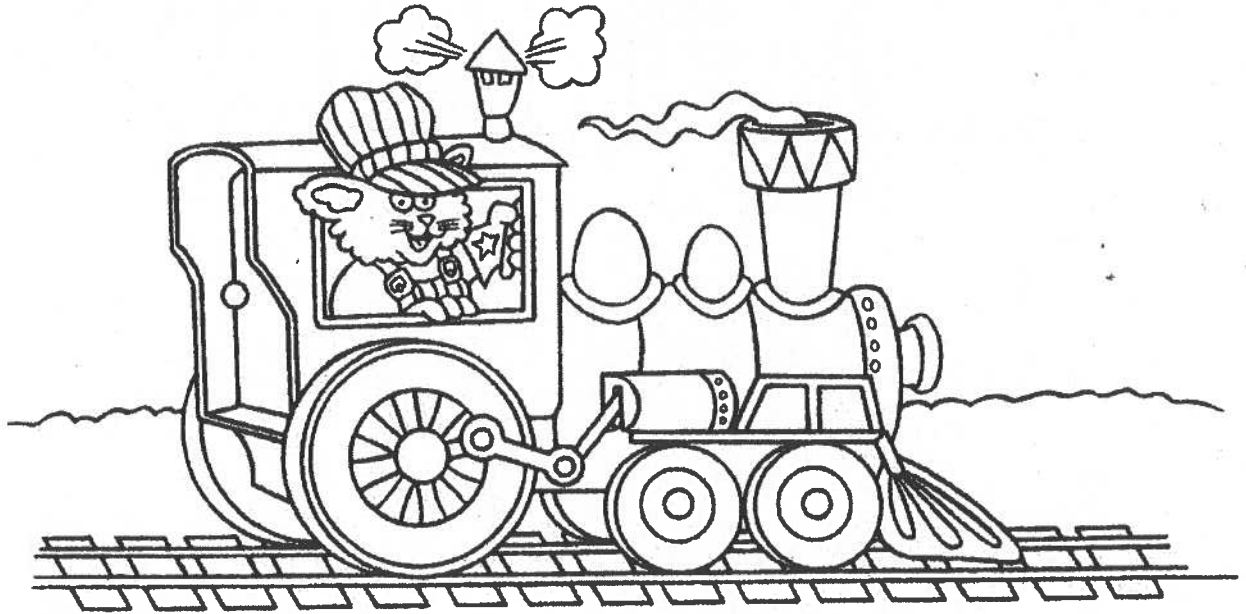
## Beginning Writing Skills

**Start** at the **dots**. **Trace** the **dotted** lines.



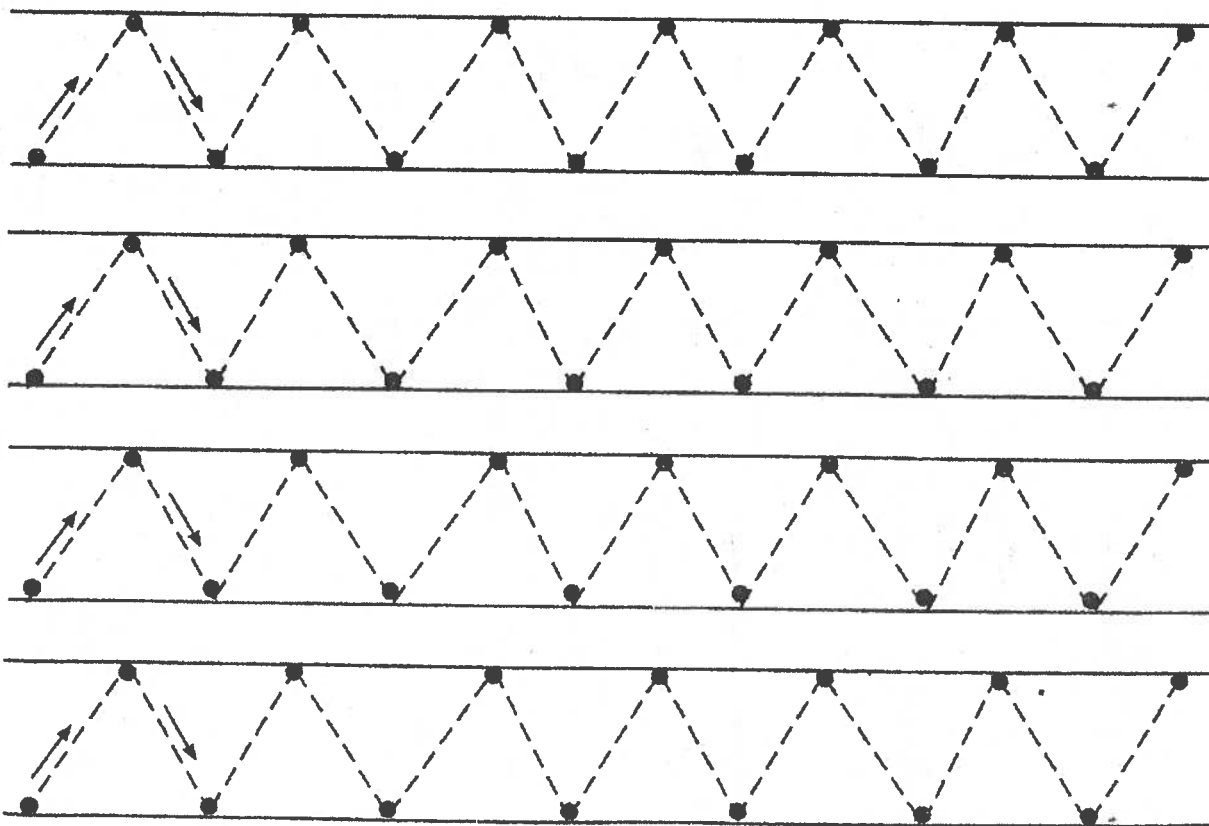
# Beginning Writing Skills

**Start** at the **dots**. **Trace** the **dotted** lines.



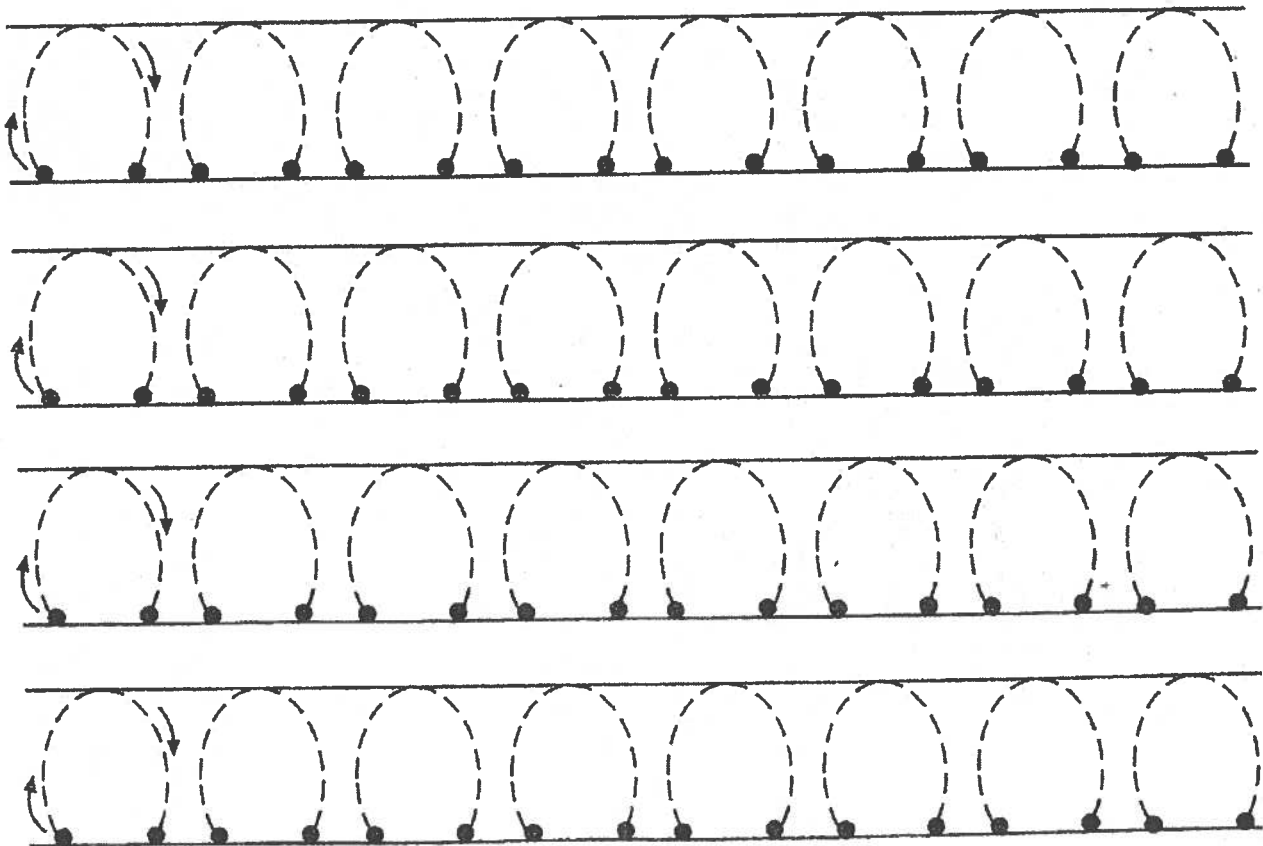
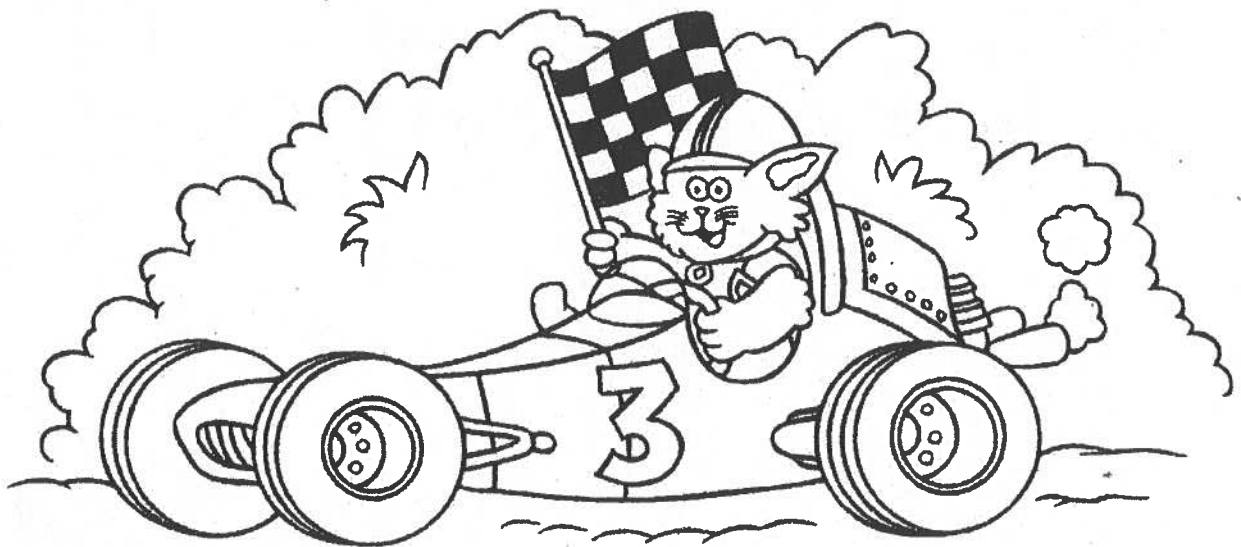
## Beginning Writing Skills

**Start** at the **dots**. **Trace** the **dotted** lines.



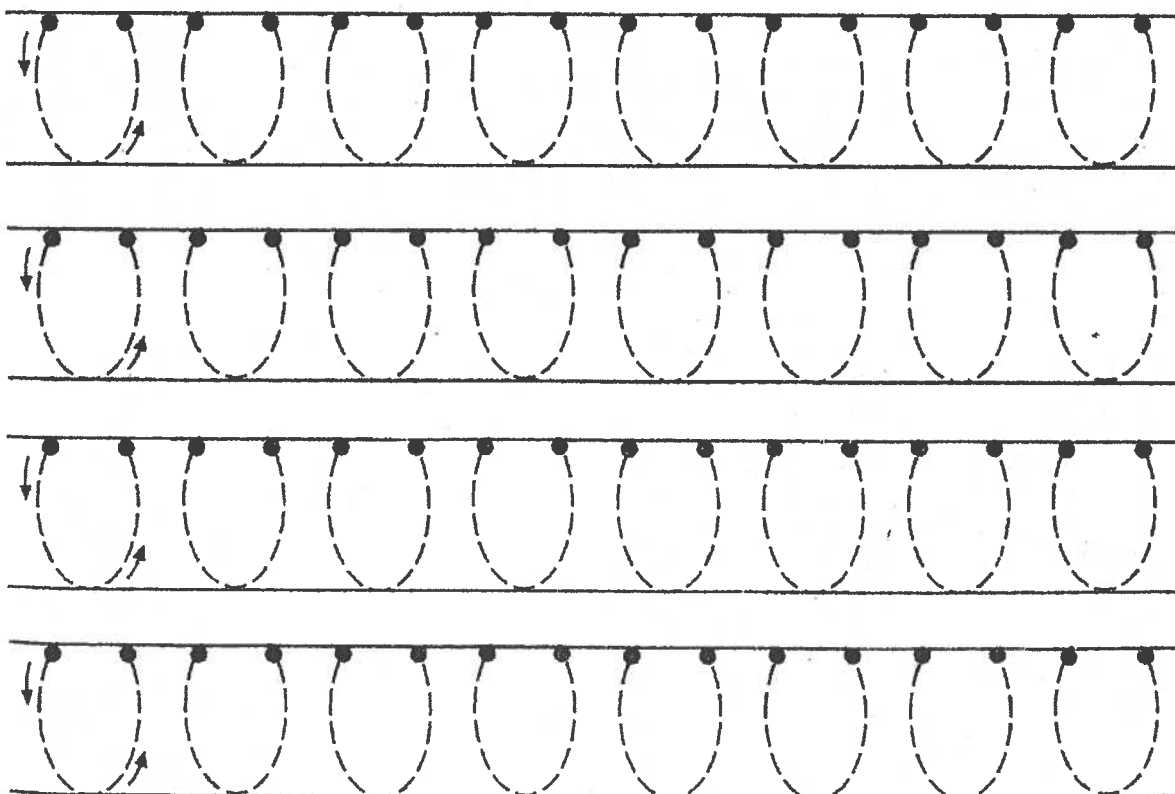
## Beginning Writing Skills

**Start** at the **dots**. **Trace** the **dotted** lines.



## Beginning Writing Skills

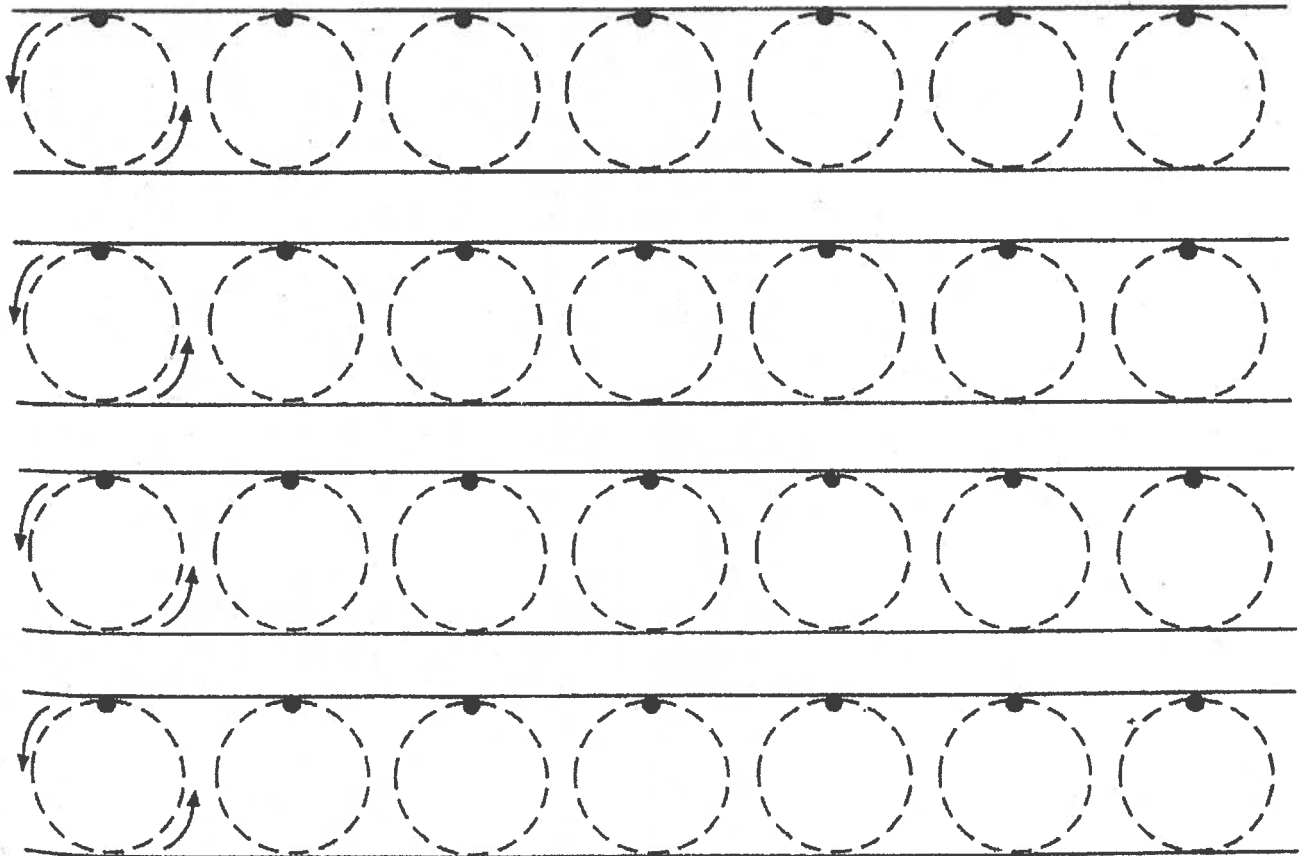
**Start** at the **dots**. **Trace** the **dotted** lines.





## Beginning Writing Skills

**Start** at the **dots**. **Trace** the **dotted** lines.



# My Alphabet Chart

A B C D E F G

H I J K L M N

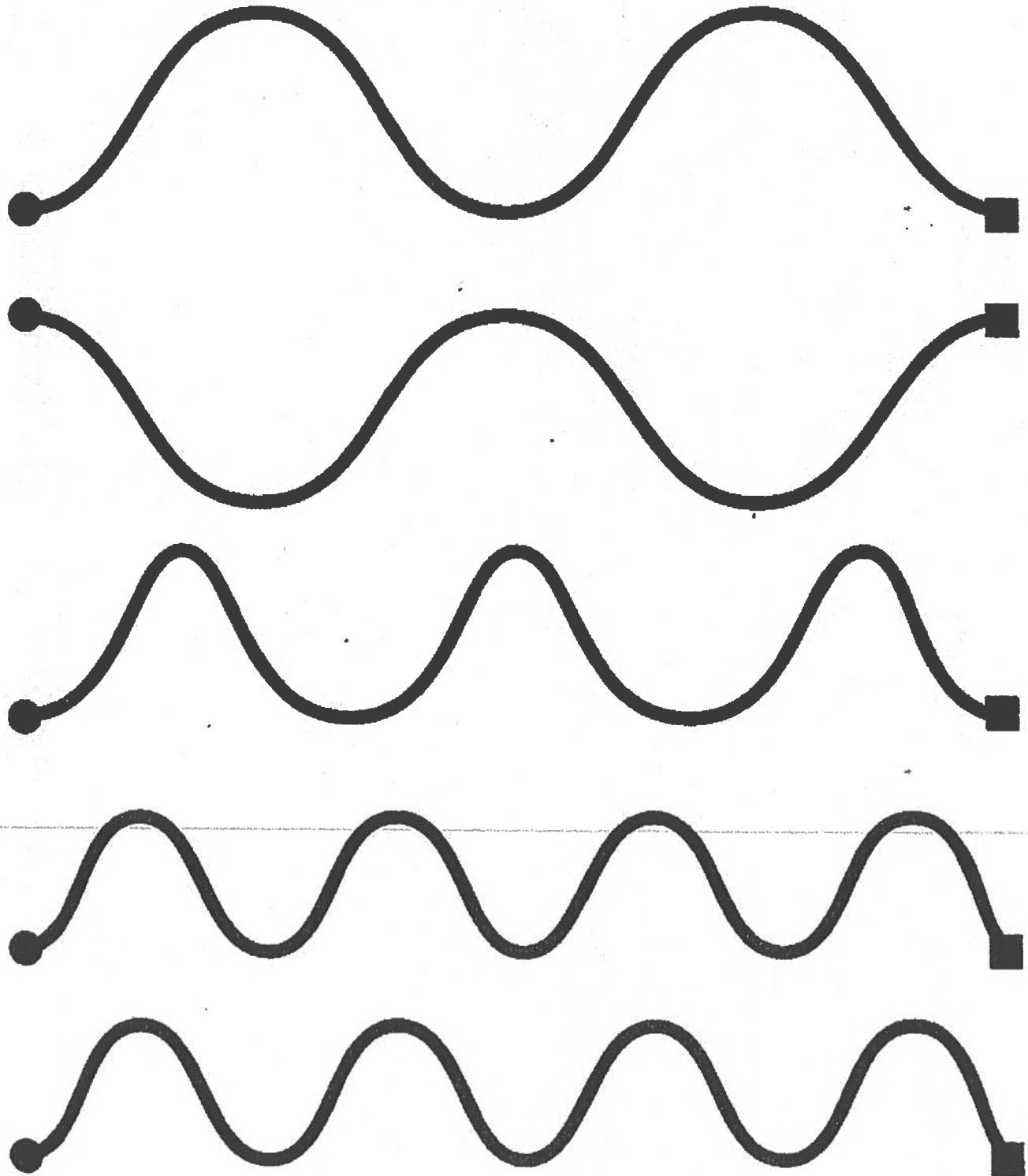
O P Q R S T U

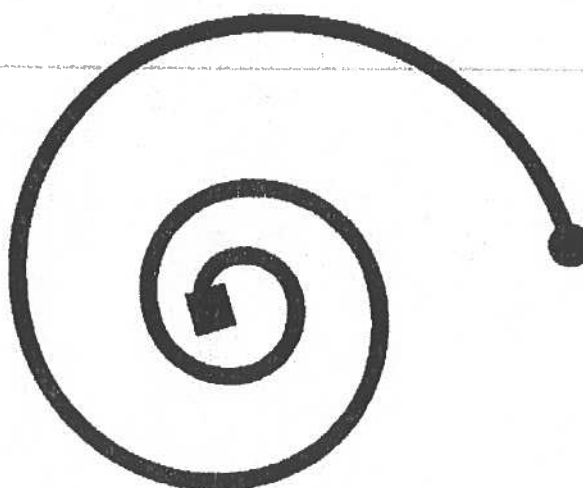
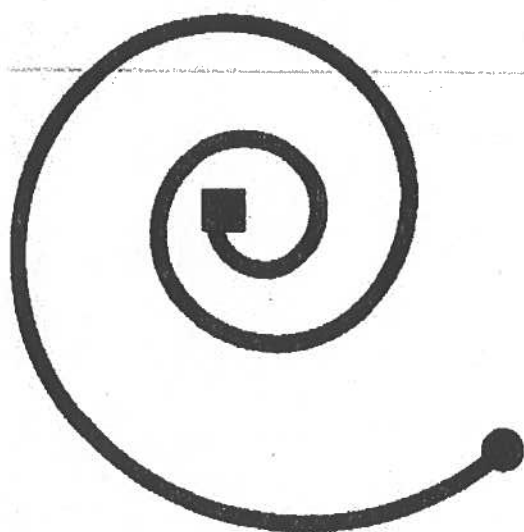
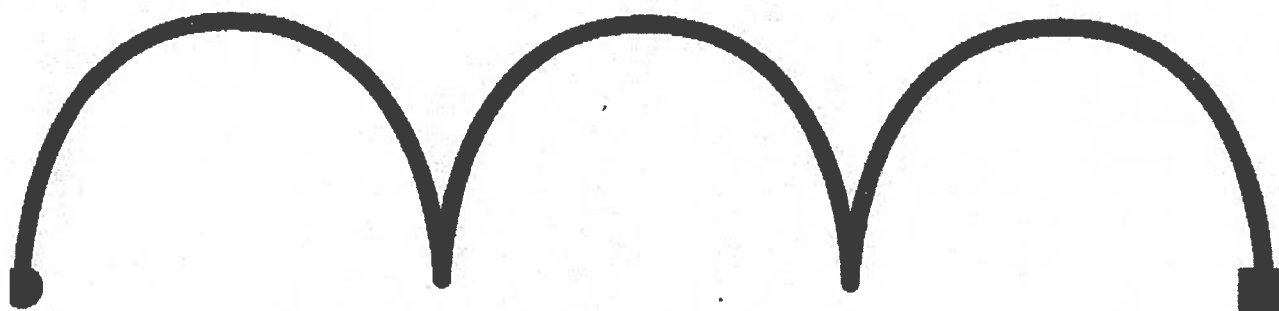
V W X Y Z , ' ?

1 2 3 4 5 6 7 8 9 10

# Practice Page: Waves

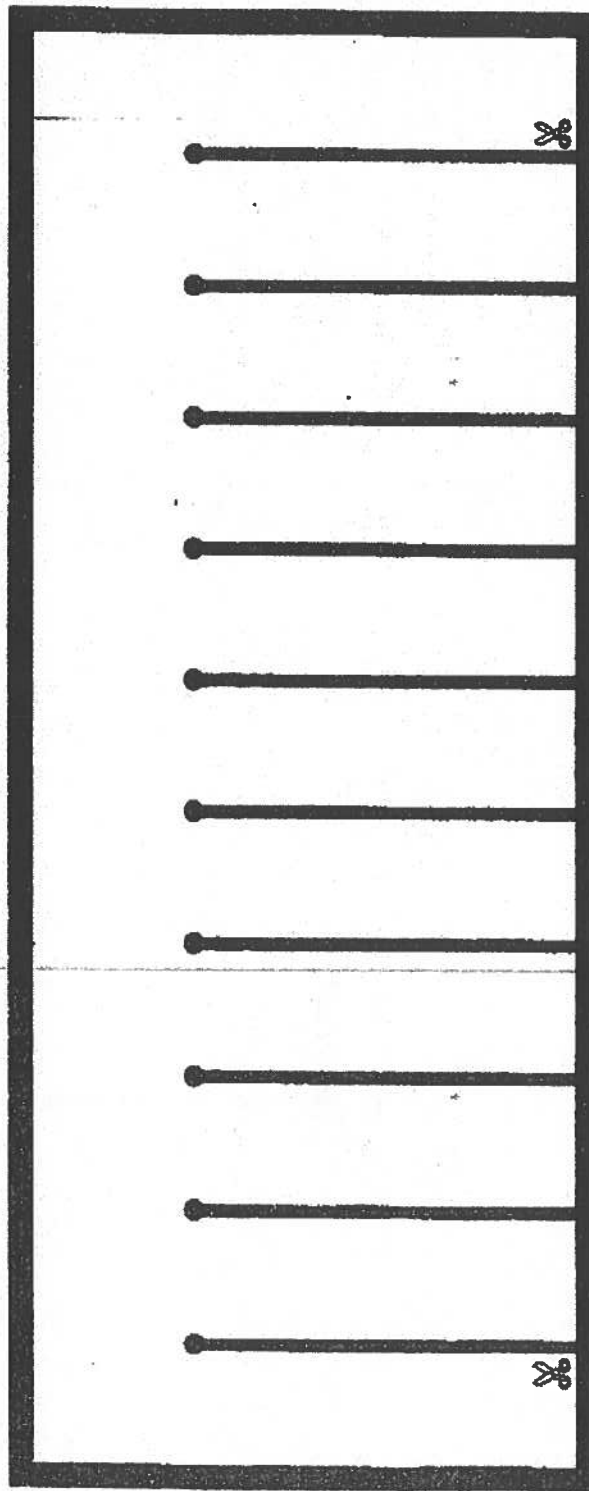
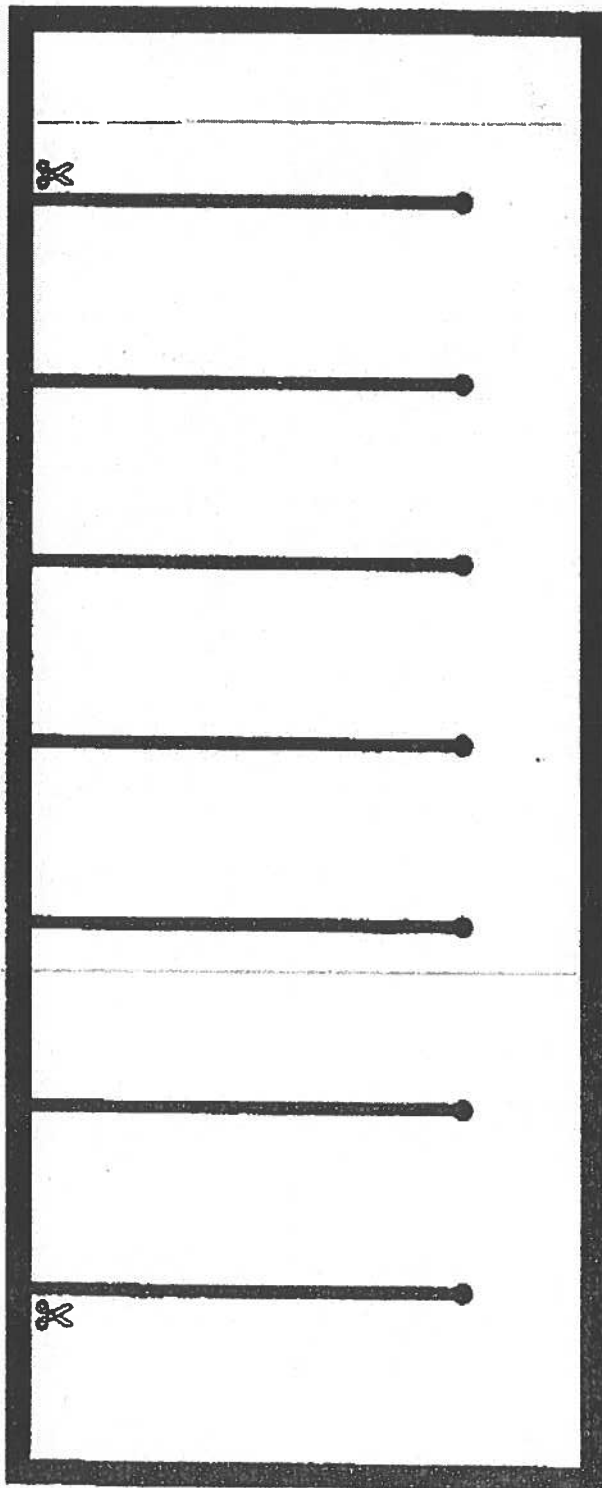
7



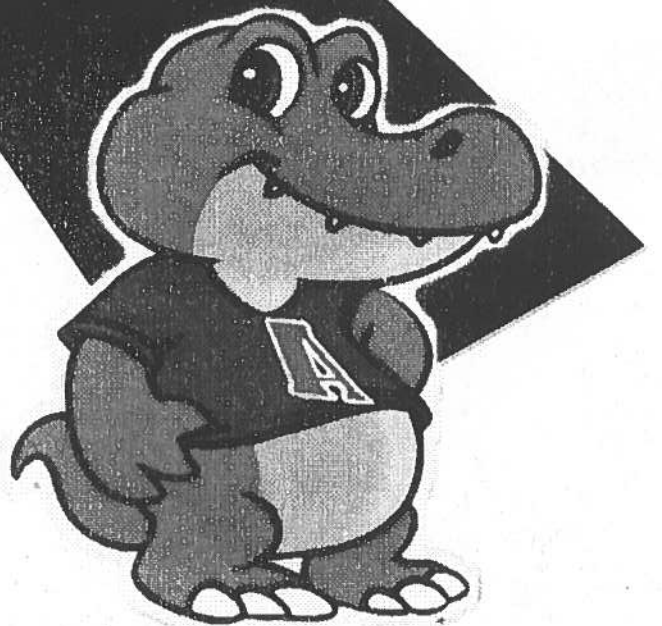
**Practice Page: Scallops and Spirals**

# Fringe Strips

- Cut the fringe strips apart before giving them to the children.
- Instruct the children how to cut along the black lines and stop where each line ends.  
Tell them to, "Stop at the dot."
- Show the children how to bend, fold, or curl the fringe for a craft project.



# Mathematics

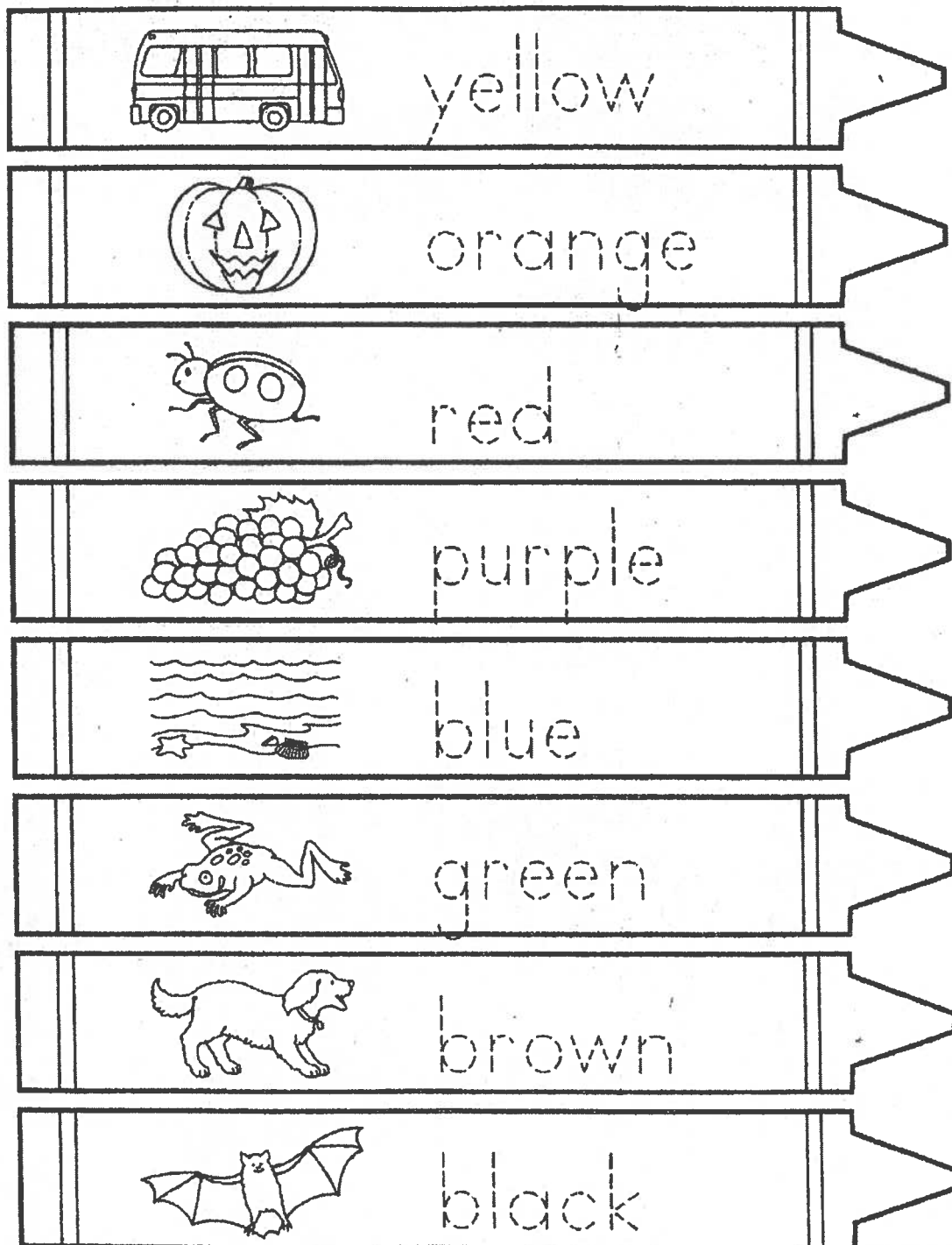


## Basic Concepts

---

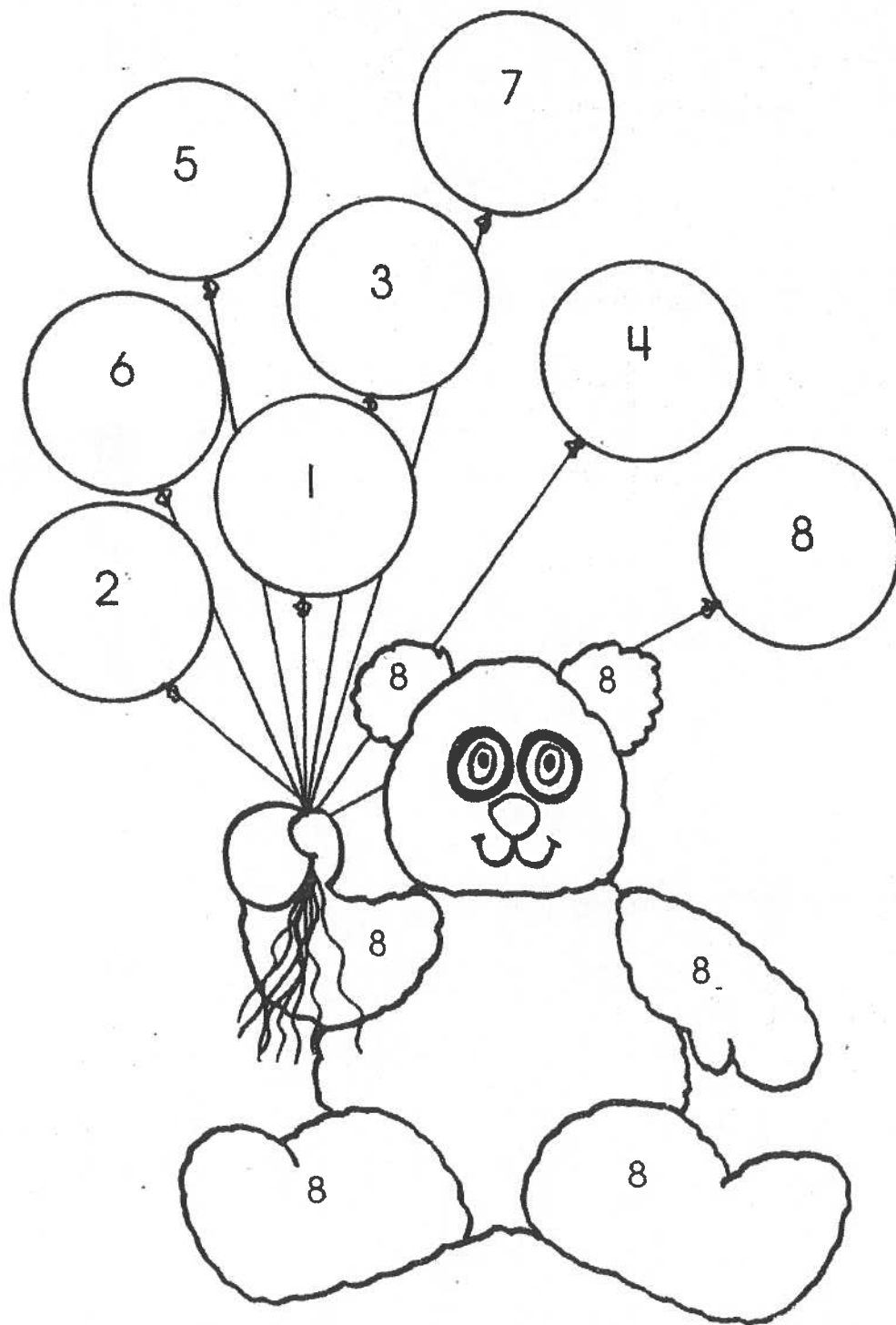
### Colorful Crayons

Trace and color.



## Panda and Balloons

Color the picture. Each number is a color. Use the chart to color the bear and the balloons.



1=red  
2=blue  
3=yellow  
4=green  
5=orange  
6=purple  
7=brown  
8=black



## Basic Concepts

---

### Juggling Fun

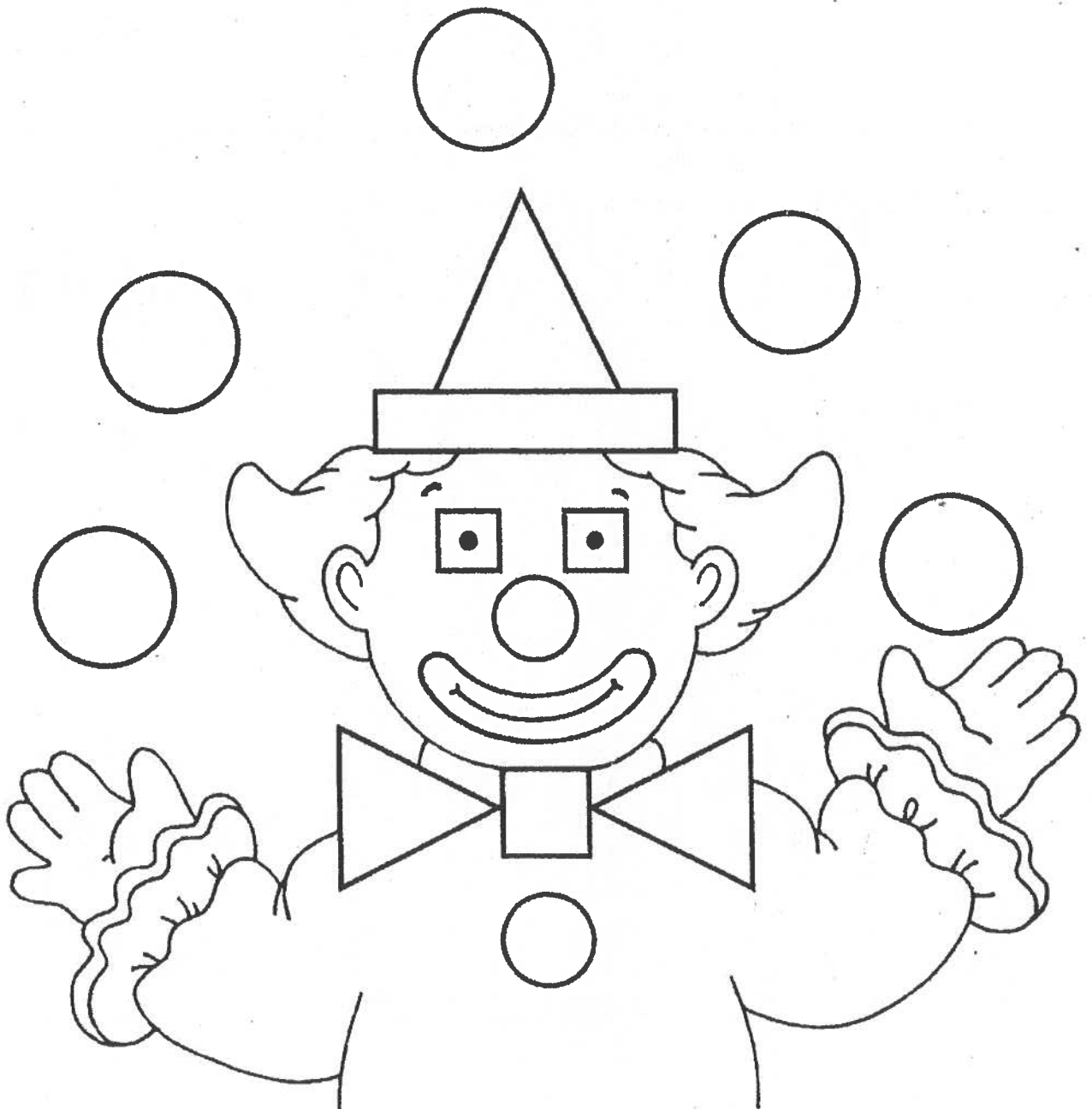
Color:

○ red

□ blue

△ green

□ yellow

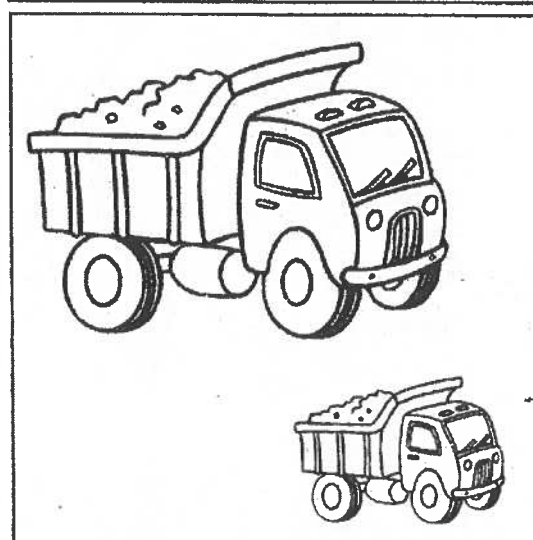
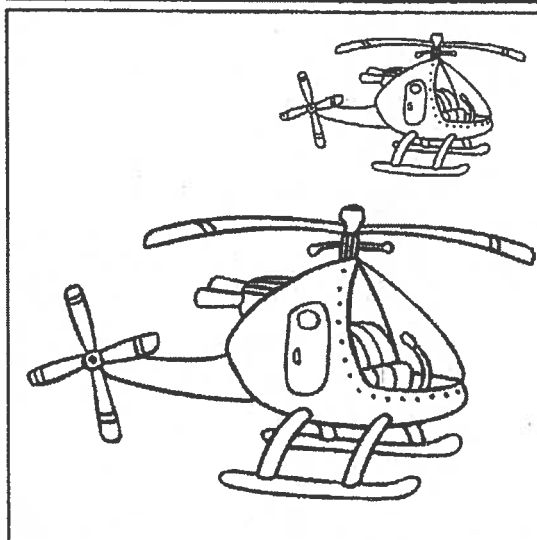
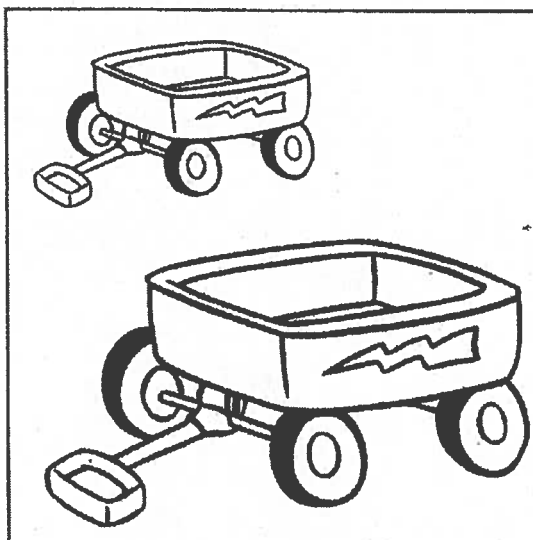
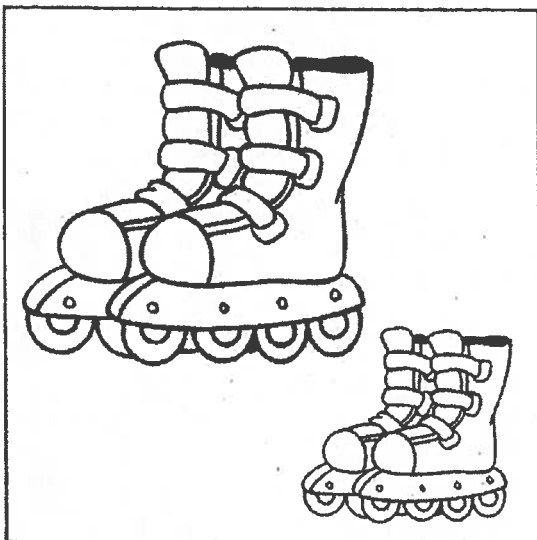


## Sizes

Look at the pictures in the box. Color the small pictures green.  
Color the big pictures yellow.

# BIG

# SMALL

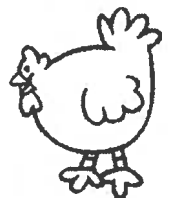
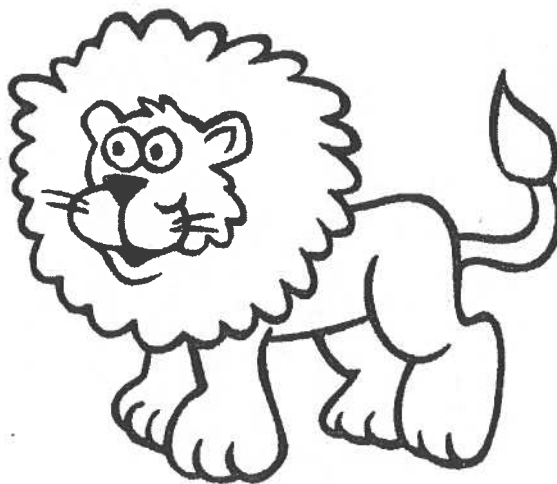
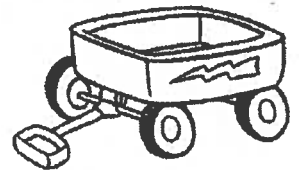
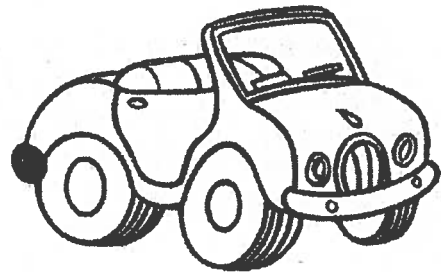
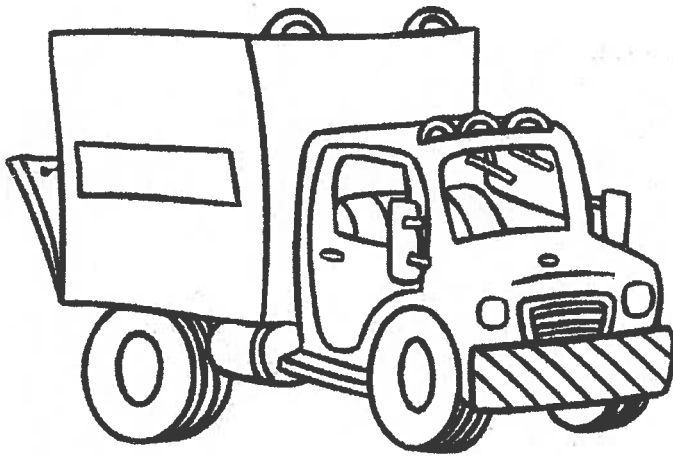


## Sizes

Circle the **smallest** thing. Draw an **X** on the **biggest** thing.

~~BIGGEST~~

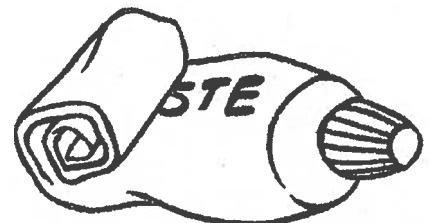
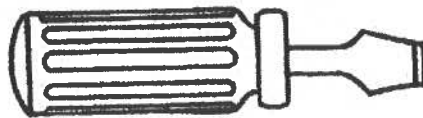
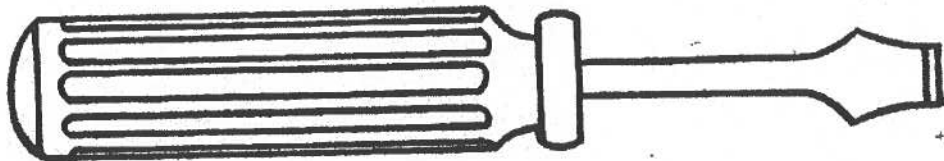
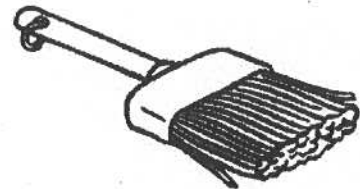
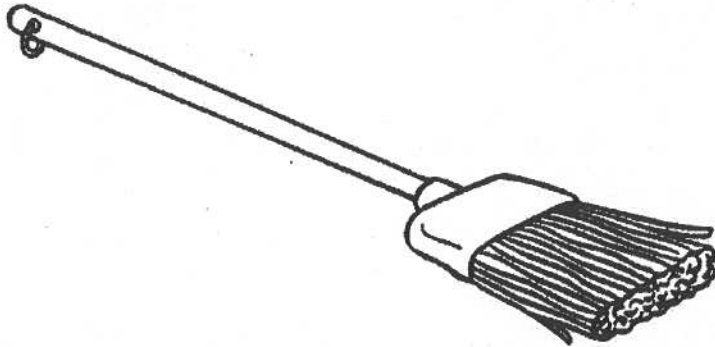
SMALLEST



## Sizes

---

Which one is **short**? **Circle** the thing that is **short**. **Color** the pictures.

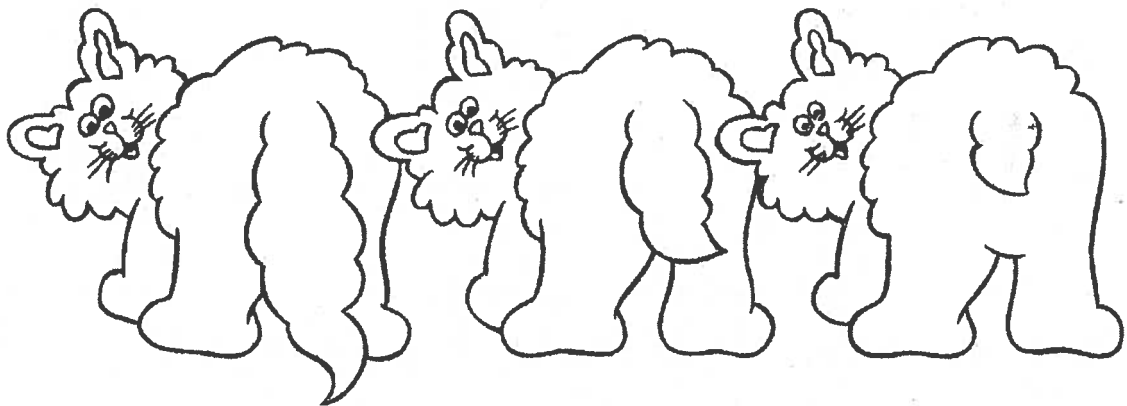
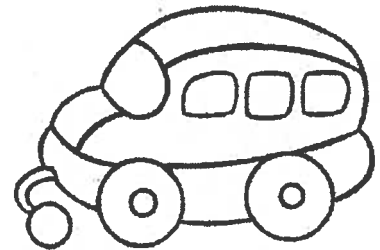
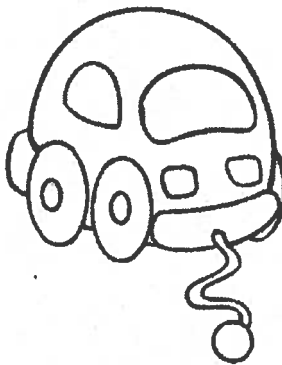
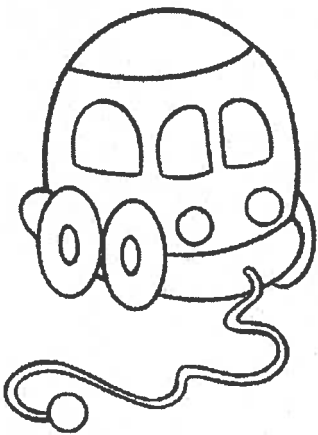
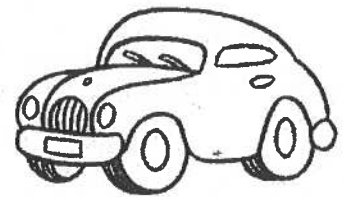
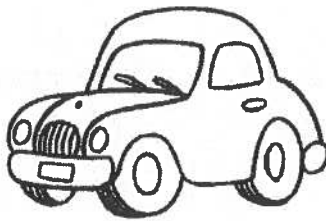
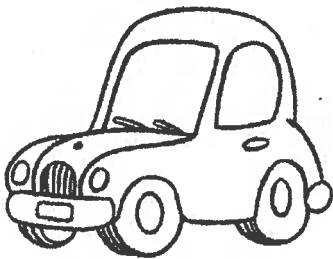
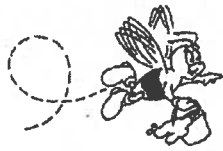


## Sizes

Circle the **shortest** thing in each row.

**SHORT SHORTER**

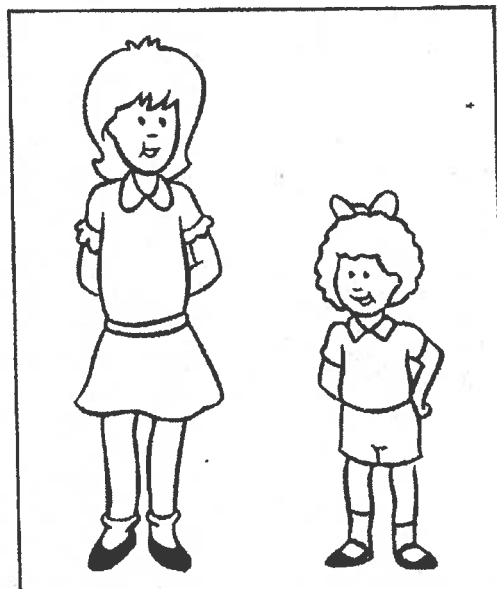
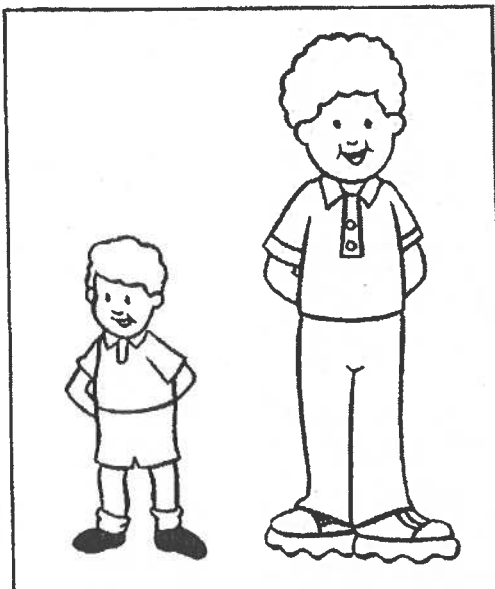
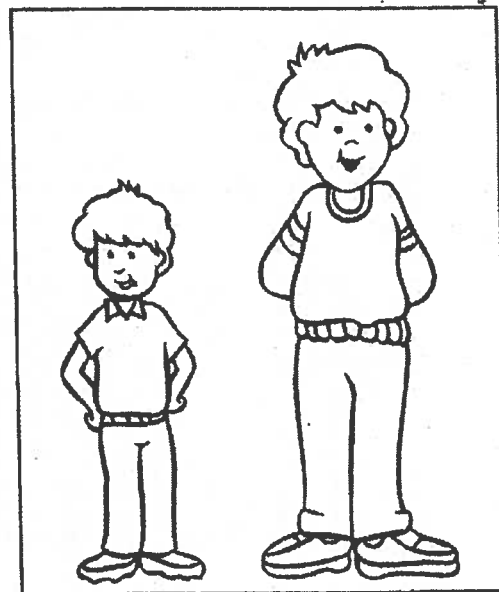
**SHORTEST**



## Sizes

Look at the pictures in each box. **Circle** the people who are **tall**. **Color** the pictures.

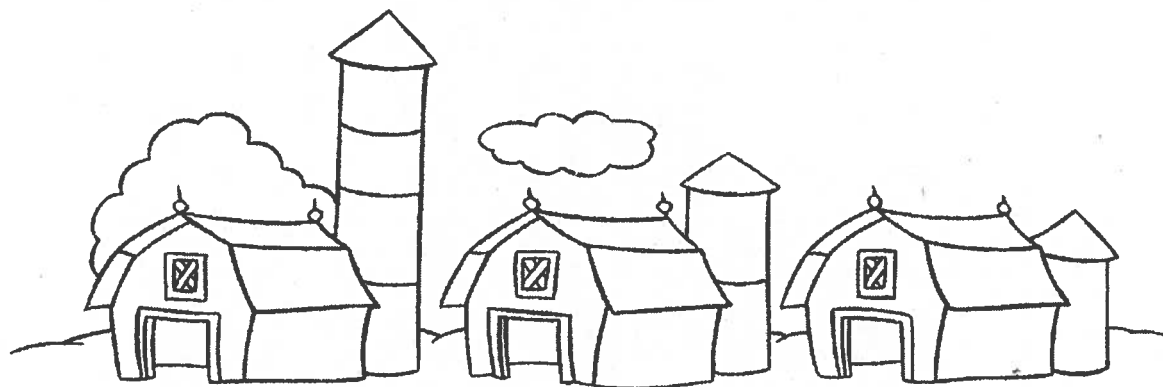
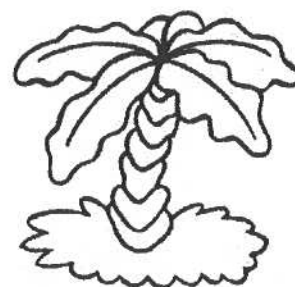
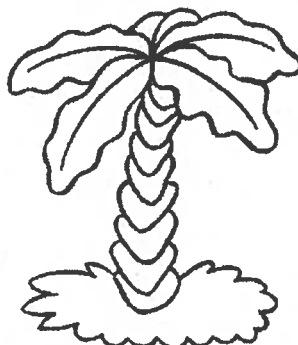
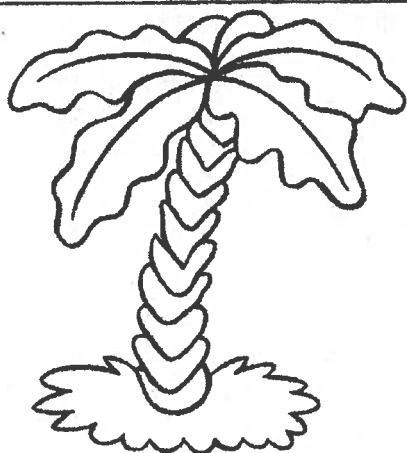
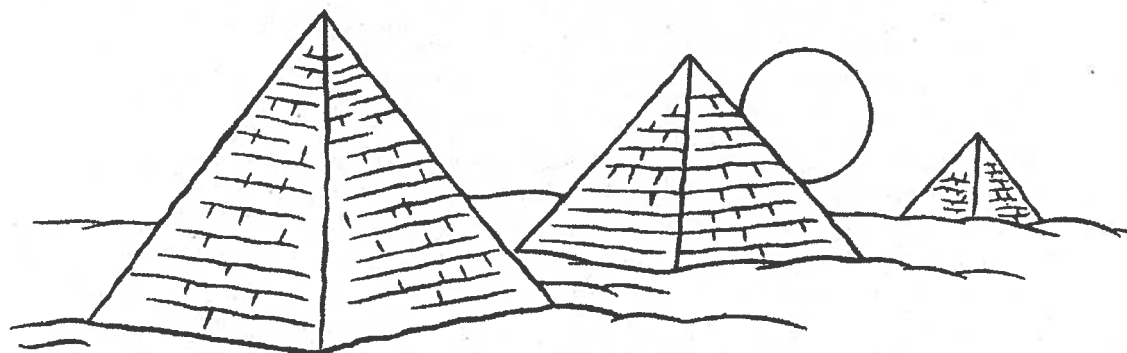
**TALL**



## Sizes

Circle the **tallest** thing in each row.

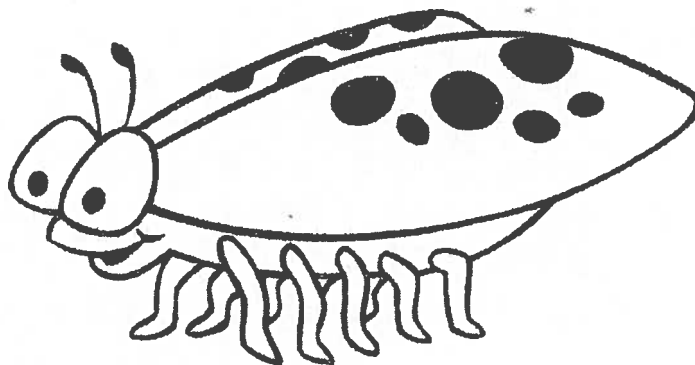
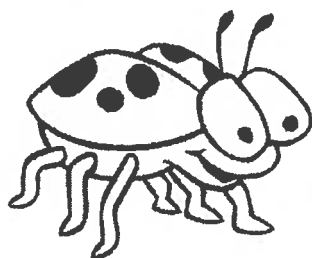
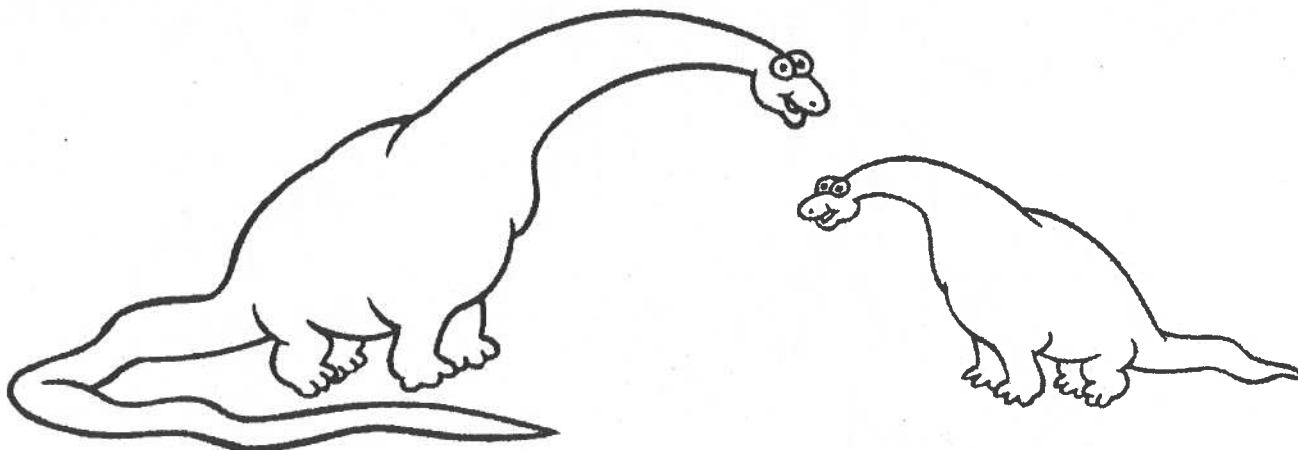
**TALL TALLER**  
**TALLEST**



## Sizes

Some things are **long**. Some things are **short**. **Circle** the things that are **long**.

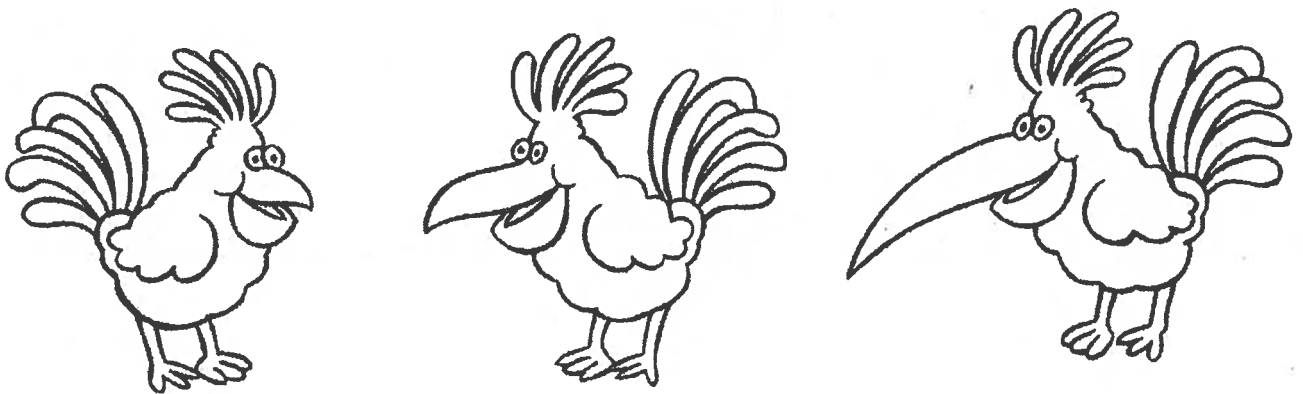
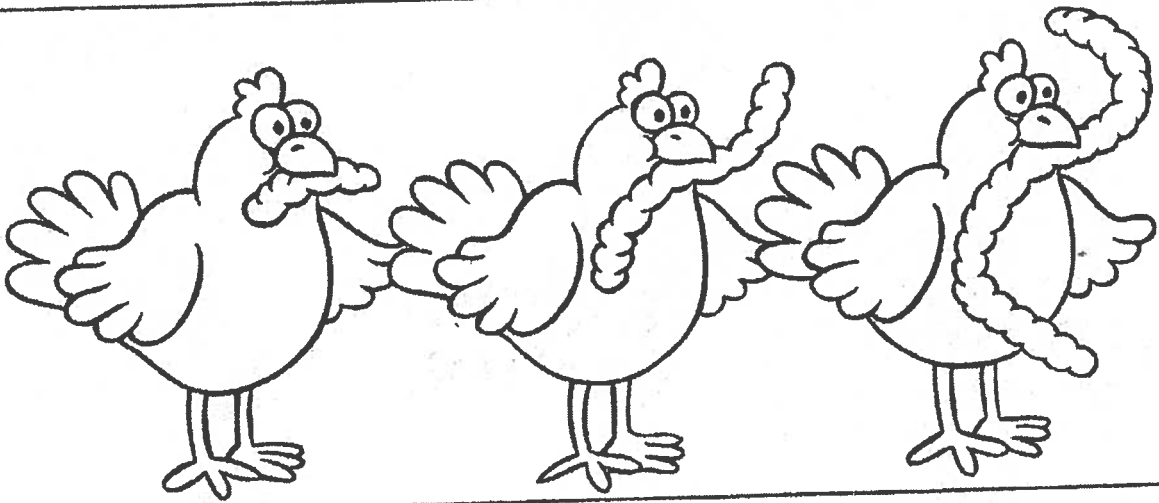
LONG





Sizes

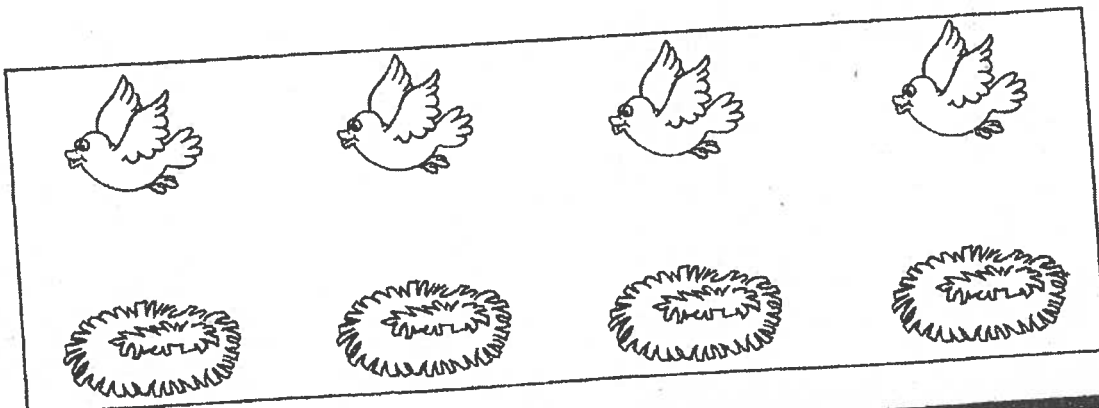
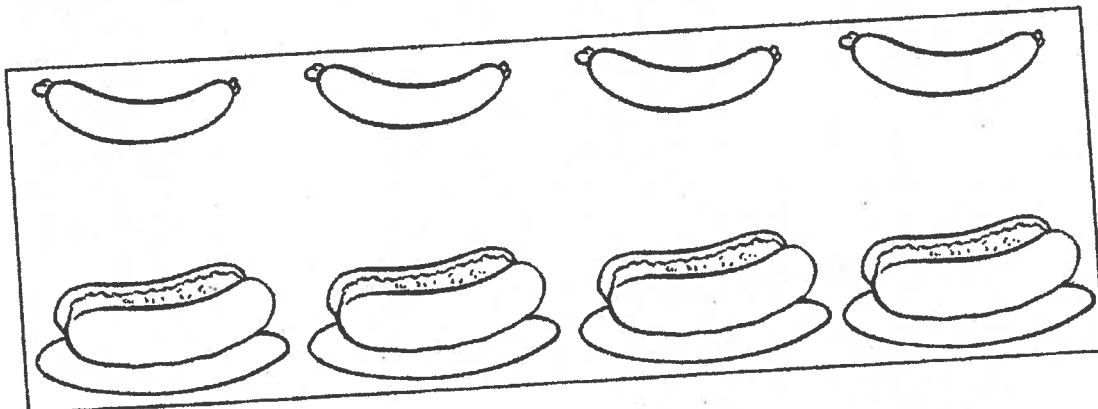
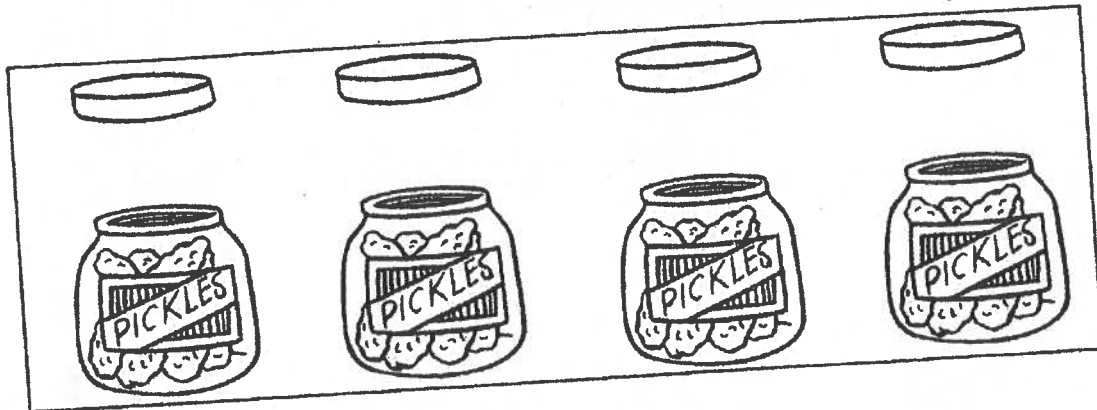
Circle the **longest** thing in each row. **LONG LONGER LONGEST**



Look at the pictures in each box. Draw a line to match each thing at the **top** to the thing at the **bottom**. Color the pictures.



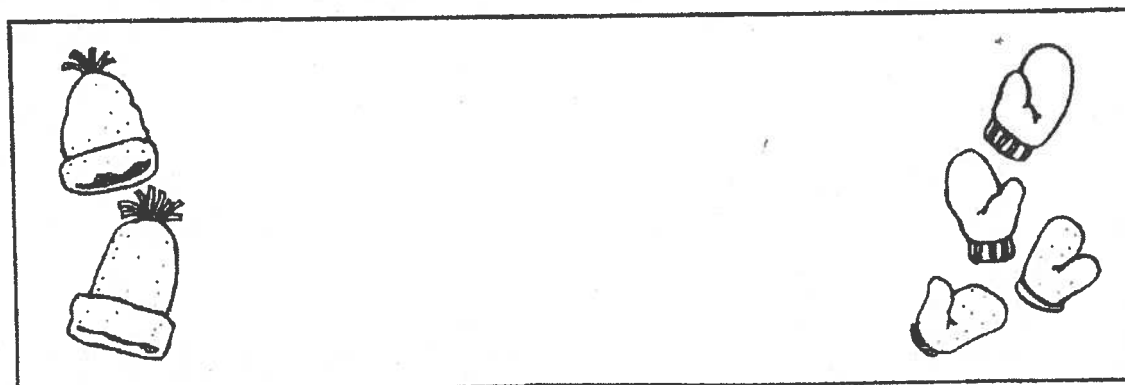
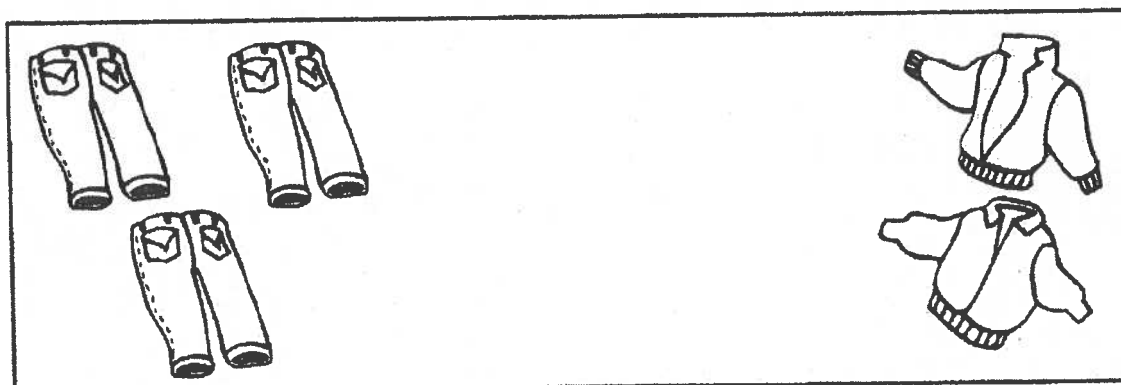
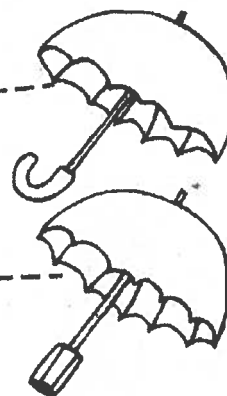
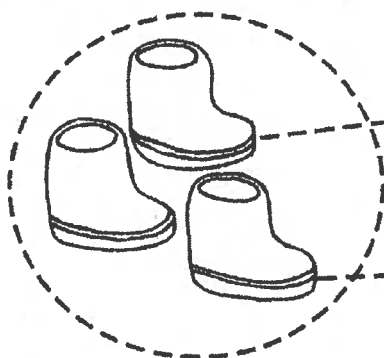
# ONE-TO-ONE



## More and Fewer

Match the pictures. **Circle** the group that has **more**.

**MORE**

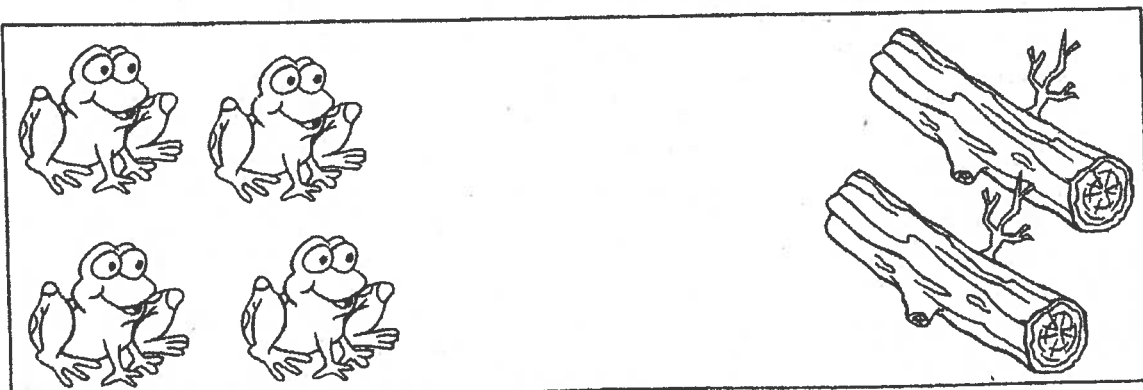
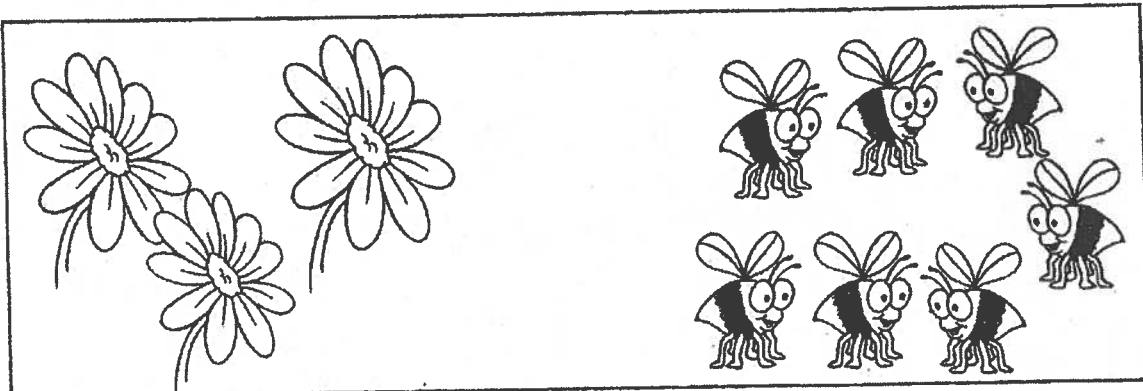
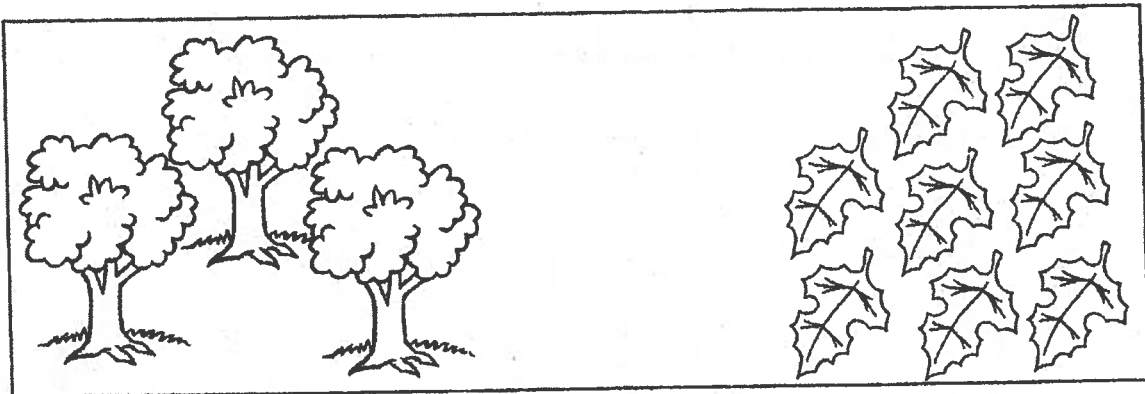


## More and Fewer

Look at the pictures in each box. Circle the group that has **more**.  
Color the pictures.



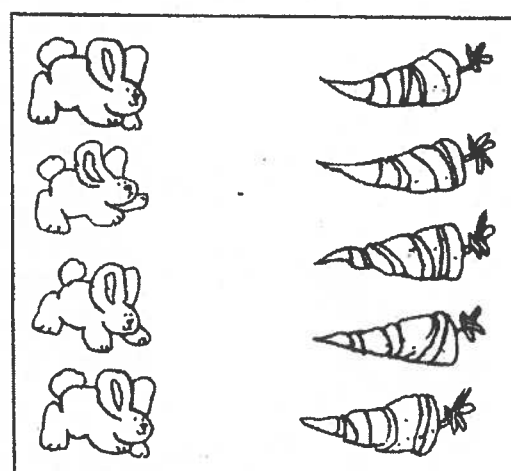
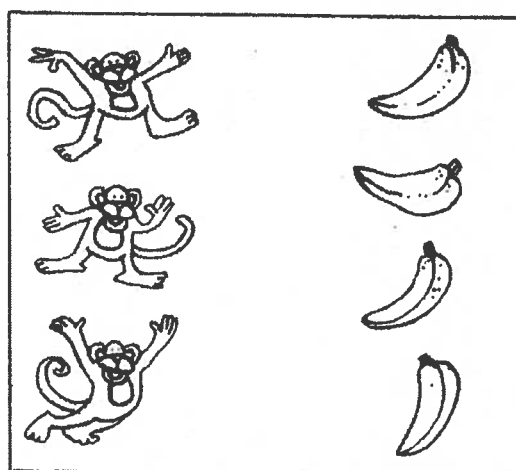
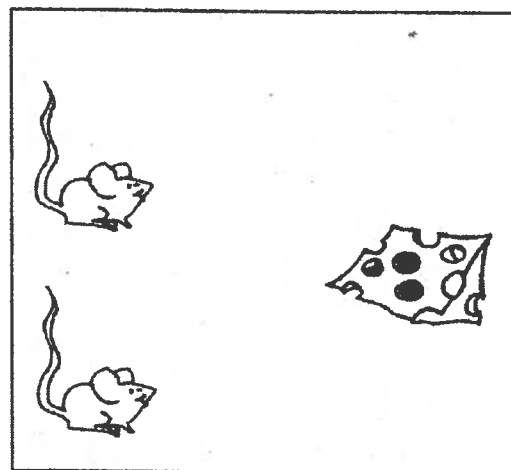
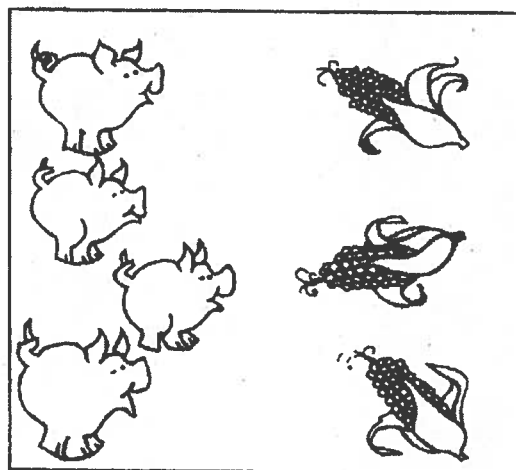
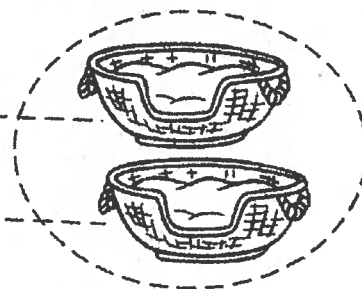
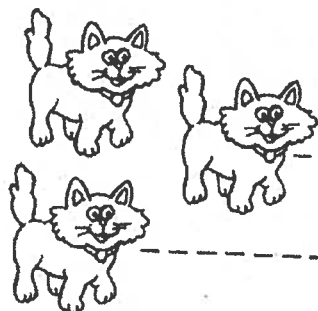
**MORE**



## More and Fewer

Match the pictures. **Circle** the group that has **fewer**.

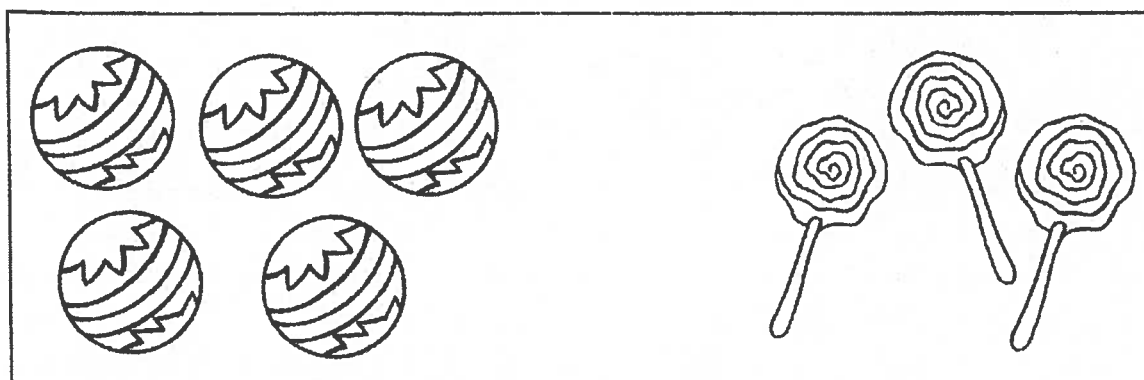
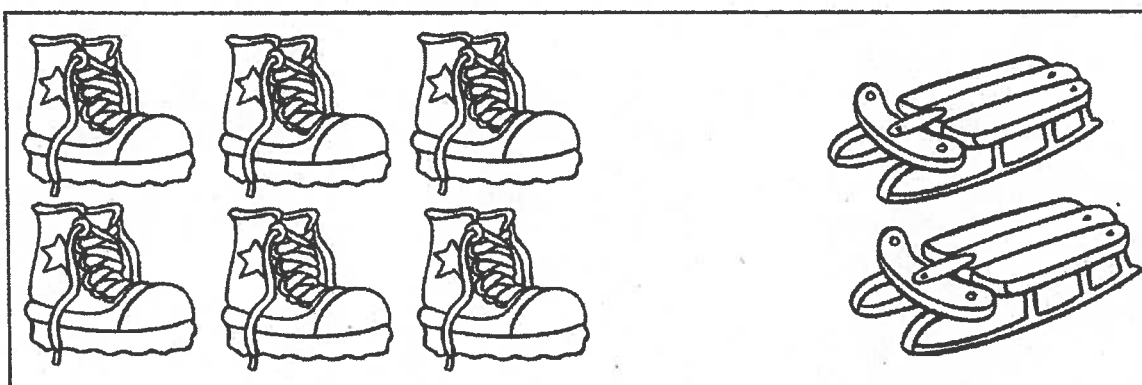
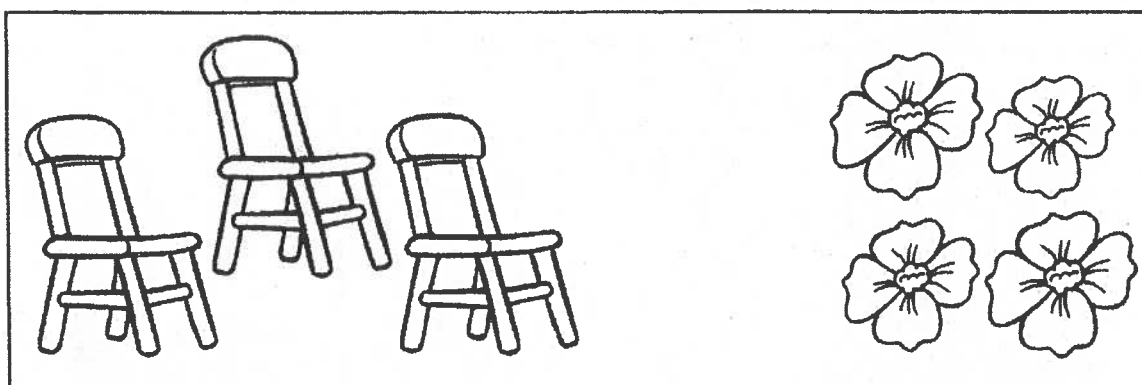
**FEWER**



## More and Fewer

Look at the pictures in each box. Circle the group that has fewer. Color the pictures.

**FEWER**



# Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



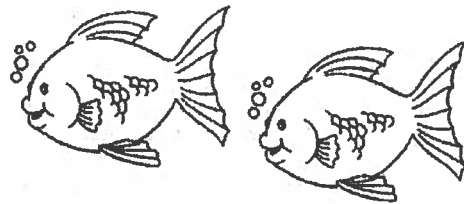
Review

# NUMBERS 0-10

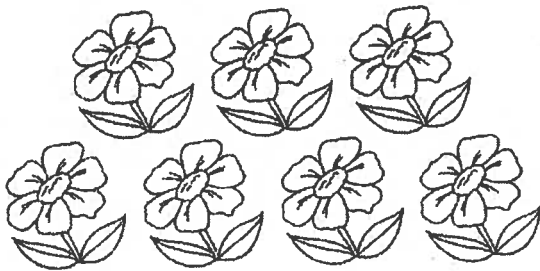
**Count** the pictures in each group. **Circle** the number. **Color** the pictures.



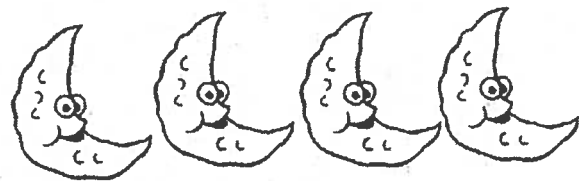
8 3 5



2 6 1



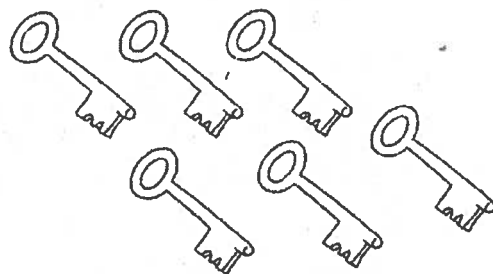
3 7 9



6 8 4



3 8 2

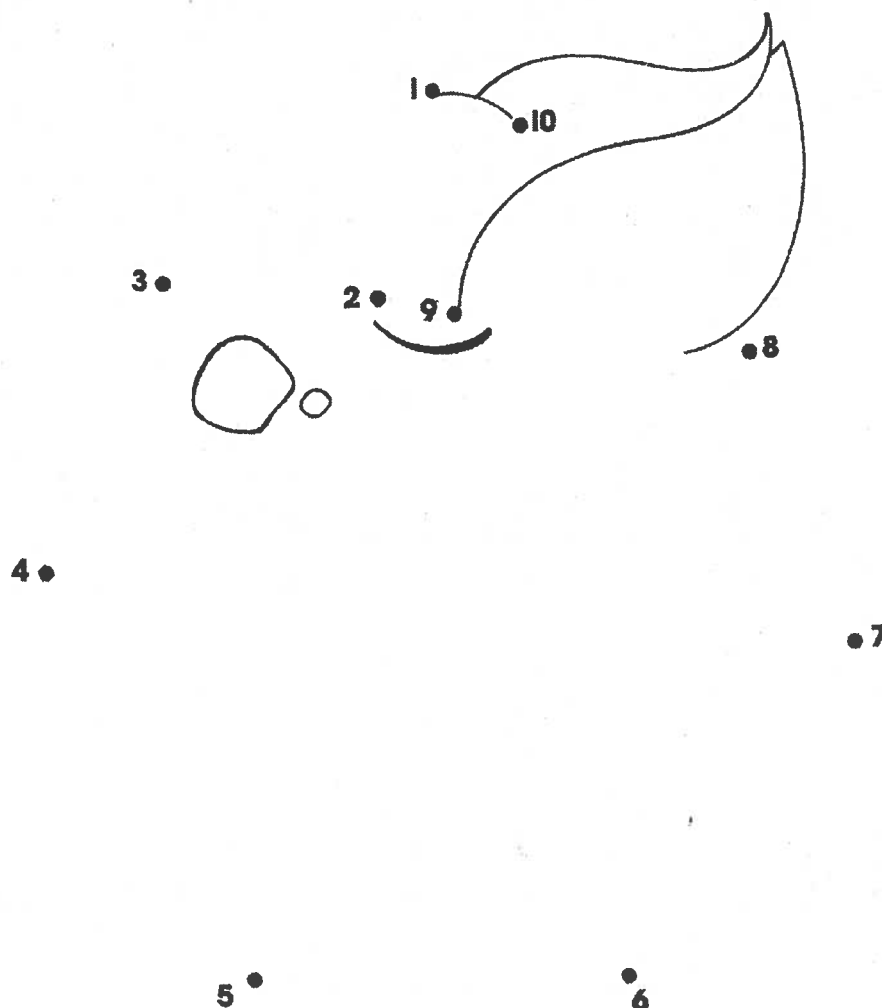


5 10 6



# Review NUMBERS 0-10

**Connect** the dots from 1 to 10. **Color** the picture.



Name \_\_\_\_\_

Connect the dots from 1 to 20.

