



Introduction to Agriculture Class Syllabus



Instructor: Miss McFetridge

Phone: (541) 573-2044

Email: myrandamcfetridge@hcsd3.k12.or.us

Course Description:

The Introduction to Agriculture course provides students with the opportunity to explore various aspects of the agricultural industry such as plant science, animal science, agriscience, agribusiness, and the National FFA Organization.

Objectives/Essential Skills:

- Become aware of the personal growth, development, and leadership opportunities of the FFA Organization.
- Gain life long skills by learning and competing in Career Development Events.
- Learn a variety of career opportunities within the agricultural industry.
- Gain fundamental knowledge in animal production and care.
- Understand the importance and necessity of proper record keeping and organization.
- Understand requirements necessary for proper plant growth and uses of plant products.

Cell Phone Policy:

All personal electronics are expected to be put away and not in use for the duration of the class period. School guidelines regarding the cell phone policy can be found in the student handbook.

Google Classroom:

On the days you are not in the classroom, your work will be on Google Classroom. You are expected to check in on these days also. Each of you will check in by completing the assigned assignment by 3:30 pm on the due date or completing a Google Form that I will assign.

Tardy / Absence Policy:

- Regular and timely attendance is important for you to succeed. School guidelines on absences can be found in the student handbook. Although some tardies cannot be helped, if you are tardy, take your seat quietly. If you have something to tell me about your tardy or absence, please do so during bell work or after class.
- Students will be given every opportunity to make-up work, provided the absence is excused. Students will be given one day for each day missed to turn in class assignments for full credit. It is the student's responsibility to find out if any work was missed during their absence.

Classroom Policies (Learning to Do, Doing to Learn, Earning to Live, Living to Serve)

- **Learning to Do (Active Participation):**
 - Maintain a positive attitude.
 - Active participation in all classroom activities.

- **Doing to Learn** (*Be Prepared to Learn*):
 - Writing utensil (pen or pencil)
 - Notebook
 - Chromebook

- **Earning to Live** (*Classroom Behavior*):
 - In the classroom everything is earned, including: grades and privileges.
 - Be on time to class (you are tardy if you are not in your seat when the bell rings).
 - Being honest at all times (cheating will not be tolerated).

- **Living to Serve** (*Respect & Leadership*):
 - Be respectful and polite to peers, teachers and guests at all times.
 - Respecting others, their property, their right to learn and respect yourself.

Grading Policies:

Grades are **earned**, not given!

1. Traditional A-F system based on points earned which are calculated into percentages and compared to this scale.

Percentage Scale: 100-90% = **A** 89-80% = **B** 79-70% = **C** 69-60% = **D** 59% or below = **F**

2. Points will be in the following categories:

Assignments/Projects: 45%

Participation: 35%

Quizzes/Tests: 20%

- Grades are posted online and can be accessed at StudentVue or ParentVue.

Course Scope

Unit 1: Agriculture & Human Needs

Unit 2: The FFA Organization

Unit 3: SAE Development

Unit 4: Introduction to Soils

Unit 5: Introduction to Ag Sales

Unit 6: Introduction to Parliamentary Procedure

Unit 7: Careers in Agriculture

Unit 8: Introduction to Plant Science

Unit 9: Introduction to Animal Science

Unit 10: Livestock and Horse Judging

Unit 11: Agriculture Issues

The FFA Organization

FFA is an integral part of agricultural education and provides students with the opportunity to develop premier leadership skills, experience personal growth, and career success. It also provides students with an opportunity to apply classroom concepts to challenging career development events. Participation in FFA is highly encouraged, but not required. If you are interested, please see Miss McFetridge for a membership application and information about how to get involved.

The instructor reserves the right to amend any part of the syllabus at any time during the trimester.

I have read and understand the policies and expectations of me in this course including that of the Agriculture Department. I also understand my responsibility to my own learning and to that of others around me. I will work hard and maintain my integrity as part of this class, department and school.

Student Signature

Parent/Guardian Signature