


**3B Newsletter Week of March 9th-March 13th**

<p><b>Reading-</b> The students will be reading the story, <u>The Journey of Oliver K. Woodman</u>, pgs. 235-256. They will summarize important events in order.</p> <p>The students will have a vocabulary quiz on Thursday, March 12th and selection test on Friday, March 13th.</p>	<p><b>Grammar-</b> The students will identify abbreviations for days of the week, months of the year, and places. They will also write entries in a journal.</p> <p>The students will take their spelling pretest on Wednesday, March 11th and final test on Friday, March 13th.</p>	<p><b>Math-Perimeter, Area, and Volume</b>          Students will recognize area as an attribute of plane figures and understand concepts of area. They will relate area to the operations of multiplication and addition. The students will solve real world problems involving perimeters of polygons.  <b>Vocabulary-</b>perimeter, area, square, unit, volume, cubic unit</p> <p><b>Area and Perimeter test-Friday, March 13th</b></p>
<p align="center"><b>Vocabulary:</b></p> <ol style="list-style-type: none"> <li>1.sincere</li> <li>2.managed</li> <li>3.loaded</li> <li>4.loveliest</li> <li>5.conversations</li> <li>6.inspired</li> <li>7.reunion</li> <li>8.currently</li> <li>9.pleasure</li> <li>10.terror</li> </ol>	<p align="center"><b>Science</b>  <b>Unit E, Chapter 1 Properties of Matter</b>          pgs. E2-E32</p> <p>Students will be able to explain how all objects and substances in the natural world are composed of matter and how matter exists in different states.</p> <p><b>Vocabulary:</b> matter, physical property, solid, liquid, gas, atoms, evaporation, volume, mass</p>	<p align="center"><b>Social Studies</b>  <b>Chapter 11 Rights and Responsibilities pgs. 356-380</b></p> <p>Students will discuss how members of local communities have social and political responsibilities and governments have authority to make and enforce laws.  <b>Vocabulary-</b>direct democracy, mayflower compact, Bill of Rights, amendment, responsibility, United States Constitution, Declaration of Independence  <b>Vocabulary quiz-Tuesday, March 10th</b>  <b>Chapter 11 test- Wednesday, March 12th</b></p>
<p><b>Enrichment:</b>          The students will have an opportunity to complete enrichment activities in the areas of reading, writing and math that cover the skills that are currently being taught.They will do this during centers.</p> <p><b>Test Prep-</b>students will be completing online practice tests.</p>		<p><b>Please check and sign agenda every night.</b></p> <p><b>Please check to make sure your child has school supplies. Many of them do not have glue or scissors.</b></p> <p><b>March 12th Parent -Teacher conferences 3:30-7:30</b></p> <p><b>Picture retake-March 26th</b></p>

**Spelling: The Suffixes -ful, -ly, and -er**

- 1.The students cheered loudly for their team.
- 2.The teacher explained the directions to the class.
- 3.singer
- 4.joyful
- 5.fighter
- 6.closely
- 7.powerful
- 8.farmer
- 9.quickly
- 10.careful
- 11.friendly
- 12.speaker
- 13.wonderful
- 14.truly
- 15.hopeful
- 16.safely
- 17.listener
- 18.calmly

The students will earn an extra point for writing the sentence correctly. They will not lose points unless they misspell the spelling word that is underlined.