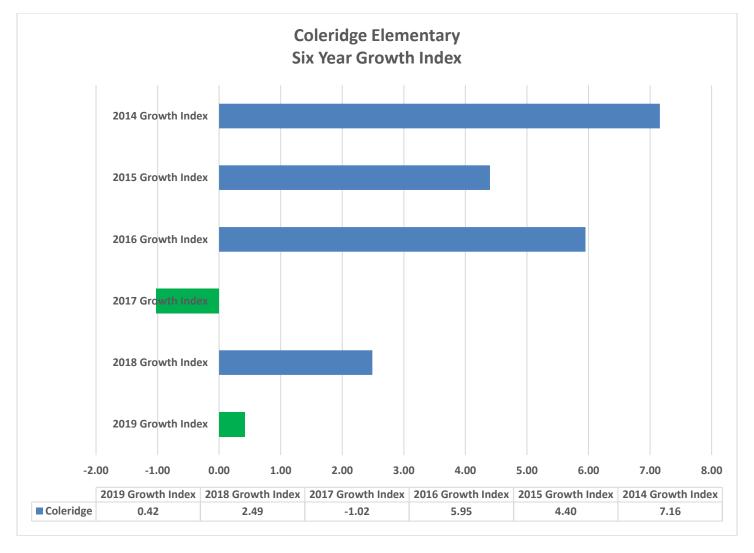


READY Accountability Model

	CCR	CCR	GLP	GLP
	Denominator	Percent	Denominator	Percent
2014	463	40.8	463	50.5
2015	426	40.8	426	54.9
2016	466	52.6	466	62.0
2017	440	46.1	440	58.6
2018	356	49.2	356	59.0
2019	314	40.4	314	57.0

Growth and Participation Targets

	Growth Status	Total Targets	Targets Met	Target Percent
2014	Exceeded Expected Growth	23	19	82.6
2015	Exceeded Expected Growth	25	16	64.0
2016	Exceeded Expected Growth	13	13	100.0
2017	Met Expected Growth	13	13	100.0
2018	Exceeded Expected Growth	11	11	100.0
2019	Met Expected Growth	11	11	100.0



Growth Index

	School Accountability Type	Index	Level
2014	Math, Reading, and Science	7.16	Exceeded Expected Growth
2015	Math, Reading, and Science	4.4	Exceeded Expected Growth
2016	Math, Reading, and Science	5.95	Exceeded Expected Growth
2017	Math, Reading, and Science	-1.02	Met Expected Growth
2018	Math, Reading, and Science	2.49	Exceeded Expected Growth
2019	Math, Reading, and Science	0.42	Met Expected Growth