**Handl Week of: November 4-8 Subject: 7th Grade English Period: 1, 3, 4**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Gather vocabulary knowledge when considering a word or phrase important to the comprehension or expression | 1. DGP 2. Vocab 12 3. Finish AEC Growth Mindset response sheets 4. *Rikki Tikki Tavi* | SMARTboard  Power Point  Handout  Textbook  Grammar Workbook | Study Vocab | Participation | RL 7.1-7.10, W. 7.1-7.10, L 7.1-7.6 |
| TUE | Choose words and phrases to convey ideas precisely  Analyze how an author develops and contrasts the points of view of different characters or narrators in a text | 1. DGP 2. Finish Rikki Tikki Tavi 3. Verbs | SMARTboard  Power Point  Handout  Textbook  Grammar Workbook | Study Vocab | Participation | Same as above |
| WED | Cite Evidence to support an analysis of text as well as draw inferences from text | 1. DGP/ Timed Writing 2. Review Verb Worksheet | SMARTboard  Power Point  Handout  Textbook  Grammar Workbook | Study Vocab | Participation | Same as above |
| THUR | Demonstrate command of the conventions of Standard English grammar | 1. DGP 2. Vocab 11 Quiz 3. Begin *Whirligig* | SMARTboard  Power Point  Handout  Textbook  Grammar Workbook | Study Vocab | Participation | Same as above |
| F  R  I | Demonstrate command of the conventions of Standard English grammar | 1. DGP 2. Finish *Whirligig* “Party Time” Chapter | SMARTboard  Power Point  Handout  Textbook  Grammar Workbook | Frayer Models Due | Homework  Quiz | Same as above |