**Handl Week of: November 4-8 Subject: 7th Grade English Period: 1, 3, 4**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Gather vocabulary knowledge when considering a word or phrase important to the comprehension or expression | 1. DGP
2. Vocab 12
3. Finish AEC Growth Mindset response sheets
4. *Rikki Tikki Tavi*
 | SMARTboardPower PointHandoutTextbookGrammar Workbook | Study Vocab  | Participation | RL 7.1-7.10, W. 7.1-7.10, L 7.1-7.6 |
|  TUE | Choose words and phrases to convey ideas preciselyAnalyze how an author develops and contrasts the points of view of different characters or narrators in a text | 1. DGP
2. Finish Rikki Tikki Tavi
3. Verbs
 | SMARTboardPower PointHandoutTextbookGrammar Workbook | Study Vocab  | Participation | Same as above |
|  WED | Cite Evidence to support an analysis of text as well as draw inferences from text | 1. DGP/ Timed Writing
2. Review Verb Worksheet
 | SMARTboardPower PointHandoutTextbookGrammar Workbook | Study Vocab | Participation | Same as above |
|  THUR | Demonstrate command of the conventions of Standard English grammar | 1. DGP
2. Vocab 11 Quiz
3. Begin *Whirligig*
 | SMARTboardPower PointHandoutTextbookGrammar Workbook | Study Vocab | Participation | Same as above |
|  FRI | Demonstrate command of the conventions of Standard English grammar | 1. DGP
2. Finish *Whirligig* “Party Time” Chapter
 | SMARTboardPower PointHandoutTextbookGrammar Workbook | Frayer Models Due | HomeworkQuiz | Same as above |