

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
M O N	<p>Students will learn:</p> <p>What is involved in a job search</p> <p>How talking with people can turn up job leads</p> <p>How to gather information about jobs and business</p>	<p>Lecture/Class Discussion: "Finding a Job" –Networking. Direct Employer Contact –Direct Employer Contact</p> <p>Bell Ringer: "Networking"</p> <p>Demonstration: View a copy of a work permit form</p> <p>FBLA: Calendar Planning</p> <p>Time Duration: 62 minutes</p> <p>Integrated Academics: Reading, Writing, Communication, Active Listening, Investigating, Technology</p>	<p>Elmo</p> <p>Smartboard</p> <p>Whiteboard</p> <p>Textbook</p> <p>Worksheet</p> <p>Video</p> <p>Google Classroom</p>	None	<p>Observe students as topics are discussed.</p> <p>Grade bell ringer activity.</p>	Standard #8 –Describe employment skills needed for obtaining and maintaining a job.
T U E	<p>Students will learn:</p> <p>What is involved in a job search</p> <p>How talking with people can turn up job leads</p> <p>How to gather information about jobs and business</p>	<p>Lecture/Class Discussion: "Finding a Job" –Networking. Direct Employer Contact –Direct Employer Contact</p> <p>Bell Ringer: "Networking"</p> <p>Demonstration: View a copy of a work permit form</p> <p>FBLA: Calendar Planning</p> <p>Time Duration: 62 minutes</p> <p>Integrated Academics: Reading, Writing, Communication, Active Listening, Investigating, Technology</p>	<p>Elmo</p> <p>Smartboard</p> <p>Whiteboard</p> <p>Textbook</p> <p>Worksheet</p> <p>Video</p> <p>Google Classroom</p>	None	<p>Observe students as topics are discussed.</p> <p>Grade bell ringer activity.</p>	Standard #8 –Describe employment skills needed for obtaining and maintaining a job.
W E D	<p>Students will learn:</p> <p>How to keep track of job leads</p> <p>How to gather information about jobs and business</p>	<p>Lecture/Class Discussion: "Finding a Job" – Job Ads/ Employment Agencies</p> <p>FBLA: Calendar Planning</p> <p>Class Activity: "Reading the Classifieds"</p> <p>Time Duration: 62 minutes</p> <p>Integrated Academics: Reading, Writing, Communication, Active Listening, Investigating, Technology</p>	<p>Elmo</p> <p>Smartboard</p> <p>Whiteboard</p> <p>Textbook</p> <p>Worksheet</p> <p>Google Classroom</p>	None	<p>Observe students as topics are discussed.</p> <p>Grade class activity.</p>	Standard #8 –Describe employment skills needed for obtaining and maintaining a job.

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
T H U R	<p>Students will learn:</p> <p>How to keep track of job leads</p> <p>How to gather information about jobs and business</p>	<p>Lecture/Class Discussion: "Finding a Job" – Job Ads/ Employment Agencies</p> <p>FBLA: Calendar Planning</p> <p>Class Activity: "Reading the Classifieds"</p> <p>Time Duration: 62 minutes</p> <p>Integrated Academics: Reading, Writing, Communication, Active Listening, Investigating, Technology</p>	<p>Elmo</p> <p>Smartboard</p> <p>Whiteboard</p> <p>Textbook</p> <p>Worksheet</p> <p>Google Classroom</p>	None	<p>Observe students as topics are discussed.</p> <p>Grade class activity.</p>	<p>Standard #8 –Describe employment skills needed for obtaining and maintaining a job.</p>
F R I	<p>Students will learn:</p> <p>Which soft skills employers are looking for in job candidates</p> <p>Identify their personal skills</p>	<p>Lecture/Class Discussion: Applying for a Job: "Desirable Employee Qualities & Skills"</p> <p>Bell Ringer: "In a Nut Shell"</p> <p>Class Activity: "Case Study-Carlos"</p> <p>Time Duration: 62 minutes</p> <p>Integrated Academics: Reading, Writing, Communication, Active Listening, Investigating, Technology</p>	<p>Elmo</p> <p>Smartboard</p> <p>Textbook</p> <p>Worksheet</p> <p>PowerPoint Presentation</p> <p>Worksheet</p> <p>Google Classroom</p> <p>Video Clip</p>	None	<p>Observe students as topics are discussed.</p> <p>Grade class activity.</p>	<p>Standard #7-Demonstrate positive work behaviors and personal qualities, including displaying a willingness to acquire new knowledge and skills demonstrating integrity in a work situation, and indicating a willingness to follow rules and procedures.</p> <p>Standard #8 –Describe employment skills needed for obtaining and maintaining a job.</p>