2016-2017 ACIP

C.F. Vigor High School

Mobile County Board of Education

Mr. Gerald Cunningham, Principal
913 N Wilson Ave
Prichard, AL 36610-2348

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Overview

Plan Name

2016-2017 ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Engage and empower the learner through high-quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.	Objectives: 3 Strategies: 4 Activities: 10	Academic	$3133397
2	Prepare and support teachers to graduate College and Career Ready students.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	$20286
3	Prepare and support students through student support services.	Objectives: 4 Strategies: 5 Activities: 5	Organizational	$153176
4	Provide digital tools and resources to all educators and students (all educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it).	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$18000
5	Increase the percentage of students earning Microsoft Office Specialist certifications from 30% to 32% by June 2017.	Objectives: 1 Strategies: 1 Activities: 1	Academic	$0

Goal 1: Engage and empower the learner through high-quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.

Measurable Objective 1:

A 15% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency Algebra or Geometry in Mathematics by 06/01/2017 as measured by results on the STAR, EQT, ACT Aspire, ACT Plus Writing, and ACT WorkKeys..

Status	Progress Notes	Created On	Created By
Not Met	Changes made to growth percentage.	February 20, 2017	Hope Belle-Payne
Not Met	After our 2nd quarter review we did not meet our 6% increase in Algebra Pre-Req or Geometry based on 2nd quarter EQT data. There was a 1% increase in Algebra Pre-Req, but a 14% decrease in Geometry comparing 2nd quarter 2015 to 2nd quarter 2016. We did decrease in course failures in both subjects.	January 30, 2017	Hope Belle-Payne
Not Met	After our 1st quarter review, we will need the following data to measure progress and growth. STAR for the 9th graders, and ACT for 10th and 11th graders.	November 03, 2016	Hope Belle-Payne
Not Met	According to the most recent ACT Plus Writing data, 3% of the 11th grade students benchmarked with a 22 or higher on the Math section of the test. Although we make a 1% increase, we did not meet the goal of a 2% increase.	June 04, 2016	Hope Belle-Payne
Met	Algebra proficiency rate for 2nd Quarter:72% Geometry proficiency rate for 2nd Quarter:72%	May 24, 2016	Gerald Cunningham
Met	Geometry: 1st quarter 67%-75% Increase 2nd quarter 58%-81% Increase 3rd quarter 66%-80% Increase	May 24, 2016	Gerald Cunningham
Met	Algebra proficiency rate 3rd quarter: 72.3% Geometry proficiency rate 3rd quarter: 72%	May 24, 2016	Gerald Cunningham
Met	Proficiency rate increased, in both, Algebra and Geometry. (1st & 3rd Quarter)	May 24, 2016	Gerald Cunningham
Not Met	Students will take ACT in 04/2016. Goal is ongoing.	January 11, 2016	Gerald Cunningham

Strategy 1:

Response to Instruction - 100% of the math teachers will implement RTI/Cycle of Instruction in their classrooms daily as evidenced by walkthroughs.

Category: Develop/Implement Learning Supports

Research Cited: CCRS.

Status	Progress Notes	Created On	Created By

N/A	Proficiency rate increased, in both, Algebra and Geometry. (1st & 3rd Quarter)	May 19, 2016	Gerald Cunningham
N/A	Met proficiency rate in Algebra. all courses has shown growth from 1st semester to second semester.	January 11, 2016	Gerald Cunningham

Activity - SREB/Cycle of Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The participating math teachers will complete math tasks as designed by SREB in Algebra Ready, Geometry Ready, and College Ready courses as observed through administrative walkthroughs. Provide TI materials and supplies. Utilize state allocations $2,370,235.00. Utilize local funds to support this activity (723,194.00)	Academic Support Program, Direct Instruction	09/30/2016	06/01/2017	$3102849	State Funds, Title I Schoolwide, District Funding	Participating math teachers Administrators

Status	Progress Notes	Created On	Created By
In Progress	83% of the Math teachers were observed implementing the cycle of instruction.	January 30, 2017	Hope Belle-Payne
Completed	Geometry: 1st quarter 67%-75% Increase 2nd quarter 58%-81% Increase 3rd quarter 66%-80% Increase	May 24, 2016	Gerald Cunningham
Completed	Algebra proficiency rate 3rd quarter: 72.3% Geometry proficiency rate 3rd quarter: 72%	May 24, 2016	Gerald Cunningham
Completed	Algebra proficiency rate for 2nd Quarter:72% Geometry proficiency rate for 2nd Quarter:72%	May 24, 2016	Gerald Cunningham

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mini-Block has been extended to intervene with students in Math daily. Teachers will use ACT Mastery Prep materials along with other available resources.	Academic Support Program	09/01/2016	06/01/2017	$11746	Title I Schoolwide	All teachers

Status	Progress Notes	Created On	Created By
In Progress	Math teachers use Algebra Nation, Edgenuity, and ACT Mastery Prep for intervention. Also, Math teachers structure their lessons and questions to mirror Interim assessments.	January 31, 2017	Hope Belle-Payne

Activity - Extended Day Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Extended Day Tutoring is offered on Tuesday and Thursday of each week to those identified students(those scoring in the lowest 25% on the ACT Aspire) as well as to any other student needing additional academic services in Math and Readiing.	Academic Support Program	09/01/2016	06/01/2017	$0	No Funding Required	All teachers

Status	Progress Notes	Created On	Created By
In Progress	Students are offered Math tutoring every Thursday for remediation. Edgenuity, ACT Prep, and Math homework are the resources used for extended day.	January 31, 2017	Hope Belle-Payne

Strategy 2:

Math Design Collaborative (MDC) - Math Design Collaborative strategies will be used to teach all students mathematics concepts during daily instruction.

Category: Other - Instructional

Research Cited: Mathematics Design Collaborative (MDC) is professional development for mathematics teachers through Southern Regional Educational Board (SREB) that support problem solving and higher order thinking skills.

Activity - MDC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all mathematics classes will use Mathematics Design Collaborative strategies to complete tasks daily during classroom activities.	Other - Instructional	09/01/2016	05/31/2017	$0	No Funding Required	All Mathematics teachers

Status	Progress Notes	Created On	Created By
In Progress	Data from FAL lessons show improvement, but students haven't reached level 4.	January 31, 2017	Hope Belle-Payne
Not Completed	Math teachers should continue to participate in MDC lessons; also they must complete pre and post tests to measure growth.	November 03, 2016	Hope Belle-Payne

Activity - Monitoring Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the instructional strategies through walk-throughs, department/grade level meetings, and programmed fidelity checks.	Other - Instructional	08/10/2016	05/31/2017	$417	Title I Schoolwide	Department Heads, Coaches, and Administrators

Status	Progress Notes	Created On	Created By
In Progress	STAR Math Data improved from 9% to 12% for proficient students and decreased from 91% to 88% non-proficient students.	January 31, 2017	Hope Belle-Payne

Measurable Objective 2:

A 15% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Reading Comprehension in English Language Arts by 06/01/2017 as measured by results on the STAR, EQT,ACT Aspire, ACT Plus Writing, and ACT WorkKeys..

Status	Progress Notes	Created On	Created By
Not Met	According to the most recent ACT Plus Writing data, 5% of the 11th grade students benchmarked with a 22 or higher on the Reading section of the test. Although we make a 1% increase, we did not meet the goal of a 2% increase.	June 04, 2016	Hope Belle-Payne
Not Met	3rd quarter: 9th graders made a 4% increase, whereas 10th grade did not make an increase.	May 24, 2016	Gerald Cunningham
Not Met	ACT will be administered on 04/2016. Goal is ongoing.	January 11, 2016	Gerald Cunningham

Strategy 1:

RTI - All teachers will utilize the Cycle of Instruction with modifications (bellringer, direct instruction, guided practice, collaborative instruction, independent practice and closure as evidenced by administrative walkthroughs.

Category: Develop/Implement Learning Supports

Research Cited: ACCRS-ELA.

Status	Progress Notes	Created On	Created By
N/A	Increase in English 9, English 10, English 11, and English 12. (Quarters 1&3)	May 19, 2016	Gerald Cunningham

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA and Social Studies teachers will participate in ongoing professional learning on close reading and text-dependent questioning.	Direct Instruction	09/30/2016	06/01/2017	$0	No Funding Required	Teachers, Administrators.

Status	Progress Notes	Created On	Created By

In Progress	3rd Quarter Science CFA/ EQT Proficiency Rate: 86% 3rd Quarter Social Studies CFA/ EQT Proficiency Rate: 63% 3rd Quarter ELA CFA/ EQT Proficiency Rate:72%	May 24, 2016	Gerald Cunningham

Activity - CFA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all ELA classes will complete a CFA every three weeks. Teachers will meet once a month for an hour after school to write/create CFA's or EQT's, review/analyze lesson plans, and learn and plan for the implementation of instructional strategies.	Academic Support Program	09/01/2016	06/01/2017	$2500	Title I Schoolwide	All ELA Teachers

Status	Progress Notes	Created On	Created By
In Progress	CFA's are given every 3 weeks.	January 31, 2017	Hope Belle-Payne

Activity - Extended Day Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mini-Block has been extended to intervene with students in Reading daily. Extended Day Tutoring is offered on Tuesday and Thursday of each week to those identified students(those scoring in the lowest 25% on the ACT Aspire) as well as to any other student needing additional academic services in Math and Readiing.	Academic Support Program	09/01/2016	06/01/2017	$7701	Title I Schoolwide	All teachers

Status	Progress Notes	Created On	Created By
In Progress	Reading and English tutoring are provided every Tuesday. Edgenuity is used as a resource.	January 31, 2017	Hope Belle-Payne

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mini-Block has been extended to intervene with students in Reading/ELA daily. Teachers will use ACT Mastery Prep materials along with other available resources.	Academic Support Program	09/01/2016	06/01/2017	$8184	Title I Schoolwide	All teachers

Status	Progress Notes	Created On	Created By
In Progress	ACT Mastery Prep and Edgenuity are used during Intervention.	January 31, 2017	Hope Belle-Payne

Measurable Objective 3:

A 15% increase of Tenth grade students will demonstrate a proficiency specifically in Science by 06/01/2017 as measured by ACT Aspire.

Status	Progress Notes	Created On	Created By
N/A	Changes made to growth percentage from 6% to 15%.	February 20, 2017	Hope Belle-Payne

Strategy 1:

Explicit Instruction - 100% of the Science teachers will implement the Cycle of Instruction in their classrooms daily as evidenced by walkthroughs and lesson plans.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will utilize the Close Reading to analyze passages.	Academic Support Program	11/01/2016	05/15/2017	$0	No Funding Required	Science Teachers

Status	Progress Notes	Created On	Created By
In Progress	ACT Mastery Prep social and natural science passages are used to prepare for Science.	January 31, 2017	Hope Belle-Payne

Goal 2: Prepare and support teachers to graduate College and Career Ready students.

Measurable Objective 1:

collaborate to implement strategies to improve instruction by 06/01/2017 as measured by monthly departmental meeting, and/or professional development documentation.

Status	Progress Notes	Created On	Created By
Met	According to PST data, 14 students started in PST this school year. At the completion of 1st quarter 110 students were referred to PST. After intervention and strategies were recommended to the teacher only 16 students failed core classes. At this point, all of those students are still being monitored through the PST process.	May 24, 2016	Gerald Cunningham

Strategy 1:

Professional Development - Teachers will participate in ongoing professional learning.

Category: Develop/Implement Professional Learning and Support

Research Cited: Marzano, CCRS/College and Career Readiness Standards.

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Digital Literacy Pilot (ongoing) Instructional Audit Training (Sept. 2016) Close Reading & Effective Questioning Training (Oct. 2016) ACT/ASPIRE Instructional Strategies Training (Nov. 2016) Play Posit Training (Jan. 2017) Provide Title II funds for PD substitutes and travel $13,350	Academic Support Program, Professional Learning	09/30/2016	06/01/2017	$20286	Title II Part A, Title I Schoolwide	Teachers and Administration

Status	Progress Notes	Created On	Created By
In Progress	Departmental chair conduct monthly meetings as evident by PLCIA's and/or sign in sheets to discuss topics such as the use of technology, cycle of instruction, instructional strategies, and re-teaching/retesting strategies. Also, teachers participate in ongoing professional learning of digital literacy (Nearpod, Kahoot, and Discovery Education) Several professional developments were rescheduled for January such as ACT/Aspire Instructional Strategies Training/Edgenuity and in February, we will receive the Play Posit Training	January 30, 2017	Hope Belle-Payne

Strategy 2:

Problem-Solving Team - Problem Solving Teams (PST) will meet monthly for the purpose of providing teachers with intervention strategies to utilize in the classroom with struggling students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - PST Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Administration will monitor to ensure that the PST process is being followed.	Academic Support Program, Behavioral Support Program	09/30/2016	06/01/2017	$0	No Funding Required	Administration, PST committee, Teachers

Status	Progress Notes	Created On	Created By
In Progress	We currently have monthly meetings to discuss intervention strategies that can assist struggling students. There were a total of 39 students for 2nd quarter. Parent notifications and Intervention plans (such as extended day and Saturday school) are in place.	January 30, 2017	Hope Belle-Payne

Goal 3: Prepare and support students through student support services.

Measurable Objective 1:

demonstrate a behavior by transitioning to the next level by 06/01/2017 as measured by student participation in college and career preparedness events.

Status	Progress Notes	Created On	Created By
Met	According to the end-of-year INOW report, the out of school suspension rate among each grade level is 29% (9th grade), 19% (10 grade), 24% (11th grade), and 23% (12th grade), which is a overall school out-of-school suspension rate of 23%. The school has met the goal.	June 04, 2016	Hope Belle-Payne
Met	Transition Trip to Faulkner Vo Tech resulted in 93 rising juniors selected Faulkner classes for 2016-2017 school year. 77 juniors were scheduled for Faulkner this school year. A 28% increase from last year. Scholarship amount from last year was $4,157,234. The current amount has surpassed 4.3 million and final report will be ready on June 8th. We held our transition program for rising 9th grade students. Our main feeder school (Mobile County Training), and one other school attended. We had 51 students express an interest in extracurricular activities. 183 seniors have graduated. 8 out of 183 need to complete KUDER.	May 24, 2016	Gerald Cunningham
Met	The counselors and teachers have provided documentation of transition activities that have been scheduled or completed such as KUDER, Partnership Conferences, etc.	January 11, 2016	Gerald Cunningham

Strategy 1:

Facilitate Transition Activities. - Students and parents will have opportunities to learn about transitioning to college and careers.

Category: Develop/Implement Learning Supports

Research Cited: CCRS/College and Career Readiness Standards.

Activity - Transitional Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transition Activities will include school guidance counseling, college and career fairs, college/campus tours, military and college recruitment presentations, parent meetings/PTO, Freshmen Academy orientation, etc. All students will also utilize school technology in order to plan future goals with Kuder/Alabama Career Planning System (ACPS) as a graduation requirement. Using Title I funds, bus transportation will be provided to some college tours.	Career Preparation/Orientation	09/01/2015	06/01/2017	$3837	Title I Schoolwide	Administrators and guidance counselors.

Status	Progress Notes	Created On	Created By
In Progress	On November the 10th we had a Senior field trip to University of South Al and Faulkner State, 11/14 Southern University of New Orleans recruiter came to campus, 11/15 Faulkner Vo-Tech field trip for Sophomore students, 12/20 meeting with parents of mid-year graduates, 62% of the Seniors have at least one college and career readiness indicator, 66% of Seniors have provided documentation stating that they have been accepted to at least a two year college, 19% of the Seniors have completed the FAFSA as 12/16/16 and we have one student enrolled in the University of AL early college and we have several enrolled in dual enrollment classes with Bishop State.	January 30, 2017	Hope Belle-Payne
In Progress	Currently, we have had 16 visits by college representatives, 5 college tours, ACT registration, ACT Crunch classes, the ASVAB exam, visits from the Army and Coast Guard, FASFA workshops, 2 college fairs, presentations from Mobile Works, Alabama Power, and Women Inspired by Sports and Educated to Rise, also visited Clark-Shaw Magnet to recruit for signature academy, and Senior Meeting for Parents.	November 06, 2016	Hope Belle-Payne

Measurable Objective 2:

demonstrate a behavior by a decreasing the out-of-school suspensions among all grade levels (9th-12th) from 18% to 16% by 06/01/2017 as measured by district suspension reports.

Status	Progress Notes	Created On	Created By
Met	We have shown a dramatic decrease in out-of-school suspension. Our out of school suspension is currently 24% schoolwide.	January 11, 2016	Gerald Cunningham

Strategy 1:

Employ Retract Paraprofessional. - Employ a Retract Paraprofessional to reduce the number of out-of-school suspensions.

Category:

Research Cited: Marzano.

Activity - Monitor Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Employ a Retract Paraprofessional to reduce the number of out-of-school suspensions and increase student attendance. This will be measured by Retract Annual reports.	Behavioral Support Program	09/01/2016	06/01/2017	$37383	Title I Schoolwide	Monthly Retract reports will be given to administrators and Federal Programs personnel as needed. Administrators will obtain district suspension reports.

Status	Progress Notes	Created On	Created By
In Progress	Our retract data reflects a 126 visits for 2nd quarter. In order to decrease the number of suspension we have implemented the school-wide discipline plan. A verbal warning, teacher-student conference, parent contact, administrative conference, Retract, After-school detention, and Saturday school.	January 30, 2017	Hope Belle-Payne
In Progress	There was an increase of 3% for retract attendance, but this reduces the number of out of school suspensions.	November 06, 2016	Hope Belle-Payne

Measurable Objective 3:

demonstrate a behavior of increasing the schoolwide average daily attendance from 91% to 95% by 06/01/2017 as measured by the Annual Averarge Daily Attendance report..

Status	Progress Notes	Created On	Created By
Not Met	Year to date average daily attendance is 90.4%.	May 24, 2016	Gerald Cunningham
Not Met	We did not meet the system-wide benchmark of 92% and 10th -12th grade were at 93%.	January 11, 2016	Gerald Cunningham

Strategy 1:

Attendance Paraprofessional - Employ an attendance paraprofessional to analyze attendance data.

Category:

Research Cited: Marzano, Plan 2020

Status	Progress Notes	Created On	Created By
N/A	Attendance paraprofessional is employed full time through Title I funds. Time and Effort sheets are on file in the Title I Office.	June 04, 2016	Hope Belle-Payne

Activity - Monitor ADA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Employ an attendance paraprofessional to analyze attendance data. Attendance paraprofessional will provide the administrators and teachers with a 20-day report, distribute parent letters, and communicate faculty and staff with attendance updates quarterly. Also, she will assist teachers with post and monitoring attendance.	Behavioral Support Program	09/01/2016	06/01/2017	$35168	Title I Schoolwide	Attendance Paraprofessional, Administrators, Teachers

Status	Progress Notes	Created On	Created By
In Progress	The attendance clerk monitors the daily average attendance using the ADA report. Also, the attendance clerk sends a daily email "Have you send this student" to monitor attendance. Students are being referred to the attendance officer to further monitor attendance issues. Currently, we are maintaining 92%.	January 30, 2017	Hope Belle-Payne
In Progress	The attendance clerk monitors the daily average attendance using the ADA report. Also, the attendance clerk sends a daily email "Have you send this student" to monitor attendance. Last year this time we were at 91.79% this year we are at 92.59%.	November 06, 2016	Hope Belle-Payne
Completed	The attendance clerk monitors the Average Daily Attendance on a weekly basis as evidenced by the printing of reviewing of the ADA reports with the administration on a weekly basis.	June 04, 2016	Hope Belle-Payne

Strategy 2:

Employ R.N. - Employ a registered nurse to assist with student illnesses and emergencies to assist with attendance.

Category: Develop/Implement Student and School Culture Program

Research Cited: Research Cited: Marzano

Activity - Monitor Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Employ a registered nurse to assist with student illnesses and emergencies so students can be treated and returned to class as soon as possible in order to reduce time off task and assist with attendance. The local central office personnel with assist with required job descriptions and other documentation, including the first aid reports, as needed. First Aid supplies will be purchased for student use.	Academic Support Program, Behavioral Support Program	09/01/2016	06/01/2017	$76788	Title I Schoolwide	Quarterly first aid reports will be given to administrators and the central office supervisor.

Status	Progress Notes	Created On	Created By
In Progress	Our nurse continues to impact our attendance by providing services for students to keep them in school. She has served a total of 596 students this quarter.	January 30, 2017	Hope Belle-Payne
In Progress	Our nurse keeps a daily attendance log and have received over 1,011 visit this school year.	November 06, 2016	Hope Belle-Payne

Measurable Objective 4:

collaborate to support Delinquent/At-Risk students by 06/01/2017 as measured by student progress checklist.

Strategy 1:

Small Group Counseling - The strategy will allow students to express their concerns with academics or behavior. Students will meet with school counselor bi-monthly.

Also, students are welcome to come on an individual basis as needed.

Category: Develop/Implement Student and School Culture Program

Research Cited: Marzano

Status	Progress Notes	Created On	Created By
N/A	Our At-Risk students are provided small group counseling whenever needed as well as their regular bi-monthly scheduled meetings.	January 30, 2017	Hope Belle-Payne

Activity - Peer Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Peer Tutoring, Peer Support, and Credit Recovery	Academic Support Program, Behavioral Support Program	09/12/2016	06/01/2017	$0	No Funding Required	School Counselors Select Students

Status	Progress Notes	Created On	Created By
In Progress	In addition to, peer mentors each student has an adult advocate that they meet monthly to discuss a variety of topics such as grades, attendance, behavior, study habits, motivation etc.	January 30, 2017	Hope Belle-Payne
In Progress	Currently, we have the CEO (chief example to others) program were each student has a mentor that he or she can go to in a time a need. Mentors are required to keep a monitoring log for their mentees.	November 06, 2016	Hope Belle-Payne

Goal 4: Provide digital tools and resources to all educators and students (all educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it).

Measurable Objective 1:

collaborate to ensure teachers, students, and administrators are utilizing technology to increase student engagement and academic performance by 06/01/2017 as measured by reports from a variety of digital tools such as Nearpod, Socrative, Discovery Education, Kahoot, etc..

Status	Progress Notes	Created On	Created By
Met	100% of teachers and students were involved in the Discovery Education pilot and local school technology initiatives.	May 24, 2016	Gerald Cunningham
Met	School has documentation of computer lab logins and sign-in sheets.	January 11, 2016	Gerald Cunningham

Strategy 1:

Learner-centered Classrooms - Teachers will plan lessons that include the use of technology to ensure differentiated instruction.

Category: Develop/Implement Learning Supports

Research Cited: CCRS/College and Career Readiness Standards.

Activity - Monitor Technology Use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will provide a computer lab schedule for all teachers to follow to ensure use of the computer labs. The collaboration room will be used by Signature Academy core teachers at least on a weekly basis. Implementation will be measured by administrative walkthroughs/observations.	Technology	09/01/2016	06/01/2017	$18000	Title I Schoolwide	Teachers, Administration, Support Staff

Status	Progress Notes	Created On	Created By
In Progress	According to Nearpod reports, technology usage has increased among teachers for 2nd quarter. Teachers also use Socrative, Kahoots, and Discovery ED.	January 30, 2017	Hope Belle-Payne
In Progress	Nearpod reports, Discovery ED reports, and sign-in sheets for the computer labs are utilized for monitoring technology use.	November 06, 2016	Hope Belle-Payne

Goal 5: Increase the percentage of students earning Microsoft Office Specialist certifications from 30% to 32% by June 2017.

Measurable Objective 1:

A 2% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will achieve college and career readiness by earning a Microsoft Office Specialist (MOS) certification in Career & Technical by 06/01/2017 as measured by an increase from 30% to 32%.

Status	Progress Notes	Created On	Created By
Met	As of June 3, 2016, 29% (89 out of 297) of the students enrolled in computer-based courses earned a MOS and/or MTA certification evidenced by the Certiport reports.	June 03, 2016	Hope Belle-Payne
Met	Presently 25% of students have been certified as a Microsoft Office Specialist.	May 24, 2016	Gerald Cunningham
Met	As of 1/11/16, we have achieved 31 of the 68 students to certify in MOS. Our goal was to have at least 22 students to earn MOS certification; however we have exceeded that goal.	January 11, 2016	Gerald Cunningham

Strategy 1:

Monitor Progress - Administration and ACIP committee members will monitor students' progress of earning MOS certifications each quarter to track the progress toward meeting final goal.

Category: Develop/Implement Learning Supports

Research Cited: ALSDE -- Plan 2020 College Ready Indicator

Activity - MOS Certifications Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will utilize class time and computer lab "open days" to complete practice sessions in preparation for Microsoft Office Specialist certification tests.	Academic Support Program, Technology, Career Preparation/Orientation	08/24/2016	06/01/2017	$0	Title I Schoolwide	Administration, Career Tech teachers, Core Teachers

Status	Progress Notes	Created On	Created By
In Progress	We have 66 students who are MOS certified. For 12th grade students who have not earned a CCRI, we have provided opportunities for them to meet after school on Tuesdays and Thursdays with Career tech Teachers to become MOS certified.	January 30, 2017	Hope Belle-Payne
In Progress	Currently, 17 students have received MOS certifications.	November 06, 2016	Hope Belle-Payne

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Communities	Digital Literacy Pilot (ongoing) Instructional Audit Training (Sept. 2016) Close Reading & Effective Questioning Training (Oct. 2016) ACT/ASPIRE Instructional Strategies Training (Nov. 2016) Play Posit Training (Jan. 2017) Provide Title II funds for PD substitutes and travel $13,350	Academic Support Program, Professional Learning	09/30/2016	06/01/2017	$13356	Teachers and Administration
				Total	$13356	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SREB/Cycle of Instruction	The participating math teachers will complete math tasks as designed by SREB in Algebra Ready, Geometry Ready, and College Ready courses as observed through administrative walkthroughs. Provide TI materials and supplies. Utilize state allocations $2,370,235.00. Utilize local funds to support this activity (723,194.00)	Academic Support Program, Direct Instruction	09/30/2016	06/01/2017	$2370235	Participating math teachers Administrators
				Total	$2370235	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Day Tutoring	Extended Day Tutoring is offered on Tuesday and Thursday of each week to those identified students(those scoring in the lowest 25% on the ACT Aspire) as well as to any other student needing additional academic services in Math and Readiing.	Academic Support Program	09/01/2016	06/01/2017	$0	All teachers
Close Reading	ELA and Social Studies teachers will participate in ongoing professional learning on close reading and text-dependent questioning.	Direct Instruction	09/30/2016	06/01/2017	$0	Teachers, Administrators.

PST Monitoring	Administration will monitor to ensure that the PST process is being followed.	Academic Support Program, Behavioral Support Program	09/30/2016	06/01/2017	$0	Administration, PST committee, Teachers
Close Reading	Science teachers will utilize the Close Reading to analyze passages.	Academic Support Program	11/01/2016	05/15/2017	$0	Science Teachers
Peer Mentoring	Peer Tutoring, Peer Support, and Credit Recovery	Academic Support Program, Behavioral Support Program	09/12/2016	06/01/2017	$0	School Counselors Select Students
MDC	Students in all mathematics classes will use Mathematics Design Collaborative strategies to complete tasks daily during classroom activities.	Other - Instructional	09/01/2016	05/31/2017	$0	All Mathematics teachers
				Total	$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	Mini-Block has been extended to intervene with students in Math daily. Teachers will use ACT Mastery Prep materials along with other available resources.	Academic Support Program	09/01/2016	06/01/2017	$11746	All teachers
MOS Certifications Process	Teachers and students will utilize class time and computer lab "open days' to complete practice sessions in preparation for Microsoft Office Specialist certification tests.	Academic Support Program, Technology, Career Preparation/Orientation	08/24/2016	06/01/2017	$0	Administration, Career Tech teachers, Core Teachers
Extended Day Tutoring	Mini-Block has been extended to intervene with students in Reading daily. Extended Day Tutoring is offered on Tuesday and Thursday of each week to those identified students(those scoring in the lowest 25% on the ACT Aspire) as well as to any other student needing additional academic services in Math and Readiing.	Academic Support Program	09/01/2016	06/01/2017	$7701	All teachers
SREB/Cycle of Instruction	The participating math teachers will complete math tasks as designed by SREB in Algebra Ready, Geometry Ready, and College Ready courses as observed through administrative walkthroughs. Provide TI materials and supplies. Utilize state allocations $2,370,235.00. Utilize local funds to support this activity (723,194.00)	Academic Support Program, Direct Instruction	09/30/2016	06/01/2017	$9420	Participating math teachers Administrators

Monitoring Strategies	Monitor the implementation of the instructional strategies through walk-throughs, department/grade level meetings, and programmed fidelity checks.	Other - Instructional	08/10/2016	05/31/2017	$417	Department Heads, Coaches, and Administrators
Monitor Technology Use	Administration will provide a computer lab schedule for all teachers to follow to ensure use of the computer labs. The collaboration room will be used by Signature Academy core teachers at least on a weekly basis. Implementation will be measured by administrative walkthroughs/observations.	Technology	09/01/2016	06/01/2017	$18000	Teachers, Administration, Support Staff
Monitor Implementation	Employ a Retract Paraprofessional to reduce the number of out-of-school suspensions and increase student attendance. This will be measured by Retract Annual reports.	Behavioral Support Program	09/01/2016	06/01/2017	$37383	Monthly Retract reports will be given to administrators and Federal Programs personnel as needed. Administrators will obtain district suspension reports.
Monitor ADA	Employ an attendance paraprofessional to analyze attendance data. Attendance paraprofessional will provide the administrators and teachers with a 20-day report, distribute parent letters, and communicate faculty and staff with attendance updates quarterly. Also, she will assist teachers with post and monitoring attendance.	Behavioral Support Program	09/01/2016	06/01/2017	$35168	Attendance Paraprofessional, Administrators, Teachers
Monitor Implementation	Employ a registered nurse to assist with student illnesses and emergencies so students can be treated and returned to class as soon as possible in order to reduce time off task and assist with attendance. The local central office personnel with assist with required job descriptions and other documentation, including the first aid reports, as needed. First Aid supplies will be purchased for student use.	Academic Support Program, Behavioral Support Program	09/01/2016	06/01/2017	$76788	Quarterly first aid reports will be given to administrators and the central office supervisor.
CFA	Students in all ELA classes will complete a CFA every three weeks. Teachers will meet once a month for an hour after school to write/create CFA's or EQT's, review/analyze lesson plans, and learn and plan for the implementation of instructional strategies.	Academic Support Program	09/01/2016	06/01/2017	$2500	All ELA Teachers

Transitional Activities	Transition Activities will include school guidance counseling, college and career fairs, college/campus tours, military and college recruitment presentations, parent meetings/PTO, Freshmen Academy orientation, etc. All students will also utilize school technology in order to plan future goals with Kuder/Alabama Career Planning System (ACPS) as a graduation requirement. Using Title I funds, bus transportation will be provided to some college tours.	Career Preparation/Orientation	09/01/2015	06/01/2017	$3837	Administrators and guidance counselors.
Professional Learning Communities	Digital Literacy Pilot (ongoing) Instructional Audit Training (Sept. 2016) Close Reading & Effective Questioning Training (Oct. 2016) ACT/ASPIRE Instructional Strategies Training (Nov. 2016) Play Posit Training (Jan. 2017) Provide Title II funds for PD substitutes and travel $13,350	Academic Support Program, Professional Learning	09/30/2016	06/01/2017	$6930	Teachers and Administration
Intervention	Mini-Block has been extended to intervene with students in Reading/ELA daily. Teachers will use ACT Mastery Prep materials along with other available resources.	Academic Support Program	09/01/2016	06/01/2017	$8184	All teachers
				Total	$218074	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SREB/Cycle of Instruction	The participating math teachers will complete math tasks as designed by SREB in Algebra Ready, Geometry Ready, and College Ready courses as observed through administrative walkthroughs. Provide TI materials and supplies. Utilize state allocations $2,370,235.00. Utilize local funds to support this activity (723,194.00)	Academic Support Program, Direct Instruction	09/30/2016	06/01/2017	$723194	Participating math teachers Administrators
				Total	$723194	