



# BROADMOOR ELEMENTARY PARENT NEWSLETTER

January 4, 2021

## Dates to Remember

- ❖ **January 5:**  
Virtual Learning Day
- ❖ **January 6:**  
Face to Face Students (only) return
- ❖ **January 18:**  
MLK Day-NO SCHOOL

## How Parents Can Support

- ❖ Connect with your child's teacher
- ❖ Follow the virtual schedule
- ❖ Monitor your child's work
- ❖ Contact the school or your child's teacher for questions or assistance

## FROM THE PRINCIPAL'S DESK

### ***Happy New Year!!!***

I pray that everyone has had a peaceful, joyous, and blessed holiday. We have so much to be thankful for; a sound mind, life, and our health and strength.

We have successfully forged ahead through the unknown. It was tough for all of us but we made it despite the uncertainties. Parents, we could not have done this without your help and patience. I am looking forward to what 2021 will bring. Below are some of our recent accomplishments;

### **2020 Accomplishments**

- ❖ Implemented blended learning/virtual classrooms
- ❖ Parental assistance with online learning
- ❖ Successful student wellness checks
- ❖ Completed the 1st District Common Formative Assessment (DCFA)
- ❖ Students engaged in virtual learning
- ❖ Student Celebrations
- ❖ Fall/Winter Activities
- ❖ 2 virtual meetings with the principal
- ❖ COVID-19 free (no shutdowns)
- ❖ Survived semester 1

As we embark upon a new semester, we must remember to remain positive and hopeful. At Broadmoor, we make the impossible possible. Until then, stay safe and enjoy the rest of this holiday break.

***Ms. Wiley,  
Principal***

### Virtual School (Online Learning)

**8:30-9:00 Virtual Learning with the teacher**

**9:00 - 9:45 Log On Edgenuity**

**9:45 - 10:15 BREAK/Recess**

**10:15 - 11:00 Reading Books & Use Log**

**11:00 - 12:00 LUNCH**

**12:00 - 12:45 Log On Edgenuity**

**12:45 - 1:45 BREAK/Choice Activities**

**1:45-2:45 Virtual Learning with the teacher**

### ATTENDANCE RUBRIC for BROADMOOR

**Attendance for the previous week will be entered on the following MONDAY**

<b>5 days</b>	<b>100% completion of assigned work</b>	<b>OR</b>	<b>Logged in for 5 days</b>
<b>4 days</b>	<b>80% completion of assigned work</b>	<b>OR</b>	<b>Logged in for 4 days</b>
<b>3 days</b>	<b>60% completion of assigned work</b>	<b>OR</b>	<b>Logged in for 3 days</b>
<b>2 days</b>	<b>40% completion of assigned work</b>	<b>OR</b>	<b>Logged in for 2 days</b>
<b>1 day</b>	<b>20% completion of assigned work</b>	<b>OR</b>	<b>Logged in for 1 day</b>
<b>0 day</b>	<b>0% completion of assigned work</b>	<b>OR</b>	<b>DID NOT LOG IN</b>
<ul style="list-style-type: none"> <li>Teachers must make contact with students by Wednesday if they have not logged in for the week.</li> <li>The teacher decides what percentage of the work has been completed. (This information must be valid, ethical, reasonable, and communicated with the parent. )</li> <li>Teachers must also allow make-up which in turn would affect the number of days marked absent.</li> </ul>			