



SCHOOL OPTIONS FOR PIEDMONT CITY SCHOOLS

2020-2021

FIRST DAY OF SCHOOL AUGUST 12, 2020

	Option 1 Traditional With Possible Phases In-Person, Blended, or Temporary Remote	Option 2 Piedmont Virtual Academy Student-paced, Online Curriculum
Teaching & Learning	<ul style="list-style-type: none"> ● Traditional-Teaching and learning will occur at school utilizing traditional methods; teacher provided and digital instruction will be delivered ● *If circumstances require, we may transition to Blended or Temporary Remote phases ● Blended*-Students attend 2-3 full days per week; a limited number of students attend per day, allowing greater social distancing capabilities ● Temporary Remote*- Students complete classwork from a remote location; participate in PCSD teacher led virtual class meetings 	<ul style="list-style-type: none"> ● Formative and Summative Computer-based Assessments via the School's PLP or ACCESS will be given ● Additional required federal/state/district assessments to be administered to students following federal/state/district guidelines ● Must have access to reliable internet ● Contact local schools regarding the need for internet accessibility ● Blackboard, Schoology and Google Classroom Learning Management System will provide access to all curriculum
Delivery of Instruction	<ul style="list-style-type: none"> ● Traditional-All Students, All Teachers, All Day; Face-to-Face ● Blended- Students attend on Monday/Wednesday or Tuesday/Thursday; Friday will be for Student Intervention for those who fall behind or need additional teacher led instruction ● Temporary Remote-Students complete classwork from home or other location of their choosing using virtual/digital platforms led by PCSD teachers; Blackboard, Schoology and Google Classroom will be utilized for parent/student communication; contact the local school regarding the need for internet accessibility 	<ul style="list-style-type: none"> ● Curriculum: Schools PLP (K-12), ACCESS (9-12), based on Alabama standards ● Supplemental Curriculum eSpark (K-3), iReady Reading/Math(4-8), Achieve 3000(6-12), ACT(10-12) ● Full Academic year; Students may opt out only at end of each nine-week term, Rigorous, credit bearing courses that require daily student and parent commitments to have a successful outcome ● Limited involvement of PCSD teachers, with no input on student grades
Intervention & Assessments	<ul style="list-style-type: none"> ● All Phases- Early inventory/testing to determine student skill/knowledge deficits will be conducted during the first full week of school ● Development and implementation of intervention plans for students with deficits ● Assessments will be given in-person or digitally based upon the phase 	<ul style="list-style-type: none"> ● Early inventory of student skill/knowledge deficits ● Intervention plan and instructional pathway developed and implemented ● Formative and summative assessments administered



HEALTH AND SAFETY PROCEDURES

Cleanliness & Hygiene	<ul style="list-style-type: none"> ● Daily cleaning and disinfecting of classrooms, restrooms, and common areas ● Hand washing/hygiene routines ● Hand sanitizer stations in classrooms, restrooms and commons areas ● PCSD employees and students will follow Governor Ivey's July 15th, 2020 health order and wear face coverings when at school or a school function, with few exceptions.
Social Distancing	<ul style="list-style-type: none"> ● Practice social distancing protocols including <ul style="list-style-type: none"> ○ Line spacing, staggered and/or one-way class changes ○ Classroom seating arrangements with students facing forward as much as practical ○ Limited/no locker room access ○ Limited/no contact sports in PE, etc. & limited locker room usage ○ Limit large assemblies to numbers appropriate to maintaining social distancing as much as practical
Transportation Services	<ul style="list-style-type: none"> ● Transport all students assigned to bus ● Assign students to seats; seat students with members of same household ● Stagger bus loading and unloading ● Twice daily sanitizing of school buses following morning and afternoon routes
Child Nutrition Program Services	<ul style="list-style-type: none"> ● Meals consumed in classrooms, outdoors, or in cafeteria (not to exceed 50% capacity) ● CNP staff will package all breakfast and lunches, no self-service allowed
Parent/Family Services	<ul style="list-style-type: none"> ● Conferences/Meetings: Face to face or Virtual Parent/Guardian ● Check-in/out: One parent/guardian allowed inside ● Schools will develop procedures for Check-in/out ● Visitors will not be allowed unless required for vital school function
Parent/Guardian Guidance	<ul style="list-style-type: none"> ● Monitor child's temperature every morning. Students with a temperature of 100.0 or higher should stay at home and consider COVID-19 testing if there is no other explanation. ● Monitor for the following COVID-19 symptoms every morning and keep the student home if present: fever/chills, cough, fatigue, muscle/body aches, sore throat, loss of smell/taste, congestion, shortness of breath, or gastrointestinal symptoms. ● Teach and reinforce proper handwashing, coughing into elbow/tissue; not sharing personal items/supplies; self-reporting any symptoms to teacher/nurse. ● Notify the school immediately if the student is exposed to COVID-19, the student is tested for COVID-19, or a household member tests positive to COVID-19.



LEARNING PLANS

Traditional School Plan	<p>Traditional learning takes place in the classroom and may involve a combination of paper and digital tools.</p>
Blended Learning	<p>Blended Learning will be Phase 2 of the Traditional School Plan. Schedules will be created to allow for one group of students to attend on Monday and Wednesday and a second group of students to attend on Tuesday and Thursday. Friday will be used for additional student support, teacher professional development, and sanitization of school.</p>
Temporary Remote Learning	<p>Temporary Remote Learning is Phase 3 of the Traditional School Plan. It will be a continuation of learning from the regular classroom with the regular classroom teacher(s). Remote learning, provided by the classroom teacher, will be used in the event of school closure. Students who are in traditional classrooms will transition to digital learning utilizing Blackboard Learning Management System and Google Classroom.</p>
Piedmont Virtual Academy (PVA)	<p>Piedmont Virtual Academy is an online learning option. Students may transition to/from PVA to/from traditional school at the end of each nine-weeks period. Virtual School is separate from the Traditional School Plan. In order to participate in Piedmont Virtual Academy (PVA), the student must enroll in PVA and will have an individualized learning path facilitated by an educator (not necessarily an educator from his/her base school.) Students must have access to reliable internet. Students enrolled at PVA are assigned coursework that comes completely from a digital platform (Schools PLP or Access) and is facilitated by virtual academy instructors. Students enrolled in PVA will not attend the school in an on-campus setting. The Piedmont Virtual Academy Application is an online form. You can access the form by clicking this link. PVA APPLICATION PVA registration will be open from July 14 to July 24. You can also visit the Piedmont City School System Website or the Local School's website for more information.</p>
Initiating the Phases of the Traditional School Plan	<p>The Superintendent will determine the initiation of each phase in consultation with the Alabama State Department of Education (ALSDE), Alabama Department of Public Health (ADPH), Calhoun County Health Department, and local medical professionals. In the event of widespread COVID-19 cases within our local communities or county, we will strongly consider a transition to our blended or remote learning options.</p>