

Mist Grade School
Grades 3, 4, 5
Mrs. Jones
Week of April 27-May 1

Thank you for your feedback and suggestions this past week! The one question that came up was assessment. Please do take pictures and share through your student's google account. I like to see what everyone is choosing to do and create. When I call (or through email), I am happy to give feedback. I am including the Common Core Standards pertinent to reading and writing in grades 3-5. These are broad standards. We work on them throughout the school year and hopefully it gives some insight what student learning will end up looking like at the conclusion of the school year.

Reading

3.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

4 & 5.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Writing

3.W.10 With scaffolding, guidance, and support, write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

4.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

5.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

New Websites to Try:

<https://www.typing.com/>

<https://kids.nationalgeographic.com/>

<https://www.almanac.com/content/earth-day-date-activities-history>

Weekly Schedule

Students, briefly write down your schedule for learning for each day. Have fun!

Day	Monday, April 20th	Tuesday, April 21th	Wednesday, April 22th	Thursday, April 23th	Friday, April 24th
Math Time:					
Read Time:					
Write (Journal) Time:					
(Optional) Extra Learning #1 Extra Learning #2					

Assignment #1 Writing - Nature Journal - Art

Included this week are the first 3 art lessons from the website, "30 Days of Art with Miss Lanker." <https://sites.google.com/dps61.net/misslanker/home> Perhaps you can

incorporate Miss Lanker's ideas into your journaling of plants, animals, and their ecosystems you choose to visit each day. The first and second day she teaches you bubble lettering. The third day is my favorite, glue resist insects and maybe you could do the same thing with plant pictures. The directions are included below. Watch the videos, read her directions and spend the time letting your creativity come out!

<https://sites.google.com/dps61.net/misslanker/day-1-blockbubble-lettering>

<https://sites.google.com/dps61.net/misslanker/day-2-blockbubble-letter-name>

<https://sites.google.com/dps61.net/misslanker/day-3-glue-resist-insects>

Glue Resist Insects

Short Version:

1. Draw an insect.
2. Trace your insect with washable marker.
3. Trace all marker with white school glue.
4. Once glue is totally dry, paint over/around your piece. The paint will RESIST the glue, and you will have a fantastic, textured composition.

Quick Tips and Tricks

- Keep your shapes big and far apart - tracing with glue does not allow for fine details, and they will get lost as the glue spreads out on the paper.
- Be patient, the glue will slowly absorb the washable marker as it dries. It's fun to see the shift from white glue to whatever color is underneath it!
- You don't have to add paint - if you prefer, you can draw and color your entire piece, and then trace it all with glue.

Journal Reminders

- Name
- Date
- Temperature
- Weather
- One word or an emoji to describe how you feel

Past Ideas:

- sketch plants and animals
- ABC Poetry
- Free Verse Poetry
- Personal Narratives

Journal Writing Prompts - Write every day! Here are some ideas that may spark your writing bug! Use your own ideas as well.

- How did you show kindness today?

- How did you show courage this week?
- How did you use perseverance to accomplish something difficult?
- What are you most thankful for in your life?
- What are you most thankful for in your life?
- What makes a good friend?
- Draw a comic strip featuring yourself as the main character. Include speech bubbles and/or captions.
- Draw a picture of your favorite place in the whole world. Then write five or more words that remind you of that place.
- Cover your whole page in doodles. Include your name in cursive or bubble letters.
- Write a list of 10 things you would do if you could fly.
- Write a list of 10 wishes you would make if you found a genie in a lamp.
- Write a list of 10 things you would buy if you won a million dollars.

Proofreading and Editing

- Title is capitalized for beginning and ending words and important words in between!
- Fix the “obvious stuff” with your pencil as you reread.
- Use your “Most Commonly Misspelled Word List” in the tool section of your binder to assist you with spelling. For those of you who spell well, challenge yourself with new vocabulary!
- Capitalize.
- Punctuate.
- Add more? Take away?
- Think paragraphing.
- You know yourself best...what is one thing that you can change about your writing each day to focus on? Think about it and do it! When you have that skill mastered, choose a new one.

Example: Mrs. Jones uses the words “that” and “so” way too much in her writing. When she rereads she cuts those words out and sometimes needs to restructure her sentence.

Assignment #2 Reading - Comprehension Ideas

Included are reading comprehension prompts you can use to write about your reading or discuss with someone if you read aloud. Once again, you can include any of your ideas. You do not need to stick to the list.

Reading Notebook Reminders:

- Name, date, time
- Title and author
- Pages read
- Time spent reading
- Record your reading comprehension in **words and pictures** from the list below. Write in pencil. Use colors for pictures if you want.

- Tell about the main character using 10 descriptive words and draw a picture. Compare that character with yourself, by drawing a picture and writing 10 descriptive words about you.
- If you were in the book, who would you be and what would you change in the story with your character choice?
- Draw a picture of the setting. Describe the setting in your own words and explain where you have seen or experienced this setting somewhere else.
- What are two aspects you learned from reading today?
- What was your favorite part of what you read today?
- Who is your favorite character and why?
- Who is your least favorite character and why?
- What words does the author use to describe the five senses of the setting in your book?
- Draw a picture of your least favorite part. How does it make you feel?
- Write a quick note to the author and tell them what you liked/didn't like about the book?
- Write a review of the book. Would you recommend it to a friend?
- What do you think is going to happen next? Why?
- How can you relate to the book? How does the book relate to your life?
- Write a diary entry pretending you are the main character.
- What is one thing you would change about the book or the story?
- Reread your favorite part using a different voice (silly, sad, angry, happy). What voice did you use and why?
- What is the main problem (the plot) of this book? What do the characters do to solve the problem? How does it get solved?
- Retell what you have read using the Five Finger Retell (first, then, next, after, finally).

Assignment #3 Math

Continue to use IXL, MobyMax, and Khan Academy for your math. As we talk or email together, we will figure out your next move for math. In the meantime, let's plan a garden in your notebook, or a piece of cardboard, or a large sheet of paper and any

other supplies you want to create this garden. It is just pretend on paper...like a blueprint!

Math problem solving:

Throughout the week design a garden area that has four raised beds in it. Plan and sketch out your garden before you do a final draft diagram.

Questions to Ponder:

- What will be the dimensions (sizes) of each raised bed? The raised beds should be square or rectangular only. The length and width should be labeled in feet.
- How much space should be between your raised beds so you can walk around them to weed, water, and pick plants?
- What will be the dimensions (length and width in feet) of the perimeter (distance around) of your garden space that has the four raised beds in it?

Planting the Raised Beds:

- Once you have your garden area and raised beds situated, start thinking about what kinds of plants you want in the beds.
- Each bed will be divided into equal sections. Use your pencil and a ruler to draw in these sections. Divide one bed in half. Divide another bed into thirds. Divide another into fourths. And the last one should be divided into sixths.
- In words and pictures, draw, label, and color the plants that you want. You can have more than one section with the same plant. Or you could put one certain plant in one equal section of each bed. Be creative. Use your imagination.

Math Explanation:

- In your notebooks, or even on your final draft garden - Show your math thinking in words and pictures for the following:
 - Perimeter of garden (add the distance around in feet)
 - Area of garden (Length x Width = ft squared)
 - Perimeter of each bed (add distance around in feet)
 - Area of each bed (Length x Width = ft squared)
- Now think fractions. What fractions can you write with your raised bed sections? For example, Mrs. Jones drew a rectangle and divided it into 3rds. One section was planted with marigold and the other two sections had strawberries. The first raised bed has $\frac{1}{3}$ marigolds and $\frac{2}{3}$ strawberries.

Assignment #4 Science

I am including a few science projects, on the following pages for you to experiment with if you wish. Please use your math, reading, writing AND math skills in your notebooks

as you experiment! It builds your brain muscles!!! Have fun! Sorry for the extra space on this page! You can use it for sketching!