JROTC/LEADERSHIP Syllabus

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| InstructorSFC StaplesPhone(334) 644-5950Emailsstaples@lanettcityschools.orgOffice LocationLHS/Rm #109Office Hours0630-15301700-1800 | Course OverviewThis week’s objectives are to apply effective decision-making processes to personal situations, use your intellectual strengths to improve academic performance, and improve your study skills. Objectives (learning goals) are important to establish in a pedagogical interchange so that teachers and students alike understand the purpose of that interchangeRequired TextLeadership Education and Training (LET 1); Cadet Reference (6th edition); and Leadership and Education Training (LET 1) Student HandoutsCourse MaterialsThe following items are necessary for the class: * Notebook/paper
* Pencil and/or pen
* Highlighter

ProcessEach lesson will require you to:* Read the lesson
* Define the key terms
* Take notes based on the ***Skills and Knowledge You Will Learn Along the Way***
* Complete the lesson review at the end of the lesson
* Complete the assignments in the LET 1 Core Materials Student Handout
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# Course Schedule (Week 1)

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| Weekday | Subject | LET 1 /Student Handout |
| Monday | The Signs of Success | U1-C1-L4; pg. 28  |
| Tuesday | The Stars and Stripes | U2-C1-L6 pg. 52 / pg. 37 |
| Wednesday | Leadership Defined | U2-C1-L1; pg. 75  |
| Thursday | Leadership Reshuffled | U2-C1-L2; pg. 81 / pg.61 |
| Friday | Leadership from the Inside Out | U2-C1-L3; pg. 86  |

# Course Schedule (Week 2)

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| Weekday | Subject | LET 1 /Student Handout |
| Monday | Principles of Leadership | U1-C1-L4; pg. 98 / pg. 73 |
| Tuesday | Self-Awareness | U3-C1-L1; pg. 141 / 95 |
| Wednesday | Appreciating Diversity through Winning Colors | U3-C1-L2; pg. 147 / pg. 109 |
| Thursday | Personal Growth Plan | U3-C1-L3; pg. 152  |
| Friday | Becoming an Active Learner | U3-C1-L4; pg. 158 / 121 |

**Course Schedule (Week 3)**

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| Weekday | Subject | LET 1 /Student Handout |
| Monday | Brain Structure and Function | U3-C2-L1; pg. 166  |
| Tuesday | Brain Structure and Function | U3-C2-L1; pg. 166 |
| Wednesday | Learning Style and Processing Preferences | U3-C2-L3; pg. 179  |
| Thursday | Learning Style and Processing Preferences | U3-C2-L3; pg. 179 |
| Friday | Multiple Intelligences | U3-C1-L4; pg. 166  |

# Course Schedule (Week 4)

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| Weekday | Subject | LET 1 /Student Handout |
| Monday | The Communication Process | U1-C4-L1; pg. 229  |
| Tuesday | Becoming a Better Listener | U3-C4-L2; pg. 234 |
| Wednesday | Finding Solutions: Conflict | U3-C5-L1; pg. 243 |
| Thursday | Finding Solutions: Conflict and Behavior | U3-C5-L2; pg. 254 |
| Friday | The Decision Making Process and the Six Steps for Resolving Conflict\* (Review the two methods and give an example of how the two methods could be used in daily situations) | Cadet Reference; pages 24 and 32 |

# Homework Policy

Homework assignments will be given in the classroom and posted in the courses Google Classroom portal and the schools website.

# Additional Information

Textbooks are located on my webpage on the Lanett High school website and in the JROTC Google Classroom portal. The classroom code is e3a7jyb.