Review of Accommodations Used During Testing

Complete one form per test. Before testing, complete the top of the form and Column 1. During/after testing, complete Column 2. Completed forms should be kept in the student’s Individualized Education Program (IEP) folder and/or Section 504/English Learner (EL)/Transitory Impairment documentation to be accessible for future reference. While the list below includes all state-approved accommodations, some do not apply to students identified solely as ELs. Testing accommodations should be consistent with the accommodations used routinely during classroom instruction and on similar classroom assessments.

- Regular Administration
- Other Administration

<table>
<thead>
<tr>
<th>Column 1: To Be Completed before Testing</th>
<th>Column 2: To Be Completed during/after Testing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date:</td>
<td>Checks the required accommodations documented on the student’s IEP/Section 504 Plan/EL Plan/Transitory Impairment Documentation.</td>
</tr>
<tr>
<td></td>
<td>Date:</td>
</tr>
<tr>
<td>Example: Scheduled Extended Time</td>
<td>Example: Yes</td>
</tr>
<tr>
<td>Specify: 60 additional minutes</td>
<td></td>
</tr>
</tbody>
</table>

- Braille Edition
- Specify: 
- Large Print Edition
- One Test Item Per Page Edition
- Assistive Technology Devices
- Specify: 
- Braille Writer/Braille Paper
- Electronic Braille Notetaker
- Slate and Stylus/Braille Paper
- Cramer Abacus
- Dictation to a Scribe
- Interpreter/Transliterator Signs/Cues Test
- Magnification Devices
- Word-to-Word Bilingual (English/Native Language) Dictionary/Electronic Translator (EL only)
- Student Marks Answers in Test Book
- Student Reads Test Aloud to Self
- Test Read Aloud (In English)
- Specify: 
- Multiple Testing Sessions
- Specify: 
- Scheduled Extended Time
- Amount: 
- Testing in a Separate Room
- Specify: 
- Special NCDPI-Approved Accommodation(s)
- Specify: 

Printed name of person completing this portion of the form: 

Signature of person completing this portion of the form: 

Comments/considerations for next IEP/Section 504/EL/Transitory Impairment team meeting: 

This form is available in electronic format at https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/testing-accommodations.