

# Lunch and Learn

## K-2

Reading and Writing  
September 2018

# Classroom Library



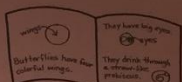
Kinder



Readers LEARN  
from books,  
too!



We learn from  
pictures.



We learn from  
words.



We sound like a  
teacher.

Readers Read  
with a  
Partner



Sit side-by-side.



Put one book  
in the middle.



Share Wow! Pages.



See-saw read.



Reread to learn more.



I think...  
Add a pinch of you.



Read the pictures  
and the words.

Kinder

We Are  
Readers!



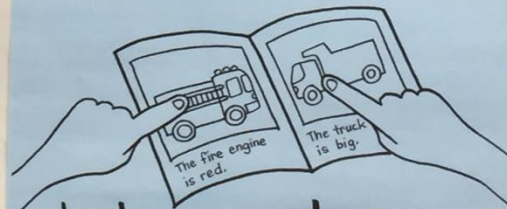
We can look.



We can think.




We can read.




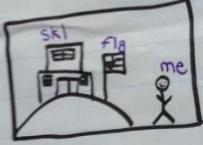
We can learn.

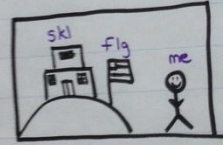



What Writers Do

1. Think 

2. Draw 

3. Label 

4. Write   
I wlk to skl.

5. Add details   
I walk to skl.

# The Writing Process

Kinder



# Classroom Library



1st



word  
Detectives Use  
Snap words  
to Read

Read words you  
know in a snap.

Aa	Bb	Cc
and at all	be but	can come

Read words you know  
and think, "what would  
make sense here?"



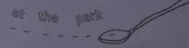
Ask, "Does this remind  
me of another word I  
know?"



Turn new words  
into snap words.



Scoop up words to  
make your reading  
smooth.



# Bag of Books



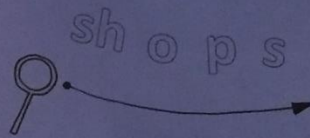


# How to Be a word Detective

Notice a problem  
and stop to solve it.



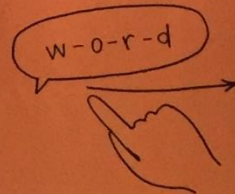
Look CLOSELY from  
start to end.

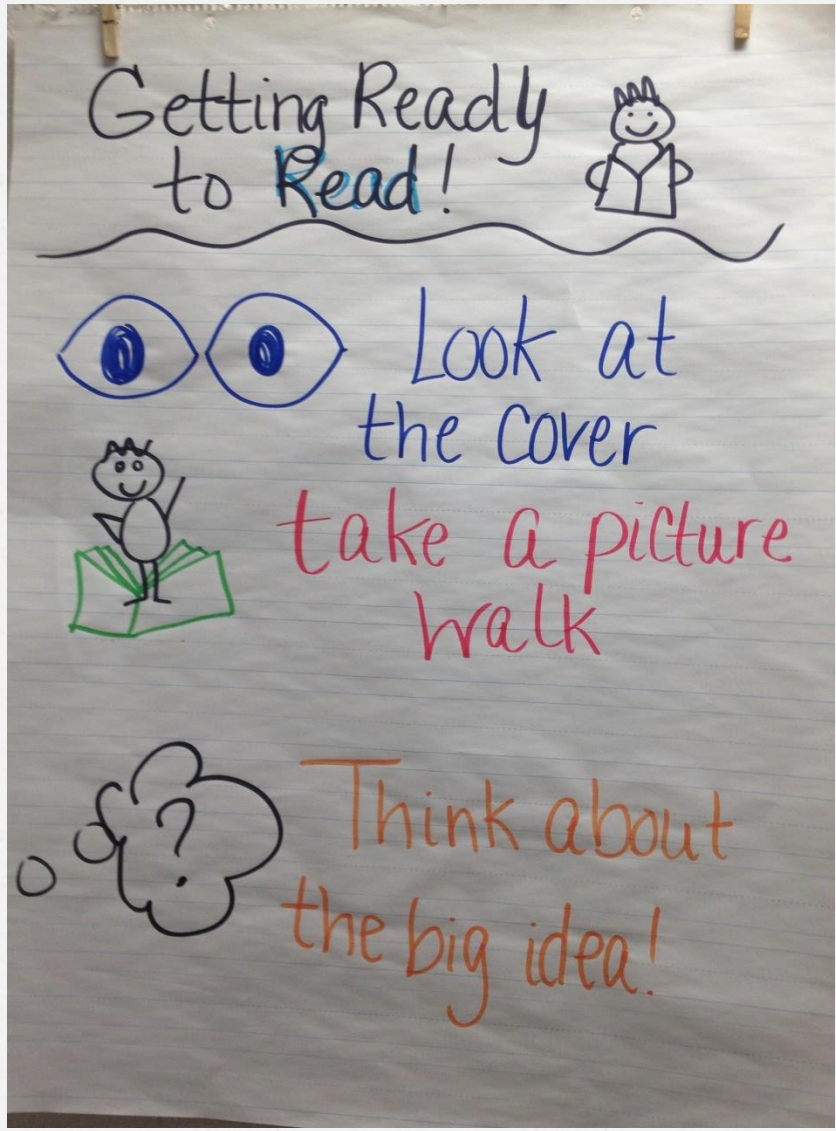


Use everything you  
know.



Do a s-l-o-w  
check.

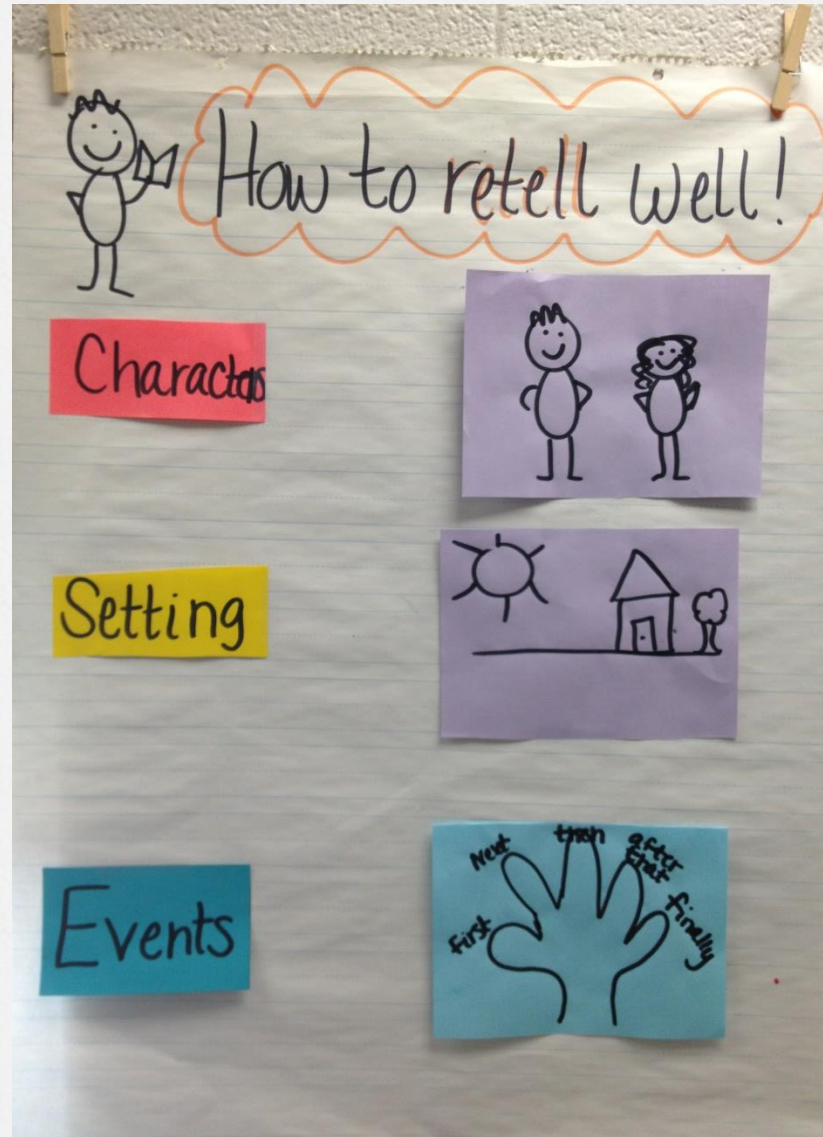




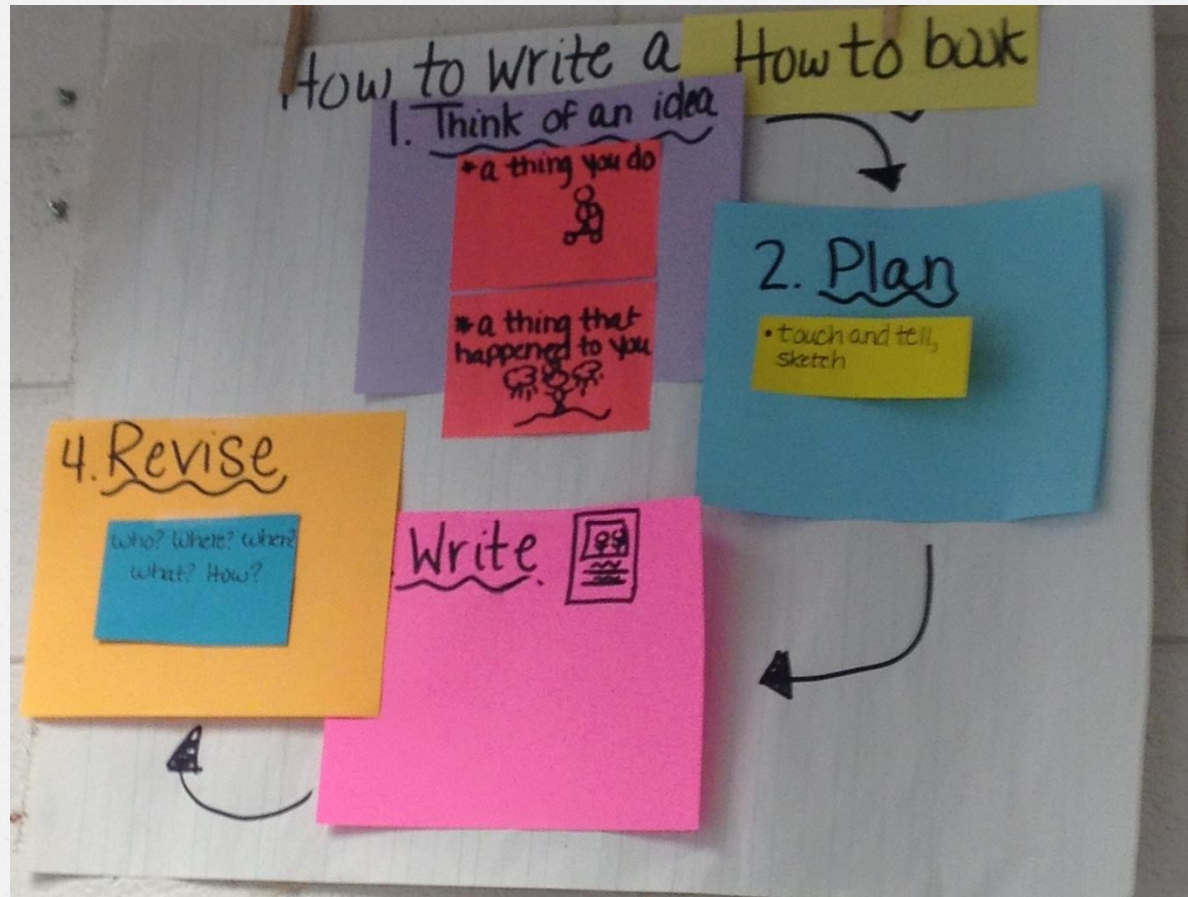
What can I do?



# How do readers retell?



# Planning out your writing...



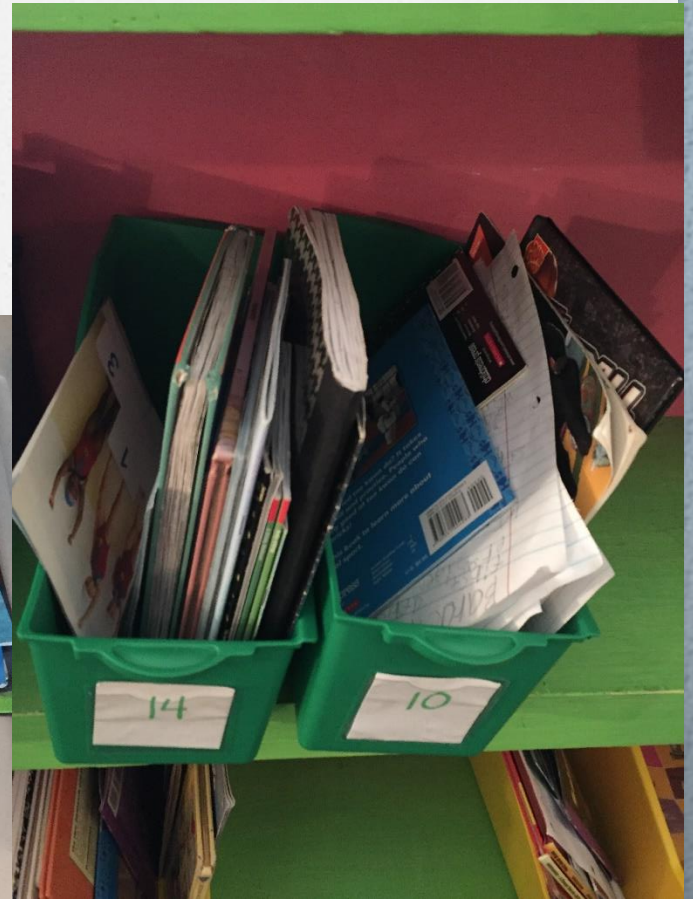


# Student Library



2nd





2nd



Buzz boy 8-11-16  
 Beginning | Middle | End

Buzz was in bed fly Guy nest to him.	Buzz said he made a book and fly Guy said he wanted to read it.	
--------------------------------------	---	--

What is <sup>going west</sup> the best  
 going to teach

2. I learned that they needed to pack what they needed to pack.

3. I learned that they were going to travel across to country.

4. I learned that there were no roads and the roads were made out of rocks and dirt.

5. I learned that they wake up early and they eat breakfast and feed the horses.

6. I learned that they wore hats to keep the sun out of their eyes.

7. I learned that at the end of the day they put there wagons in a circle.

# Nonfiction Readers Grow Knowledge

Pay attention  
to details



Put the parts  
of the text  
together in your  
mind



Ask  
questions



Think, "What is  
this book (and  
this part) teaching  
me?"



Understand  
and use  
keywords





# When words are tricky, Roll Up Your Sleeves!

Check the picture  
and think...  
"What would  
make sense?"



Reread and  
ask "Does that  
sound right?"

soon Katie began to shiver

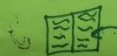
Use vowel teams  
and ask,  
"Would a different  
sound help?"



Look through the  
whole word part-  
by-part

tam bour ine

Use what's  
happening in the  
story.



Look for a word  
inside that word

welcome pill tickle

Don't just say the  
words, figure out  
what they mean too!



Don't just give  
up, try something.  
Take a guess!


















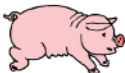

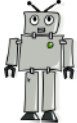










# Why Your Child Should Read for 20 Minutes Every Day





# ★ Alphabet Chart

 <b>Aa</b>	 <b>Bb</b>	 <b>Cc</b>	 <b>Dd</b>	 <b>Ee</b>	 <b>Ff</b>
 <b>Gg</b>	 <b>Hh</b>	 <b>Ii</b>	 <b>Jj</b>	 <b>Kk</b>	 <b>Ll</b>
 <b>Mm</b>	 <b>Nn</b>	 <b>Oo</b>	 <b>Pp</b>	 <b>Qq</b>	 <b>Rr</b>
 <b>Ss</b>	 <b>Tt</b>	 <b>Uu</b>	 <b>Vv</b>	 <b>Ww</b>	 <b>Xx</b>
 <b>Yy</b>	 <b>Zz</b>				



# Sounds Chart

## Word beginning sounds

**bl**



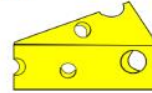
blue

**br**



bread

**ch**



cheese

**dr**



dragon

**fl**



flower

**fr**



frog

**gl**



globe

**gr**



grapes

**kn**



knot

**ph**



phone

**pl**



plane

**pr**



present

**qu**



quilt

**sh**



ship

**sm**



smoke

**sn**



snail

**sp**



spoon

**st**



star

**th**



three

**tr**




tree




## Strategies Bookmark


When you are stuck . . .

1. Look at the picture. | 


2. What would make sense? Think about the story. 

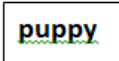
3. Go back and read the sentence again. 


4. Does it sound right? Would you say it that way? 


5. Go back and sound out the first two letters of the hard word. 

6. Do you know another word that looks like that? 

7. Look for the part of the word that you know. 

8. Use the first and last sounds of the word. 

9. Skip it and read on. Go back and try it again. 

10. Ask someone to help you with the word. 

# Strategies to Create Independence

Guided Reading Strategies  
Star design by A. Ross

Look for  
chunks.  
sit  
mat  
standing



Check the  
picture.

Does it make sense?  
Does it look right?  
Does it sound right?

Get your  
mouth  
ready.



Try again!



Does the word look  
like another word you  
know?

cook/look  
play/stay



Any questions?





Let me know if I can  
do anything...

Ali Buzzell

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