

Rochdale Early Advantage Charter School (REACS)

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Rochdale Early Advantage Charter School



"Yes, We Can"

Attendance

Attendance for State Aid purposes

- Districts will continue to report attendance for state aid purposes through SAMS Form A, in accordance with the guidelines for instruction. Charter schools should continue to follow applicable guidance.

Attendance for instructional purposes

- Schools are responsible for developing a mechanism to collect and report daily teacher/student engagement or attendance regardless of the instructional setting.

Attendance for reporting purposes

- Attendance of any student of compulsory age, who resides in the district or is placed in another public school district, a charter school, or in an educational program outside the district, must be reported in SIRS.

Chronic Absenteeism

School policies and procedures must focus on the academic consequences of lost instructional time and address absences before students fall behind in school.



Critical for schools to use a variety of creative methods to reach out to students and their families who have not engaged in distance learning.

Before initiating Educational Neglect or PINS processes, schools and districts should collaborate with local Departments of Social Services.



Scholar Attendance & Chronic Absenteeism

REACS will

- REACS will take attendance to show whether a student is in school or not
- REACS will mark an absence as “excused” for religious reasons, illness, or some other reasons, but they are still absences and must be part of the student’s record.
- REACS Teachers will make attendance part of a class grade, it cannot be the only reason for a failing grade or not being promoted or graduating.
- REACS will communicate with families when students are absent or late.
- REACS teachers and other staff will carefully monitor both in school and remote learning attendance.
- REACS staff will monitor scholar attendance remote or in school and work with parents to ensure that scholars are not chronically absent.