

Preparing Students for the Diagnostic

The most important thing you can do to get accurate data is to motivate students to put forth their best effort on the *i-Ready Diagnostic*, especially after a spring of remote learning. Before administering the first Diagnostic, use the following resources to energize students, review expectations, and set goals. In this document, you will find four presentations to prepare your students for the first Diagnostic. See below to locate your grade-level presentation.

Presentations Included:

Grade K

Grades 1–2

Grades 3–5

Grades 6–8

Embedded Universal Supports (Grades K–8)

Tips:

- Internalize the presentation by reviewing it ahead of time.
- Show this presentation the day of or a day before the Diagnostic.
- Schedule time for the presentation.
- Check in with students for understanding along the way.
- End the presentation by asking students what strategies they want to use.
- Optional slides: These slides are not required but encouraged:
 - Incentive slide: Edit the presentation to include any class, school, or individual incentives.
 - Embedded Universal Supports slides: When needed, preview these features with students (slides 82–85).



Get Pumped Up for Success!

Kindergarten



What We Will Cover



Things to Know



What to Expect



Introduction Videos



Tips



Let's Remember



A blue cartoon monster with a wide, toothy grin and dark sunglasses. It has two small, striped horns on its head. A large white speech bubble with a black outline is positioned above the monster's head, containing the text "Why are we taking the i-Ready Diagnostic?". The background is a light blue color with a pattern of faint, overlapping circles.

***“Why are we taking the
i-Ready Diagnostic?”***

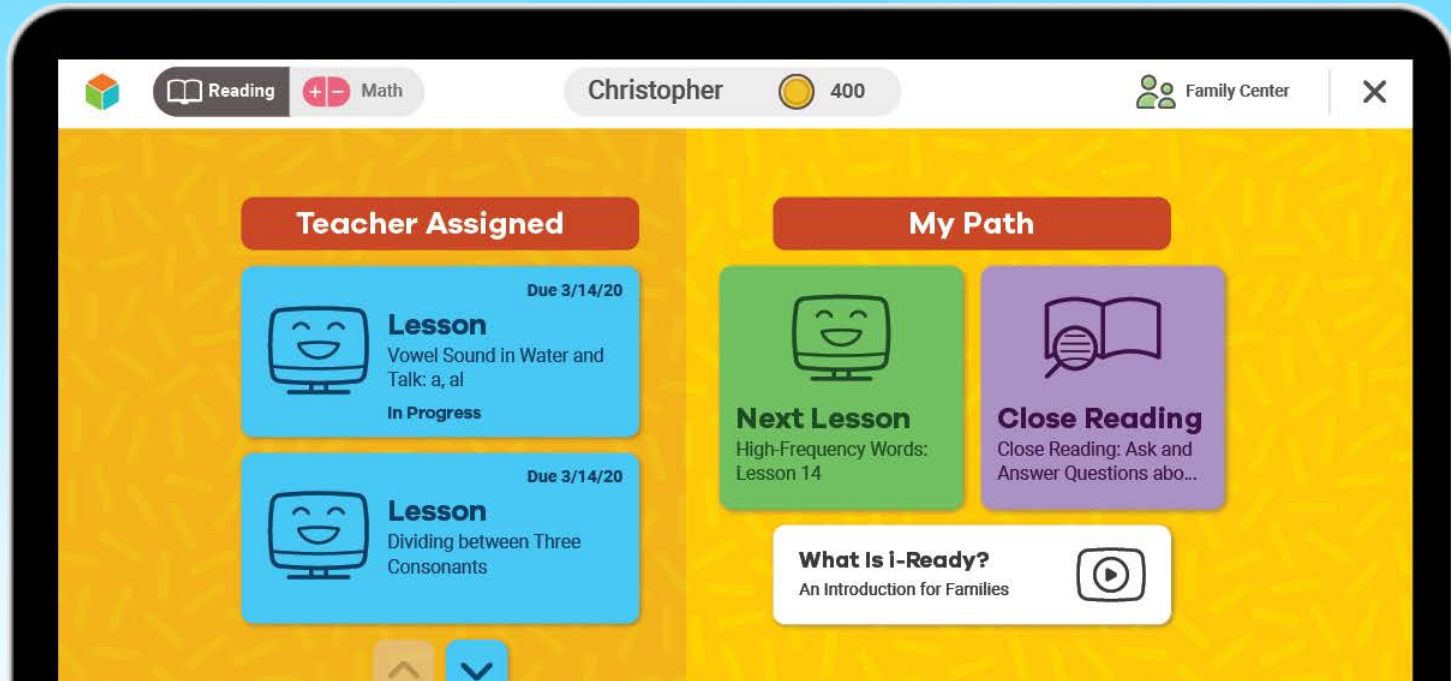
Why take the *i-Ready Diagnostic*?

Remember, the Diagnostic **helps us:**



- Find out what you know
- Understand what you are ready to learn
- Make the best use of your learning time

Online Lessons

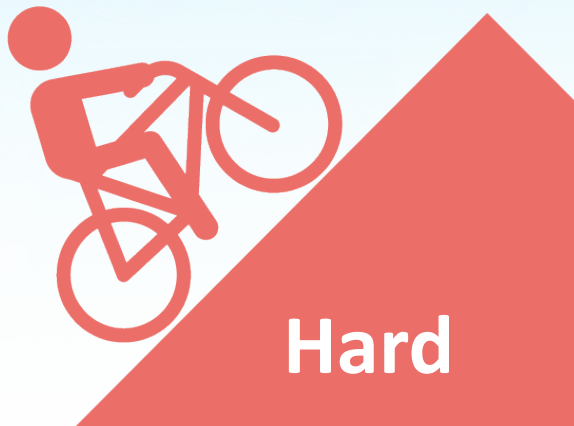


If you try your best on the Diagnostic, online lessons will **match what you need to learn.**

How does the Diagnostic work?

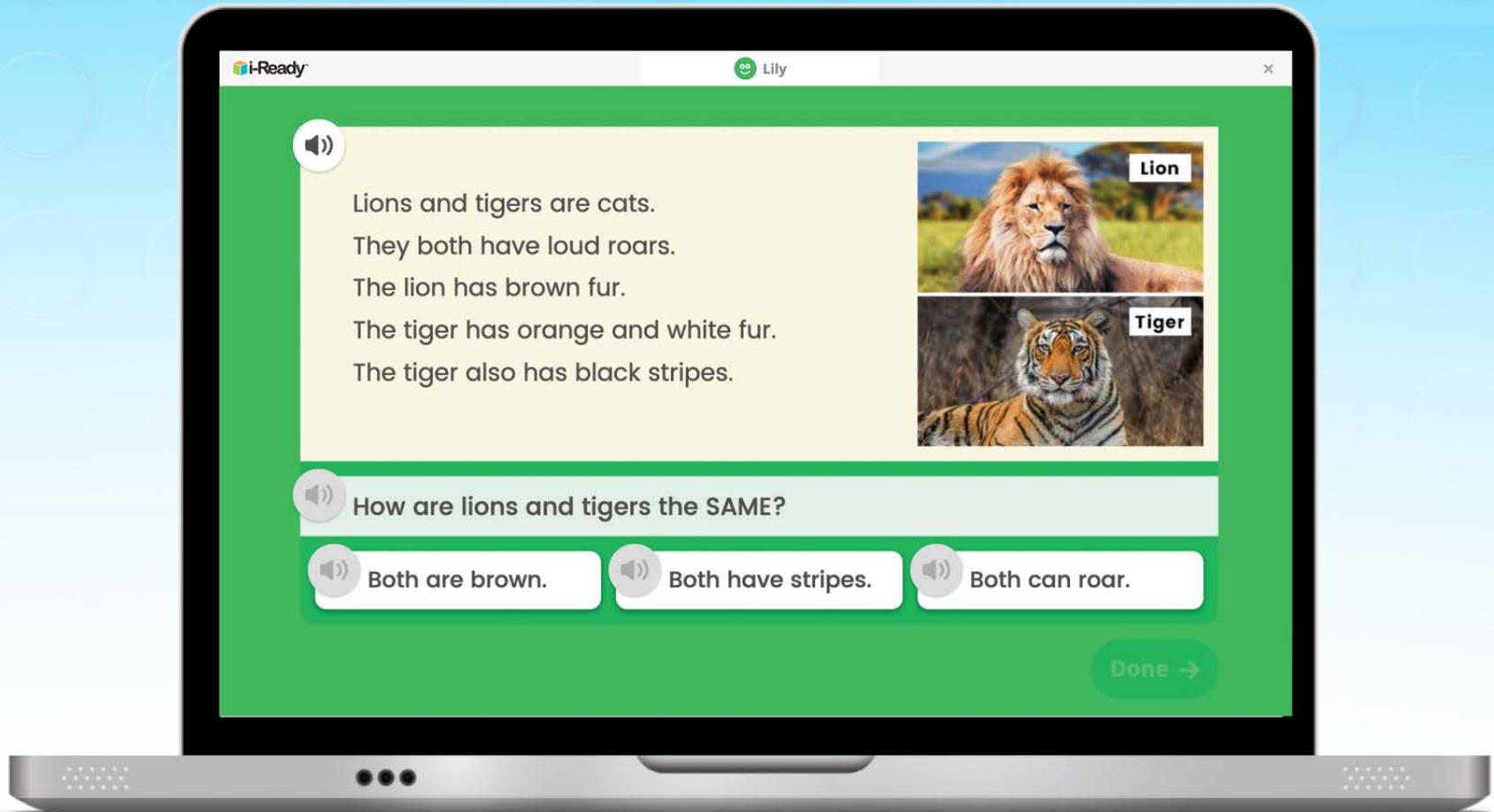
i-Ready is **adaptive**. This means the questions change based on your answers to earlier questions. You will see questions **you won't know how to answer. That is okay!**

Some questions will be . . .



How does the Diagnostic work?

You might see a question that looks like this.



Why is the Diagnostic really important now?

This past spring, you were learning from home.

Doing your best on the Diagnostic now will help you and your teacher know what you learned while you were at home and what you are ready to learn.



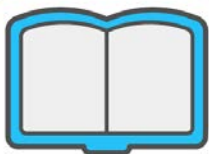
What should you do?



Try your best.
Do not rush, but
do not spend too
much time on
any one question.

Once you log in, you will see this:

For **Reading**,
click on the **book**.



Reading

Kristin

400

Choose a subject.

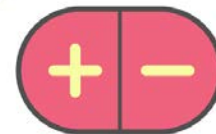


Reading



Math

For **Math**, click on
the **math signs**.



Math

I will tell you which one to click.

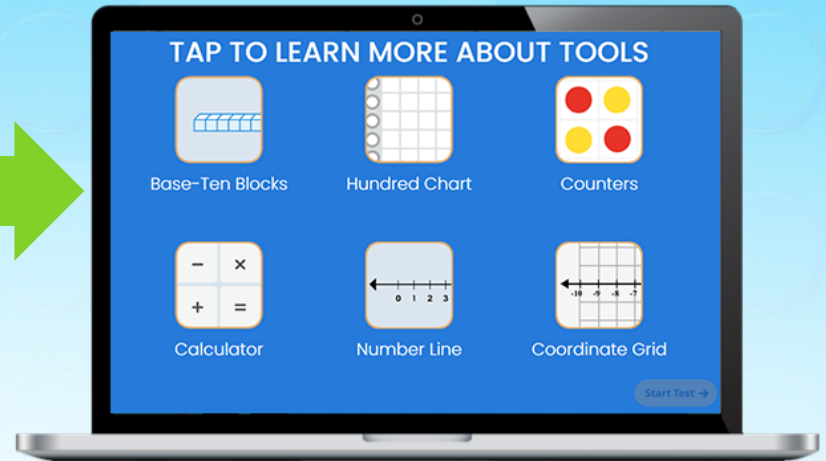
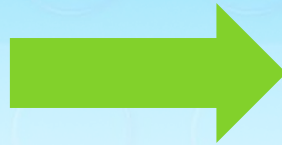
Next, you will see a page like this:



Next, you will:



Watch a video.

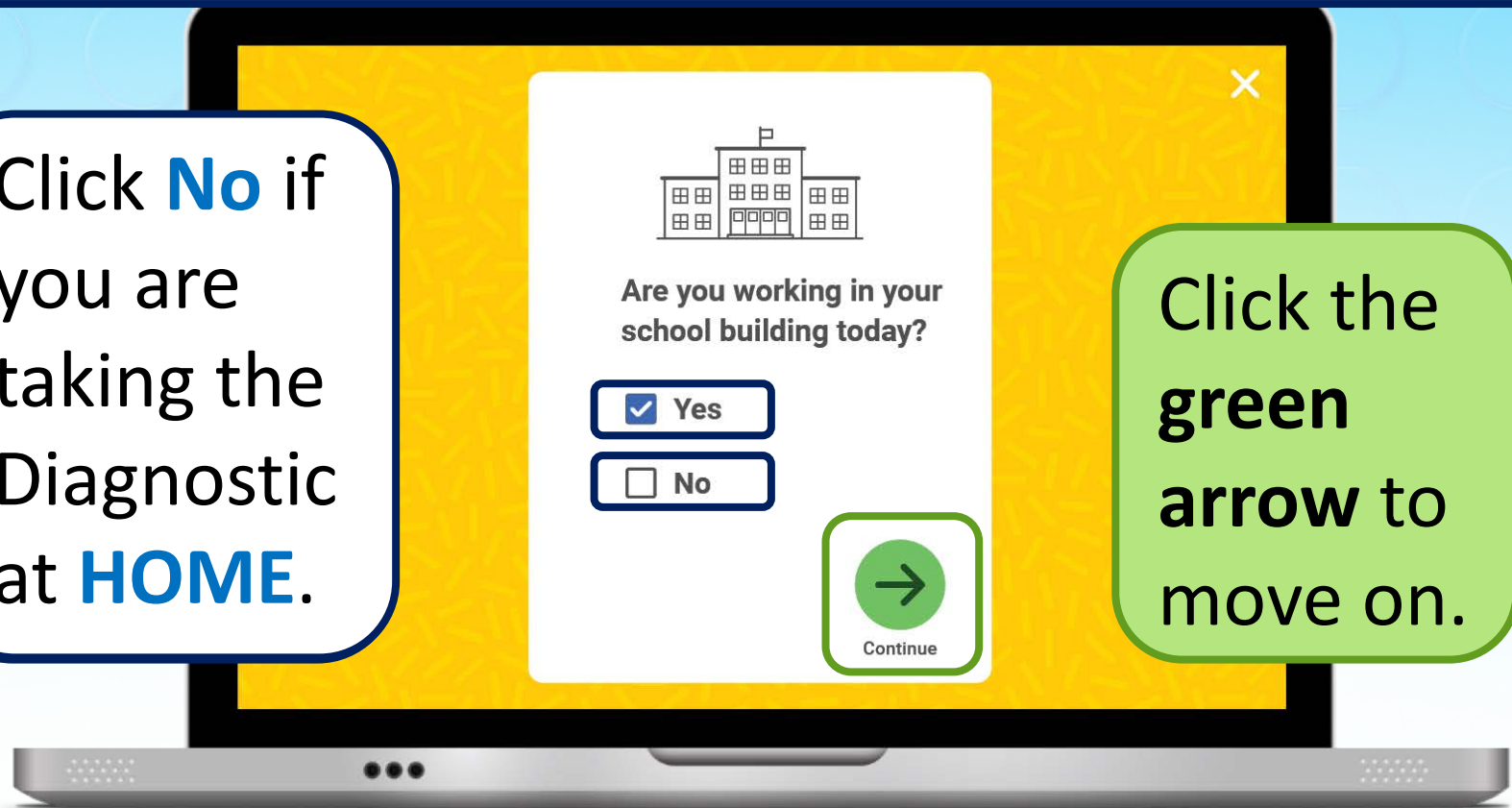


Click on each button to watch a video about a tool.
Then **select START TEST.**

Student Survey

Once you **START** or **RESUME** your Diagnostic, you will see this question pop up on your screen:

Click **No** if you are taking the Diagnostic at **HOME**.

A laptop screen displays a survey question. The question is "Are you working in your school building today?" with two radio button options: "Yes" (selected) and "No". A green arrow button labeled "Continue" is at the bottom right of the question box. A close button (X) is in the top right corner of the question box. The background of the screen is yellow.

Are you working in your school building today?

Yes

No

Continue

Click the **green arrow** to move on.

Introductory Demo Videos

You will get to try this on your own!

MATH



READING



Helpful Tips



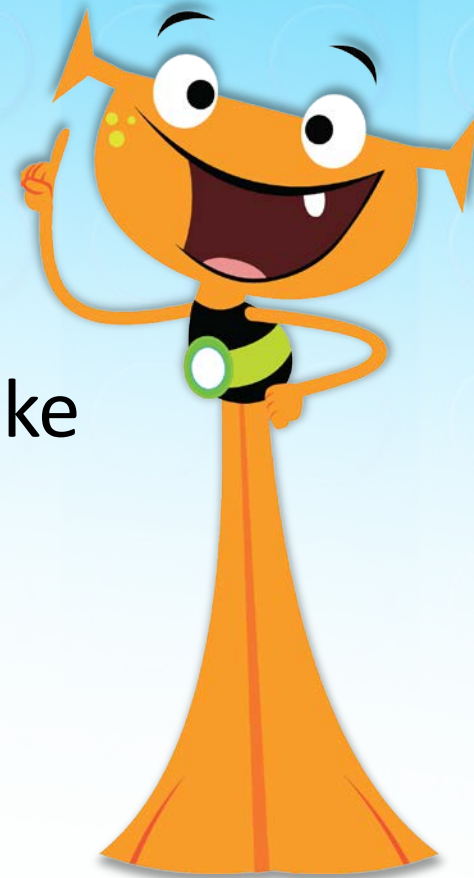
Take your time and **do not rush**.



Read each question and answer choice **carefully**.



Try your best! Remember: Just like when we are at school, your teacher and family cannot help!



Helpful Tips



For Math—**Show your work.**



For Reading—**Read each passage carefully.**



Check your work.



Our Plan

After the Diagnostic, *i-Ready* creates a special report for you and your family.



Our Incentives

- Class incentives
- Individual incentives



Let's Remember . . .

To do my
best on
i-Ready,
I will . . .



You Will Rock It!





Get Pumped Up for Success!

Grades 1–2



What We Will Cover



Things to Know



What to Expect



Introduction Videos



Tips



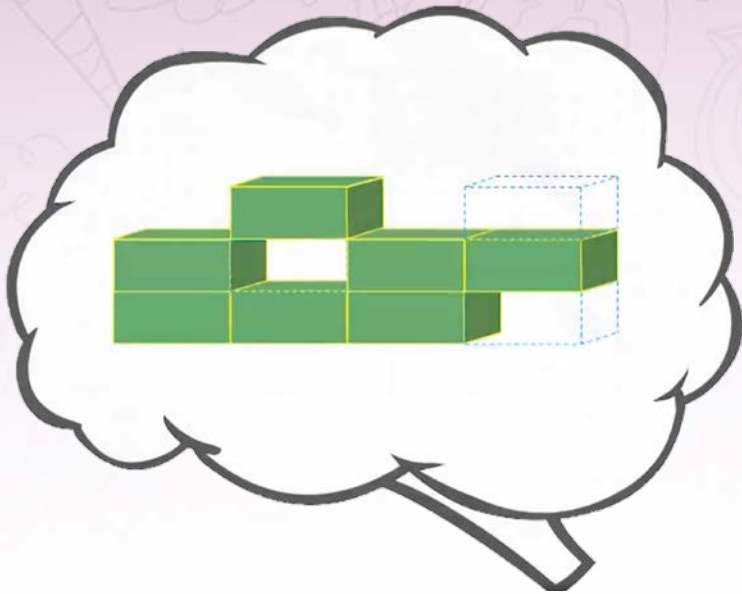
Let's Remember



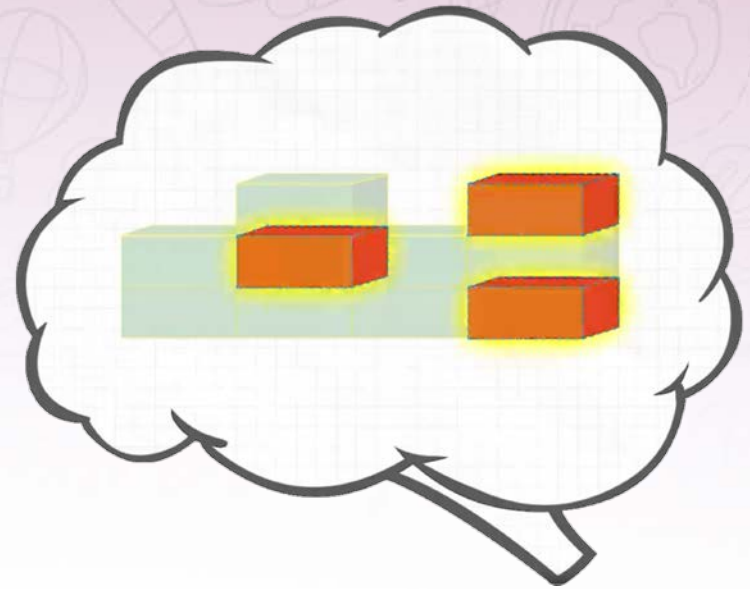
A blue cartoon character with a wide, toothy grin and dark sunglasses is positioned in the lower-left corner. A large, white speech bubble with a black outline extends from the character's mouth towards the upper-right. The background is a light purple color with a repeating pattern of various small, white line-art icons including a smiley face, a baseball, a mushroom, a pencil, a star, a pizza slice, a hot air balloon, a clock, a peace sign, a sun, an apple, and the word 'BOOM'.

***“Why are we taking the
i-Ready Diagnostic?”***

Remember, the Diagnostic Is Important Because It Helps You and Your Teachers . . .



Understand what you
already know



and what you
need to learn

Remember, the Diagnostic Is Important Because It Helps You and Your Teachers . . .

Make the best use of
your learning time



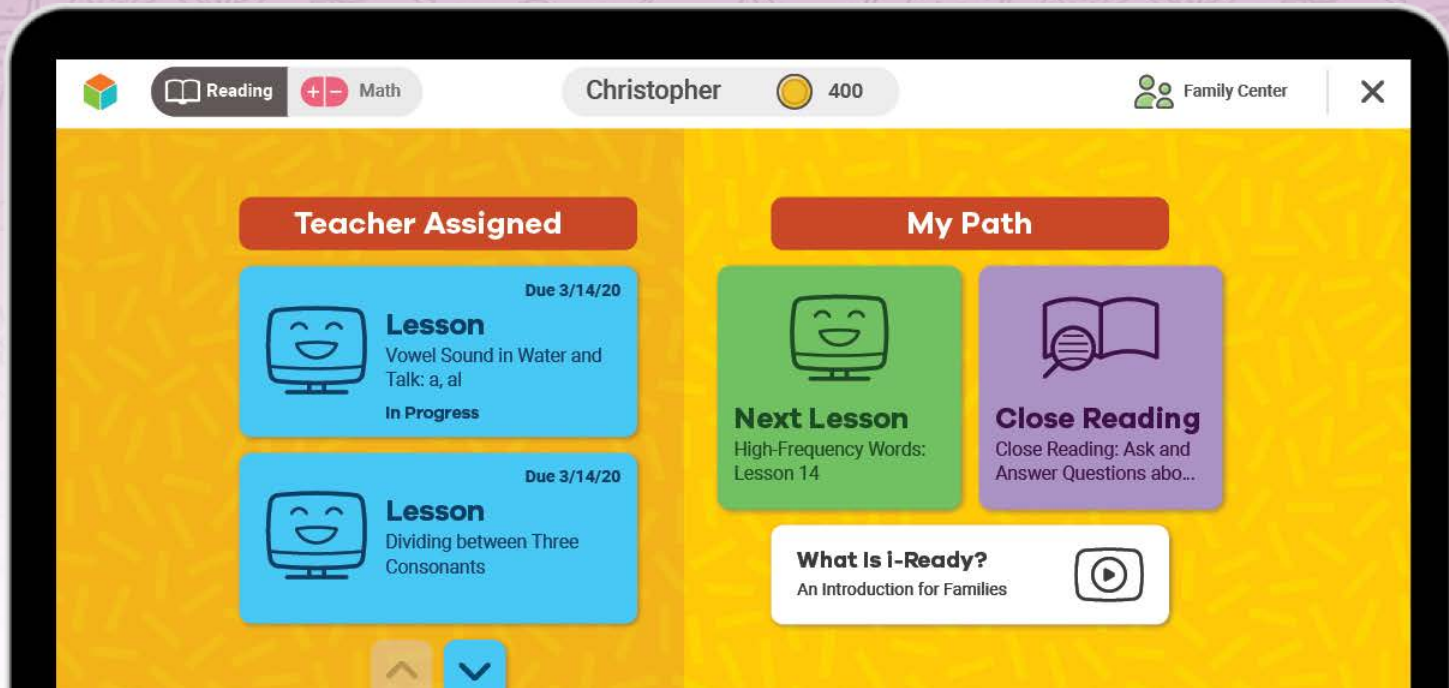
Remember, the Diagnostic Is Important Because It Helps You and Your Teachers . . .

Show what you know!

Try your best so you can show what you've learned.



Online Lessons

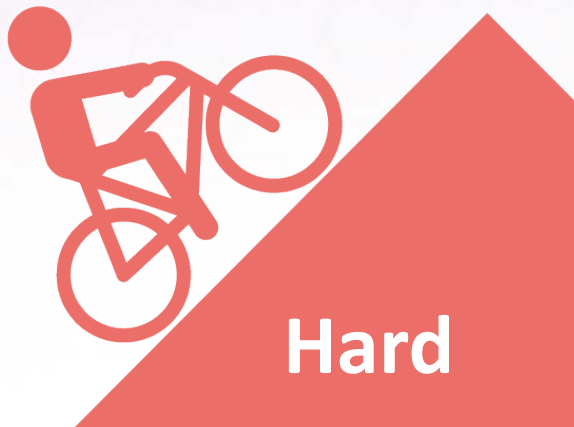


If you try your best on the Diagnostic, lessons will **match what you need to learn.**

How does the Diagnostic work?

i-Ready is an **adaptive test**. This means the questions change based on your answers.

Some questions will be . . .



Why is the Diagnostic really important now?

This past spring, you were learning from home.

Doing your best on the Diagnostic now will help you and your teacher know what you learned while you were at home and what you are ready to learn.



What should you do?



- Remember **this test is adaptive!** You should try your best, but know that you'll get questions you don't know how to answer.

What should you do?



- **Try your best.**
Do not rush, but do not spend too much time on any one question.

What should you do?

- You will see questions **you won't know how to answer** because you haven't learned them yet. That is okay! **Choose the best answer** and move on.



Too Hard

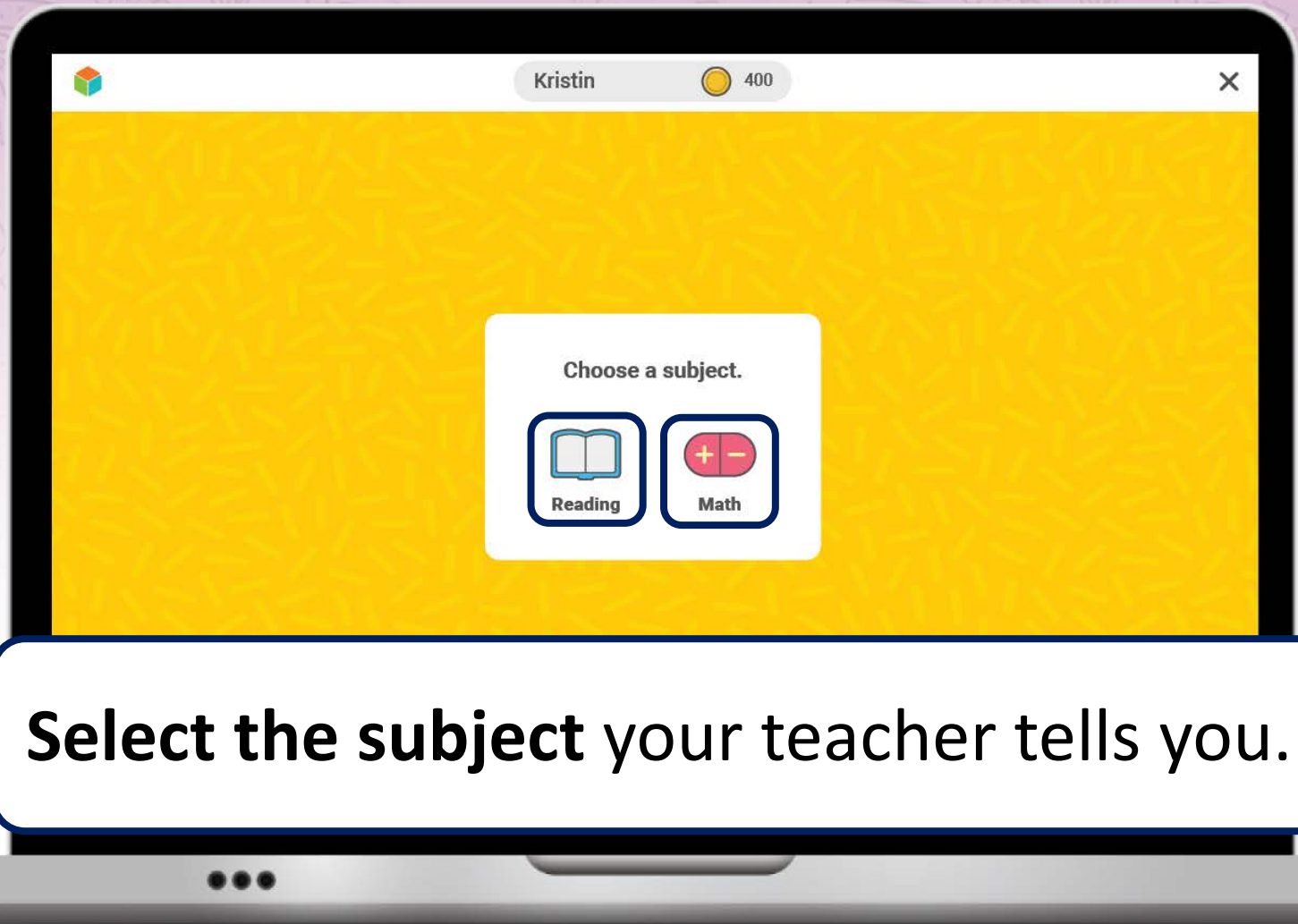


Too Easy



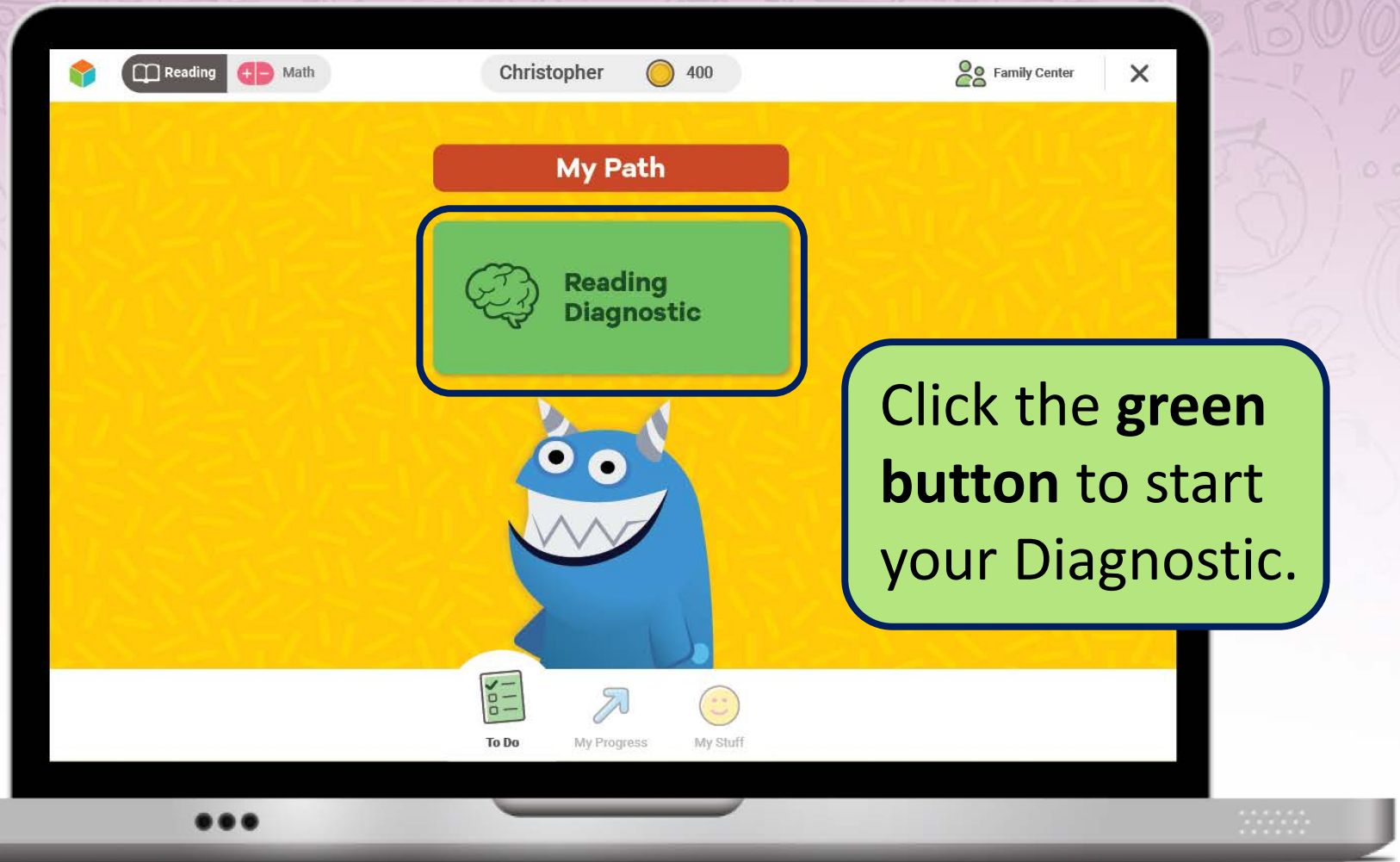
Just Right

Once you log in, you will see this:



Select the subject your teacher tells you.

Next, you will see a page like this:



Next, you will:

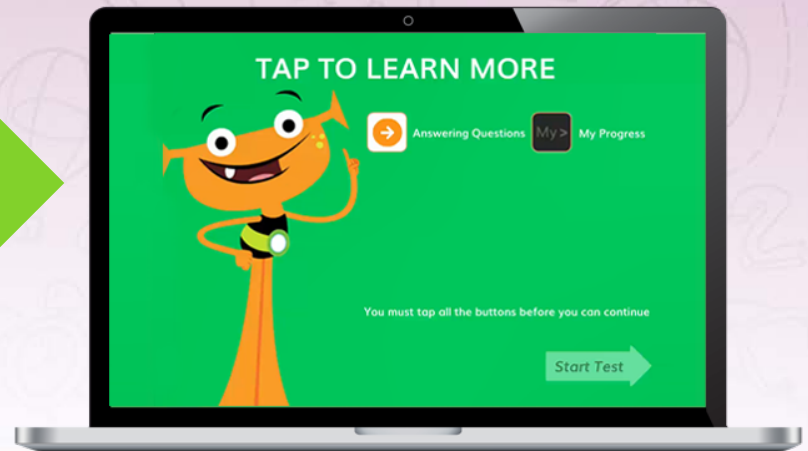


Watch a video.

Next, you will:



Watch a video.

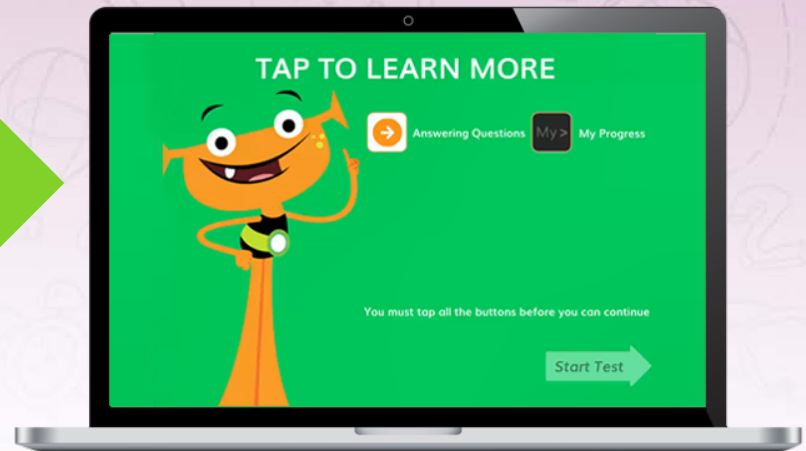


**Click on each button
to watch a video
about each tool.**

Next, you will:



Watch a video.

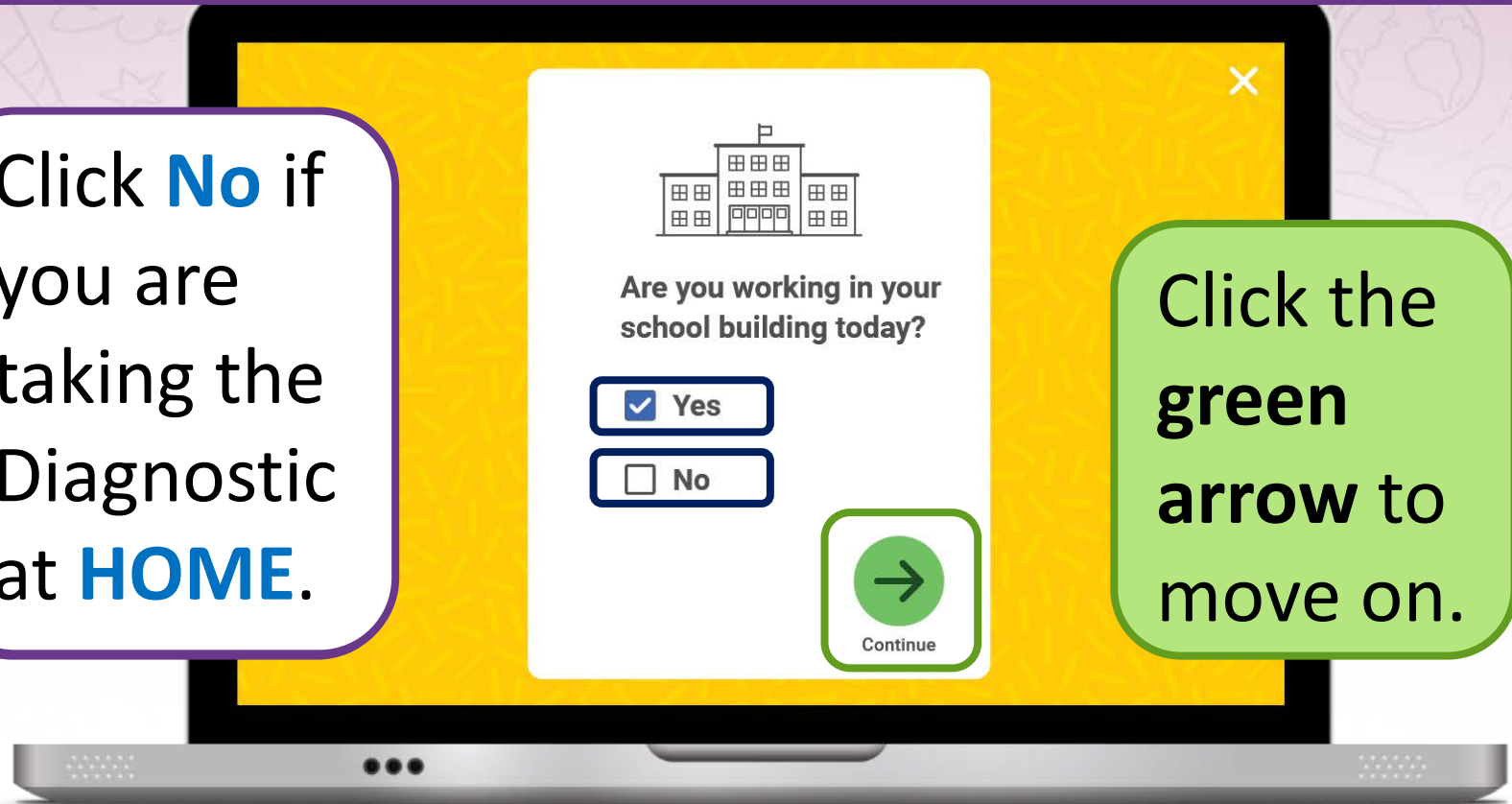


You must **click on all of them** before you can **press start**.

Student Survey

Once you **START** or **RESUME** your Diagnostic, you will see this question pop up on your screen:

Click **No** if you are taking the Diagnostic at **HOME**.



Click the **green arrow** to move on.

Introductory Demo Videos

You will get to try this on your own!

MATH



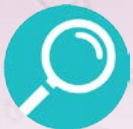
READING



Helpful Tips



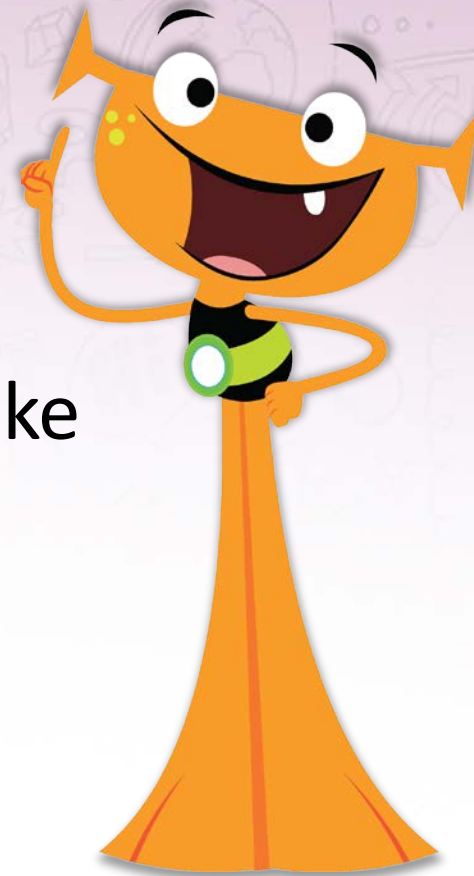
Take your time and **do not rush**.



Read each question and answer choice **carefully**.



Try your best! Remember: Just like when we are at school, your teacher and family cannot help!



Helpful Tips



For Math—**Show your work.**



For Reading—**Read each passage carefully.**



Check your work.

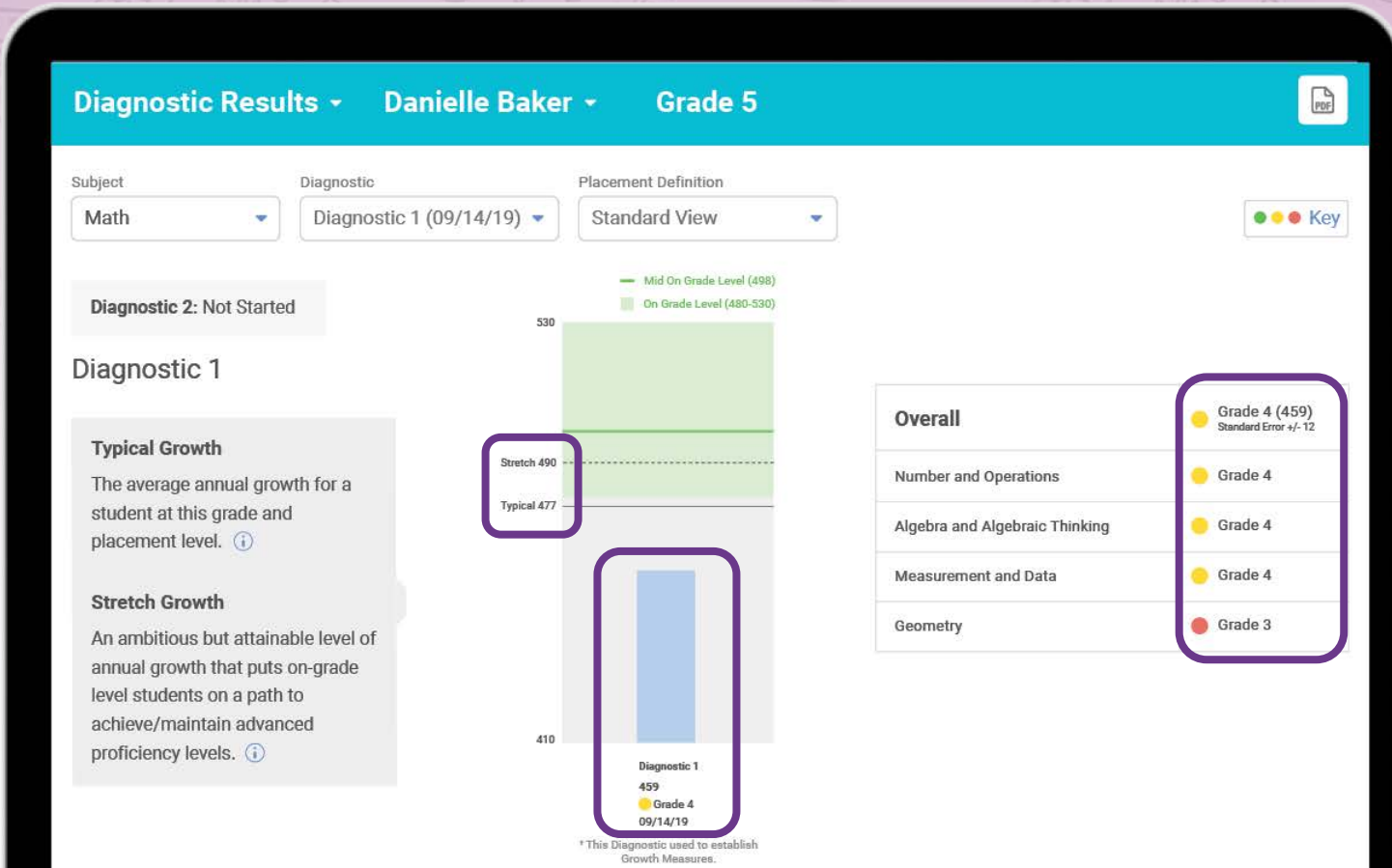


Our Plan

After the Diagnostic, *i-Ready* creates a special report for you and your family.



Our Plan



After the Diagnostic, we can review your results and goals.

Our Incentives

- Class incentives
- Individual incentives



Reflection

To do my best on *i-Ready*, I will . . .



You Will Rock It!





Get Pumped Up for Success!

Grades 3–5

What We Will Cover



Things to Know



Tips



What to Expect



Let's Remember

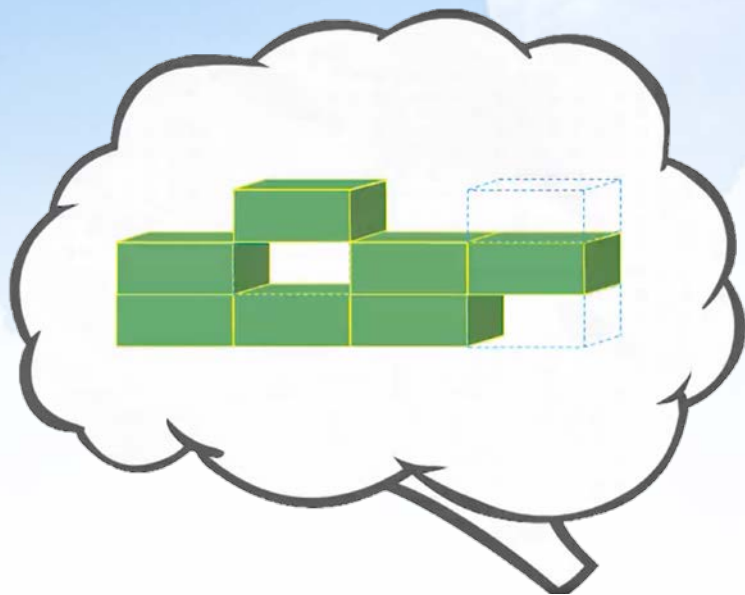


Introduction Videos

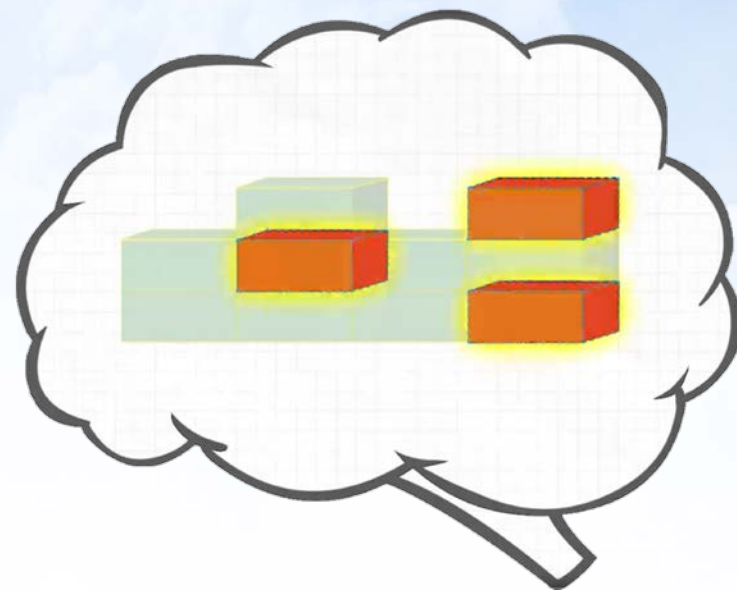


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Show what you know!

Try your best so you can show what you've learned.



Online Lessons

Reading Math Kristin 400 Family Center

Teacher Assigned ● Current ○ Past Due

Lesson Due Today

Number and Operations
Understand Multiplication and Division Connections
In Progress

Lesson Due 3/11/20

Geometry
Area of Parallelograms, Quadrilaterals, and Polygons

My Path

Next Lesson

Operations	Answers
5	2
10	4
15	6
20	8
25	10

Algebra and Algebraic Thinking
Equivalent Ratios
In Progress

If you try your best on the Diagnostic, lessons will **match what you need to learn.**

How does the Diagnostic work?

i-Ready is an **adaptive test**. This means the questions change based on your answers.

Some questions will be . . .



Why is the Diagnostic really important now?

This past spring, you were learning from home.

Doing your best on the Diagnostic now will help you and your teacher know what you learned while you were at home and what you are ready to learn.



What should you do?



- Remember **this test is adaptive!** You should try your best, but know that you'll get questions you don't know how to answer.

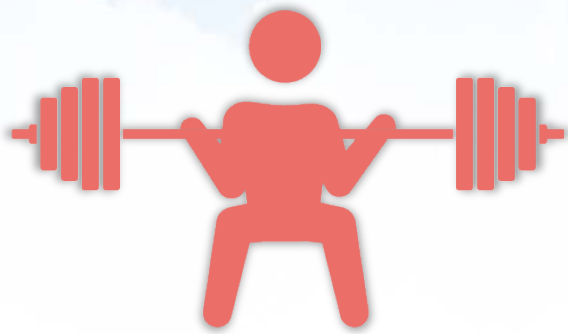
What should you do?



- **Try your best.**
Do not rush, but do not spend too much time on any one question.

What should you do?

- You will see questions **you won't know how to answer** because you haven't learned them yet. That is okay! **Choose the best answer** and move on.



Too Hard

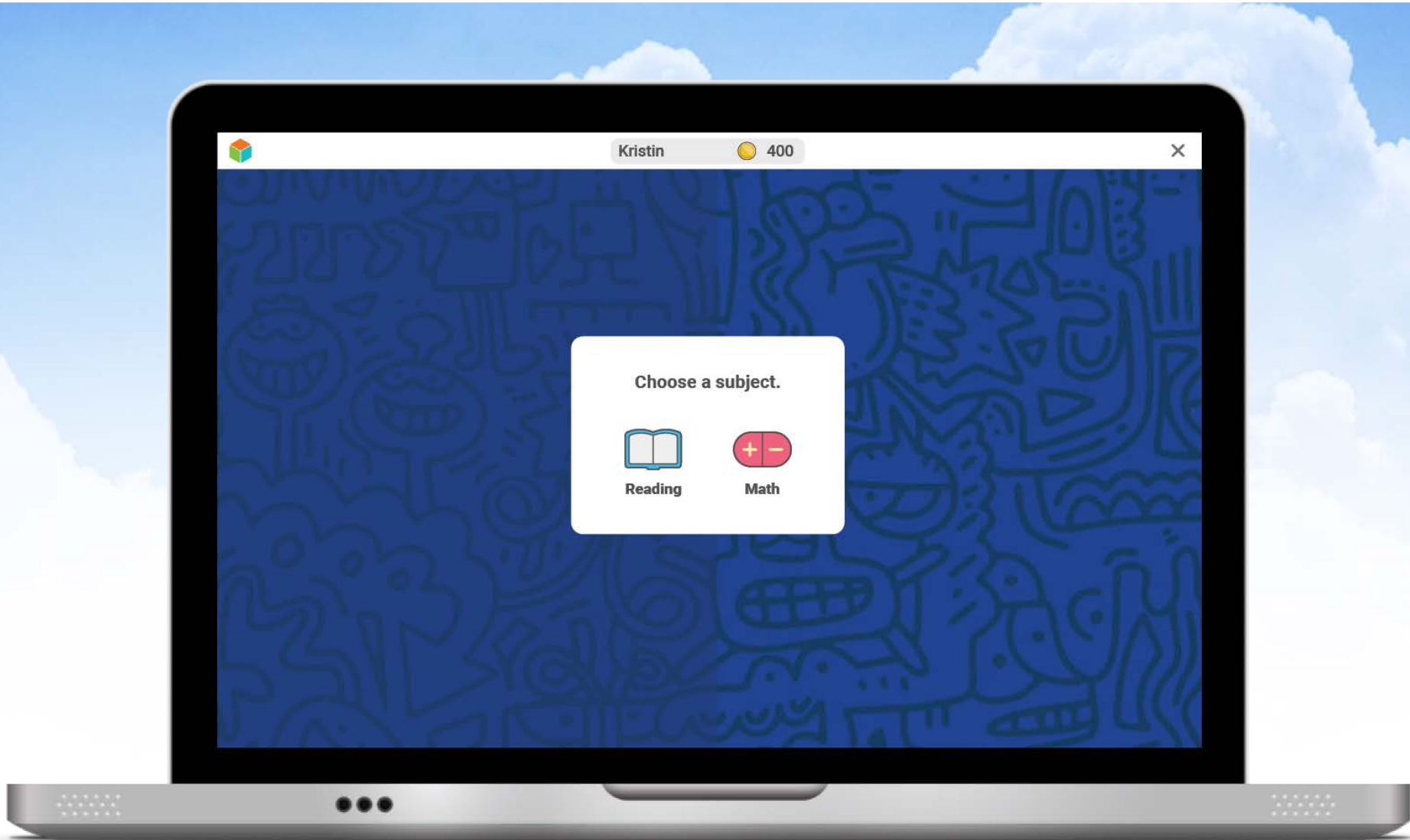


Too Easy

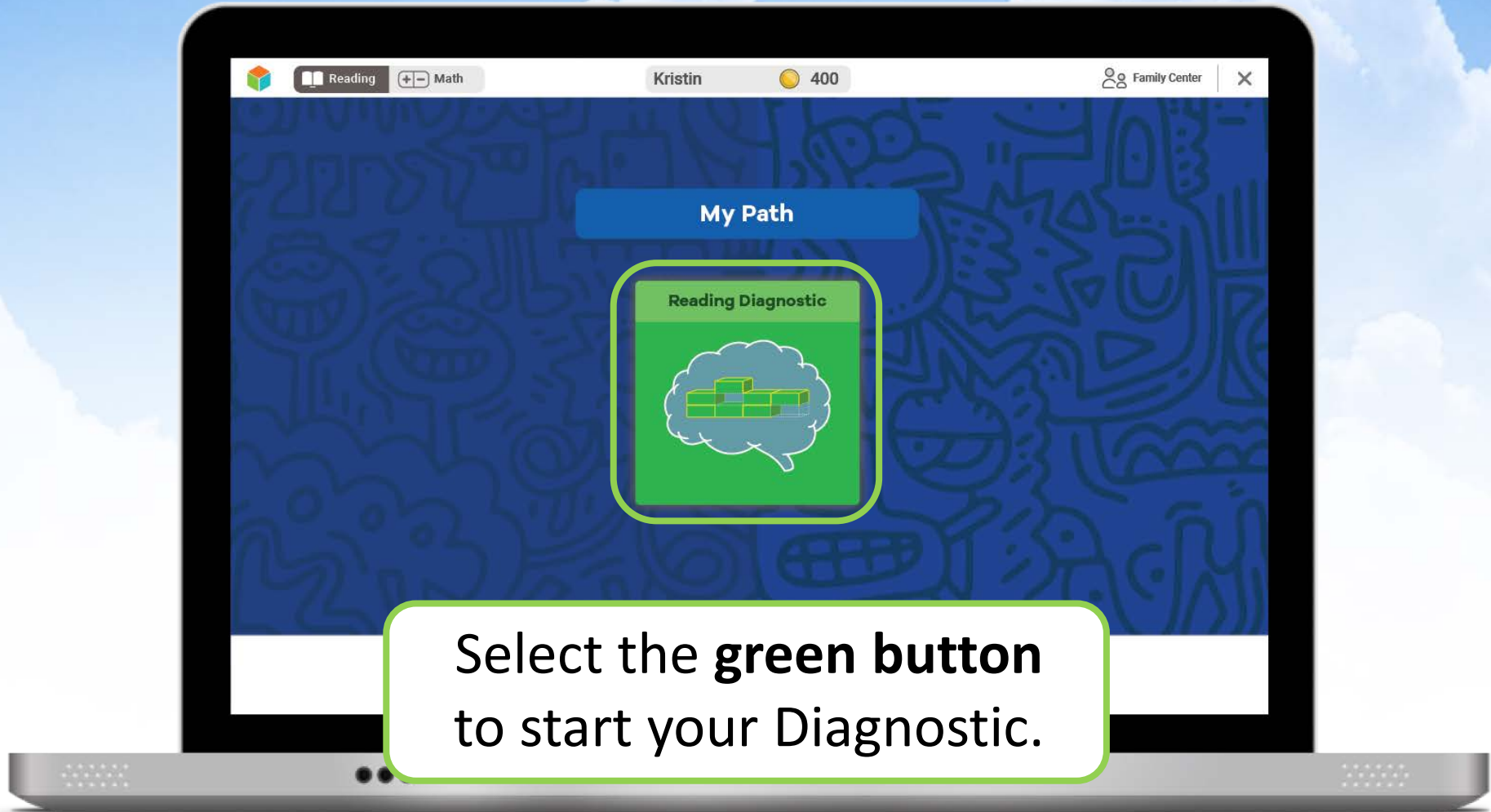


Just Right

Once you log in, you will see this:



Next, you will see a page like this:



Next, you will:

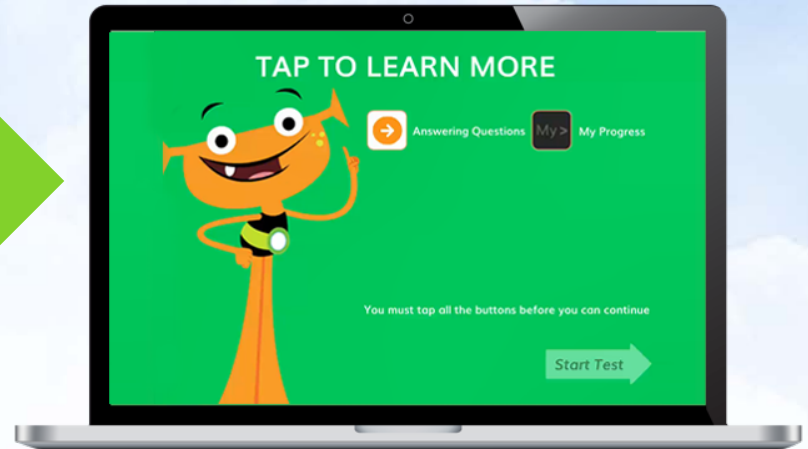


Watch a video.

Next, you will:



Watch a video.



**Click on each button
to watch a video
about each tool.**

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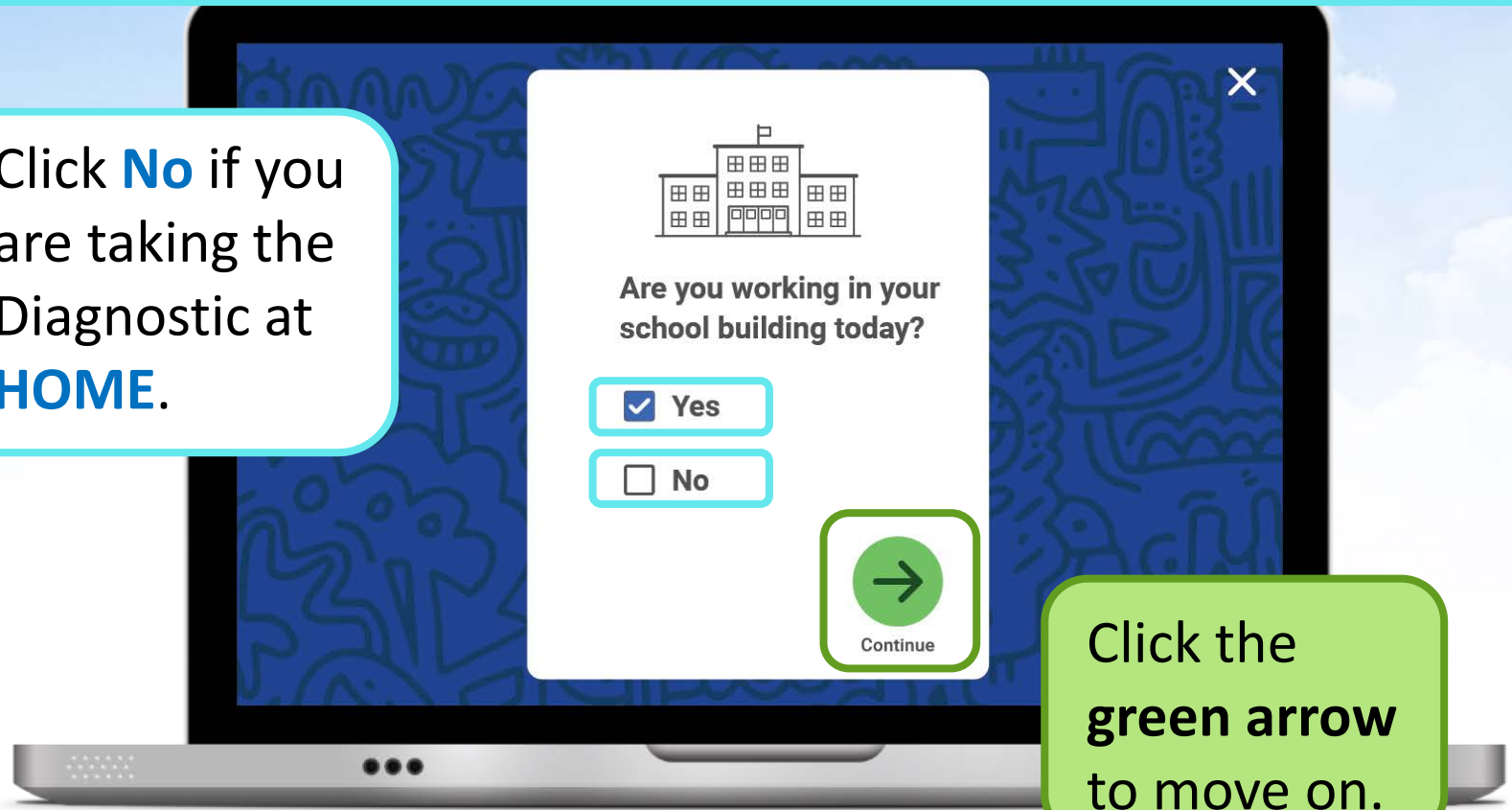


You must **click on all of them** before you can **press start**.

Student Survey

Once you **START** or **RESUME** your Diagnostic, you will see this question pop up on your screen:

Click **No** if you are taking the Diagnostic at **HOME**.



Click the **green arrow** to move on.

Introductory Demo Videos

You will get to try this on your own!

MATH



READING



Helpful Tips



Take your time and **do not rush**.



Read each question and answer choice **carefully**.



If you get a question you have not learned yet, **try your best**. Like school, your teacher and family cannot help!



For Math—Show your work on **paper** for every problem.



For Reading—Read each passage carefully, and **reread** the passage when necessary.



Check your work before going to the next question.

Our Plan

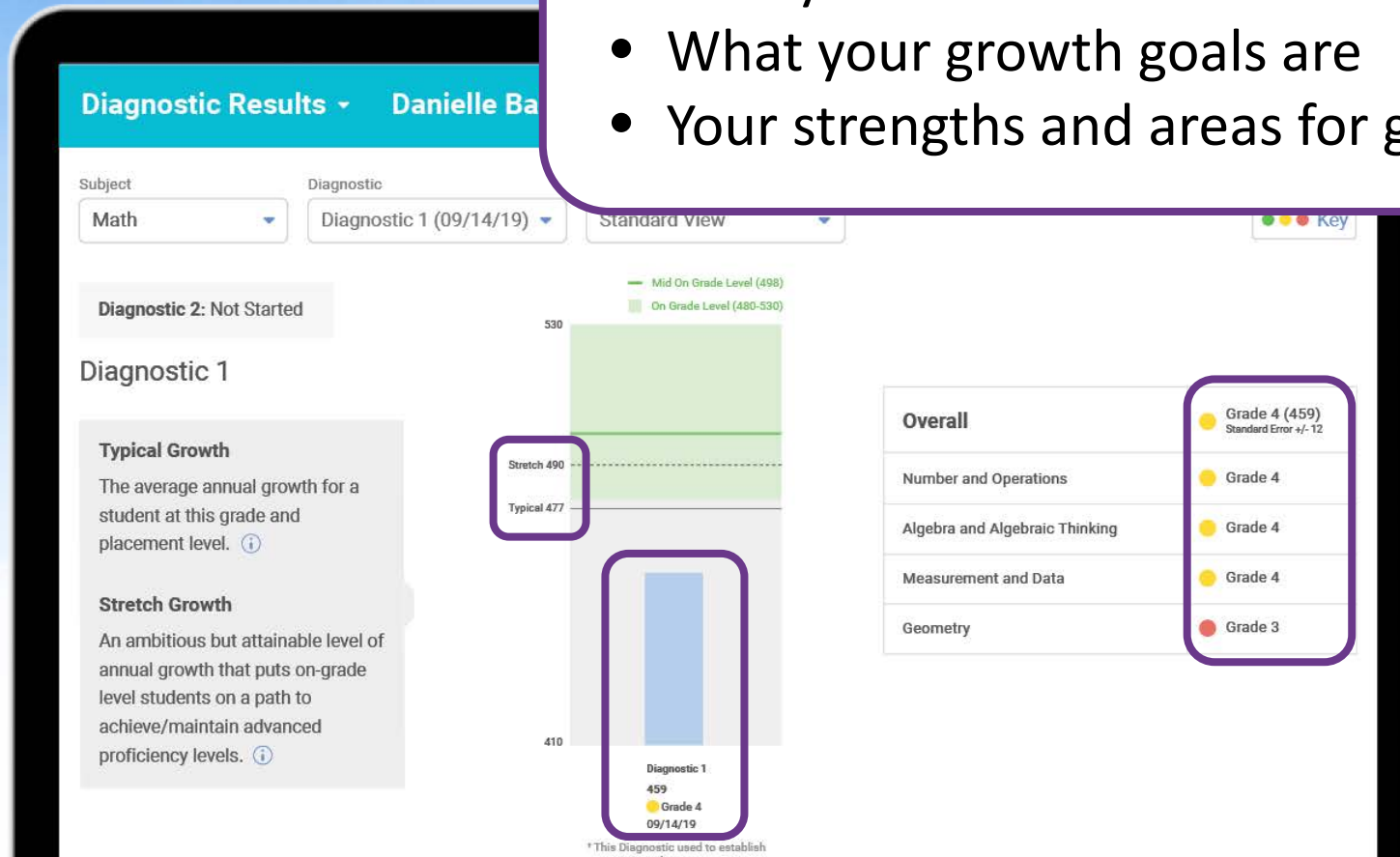
After the Diagnostic, *i-Ready* creates a special report for you and your family.



Our Plan

We can talk about:

- How you did
- What your growth goals are
- Your strengths and areas for growth



After the Diagnostic, we can review your results and goals.

Our Incentives

- Class incentives
- Individual incentives



Reflections

- What strategies do you plan to use on your *i-Ready Diagnostic*?
- What do you want to remember?






Get Ready to Take the Diagnostic


Grades 6–8


What We Will Cover

 Things to Know

 Tips

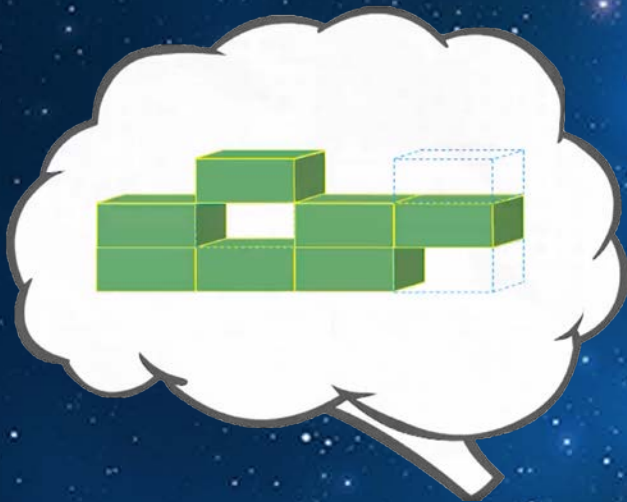
 What to Expect

 Let's Remember

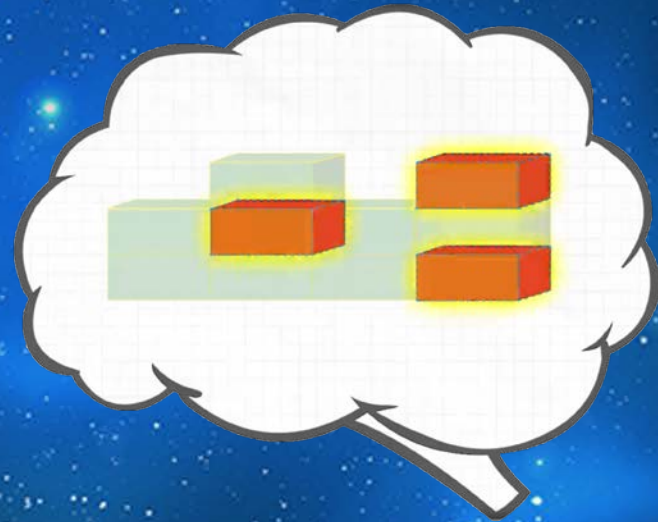
 Introduction Videos

**“Why are we taking the
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Understand what you
already know



and what you
need to learn

Remember, the Diagnostic Is Important Because It Helps You and Your Teachers. . .

Make the best use of
your learning time



Remember, the Diagnostic Is Important Because It Helps You and Your Teachers. . .

Show what you know!

Try your best so you can show what you've learned.



Online Lessons

The screenshot shows a user interface for an online learning platform. At the top, there are navigation tabs for 'Reading' and 'Math', a user profile for 'Kristin' with a gold coin icon and the number '400', and a 'Family Center' link. The main content area is divided into two sections: 'Teacher Assigned' and 'My Path'. The 'Teacher Assigned' section has two radio buttons for 'Current' (selected) and 'Past Due'. It lists two lessons: 'Number and Operations: Understand Multiplication and Division Connections' (Due Today, In Progress) and 'Geometry: Area of Parallelograms, Quadrilaterals, and Polygons' (Due 3/11/20). The 'My Path' section features a 'Next Lesson' card for 'Algebra and Algebraic Thinking: Equivalent Ratios' (In Progress), which includes a small table and an image of a blender.

Strategies	Skills
1	2
10	4
10	4
10	4
10	11

Teacher Assigned ● Current ○ Past Due

Lesson Due Today

Number and Operations
Understand Multiplication and Division Connections
In Progress

Lesson Due 3/11/20

Geometry
Area of Parallelograms, Quadrilaterals, and Polygons

My Path

Next Lesson

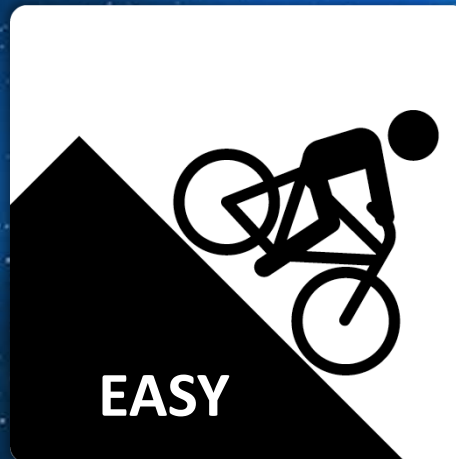
Algebra and Algebraic Thinking
Equivalent Ratios
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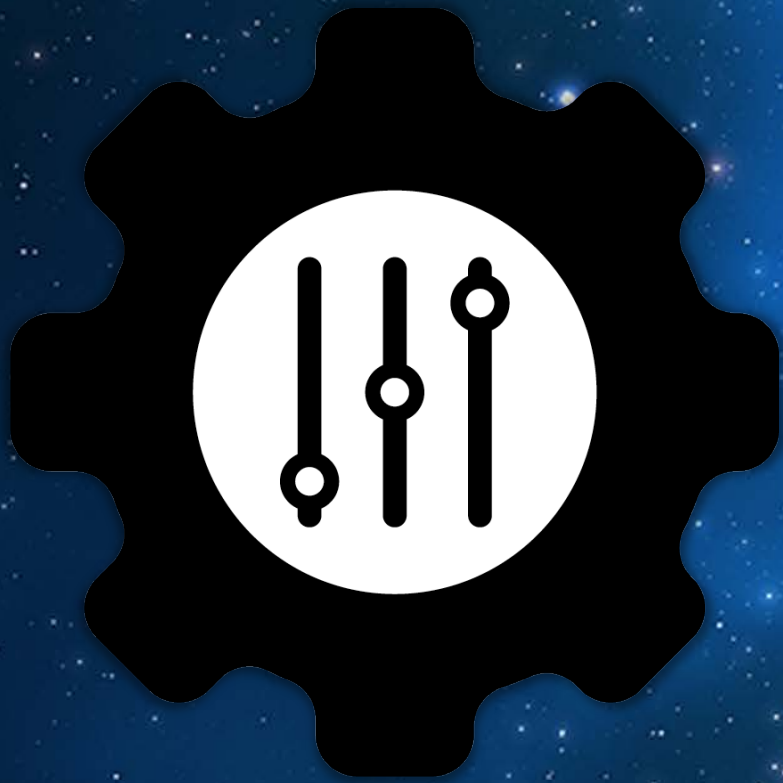
Why is the Diagnostic really important now?

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Doing your best on the Diagnostic now will help you and your teacher know what you learned while you were at home and what you are ready to learn.



What should you do?



Remember **this test is adaptive!** You should try your best, but know that you'll get questions you don't know how to answer.

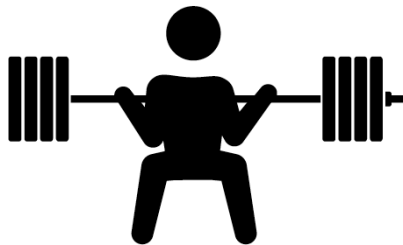
What should you do?



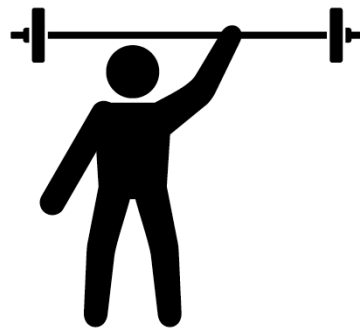
Try your best.
Do not rush, but
do not spend too
much time on any
one question.

What should you do?

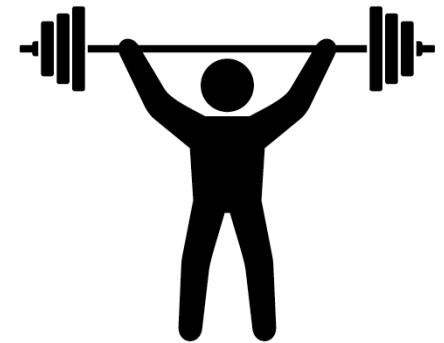
You will see questions **you won't know how to answer** because you haven't learned them yet. That is okay! **Choose the best answer** and move on.



Too Hard

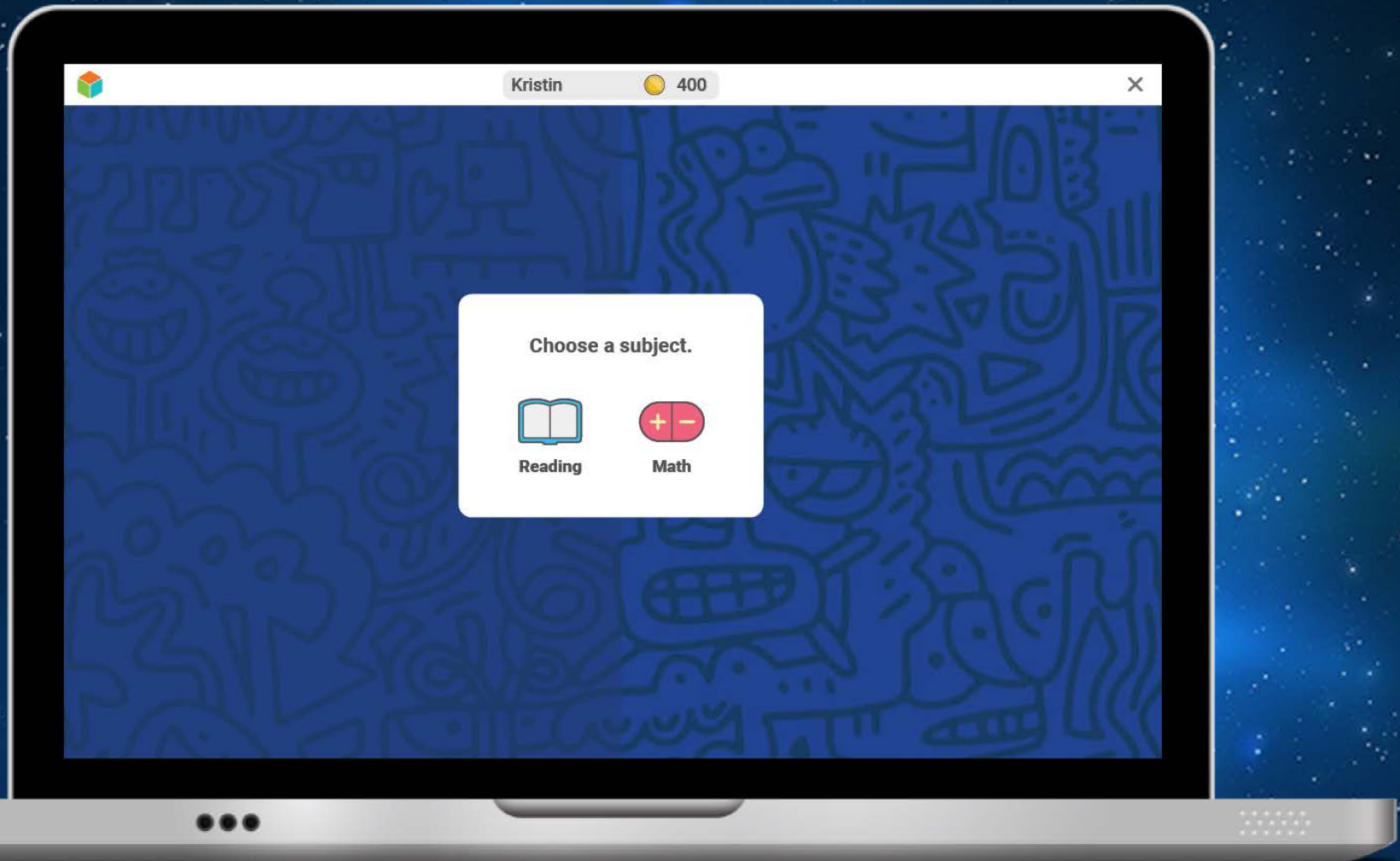


Too Easy

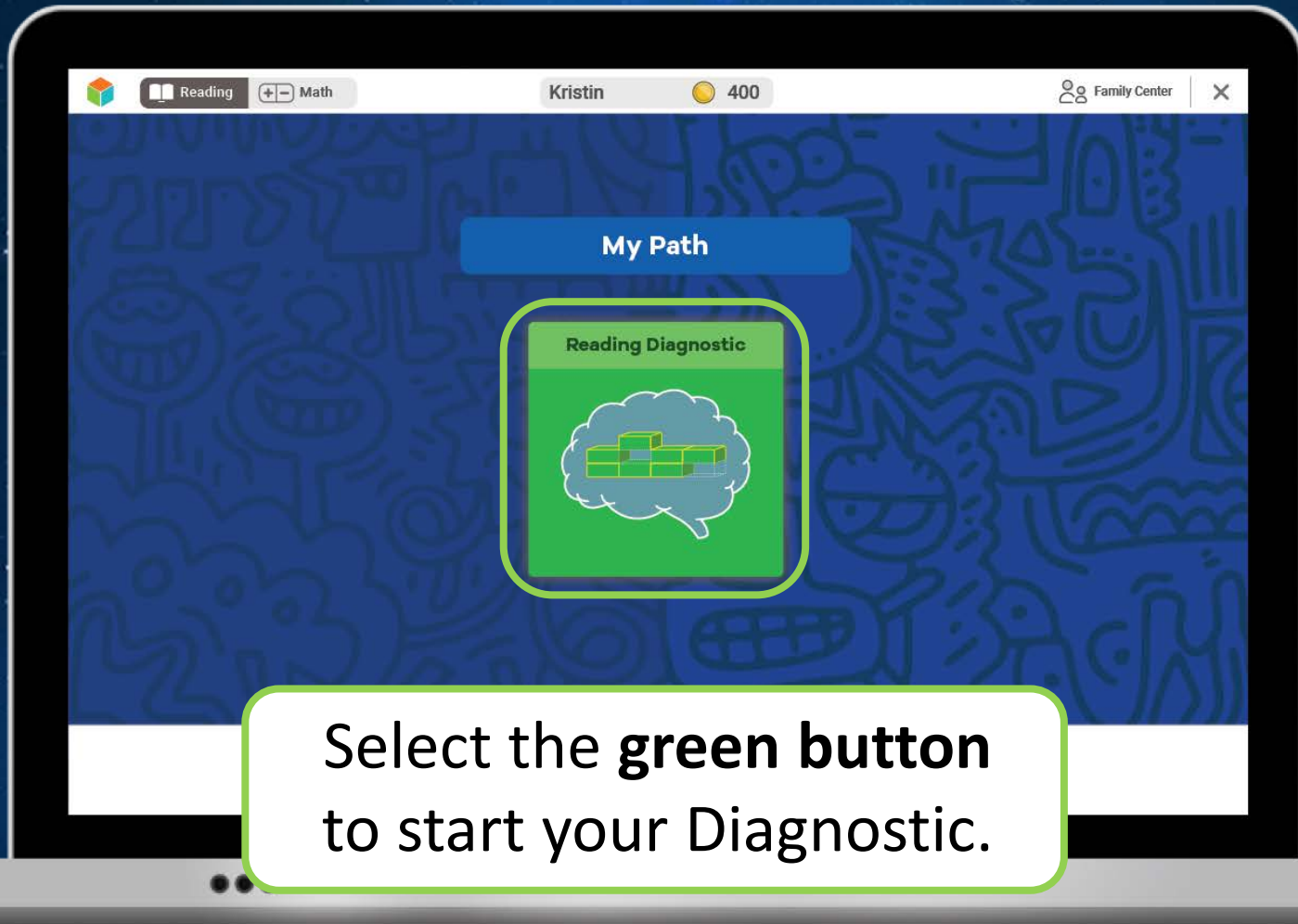


Just Right

Once you log in, you will see this:



Next, you will see a page like this:

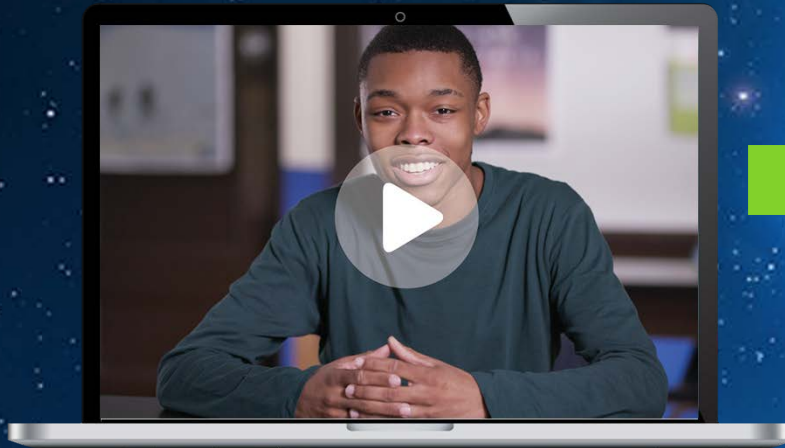


Next, you will:



Watch a video.

Next, you will:

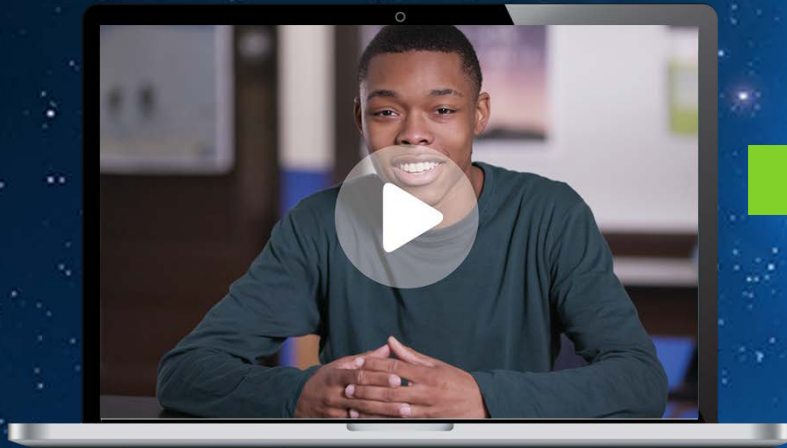


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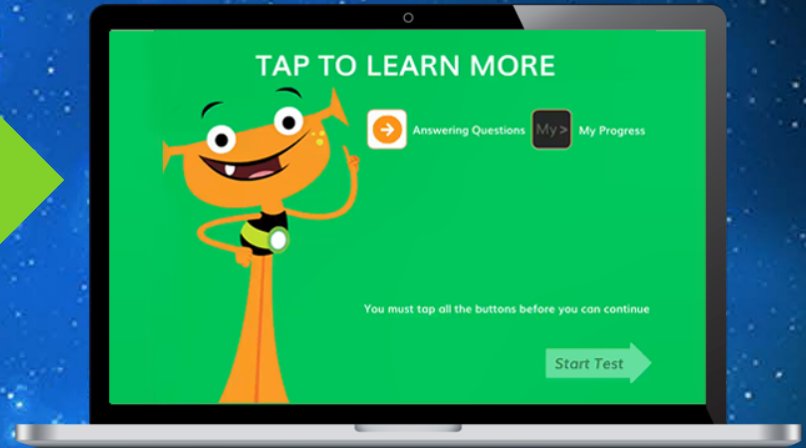


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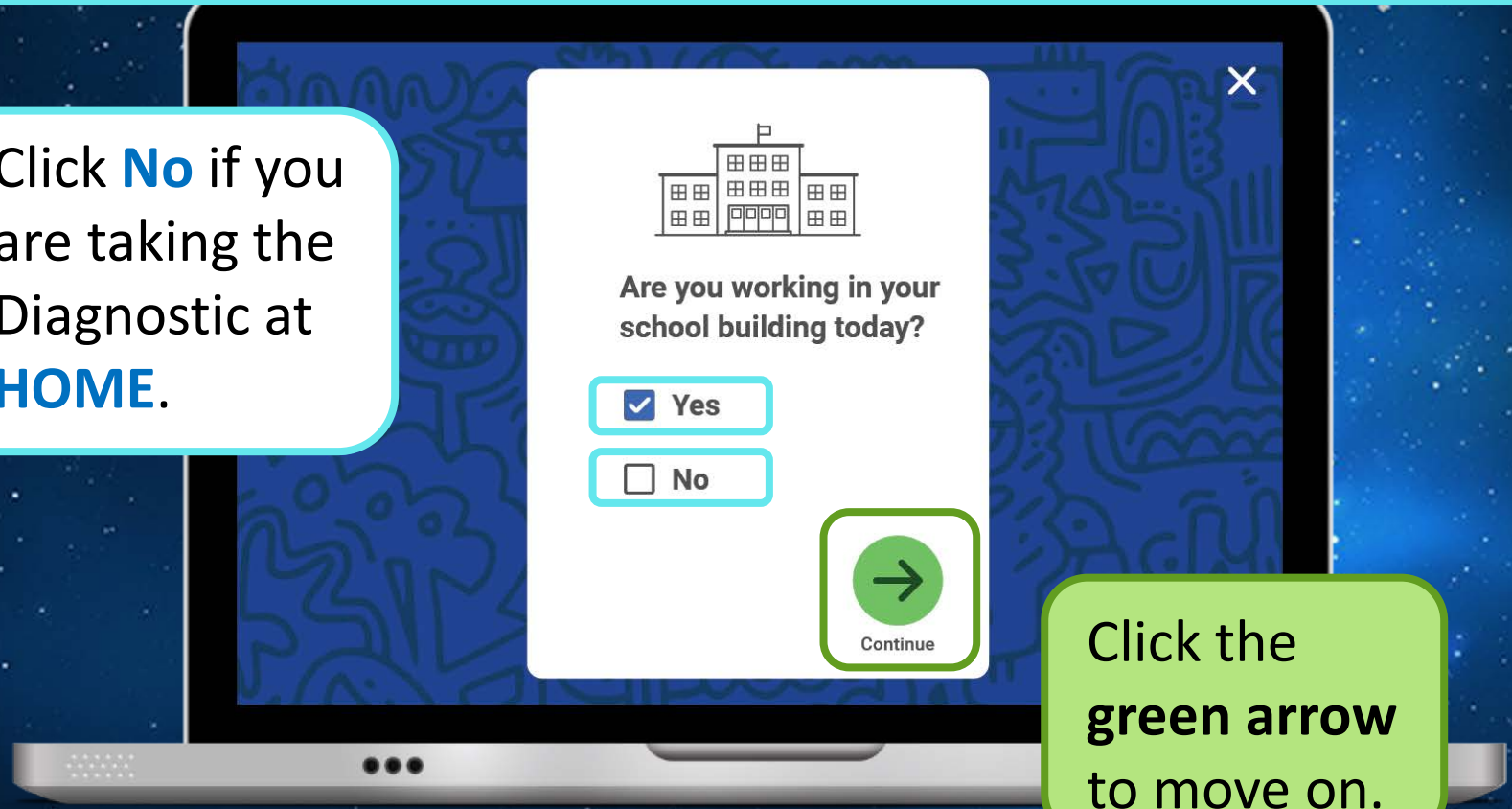


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Student Survey

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Click **No** if you are taking the Diagnostic at **HOME**.



Are you working in your school building today?

Yes

No

Continue

Click the **green arrow** to move on.

Introductory Demo Videos

MATH



READING



Helpful Tips



Take your time and **do not rush**.



Read each question and answer choice **carefully**.



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Our Plan

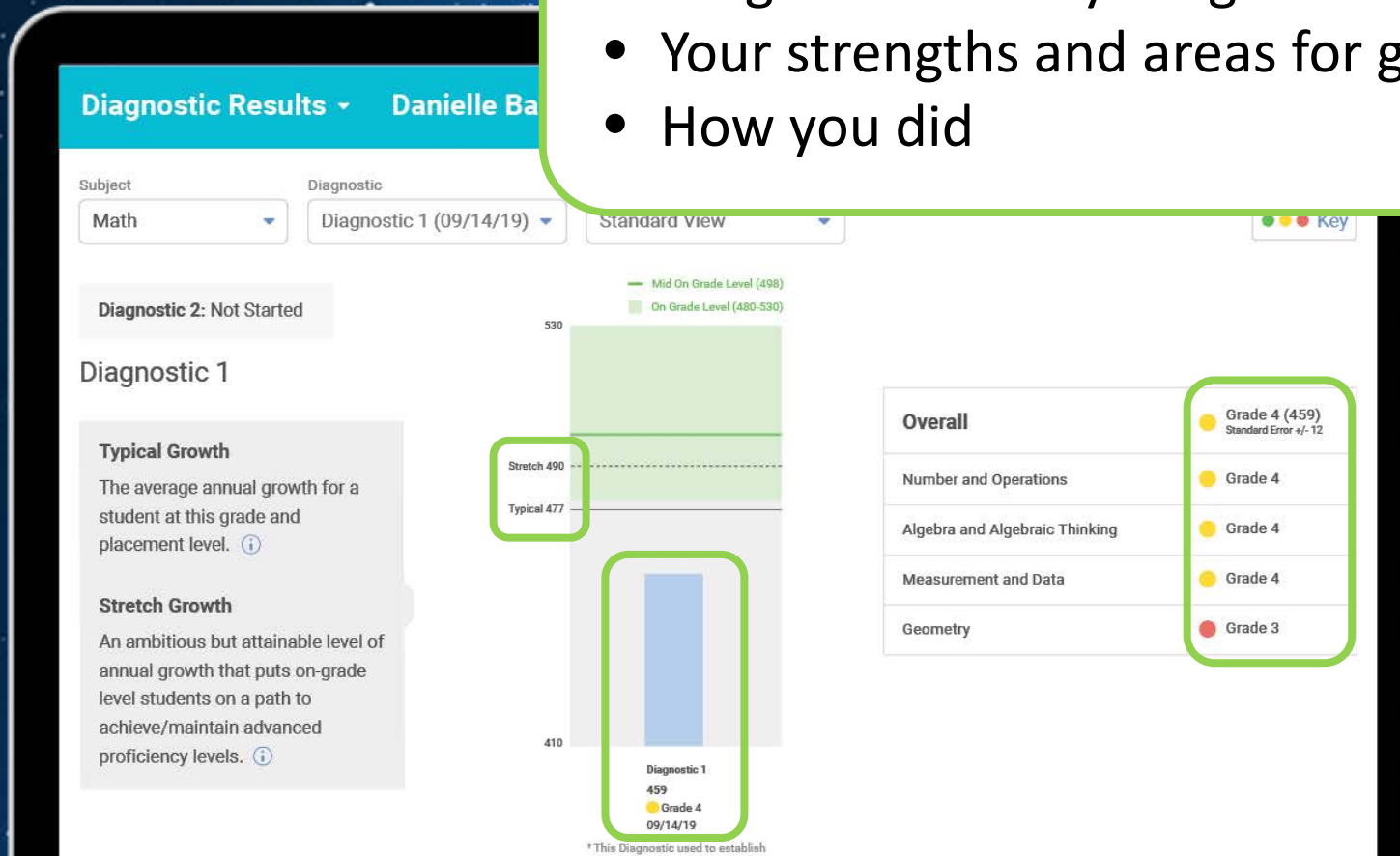
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Our Plan

We can talk about:

- Progress toward your growth goals
- Your strengths and areas for growth
- How you did



After the Diagnostic, we can review your results and goals.

Our Incentives

Class incentives

Individual incentives

YAY!
YAY!
YAY!
YAY!
YAY!

Reflections

Why is it important to try your best on the Diagnostic?

What strategies do you plan to use on your *i-Ready Diagnostic*?

What do you want to remember?



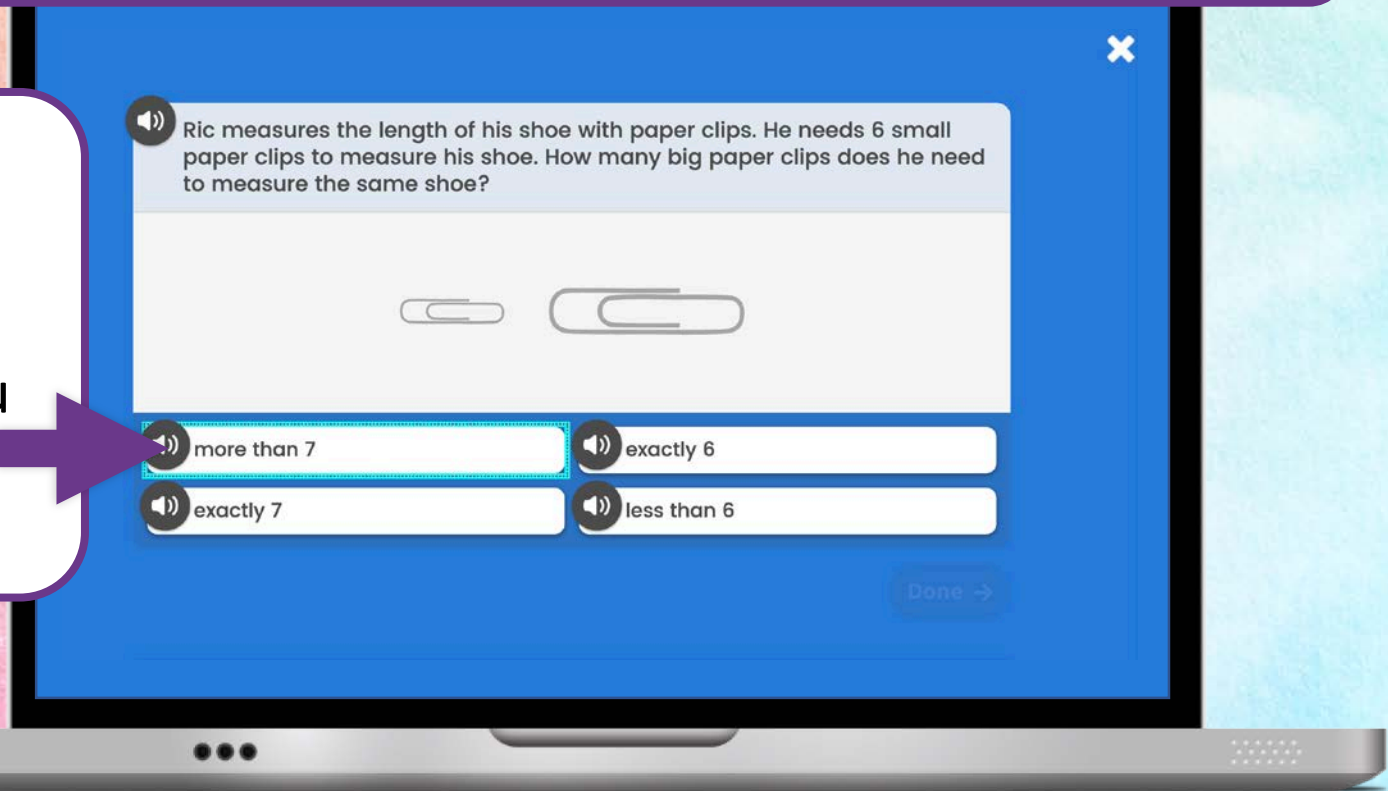
Embedded Universal Supports

Grades K–8

Keyboard Navigation

How: Using specific keyboard selections:
Tab, Shift + Tab, and Enter or Space



A box will appear showing where you are on the screen.



Audio Support

How: Using the speaker icon, wherever it appears

The image shows a laptop screen displaying a digital learning interface. The interface has a green background and contains several text boxes and images. Each text box has a small speaker icon in its top-left corner, which is highlighted with a purple square. The text boxes contain the following content:

- Josh**
Josh plays the piano. He hits the keys with his fingers.

- Sue**
Sue plays the guitar. She plucks the strings with her fingers.

- What do Josh and Sue BOTH use to play?
- They both use fingers.
- They both use strings.
- They both use keys.

At the bottom right of the screen, there is an orange button with the text "Done →".

Closed Captioning

How: Using the CC box in the bottom left corner of the screen

Clicking the CC box allows you to view the text on screen.

