**Teacher: Bland Week of: February 3 to 7 Subject: 10th Grade English Period: 4, 5**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will demonstrate understanding of *Julius Caesar* | Acts 1-2 Test  -work on memorization |  |  |  | cite textual evidence; demonstrate understanding of complex texts |
| TUE | Students will write using *Julius Caesar* as a backdrop. | Before: What would a speaker have to do in order to change the minds of his/her audience?  During: read JC Act 3  After: identify phrases in speeches that affected the audience |  |  |  | Standards: analyze characterization; determine theme; cite textual evidence; write routinely |
| WED/  T  H | Students will read *Julius Caesar* | Read JC Act 3  Response questions  JC memorization passages |  |  |  | Standards: cite textual evidence; read complex literature; analyze characterization |
| F  R  I | Students will read *Julius Caesar* | Read JC Act 4  Response questions  JC memorization passages |  |  |  | Standards: cite textual evidence; read complex literature; analyze characterization |