



2018-2019 School Year

Student Handbook

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GREETINGS

This handbook is prepared for the students, parents/guardians and staff of Boulder Elementary School in order to make the teaching and learning process more effective and pleasant. It should help you become acquainted with the policies and procedures of the school and its activities.

At Boulder Elementary, all students should have the opportunity to recognize and practice academic, physical and social skills. We will promote a positive learning environment for the growth of self-worth and a respect for others and their property. Students will learn and practice academics, decision-making and social skills. These ideals are integrated within an atmosphere of appreciation for education, personal safety and well-being. Students and their parents/guardians should accept responsibility for their education and respect the rights and individuality of others while maintaining their own individuality and independence.

In order for any society to function effectively and meaningfully, there must be some set rules, regulations and standards with which we all must comply. Therefore, the following basic guidelines are established:

Boulder Elementary School District #7 will not discriminate against any student on the basis of sex, race, marital status, national origin or disability in any area of school operation or activities. This is inclusive of programs, facilities, textbooks, curriculum, counseling, library services or extracurricular activities.

RELEASE OF DIRECTORY INFORMATION

*“Regarding student records, federal law requires that ‘directory information’ on my child be released by the District to anyone who requests it unless I object in writing to the release of this information. This includes release of directory information to military recruiters and post-secondary institutions. This objection must be filed within ten school days of the time this handbook was given to my child. Directory information ordinarily includes the student’s name, address, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, photographs, dates of attendance, awards received in school, and most recent previous school attended. **This information needs to be consistent with Policy 3600P, 3600F1.***

In exercising my right to limit release of this information, I have completed the Student Directory Information Notification and returned it to the school.

RIGHTS CONCERNING A STUDENT’S SCHOOL RECORDS

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over eighteen (18) years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

1. The right to inspect and copy the student’s education records, within a reasonable time from the day the District receives a request for access.
2. The right to request amendment of the student’s education records which the parent(s)/guardian(s) or eligible student believes are inaccurate, misleading, irrelevant, or improper.
3. The right to permit disclosure of personally identifiable information contained in the student’s education records, except to the extent that FERPA or state law authorizes disclosure without consent.
4. The right to a copy of any school student record proposed to be destroyed or deleted.
5. The right to prohibit the release of directory information concerning the parent’s/

- guardian's child.
6. The right to request that information not be released to military recruiters and/or institutions of higher education.
 7. The right to file a complaint with the U.S. Department of Education, concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:
 Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, DC 20202-4605

It is our intent at Boulder Elementary to implement and refine as necessary, programs to assure that:

1. All children are presented a quality education.
2. All children belong, regardless of abilities or disabilities, and have the opportunity to participate in all classroom and extracurricular activities appropriate to their grade level.
3. All students will receive a comprehensive, yet flexible, system of programs and services.
4. All necessary and appropriate support services and resources will be available for students.
5. All parents will be given the opportunity to be involved in the school community and to participate in their child's learning experience.

EQUAL EDUCATION, NONDISCRIMINATION

The District will make equal educational opportunities available for all students without regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious belief, physical or mental handicap or disability, economic or social condition, actual or potential marital or parental status. No student will be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, or advantage, or denied equal access to educational and extracurricular programs and activities.

BOULDER ELEMENTARY SCHOOL BOARD GOALS

The Boulder Elementary School Board has been having strategic meetings during these meeting they have designated two goals for the 2016-2017 school year as a means to improve student success. These goals are:

1. Improve student Achievement.
2. Improve perception of the district.

FIVE YEAR COMPREHENSIVE GOALS

Boulder Elementary School has developed a Five Year Comprehensive Plan. Listed below are the goals for the plan. Each year, the staff, board and parents review the goals and revise the plan as appropriate based on the needs of our students. If you would like to review the entire plan, please contact the school office or the district office.

DISTRICT GOALS INCLUDE

1. Improving student achievement.
2. Improving perception of the district.

KINDERGARTEN THROUGH SIXTH GRADE GOALS INCLUDE

1. Improving basic math skills
2. Improving reading skills
3. Improving home/school communication
4. Reduce bully type behaviors

SEVENTH THROUGH EIGHTH GRADE GOALS INCLUDE

1. Improving organizational skills
2. Accountability and improving work ethics

BOARD AND STAFF**Boulder Elementary School Phone Number 406-225-3316****BOARD OF TRUSTEES**

Bob Warfle	Chair	bob.warfle@bgs.k12.mt.us
Erik Rykal	Vice Chair	erik.rykal@bgs.k12.mt.us
Carrie Harris	Trustee	carrie.harris@bgs.k12.mt.us
TJ Eyer	Trustee	tj.eyer@bgs.k12.mt.us
Peg Hasner	Trustee	peg.hasner@bgs.k12.mt.us

ADMINISTRATION

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Nichole Sullivan Coach	nichole.sullivan@bgs.k12.mt.us	123	Assistant Principal/Instructional
Britton Mann	britton.mann@bgs.k12.mt.us	100	District Clerk
Sarina Eckman	sarina.eckman@bgs.k12.mt.us	101	Secretary

BOULDER ELEMENTARY SCHOOL TEACHING STAFF

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Cheryl Breker	cheryl.breker@bgs.k12.mt.us	121	Third
Cam Warfle	cam.warfle@bgs.k12.mt.us	115	Fourth
Melody Grant	melody.grant@bgs.k12.mt.us	119	Fifth
Kessie Strausser	kessie.strausser@bgs.k12.mt.us	120	Sixth
Sam Heaton	sam.heaton@bgs.k12.mt.us	122	7 th – 8 th grade
Connie McCauley	connie.mccauley@bgs.k12.mt.us	106	7 th – 8 th grade
Devyn Ottman	devyn.ottman@bgs.k12.mt.us	105	7 th – 8 th grade
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Lisa Sonsteng	lisa.sonsteng@bgs.k12.mt.us	103	Library/Music
Matthew Bowman	matthew.bowman@jhs.k12.mt.us	125	Band 5 th – 8 th Grade
Tim Harper	tim.harper@bgs.k12.mt.us	127	P.E.
Jason Sullivan	jason.sullivan@bgs.k12.mt.us	130	Counselor, Elementary
Education			
Rochelle Hesford	rochelle.hesford@bgs.k12.mt.us	227	21 st Century Program
Coordinator			
Colleen Murphy	colleen.murphy@bgs.k12.mt.us	123	Behavior Support Staff

BOULDER ELEMENTARY SUPPORT STAFF

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Darla Bair	darla.bair@bgs.k12.mt.us	114	Paraprofessional
Lisa Giulio	lisa.giulio@bgs.k12.mt.us	128	Food Service Manager
David Deskins	david.deskins@bgs.k12.mt.us	126	Head Custodian
Jeffrey Rudolph			Custodian
Chriss Wilkinson			Custodian

PRICKLY PEAR SPECIAL EDUCATION UNIT

Casey Bayes			Psychologist
Jari Wock		113	Speech & Language
Joe Darrah			Occupational Therapist

GENERAL INFORMATION**SCHOOL HOURS**

K-2nd grades Monday through Thursday – 8:18-2:45; Friday – 8:18-2:18

3-8th grades Monday through Thursday- 8:18-3:18; Friday- 8:18-2:18

BUS SCHEDULE

Contractor: Harlow's School Bus Service, Sandra Hays, Mgr. 225-3344

Basin Route Driver: Kay Heaton

Valley Route Driver: Sandra Hays

TELEPHONE MESSAGES

The school encourages parents/guardians or friends not to disrupt staff or students during class time except for emergencies. Staff can be reached in the morning, during lunch, during preparation time and after classes. Students should be reached at those times also. The school office will take a message and deliver it at the most convenient time. You may also contact staff by e-mail if this is more convenient for you. Every attempt will be made to return calls and e-mails in a timely manner.

SCHOOL NEWSLETTER

Throughout the school year, a school newsletter will be produced and sent home with students. Copies of the school newsletter may be picked up at the post office, bank or at the school if your child does not bring the newsletter home.

STUDENT INSURANCE

School accident insurance will be available to students on a volunteer basis at the family's expense. Check with the main office for more information on insurance.

ATTENDANCE

Our school is committed to the philosophy that every student should attend every class every day. In today's rapidly changing employment scene consistent attendance is one of the few requirements common to almost all jobs. Regular attendance and promptness are expected in all classes and are essential for success in school. Learning to participate in-group discussions, developing an appreciation for the views and abilities of others and forming the habit of responsible, regular attendance is legitimate objectives for any course. Absences: In applying the provisions of this policy, the district recognizes two basic types of absence from school: 1.) Excused and 2.) Unexcused

EXCUSED AND PRE-ARRANGED ABSENCES

These are absences authorized by the parent or guardian and for which the district requests advance notice of the absence and that students arrange for their homework prior to the absence. Once the office is notified of this type of absence, students will be given a homework form which the teachers will complete with the anticipated missing assignments. Timelines for missed work during this type of absence are outlined below these absences may include, but are not limited to illness or accident, family emergencies or business, and family trips or outings

In general, if a child is absent due to illness or injury, the district requests that parents notify the school office by phone on the first day of the absence and subsequent days as is appropriate. A note sent back with the students the following day is acceptable, however, the district is required to verify all unknown absences, so parents who don't telephone the office may receive a call to verify an absence. Please provide the school with a phone number where you can be notified of your child's absence. This may be a work number or message phone if there is not a phone in the home.

Makeup Work for an Excused or Pre – Arranged Absence

All work must be made up within the following guidelines unless other arrangements are made with the teacher. In the case of illness, parents are asked to give teachers one full day to gather assignments for students who are ill. Assignments may be picked up in the office at the end of the day if the request is made before noon the day of the absence. IF the request for assignments is made after noon the day of the absence, assignments will be in the office to be picked up after noon the following day. Work not made up within these guidelines will result in failing grades for that work.

1. One-day absent- make up work due in two school days
2. Two days absent- make up work due in three school days
3. Three days absent- make up work due in four school days
4. Four days absent- make up work due in five school days
5. Five days or more absent requires arrangements to be made with the teacher.

Parents are strongly encouraged not to take children out of school for extended periods during the school year. They are reminded that students are expected to do all assigned work. In general, the district requests two school days advance notice in order to prepare material and are not expected to provide assignments for more than three days in advance, unless special arrangements have been made through the office of the principal. Students who are absent may expect grades to be adversely effected due to the dynamic nature of the classroom. Rarely can substitute activities replace this environment.

UNEXCUSED ABSENCE

Any absence from class or school without the knowledge and authorization of a parent, guardian and/or knowledge of a school official. Unexcused absences are considered truancy under state law. Acute or frequent truancy will involve appropriate civil authorities. Students will receive zeros for the work missed. The principal may meet with the parent to determine if additional consequences would be appropriate.

REWARDS FOR GOOD ATTENDANCE

Students who have no absences or one absence from a class in any quarter will be given special recognition. The Board will acknowledge students who have no absences or one absence in any quarter with a certificate. Teachers may choose to reward students for perfect attendance- no absences or any kind and no unexcused tardies on a weekly or monthly basis through special activities and/or recognition.

TARDIES

If your child will be tardy to school through circumstance beyond their control, send a note with the student

explaining the circumstances. Generally, reasonable and legitimate reasons will be excused. Tardiness between classes will usually be considered unexcused and three tardies within the same quarter excused or unexcused is considered inappropriate and the appropriate consequence will be utilized. Tardiness of 15 minutes or longer will be considered an absence.

EXCESSIVE ABSENCES

Students will be allowed a maximum of ten absences regardless of category in any class in any semester. The parent or guardian will be notified by letter or phone call from the school office when the fourth, sixth and eighth absences have been reached. When students are absent eight days they will be considered truant and a copy of the truant letter will be sent to the Jefferson County Superintendent of Schools and the Jefferson County Attorney. The principal may schedule a conference with the parent or guardian to establish an accounting of the days (periods) missed.

When a student is absent ten days a copy of the truant letter will be sent to the Jefferson County Superintendent of Schools and the Jefferson County Attorney. When a student has exceeded the ten-day limit the parent or guardian shall appear before the Board of Trustees to show cause why credit for work should be allowed for any excess absences. Cause may be justified by mitigating circumstance beyond the control of the student and parents and may include, but is not limited to, extended illness or serious injury. The principal will determine when the primary mitigating factors of illness or injury are not medically related. Credit for work missed will be granted or denied at the sole discretion of the Board. Students will be retained after ten days missed or will be promoted based upon proof of competency of skills missed during that period of absences. The exam will be designed and given by teachers whose classes were missed during the ten days. If the parents do not appear at the Board of Trustees Meeting when their child(ren) reach the ten day limit the student will be considered truant and the school may pursue prosecution under 20-5-106. School Laws of Montana 20-5-106 Truancy (1) Whenever the attendance officer discovers a child truant from school or a child subject to compulsory attendance who is not enrolled in a school providing the required instruction and has not been excused under the provisions of this title, he shall notify in writing the parent, guardian, or other person responsible for the care of the child that the continued truancy or non-enrollment of his child shall result in his prosecution under the provisions of this section. If the child is not enrolled and in attendance at a school or excused from school within 2 days after the receipt of the notice, the attendance officer shall file a complaint against such person in a court of competent jurisdiction. (2) If convicted, such person shall be fined not less than \$5 or more than \$20. In the alternative, he may be required to give bond in the penal sum of \$100, with sureties, conditioned upon his agreement to cause the enrollment of his child within 2 days thereafter in a school providing the courses of instruction required by this title and to cause the child to attend that school for the remainder of the current school term. If a person refuses to pay a fine and costs or to give a bond as ordered by the court, he shall be imprisoned in the county jail for a term of not less than 10 days or more than 30 days.

Excessive absences, excused / unexcused combined may also result in the retention of a student.

CLOSED CAMPUS

For the safety of our students, Boulder Elementary School has a closed campus. Students are not allowed to leave the campus during school hours unless the principal has a written note or verbal conformation from home and approves the request. This policy is applicable before school, at lunch and during recess. The school will contact parents concerning students who leave school grounds without approval. The school will then notify the police concerning the student(s) who left school grounds without approval.

SCHOOL LUNCH/BREAKFAST PROGRAM

Hot lunch is provided for students at Boulder Elementary School. Prices for lunch are \$2.15 for students and \$3.00 for adults. Breakfast is served from 7:50-8:10. Prices for breakfast are \$1.00 for students. Extra milk with cold lunch or just extra milk will be \$.25. Free and reduced pricing is available for students by inquiring with the school secretary. Parents will be notified once a student lunch balance has reached \$25.00, at that point, parents will have 2 school days to pay the outstanding balance in full. If the balance is not paid in full, the student will no longer be served a lunch at the school.

VIDEO VIEWING

Teachers may show videos for educational purposes that are unrated or rated 'G' to all students. Videos that are rated 'PG' may be shown to students in kindergarten through sixth grade with parental permission. Videos rated 'PG' may be shown to students in seventh and eighth grades. Staff is expected to preview all videos prior to viewing in class to assure they are educationally appropriate.

FUNDRAISING

All fundraising associated with organizations or groups sponsored by the Boulder Elementary School or outside organizations wishing to use the facility or students for fundraising, must receive the approval of the administration before beginning.

LOST AND FOUND

Lost and found articles are usually taken to a special location near the office. An attempt will be made to return the items to the rightful owner. You can help this process by marking all the articles your child brings to school. We encourage you to check the lost and found area when you visit the school.

SCHOOL GUIDELINES AND DISCIPLINE

BUS TRANSPORTATION AND EXPECTATIONS

The school will make every reasonable effort to provide bus transportation for all students living more than three miles from school. All bus riders and parents are reminded that the operation of bus routes is a prerogative of the Board and is not a required service. The following behavioral expectations are established to govern bus riders.

1. All riders shall remain seated while bus is in motion.
2. Keep head, arms and hands inside the bus.
3. The bus driver is in complete charge and may assign seats as he/she sees fit. He/she shall be accorded the same courtesy and respect as a teacher in the classroom. Any disobedience or impudence will be regarded as a serious matter and be treated as such.
4. No profanity or obscenity will be tolerated.
5. Riders may be held financially accountable for any damage done to the bus.
6. Students are responsible for meeting their bus on time.
7. Students are responsible to follow all safety procedures while at bus stops and during loading and unloading.
8. Use of tobacco, alcohol or illegal substances by students is expressly prohibited on the bus.
9. Students are expected to dress appropriately for weather conditions. Bus drivers may refuse to allow riders who fail to comply with this regulation.
10. Students are expected to follow *all* school behavioral expectations on buses and at stops.

SCHOOL BUS DISCIPLINE

The driver has the responsibility for good discipline in the school bus or private vehicle. If reprimand or disciplinary action is necessary, the driver will stop the vehicle prior to such action. Students will never be put off the bus to walk home for disciplinary reasons. Drivers may stop the bus until alternative transportation can be provided. Chronic offenders or incorrigible passengers will be reported to the building principal who may suspend bus privileges for up to the balance of the school year. Drivers may assign student so specific seats as an aid to good discipline and orderly evacuation in case of accident. Any passenger that is physically handicapped *may* be assigned a seat near the bus door.

EXTRACURRICULAR BUS AND FIELD TRIP REGULATION

1. All above rules must be complied with. In addition-
2. Students are not allowed to get into cars or leave the activity unless granted permission by the supervisor.
3. Students are expected to ride to and from activities on the assigned bus. Any deviation from this practice will require a prior consent form signed by the principal or advisor in the principal's

absence. A coach may use good judgment in this matter when unexpected situations occur.

CAMPUS POLICY ON BEVERAGES AND FOODS

Sanitation problems are created by careless disposal of gum, candy or foods in drinking fountains, on floors, in lavatories and lockers. Therefore, these items are not permitted on the school grounds or building, except in the following situations:

1. Class parties or dances
2. During lunch in the cafeteria
3. Special occasions
4. As a student incentive

DRESS CODE

Although Boulder Elementary does not have or want a formal dress code, this is a public institution and cannot allow anything or everything to be worn during the school hours or activities. Students will be asked to call home for a change of clothes if necessary. School time or work that is missed will be required to be made up. The following is a minimum list that is restrictive to students:

1. Clothing that has a written message that is offensive and/or promotes the use of drugs, alcohol, tobacco, and violence or sexual innuendos.
2. Mesh shirts are allowed, but only if worn over a tee shirt or shirt.
3. Tank tops with spaghetti straps or tube shirts.
4. All tops, (shirts, blouses, etc.) must be long enough to cover the midriff.
5. Clothing judged to be in poor taste, interferes with the learning process, or creates a health or safety hazard for students or others, is subject to review by the staff or administration.
6. Hats may be worn outside and removed inside the building during school hours.
7. Students may wear shorts to school; however common sense rules need to be applied.
 - a. Shorts must approach knee length, be hemmed with no side slits.
 - b. Shorts that are worn for physical education or sports programs should not be worn during the school day.

CARE OF SCHOOL PROPERTY

Students are responsible for any school property entrusted to their care, including lockers and desks. Any vandalism damage or excessive wear beyond what could be reasonably expected may result in disciplinary action, including but not limited to, a fine. School authorities may inspect and search school property and equipment owned or controlled by the school without advance notice or student permission.

PLAYGROUND EXPECTATIONS

Each classroom will post playground expectations. At the beginning of school each classroom teacher will review these rules with students. The main emphasis for playground rules is safety. It is very important that all students know the expectations and follow them.

INCLEMENT WEATHER POLICY

The building principal will monitor weather. The principal will determine if the weather is too cold for students to be out during the school day.

BICYCLE, SKATEBOARDS, ROLLER BLADES, SCOOTERS, ETC.

Students are not to ride bikes, etc. on school grounds. Bikes are to be parked in the designated spots and left there until the student checks out of school for the day. For the safety of students bikes need to be walked across the playground.

ELECTRONIC DEVICES SUCH AS GAMES, MUSIC PLAYERS, ELECTRONIC TOYS, CAMERAS, ETC.

Items such as electronic devices such as games, music players, electronic toys, radios, etc. should remain at home. The school will not be responsible for the loss or destruction of such property. Students who are using these items during the school time will have them confiscated by the teacher and the items will be

returned to the student at the end of the year.

CELL PHONES

Boulder Elementary School recognizes that this is the technological era and cell phone usage is a common trend. Students are permitted to use cellular telephones outside of the building before and after school. Any other use requires specific permission to be granted by school personnel.

Students must comply anytime a request is made by school personnel to stop using a cellular phone. If such a device is observed by staff, excluding the use outside the building before and after school, the device shall be confiscated until released by an administrator; administrator may assign a detention or determine another form of consequence. The administrator may release directly to the student or the students' parent or guardian. An exception to this procedure may be granted by the school administrator for purposes relating to health and / or safety. Any use of or possession of a cell in the classroom or in the locker room will result in the confiscation of a cell phone, which will be returned only to the students' parent or guardian.

BEHAVIOR STANDARDS

Good discipline is essential to learning. Students are expected to behave in a manner that demonstrates respect for themselves and others. They are expected to work and play responsibly and to respond constructively to direction by school authorities. Students are expected to contribute to a friendly and pleasant learning environment.

SCHOOL WIDE STUDENT BEHAVIOR GUIDELINES

1. Respect property, yours, others and the schools'.
2. Demonstrate appropriate behaviors that do not interfere with anyone's education, including your own.
3. Treat everyone with respect and courtesy.
4. Follow all established behavior expectations, both in the classrooms and the school.

CREATING A SAFE AND CARING ENVIRONMENT

A strong, positive approach to discipline nurtures healthy relationships and a caring environment for learning and teaching. The message students will be given is that, "we care enough about you not to let problem behaviors interfere with teaching or learning." Staff members and students should make every effort to correct behaviors that interfere with learning and teaching in a prompt manner. Timing is important to prevent students from practicing behaviors that interfere with learning and to prevent further consequences.

STUDENT DISCIPLINE

When appropriate, staff is encouraged to use teachable moments to address daily behaviors. For routine disciplinary violations, adults acting in the capacity of supervision of students may remove students from the classroom; detain students during recess or after school hours for not more than thirty minutes on one or more days. Twenty-four hour advance notification to the parent/guardian is required if a student is staying after school or as worked out with the parent/guardian. Teachers should make every effort to contact parents/guardians early if there are behavioral concerns within the classroom. Attempts to problem solve and correct the behavior should be applied prior to detaining students.

Preceding the assessment of such a consequence, the teacher shall inform the student of the nature of the offense charged and of the specific conduct which allegedly constitutes the violation. The student shall be afforded an opportunity to explain or justify his/her actions to the teacher. Following the time detained, the teacher shall meet privately with the student to problem solve in order to prevent the behavior from occurring again.

REFERRAL FOR DETENTION

Disciplinary offenses will be handled through multiple phases of consequences such as detentions (lunch, recess, after school), ISS (In School Suspension), referral to the counselor, and OSS (Out of School

Suspension). Students who are late or fail to go to the detention room, or who do not follow the rules while in the detention room, will receive another incident form. Parents will be notified if their child fails to return the signed reflection form. Students will be responsible for the reflection process on the incident form.

Inappropriate offenses that students will be disciplined for are as follows: Not following directions, Takes others things, Disrespect towards adults, Failure to report to assigned area, Refusal to work with others, Provokes or agitates others, Doesn't follow school rules, Copies from others, Obscene gestures or materials, Foul language, Gum/Objects in mouth, Three tardies (Unexcused/Excused), Other

Lunch Time Detention (K-8 grade):

Lunchtime detention is during lunch recess. Students will complete the bottom portion of the incident form in order to reflect upon their behaviors during detention. They will not speak to other students.

After School Detention:

After School Detention is held Monday through Thursday, 3:20-3:45 p.m. and on Friday from 2:20-3:45 p.m. The detention supervisor may choose to have students help out in their classroom or do some activity to make the school a better place. It will be the responsibility of parent to provide transportation for these students. If an after-school detention is assigned on the day of an extra-curricular activity, the students may not attend the activity until they have finished serving the time.

Suspension:

The exclusion of a student from participation in his/her regularly scheduled classes by administrative order for a period of time not to exceed ten days.

In School Suspension (ISS):

ISS is held during the school day in a separate room away from their classes. Students in ISS will receive 100% credit for work completed. Students who are serving ISS the day of an activity or on Friday if the activity is on Saturday may not participate or attend.

Out of School Suspension (OSS):

OSS is the time students are not allowed to attend school due to their inappropriate actions. Students will receive credit for assignments while serving there out of school suspension, with the condition that 100% of the assignments given will need to be completed. Upon arriving back in school, from out of school suspension, the student will turn in all assignments to the principal before 8:15 a.m. if the assignments are not turned in the student will receive a zero for the out of school suspension day. Students who are serving OSS the day of an activity or on Friday if the activity is on Saturday may not participate or attend.

General Information Regarding Incident Forms

1. Once an incident form has been completed and reviewed by the Administrator, the prescribed consequences can only be modified or altered by the Principal. In addition to the student receiving honor level consequences, the administrator may contact the student for disciplinary purposes on the first offense. Administrative intervention for the 2nd and subsequent offenses will result in a student meeting with administrator, family contact or consequences deemed appropriate by the principal, including the aforementioned consequences as defined.
2. All procedures outlined for minor and serious offense represent the school district's plan for simple discipline. The Principal is the final authority on all matters of simple discipline. No appeals are permitted unless the educational status of the student is changed, usually through an extended out of school suspension or recommendation for expulsion.

PLEASE SEE APPENDIX A FOR AN EXAMPLE OF THE INCIDENT REPORT AND HOW THESE RELATE TO THE SCHOOL WIDE HONORS LEVEL SYSTEM!

SEVERE OR SERIOUS BEHAVIORS

Office referrals are to be reserved for severe or serious misbehaviors, resulting in a direct referral to the administrator.

<u>Behavior</u>	<u>Definition</u>
Vandalism of a serious nature	Damage to school property, which is deliberate or intentional.
Extortion and/or intimidation:	Behavior that creates a hostile educational environment
Weapons/Theft:	Theft that would be severe enough to involve law enforcement. Weapon charges are outlined under Gun – Free Schools
Physical Assaults or Threats:	Intentionally, knowingly or recklessly causing physical injury to another person. Written or verbal threats, watching or encouraging physical violence or any act that substantially interferes with a students' educational opportunity or performance.
Sexual Harassment:	Behaviors that are sexual in nature (verbal, gestures, touching etc.) that creates an uncomfortable learning environment.
Substance Abuse:	Processing, selling, buying, transmitting, distributing, being under the influence, possession of paraphernalia, misuse of prescription drugs or otherwise using tobacco products (including alternative nicotine and vapor products), alcohol or other drugs. Any student involved with alcohol and/or unlawful drugs will be referred to law enforcement officials (Trustee Policy 3316, page 35). (Policy3310)

Consequence

First Offense:

1. Student will receive five days out of school suspension.
2. Upon returning to school the next day a meeting will be held with student, parent, homeroom teacher and principal to establish behavioral expectations.

Second Offense:

1. Student will receive ten days of out-of-school suspension.
2. The Superintendent shall be informed of students all reaching this level.
3. The student, parent, principal will meet with the School Board concerning the behavior and excessive absences from school.
4. Upon completion of the School Board meeting the student, parent, homeroom teacher and principal will meet to establish behavioral expectations.
5. If a student is on an IEP, and IEP review meeting will be held.

Third Offense:

1. Out-school suspension until student and parent meet with the School Board.
2. Possible penalties could be long-term academic suspension or expulsion.
3. Long-term suspension might run from 10-20 days.
4. Parents can receive student's work from the office each Friday.
5. Successful completion of work would be required for re-entry.
6. Any further violation would lead to another meeting with the Board for expulsion.

Severe Clause:

Any act committed that is considered Extreme or dangerous may be taken to the Board at any point in the process for possible suspension and/or expulsion and /or referral for prosecution.

Expulsion:

1. The definition of **expulsion** is any removal of a student for more than twenty (20) school days without the provision of educational services. Expulsion is a disciplinary action available only to

the Board.

Trustee Policy 3300 states that a student may be expelled from school only by the Board, and only after the following due process procedures have been followed:

1. The student and parent or legal guardian shall be provided written notice of the Board hearing to consider the recommendation for expulsion, by registered or certified mail at least five (5) school days before the date scheduled for the hearing. The notice shall include the time and place of the hearing; information describing the process to be used to conduct the hearing; notice of the Board's intent to conduct the hearing in executive session unless the parent or legal guardian waives the student's right to privacy.
2. Within the limitation that the hearing must be conducted during the period of suspension, an expulsion hearing may be rescheduled by the parent or legal guardian by submitting a request showing good cause to the Superintendent at least two (2) school days prior to the date of the hearing as originally scheduled. The Superintendent shall determine if the request shows good cause.
3. At the hearing, the student may be represented by counsel; present witnesses and other evidence, and cross-examine witnesses. Formal rules of evidence are not binding on the Board.

BULLYING – HARASSMENT – INTIMIDATION - HAZING

The Board will strive to provide a positive and productive learning and working environment. Bullying, harassment, intimidation, or hazing, by students, staff, or third parties is strictly prohibited and shall not be tolerated.

Definitions

2. "Third parties" include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors or others engaged in District business, such as employees of businesses or organizations participating in cooperative work programs with the District and others not directly subject to District control at inter-District and intra-District athletic competitions or other school events.
3. "District" includes District facilities, District premises, and non-District property if the student or employee is at any District-sponsored, District-approved, or District-related activity or function, such as field trips or athletic events, where students are under the control of the District or where the employee is engaged in District business.
4. "Hazing" includes, but is not limited to, any act that recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in or affiliation with any District-sponsored activity or grade-level attainment, including, but not limited to, forced consumption of any drink, alcoholic beverage, drug, or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation, or any other forced activity that could adversely affect the mental or physical health or safety of a student; requires, encourages, authorizes, or permits another to be subject to wearing or carrying any obscene or physically burdensome article, assignment of pranks to be performed, or other such activities intended to degrade or humiliate.
5. "Bullying" means any harassment, intimidation, hazing, or threatening, insulting, or demeaning gesture or physical contact, including any intentional written, verbal, or electronic communication ("cyberbullying") or threat directed against a student that is persistent, severe, or repeated, and that substantially interferes with a student's educational benefits, opportunities, or performance, that takes place on or immediately adjacent to school grounds, at any school-sponsored activity, on

school-provided transportation, at any official school bus stop, or anywhere conduct may reasonably be considered to be a threat or an attempted intimidation of a student or staff member or an interference with school purposes or an educational function, and that has the effect of:

- a. Physically harming a student or damaging a student's property;
 - b. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property.
 - c. Creating a hostile educational environment.
 - d. Substantially and materially disrupts the orderly operation of a school.
6. "Electronic communication device" means any mode of electronic communication, including but not limited to computers, cell phones, PDAs, or the internet.

Reporting

All complaints about behavior that may violate this policy shall be promptly investigated. Any student, employee, or third party who has knowledge of conduct in violation of this policy or feels he/she has been a victim of hazing, harassment, intimidation, or bullying, in violation of this policy is encouraged to immediately report his/her concerns to the building principal or the District Administrator, who have overall responsibility for such investigations. This report may be made anonymously. A student may also report concerns to a teacher or counselor, who will be responsible for notifying the appropriate District official. Complaints against the building principal shall be filed with the Superintendent. Complaints against the Superintendent or District Administrator shall be filed with the Board.

The complainant shall be notified of the findings of the investigation and, as appropriate, that remedial action has been taken.

Exhaustion of administrative remedies

A person alleging violation of any form of harassment, intimidation, hazing, or threatening, insulting, or demeaning gesture or physical contact, including any intentional written, verbal, or electronic communication, as stated above, may seek redress under any available law, either civil or criminal, after exhausting all administrative remedies.

Responsibilities

The District Administrator shall be responsible for ensuring notice of this policy is provided to students, staff, and third parties and for the development of administrative regulations, including reporting and investigative procedures, as needed.

Consequences

Students whose behavior is found to be in violation of this policy will be subject to discipline up to and including expulsion. Staff whose behavior is found to be in violation of this policy will be subject to discipline up to and including dismissal. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the District Administrator or the Board. Individuals may also be referred to law enforcement officials.

Retaliation and Reprisal

Retaliation is prohibited against any person who reports or is thought to have reported a violation, files a complaint, or otherwise participates in an investigation or inquiry. Such retaliation shall be considered a serious violation of Board policy, whether or not a complaint is substantiated. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions.

INTERROGATION AND ARREST OF STUDENTS

The parent/guardian is to be notified prior to a minor student being arrested or interrogated at the school. A parent, guardian, legal counselor or administrator shall be present during the questioning of a minor student or students unless the parent or legal guardian verifiably waives this requirement.

At no time shall the principal allow a police officer to take a minor student from the school building without (1.) warrant; (2.) a court order; (3.) an arrest; (4.) written permission from the parent or legal guardian

LOCKER SEARCHES

School authorities maintain supervision, control and jurisdiction of students who participate in or attend any school activity on or off School District premises. The building principal or designee is authorized to search a student, locker, personal property, (e.g. wallets, purses, pockets, book bags) while on or off school premises, at a school sponsored activity, or while on school transportation in transit to and from a District activity or sponsored activity, or while transit on school bus or other transportation by the District.

A search may be conducted provided the school authority has reasonable suspicion as to a violation of law, school policy or school rules.

School authorities shall confiscate any illegal, unauthorized or contraband items discovered during such inspections. School authorities shall determine appropriate action, including notification of parents, notification of law enforcement authorities and commencement of disciplinary proceedings.

Reasonable suspicion means there are reasonable factual grounds for suspecting that the search will turn up evidence the student has violated or is violating local, state or federal law or a rule of the District. Reasonable suspicion requires that independent facts exist and are able to be articulated. Considering factors that include the following may form reasonable suspicion: eye witness observation by school personnel, information received from a reliable source, and/or suspicious behavior by the student coupled with the student's past history and school record.

SUBSTANCE ABUSE POLICY

The Boulder Elementary and Jefferson High School Boards of Trustees understand that chemical problems interfere with school behavior, successful academic achievement and the fullest development of each individual. They recognize the need for an orderly school environment in an attempt to provide the maximum opportunity for achievement. The Board is committed to providing for a drug free school environment and work place. This commitment encompasses drug and substance abuse education, identification, intervention and referral programs as well as disciplinary procedures for those who would abuse alcohol, unlawful drugs and other controlled substance. Students and employees are not to use, be under the influence of or manufacture, distribute, dispense, sell or possess alcohol and/or unlawful drugs or controlled substances at any time while on school premises, property or as any part of the activities of the school.

Intervention/Disciplinary Procedures for Students:

1. A student who manufactures, distributes, dispenses or sells alcohol and/or unlawful drugs or controlled substances to another person on school property or as part of any of its activities will be subject to discipline, including possible suspension and/or expulsion from school and/or referral for prosecution.
2. A student who uses, is under the influence of alcohol, unlawful drugs and/or a substance that are abused; or has possession of alcohol and/or unlawful drugs or paraphernalia on school property or as part of any of its activities will be subject to discipline, including possible suspension and/or expulsion from school and/or referral for prosecution.
3. The principal may extend the offer of a Chemical Dependency Evaluation and/or participation in an

approved substance abuse rehabilitation program in lieu of more serious disciplinary action. Failure to comply with requirements established by the principal would cause the disciplinary action to be enforced.

4. Students identified as 'Chemically at Risk' may be referred for a chemical dependency evaluation and/or participation in an approved substance abuse rehabilitation program. Students do not have to be obviously under the influence of alcohol or drugs while on school property or as part of its activities to be identified as 'Chemically at Risk'. Students identified as 'Chemically at Risk' two or more of the following actions identify can/may:
 - A. Poor attendance and grades
 - B. Signs of poor health and cleanliness
 - C. Signs of excessive disobedience and disruption
 - D. Signs of excessive mood changes
 - E. Except that those who have previously abused alcohol, unlawful drugs and/or substances shall be considered 'Chemically at Risk.'
5. Repeat violations by the same student will be considered progressively more serious AND may result in more serious disciplinary consequence.
6. Policies relating to extra-curricular activities will be included in the student handbook.

Substance Abuse Policy for Extra-Curricular/Organizational Activities:

These rules have been adopted for the following reasons:

1. To promote a positive image of our student body among all people.
2. To help students avoid the negative effects of chemical abuse both physically and mentally.
3. To help protect the safety of students during the time they are not competing in activities.
4. To encourage a long-term, healthy lifestyle for the benefit of individuals and the community.
5. To help athletes concentrate on the next performance or opponent rather than being disrupted by internal turmoil created by discipline breakdowns.
6. To encourage students to obey the law.

SEXUAL HARASSMENT / SEXUAL DISCRIMINATION

The District encourages parental and student support in its efforts to address and prevent sexual harassment and sexual discrimination in the public schools. Students and/or parents are encouraged to discuss their questions or concerns about the expectations in this area with a teacher, counselor, principal or superintendent who serves as the District Title IX coordinator for students.

Students must not engage in unwanted and unwelcome verbal or physical conduct of a sexual nature directed toward another student or a District employee. This prohibition applies whether the conduct is by word, gesture, or any other sexual conduct, including requests for sexual favors. All students are expected to treat other students and District employees with courtesy and respect; to avoid any behaviors known to be offensive; and to stop these behaviors when asked or told to stop.

A substantiated complaint against a student will result in appropriate disciplinary action, according to the nature of the offense.

The District will notify the parents of all students involved in sexual harassment by student(s) when the allegations are not minor, and will notify parents of any incident of sexual harassment or sexual discrimination by an employee. To the greatest extent possible, complaints will be treated as confidential. Limited disclosure may be necessary to complete a thorough investigation.

A complaint alleging sexual harassment by another student or sexual harassment or sexual discrimination by a staff member may be presented by a student and/or parent in a conference with the principal or with the Title IX coordinator. The parent or other advisor may accompany the student throughout the complaint process. The first conference with the student ordinarily will be held by a person of the same gender as the student. The conference will be scheduled and held as soon as possible. The principal or Title IX coordinator will conduct an appropriate investigation. The student will not be required to present a complaint to a person who is the subject of the complaint.

If the resolution of the complaint by the principal or Title IX coordinator is not satisfactory to the student or parent, the student or parent may, within fifteen calendar days, request a conference with the Superintendent.

Prior to or at this conference, the student and/or parent must submit the complaint in writing and must include (1) a complete statement of the complaint, (2) any evidence supporting the complaint, (3) a statement about how the matter should be resolved, (4) the student's and/or parent's signature and the date of the conference with the principal, the principal's designee, or the Title IX coordinator.

If the resolution by the Superintendent or designee is not satisfactory, the student and/or parent may present the complaint to the Board, in writing, within 15 days of receiving the Superintendent's decision. Following the receipt of the appeal, the matter shall be placed on the agenda at the next regularly scheduled Board meeting. Information on the procedure for addressing the Board can be obtained from the Superintendent's office.

For more information about the District's complaint procedure, see Policy 1700.

FIREARMS AND WEAPONS POLICY

A student who uses, possesses, controls, or transfers a firearm, or any object that can reasonably be considered, or looks like, a firearm, shall be expelled for a definite period of time of at least one (1) calendar year. The Board, however, may modify the expulsion period on a case-by-case basis. The building administrator shall notify the criminal justice or juvenile delinquency system of any student who brings a firearm to school.

If a student violating this policy is identified as disabled, either under the IDEA or Section 504, a determination must be made whether the student's conduct is related to the disability. If the violation of the policy is due to a disability recognized by the IDEA or Section 504, lawful procedures for changes in placement must be followed.

Any student subject to an expulsion shall be entitled to a hearing before the Board, in accordance with 20-5-202, MCA, see also SEVERE OR SERIOUS BEHAVIORS.

POSSESSION OF A WEAPON IN A SCHOOL BUILDING POLICY

Any person(s) who possesses, carries or stores a weapon in a school building, except as provided below, shall be referred to law enforcement for immediate prosecution, as well as face disciplinary action by the District. In addition, a parent or guardian of any minor violating this policy shall also be referred for possible prosecution, on the grounds of allowing the minor to possess, carry or store a weapon in a school building.

For the purposes of this section only, the following terms are defined: "school building" shall be defined as all buildings owned or leased by a local school district that are used for instruction or for student activities; "weapon" shall be defined as any type of firearm, a knife with a blade four (4) or more inches in length, the exposed blade of any knife that would cause physical harm, a sword, a straight razor, a throwing star, nunchucks, firecrackers, or brass or other metal knuckles.

The Board may grant persons and entities advance permission to possess, carry, or store a weapon in a school building. All persons who wish to possess, carry or store a weapon in a school building shall present this request to the Board in a regular meeting. It is solely within the Board's discretion whether to allow a person to possess, carry or store a weapon in a school building. This policy does not apply to law enforcement personnel.

EDUCATIONAL PROGRAM

CLASSIFICATION OF STUDENTS

Students are classified by grades. Boulder Elementary uses kindergarten through eighth grade classifications based on criteria such as age, maturity and performance.

PROMOTION/RETENTION OF ELEMENTARY STUDENTS GRADES K-8

The Board and staff recognize that the rate of physical, social, emotional and academic growth will vary

among individual students. Since each student grows at his/her own rate, these individual growth characteristics shall be recognized in classroom programming.

After a student has successfully completed a year of study at a specific grade level, he/she will be promoted to the next grade. Retention at the same grade may be beneficial to the student when he/she is not demonstrating minimum competency in basic skill subjects (math and/or language arts) in relation to ability and grade level. Retention should not be considered, except in these instances where there is a strong likelihood that the student will benefit with minimum social and emotional disruption.

Promotion/Retention of K-4 Students

Criteria to be considered on an individual basis for pupil retention are:

1. Attendance records
2. Grades
3. Work and study habits
4. Physical development
5. Social development
6. Emotional development
7. Readiness
8. Parental attitude towards retention
9. Previous retention
10. Use of remedial resources
11. Others as appropriate

Whenever retention is being considered, no sooner than the end of the first semester but no later than the end of the third quarter, the teacher will confer with the principal regarding the students who should be considered for retention.

Parents/guardians shall be invited to meet with the principal, teacher and/or counselor. Information will be presented to explain the student's progress to date. Parents will be advised on how they might assist the student during the balance of the school year.

At least two (2) weeks prior to the end of the school year, the parent, principal, teacher and/or counselor will again meet to review the latest progress and determine if the student's needs would be best served by promotion or retention. If the staff is in agreement that retention is in the best interest of the child, he/she may be retained in that grade the following year. He/she may be given credit for subjects by passing subjects failed, either by being tutored after school or by attending summer school. This would mean hiring a tutor who is certified to teach in Montana and payment would be an amount set by the tutor and student's parents. Documentation of a passing grade must be submitted to administration for approval prior to the start of the next school year if the child is to be considered for promotion.

Promotion/Retention Policy for 5-8 Grades

1. If a student has a yearly average below 69 in two or more core subjects at any time throughout the school year, parents will be notified and the parent, teacher, principal and student will meet and discuss retention. The student will be required to attend an after school tutoring / study hall four days a week from 3:18 until 3:55. They will continue to attend the tutoring / study hall and continue to be considered for retention until such time as they do not have an average of below 69 in two or more classes. Retention will be considered on a yearlong basis and parents will be kept apprised of their students' status as the year progresses. At a time no later than the middle of the fourth quarter, the parent, teachers, student and principal will meet to discuss the final status of students who have had below a 69 average in two or more core classes for a significant amount of time throughout the school year. When the teachers and parents are split in the retention of a student the principal will make the decision to retain or promote a student based upon core subject grades. The core subjects are English, math, science, history, geography and physical education/health. If a student is to be retained, he/she could be given credit for the class by passing subjects failed, by attending summer school. This would mean hiring a tutor who is certified to

- teach in Montana and payment would be an amount set by the tutor and student. The student involved would pay for this. Documentation of a passing grade must be submitted to administration and accepted by the Boulder Elementary School Board of Trustees.
2. When a student has a yearly average below 69 in two or more core subjects, at any time in the year, the teacher will confer with the principal regarding the students who should be considered for placement in the tutoring / study hall and / or retention; at this time, parents/guardians and the student shall be required to meet with the principal and teacher. Information will be presented to explain the student's progress to date. Parents will be advised on how they might assist the student during the balance of the school year as well as being informed of the enrollment in the after school study hall / tutoring session.
 3. After the fourth mid-quarter, the parent, principal and teacher will again meet to review the latest progress and determine if the student has met the requirements for promotion.
 4. It is recommended that students, who are being considered for retention, consult with the school counselor to address emotional and social concerns.
 5. If in the case of a student who, in the opinion of the teachers and administration has exhausted all other resources and tries to do the work and can't pass, he/she may receive a grade of 'P' for passing.
 6. If a student is retained they will not receive a diploma or participate in the eighth grade graduation ceremony from Boulder Elementary School.
 7. Any fines or money owed to the school could cause withholding of diploma or promotion until such fines are taken care of.

GRADING SYSTEM

Report cards are issued every nine weeks.

Kindergarten

- B = Beginning Skill
- D = Developing Skill
- A = Acquired Skill (meets grade level expectations)
- N = Needs more support and experience

Grades 1-4

- 100-90 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- Below 69 = F

Grades 5-8

- 100-96 = A (4.0)
 - 95-93 = A- (3.667)
 - 92-90 = B+ (3.333)
 - 89-88 = B (3.0)
 - 87-86 = B- (2.667)
 - 85-83 = C+ (2.333)
 - 82-80 = C (2.0)
 - 79-78 = C- (1.667)
 - 77-75 = D+ (1.333)
 - 74-72 = D (1.0)
 - 71-69 = D- (.667)
 - Below 69 = F (0.0)
- * P = Passing * F = Failing
* some students may be on a pass/fail grading system.

7/8 Grade Honor Roll Requirements

Honor Roll is computed every nine weeks.

'A' Honor Roll = 3.667 and above

'B' Honor Roll = 3.0 to 3.666.

SEMESTER TESTING

Semester tests can be an important tool in assessing student knowledge in a particular subject area. The district believes that the need and use of such testing should be determined by each individual teacher based on the needs and rigors of his/her instructional program and methodology.

To facilitate semester assessments deemed appropriate and useful, the building principal will designate one or two regular class periods near the end of each semester for teachers to administer semester exams to students in their classes. Any teacher, giving semester tests, may develop criteria within his/her classes that provide for a student to earn an exemption from the test. No teacher will be required to administer semester assessments, nor will such tests, if utilized, alter the school schedule or the assigned schedule of any student. In all classes, student attendance will be required as it is on any normal school day.

Teachers who opt to administer semester exams must communicate the details for use of the test and any exemption criterion to students and parents either by designation on the course syllabus or through a pretest memorandum or letter of notice. This notice or designation must specify the weighted portion of the final semester grade attributable to the test, or the manner in which the score will be utilized by the teacher in computing the final grade for any student required to take the exam. A copy of this communication must also be on file with the building principal prior to the time designated for the administration of the test.

HONOR PASSES 7TH-8TH GRADES

Students who are on the honor roll (3.0 GPA) will receive an honors pass at the beginning of each quarter. This honor pass will act as a hall pass before school and at lunchtime, and will allow the student to leave the school grounds at lunchtime with a one-time parent approval. All students will turn in their honor passes at the end of each quarter. Any student who receives a detention, reflection, or office referral will automatically lose their honor pass for the remainder of the quarter. Other privileges for honor pass holders may be added in the future.

MIDTERM REPORTS

Teachers are encouraged to report on student's positive performance during midterm reports or any time of the year.

Midterm reports will be generated for all students in first through eighth grades every four and a half weeks if there is a reason for concern, or as requested by parent/guardian. The parent/guardian is to return the bottom portion of the midterm with a signature to the homeroom teacher.

Students in fifth through eighth grades, who are failing two or more classes on quarter reports, may meet with the building principal to develop a plan to improve their grades. Upon recommendation from the building principal or as requested by parent/guardian, students who are failing two or more subjects may receive weekly progress reports. The parent/guardian will need to return weekly, the bottom portion of the report to the office indicating a plan of action and signature. This indicates to the staff that the parent finds the progress reports helpful and wishes to continue receiving them. If after a couple of weeks, the bottom portion of the report is not returned by the parent, the staff will send midterm and quarterly reports only.

Teachers are encouraged to report on student's positive performance during midterm reports or any time of the year.

CURRICULUM

Junior High Courses:

Seventh Grade
English/Literature
Science
Mathematics

Eighth Grade
English/Literature
Science
Mathematics

Geography
 Junior High Band
 Art
 Technology
 Health Enhancement/PE
 Spanish
 Keys
 Study Skills

US/ Montana History
 Junior High Band
 Art
 Technology
 Health Enhancement/PE
 Spanish
 Vocational Skills

HOMEWORK ACCOUNTABILITY

Students are responsible for completing assignments and turning them in on time. Teachers are responsible for making sure procedures for turning in homework assignments are explained to students, how to find out what assignments are missing and what help is available for completing homework. Homework should support what is covered in class and not be new concepts that have not been previously covered in class.

FIELD TRIPS

Junior High Field Trips

Near the end of the 1st and 2nd semesters, students in the 7th and 8th grades have the opportunity to participate in trips as a reward for appropriate behavior. While fun in nature, the primary focus of these trips will relate to curricular areas, such as health and fitness, life skills, science, and history.

The student's teacher(s) will meet to determine what constitutes exclusion from off-campus trips for grades K-8.

ACTIVITIES AND EXTRACURRICULAR

ELIGIBILITY FOR ACTIVITIES

The Principal or designee will check the grades on power school on every Wednesday afternoon at 3:00 during the sport season. If a student / athlete does not have a 2.00 or higher or has more than 1 "F" they will be eligible for participation in practice only; they will not be eligible to participate in that upcoming weeks contests or to travel with the team. The student is then responsible to obtain from their teachers what academic requirements will need to be accomplished in order to become eligible. If the student's grades have progressed to a level that the student is deemed eligible by the Wednesday afternoon 3:00 grade check, the student will be eligible to participate in that upcoming weeks contests only.

Each of the following Wednesday afternoons at 3:00 for the remainder of that sport season, this process will be repeated. If at anytime the students grade check report results in a GPA of less than 2.00 or reports more than one "F" the student will be ineligible for that weeks upcoming contests. It is the sole responsibility of the student to obtain from their teachers the required academic requirements needed to maintain eligibility. Students transferring from other schools will follow the same procedures as above and will be deemed not eligible for competition until the 1st Wednesday 3:00 grade check of their enrollment.

Participants must be in attendance the day of a competition or on Friday if the competition is on Saturday. An exception may be made by the Principal or designee if the absence is excused and is not due to an illness. Students serving ISS or OSS the day of an activity will not be allowed to participate.

The eligibility policy applies to 7th and 8th graders and 6th graders where they are allowed to participate.

ORGANIZATIONS AND ACTIVITIES

Boulder Elementary offers the following extra-curricular activities and organizations:

Extra-Curricular Activities

Girls and Boys Cross Country
 Girls and Boys Track and Field

Organizations

Boys Wrestling
Girls Volleyball
Girls and Boys Basketball

Math Counts

Students participating in extra-curricular activities must meet both the academic and behavior criteria listed above.

DANCES AND PARTIES

Dances:

Students in grades six, seven and eight are allowed to attend school dances or parties. For safety reasons, once a student leaves a dance they may not return for any reason unless it is an emergency. Students who do not comply with requests made by the chaperones or who fail to demonstrate appropriate behaviors will be removed from the dance until their parent can be contacted to pick them up. In the event that a parent cannot be reached, the student will wait in the office until the dance is over and will not be allowed to attend the next dance. Attendance at dances is dependent on the demonstration of appropriate behaviors. Only Boulder Elementary students are allowed at dances unless previous arrangements have been made with the principal.

Class Parties:

Classes may schedule parties through their teacher for special occasions. Parents are encouraged to help during class parties.

TRAINING EXPECTATIONS

While it is recommended that all students follow these expectations throughout the year, the school will enforce them between the start of the fall practice season and the end of the last activity in the spring. They apply to all students involved in extracurricular and organizational activities.

1. NO ALCOHOL
2. NO DRUGS/PARAPHERNALIA
3. NO CHEWING
4. NO SMOKING
 - ☐ Team hours and the penalty for not meeting them will be set by the coach as needed
 - ☐ Any action detrimental to the school image will not be tolerated and may result in disciplinary action up to and including dismissal from the team.
 - ☐ A student athlete is in violation of school athletic training rules numbers one, two, three and four above if they are participating in use of or in attendance where they are being used. The only exception to this rule is if the student athlete is at home or at a function where his/her parent(s)/guardian(s) are present

Consequences:

1. **First violation:**
After confirmation of the first violation, the student shall be suspended from all extra-curricular activities or organizations for four weeks of an activity.
2. **Second violation:**
After confirmation of the second violation, the student shall be suspended from participation in any extra-curricular activities and organizations for the school year.
3. **Self Report and Honesty Clause:**
Students who self report the violation will receive consideration of a lesser severity than number two above.

SPORTSMANSHIP

To promote good sportsmanship and teamwork, athletes who are not demonstrating positive sportsmanship are subject to discipline by the coach.

HEALTH AND SAFETY

EMERGENCY NUMBERS

In the event of a school closure, listen the following radio stations:

KBLL	442-6620
KCAP	442-4490 or 442-1340
KMTX	443-1053 or 442-0400
KHKR	441-2104

BUILDING SECURITY/STUDENT SAFETY

To ensure that the building remains a safe and secure place for your child to attend school, the following procedures will be enforced. We recognize that these procedures may cause some inconvenience, but the safety of the children is our main concern. Your cooperation and understanding are greatly appreciated.

1. Students are not allowed to be on campus earlier than 15 minutes prior to the opening bell time and should leave school grounds immediately after the closing bell.
2. All visitors must check into the office as soon as they enter the building. Visitor tags will be issued and must be worn by visitor to help student and staff recognize them as authorized visitors.
3. The front door and the door closest to the office will remain unlocked during the school day. Other doors will be locked except when being used by groups of students to pass to and from activities.
4. Anyone on school property unknown to staff will be taken to the office for a visitors pass or local law enforcement will be contacted.

PICK-UP AND DROP-OFF AREA AND CROSSWALKS

In order to avoid unintentional accidents and to ensure the safety our children, the following guidelines have been established.

1. For the safety of our students, parents/guardians and others are asked to drop students off and pick them up in the designated drop-off and pick-up areas in front of the school or in back of the school. Stopping in the middle of the street to drop students off or to pick them up is unsafe and against the law.
2. We ask that you do not leave your automobile running and unattended where children may be.
3. Students are expected to use the crosswalks before, after and during school hours for their own safety.

Your support in assuring the safety of all children is greatly appreciated!

EMERGENCY DRILLS

Schools are required to conduct emergency response drills, alternating between fire drills, earthquake drills, bomb threats and lock downs. These are conducted to practice safe evacuation of the school building.

HEALTH PROBLEMS

Please notify the school of any particular health concerns or special considerations for your child.

ILLNESS

Ill students will be sent home. When in doubt, the school will call home and ask the parent/guardian to make a decision as to whether a child should remain in school, go home, and/or receive medical attention. If the child is ill with a communicable disease, a report from a doctor or the Health Department may be necessary before the child returns to school. Emergency protocols will be developed and on file in the office and the classroom for students with IDEA or Section 504 disabilities which may require extra medical precautions. A doctor's excuse is required if a student is to stay in during recesses for more than one day.

Guidelines for Communicable Diseases

Three Day Measles	Five days or doctor's permit
Hard Measles	Ten days or doctor's permit
Flu	One week or doctor's permit
Chicken Pox	Nine days from onset
Scarlet Fever	After all eruptions are dry
Ringworm	Doctor's permit
Impetigo	Doctor's permit
Pedicuolosis	Doctor's permit
Head lice	Treatment and nit free
Scabies	Doctor's permit
Whooping Cough	Doctor's permit
Pink Eye	24 hours after antibiotics started
Strep Throat	24 hours after antibiotics started

MEDICATION POLICY

The following policy for administering medication by school personnel:

1. Boulder School District No. 7 policy requires medication be given at home whenever possible. If not, the administration of medication to pupils shall be done only in life threatening circumstances wherein the child's health may be jeopardized without it.
2. Parents and/or physicians will identify pupils requiring medication for the school nurse. Students observed by school personnel self-administering unauthorized medications should be reported to the school nurse. The school nurse will contact the parents.
3. The family physician, which shall indicate the necessity of said medication being given to the child during school hours. Parents also need to sign this form.
4. Parents may make arrangements to come to school to give the medication or in special cases the school nurse, doctor and parents may agree on a plan for administration of medication during school hours.
5. The physician shall be requested by the parent/guardian to prescribe duplicate bottles of said medication if it is necessary that it be given during school hours. One bottle or inhaler will be kept at home and the other at school under the care of school authorities. Either bottles or inhalers shall contain name and telephone number of the pharmacy, student identification, physician's name and dosage to be given.
6. Under no circumstances should school personnel provide aspirin or any other medicine or nostrum to students unless designated by the school principal to do so.

The state of Montana recently signed into law a bill which allows school children to carry and self-administer asthma medication prescribed by their doctor. Copies of the form are attached at the back of the handbook.

Authorization forms for the school to administer medication are located in the back of this handbook or may be picked up at the office or from the school nurse.

PARENT/COMMUNITY INVOLVEMENT

HOME ROOM PARENTS/GUARDIANS

Each classroom will have parents who assist the classroom teacher with such things as parties, field trips, etc. Interested parents/guardians are encouraged to notify the teacher if they are interested in becoming a homeroom parent/guardian.

CLASSROOM /SCHOOL VISITATIONS

We encourage you to visit your child's classroom. Send a note or call the teacher to schedule your visitation time. You are encouraged to schedule a conference when you have a concern about your child's educational program. Always check in at the school office and pick up your "special guest/visitor" pass before going to the classroom.

PARENT/GUARDIAN -TEACHER CONFERENCES

Parent/guardian-teacher conferences are held twice during the school year the dates are listed on the school calendar. Conferences with teachers are encouraged at any time by mutual arrangement.

PARENT AND COMMUNITY VOLUNTEERS

Volunteers are an important part of the educational team in Boulder Elementary School District. We invite each of you to share your time and talents.

Volunteer opportunities are many and varied. Please consider one of the following:

- ☐ Mentor a child
- ☐ Tutor/Read with a child
- ☐ Shelf library books
- ☐ Guest teach a class
- ☐ Share your occupation or hobby
- ☐ Supervise an after school activity
- ☐ Help with a field trip, special event, and fundraiser
- ☐ Serve on a committee, such as the playground committee or handbook committee
- ☐ Help in the workroom, copying, correcting papers, etc.

All school volunteers who work directly with children will be asked to complete a criminal history background check. Please contact the principal if you would like to volunteer.

PARENT TEACHER GROUP

All parents are encouraged to be involved with the Parent Teacher Group. Monthly meetings are held to discuss how to support the school, provide fun activities for students and how to be actively involved in the school. For more information contact the school for specific meeting dates and times.

COMPLAINT PROCESS

Complaints by parents/guardians or students involving school employees **may** follow this procedure:

- a) go to employee first
- b) go to the building principal next if not resolved
- c) go to the superintendent next if not resolved
- d) go to the trustees next if not resolved

Anytime a person has a complaint with personnel, that is brought before the principals or superintendent, a written record of the complaint will be made and kept in the personnel file. Documentation will include the action taken, employee's signature along with the employee's written response to the complaint. The issue will be discussed with the parties involved prior to any written documentation entering the file.

Retaliation against any person who reports or is thought to have reported a violation, files a complaint, or otherwise participates in an investigation or inquiry is prohibited. Any retaliation shall be considered a serious violation of Board policy, whether or not a complaint is substantiated. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions.

PUBLIC USE OF SCHOOL FACILITIES

The Board subscribes to the belief that the public schools are owned and operated by and for its patrons. The public is encouraged to use school facilities. School facilities may be used by non-school groups for meetings of civic and educational nature or for activities essential for the promotion of a better community. Priority for the use of school facilities is: 1.) School activities and school groups, 2.) Non-profit groups and 3.) Groups that charge a fee

All requests for the use of the school facilities will be made to the building principal. The building

principal will be responsible for the coordination and scheduling of facility use by non-school groups. In the event that group abuses the facility or the rules governing the use of the facility, the building principal will have the authority to deny that group further use of the facility.

The Board reserves the right to charge for the use of any room or part of the District's facilities. When fees are charged they will be for the purpose of covering expenses and will be at the discretion of the Board.

Those expenses likely to be considered will be for janitorial, heat or light cost or damage repair.

Refundable deposits may be required at the discretion of the building principal. For-profit groups will be assessed a percentage charge for facility use.

One person who is ultimately responsible to the principal for his or her group's use of the school facility will represent all groups. Any individual or group not covered by the District's liability policy will be required to complete a Use Agreement Form.

Alcoholic beverages will not be allowed on the school grounds, at school activities or in the school buildings.

SUPPORT PROGRAMS

CHILD FIND

Parents, who suspect that their preschool child may have a problem in one or more of the following areas, are encouraged to call Boulder Elementary School at 225-3316.

- Vision
- Hearing
- Speech and language
- Motor development
- Verbal development
- Social growth

STUDENT SERVICES

The following student services are available at Boulder Elementary School:

Special Education Resource:

The Boulder Elementary School special education resource teacher and staff works with students who have special learning needs. In order to be eligible for the services offered, the student must have been referred for testing. If qualified and it is the opinion of the Child Study Team, the student will be admitted to the program. An Individualized Education Plan (IEP) is developed for each student who qualifies. Periodic reviews of the student's progress will help insure the awareness of progress and will allow for revision.

Title I:

Our Title I program is a school wide model that is designed to meet the needs of all students who have not reached the level of performance in reading or mathematics that should have been attained.

Section 504:

When the district determines that a student has a physical or mental impairment, which substantially limits one or more major life activities, a meeting is scheduled with the parent/guardian to design a 504 plan. The purpose of the 504 plan is to design accommodations for that student so he or she can benefit fully from their school experiences.

SECTION 504 OF THE REHABILITATION ACT OF 1973 ("SECTION 504")

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. For those students who need or are believed to need special instruction and/or related services

under Section 504 of the Rehabilitation Act of 1973, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include: notice, an opportunity for the student's parent or legal guardian to examine relevant records, an impartial hearing with opportunity for participation by the student's parent or legal guardian, and a review procedure. Parents who feel their child may qualify for 504 should contact the building principal to initiate an evaluation. Refer to Board Policy 2162 & 2162P.

School Nurse:

A part time school nurse is available one week a month at Boulder Elementary School. The nurse completes vision screenings, reviews immunization records, checks weights and heights, and assists with auditory screenings. She is also available to give medication to students as appropriate.

Speech Services:

Speech services are available for students who qualify as Speech and Language Impaired. The speech/language pathologist will evaluate speech, language and voice disorders, participate as a member of a Child Study Team to determine if the student qualifies for services, design a speech/language program to be carried out for intervention, provide periodic follow-up and reevaluation of the student.

Each year the school conducts a screening to identify students who may be in need of speech/language services. The speech/language pathologist may annually screen students in kindergarten, and any students when teacher concerns are brought to the speech/language pathologist. Parents will be notified of any unusual performance and recommendations as a result of the screening.

Occupational/Physical Therapy:

Boulder Elementary School provides services to students who qualify for fine motor or gross motor services. Students are evaluated by a certified therapist who participates in the Child Study Team meeting to determine if a student qualifies, designs a program to be carried out for intervention, and provides periodic follow-up and reevaluation.

Challenges/Gifted:

Boulder Elementary School is committed to appropriately meeting the needs of all students and that includes accelerated programs for our gifted students.

Guidance Services:

Boulder Elementary School provides a counselor to assist students with problems either personal or school related. The purpose of the guidance program is to help students make satisfactory adjustment at school, help students evaluate their own abilities and talents as well as helping them plan for their future.

Intermountain CSCT

Comprehensive School and Community Treatment. These school based services provide therapeutic support for children and families in a manner that promotes success in school, within the family and community. Services are provided by a master's level therapist and a specially-trained mental health specialist during the school day as well as in the child's home, if needed. Therapeutic activities are also provided on non-school days during school breaks and throughout the summer vacation.

Intermountain Day Treatment

Purpose: Work collaboratively with families, schools and communities to support the child achieving permanency in the most normative home and school environment possible.

Accomplished through relationships that are formed in the classroom and psychotherapy setting.

Objective: Strengthen the child and family's abilities and capacities.

Goal: To prevent children and their families from moving into more restrictive and expensive levels of care and to collaboratively support and empower children toward increased social integration, normative functioning and self-sufficiency.

Other services that you may be interested in and that the school can provide you with information for are:

Family Social Services
Prickly Pear Cooperative
Family Outreach
AWARE