



Student/Classroom: _____ Examiner: _____ Assessment Date: _____

The Right to Read #310

Sopris West Six Minute Solutions #310

Reading is important. It is a useful skill. People **(who)** can read have an easier time **(in)** life. They can read traffic signs, **(menus)**, and maps. They can pass a **(test)** to get a driver's license. They **(can)** apply for a job. Reading is **(also)** powerful. People who can read can **(learn)** about all kinds of things.

However, **(not)** everyone can read. Some experts study **(reading)**. They say that one out of **(every)** six people in the world can't **(read)**. There are many reasons for this **(problem)**. Some countries do not let girls **(go)** to school. In those countries, many **(women)** cannot read. Other people live in **(very)** poor countries. No one can afford **(to)** learn to read in these countries. **(They)** are busy trying to find food **(to)** eat. Many countries are at war. **(their)** people are fighting to stay alive. **(They)** do not have time to learn **(to)** read.

In the U.S., there **(are)** many people who do not speak **(English)**. They came from other countries. It **(is)** hard to come to a new **(country)**. It takes time to learn the **(language)** well enough to read it. Other **(people)** have learning problems. It is harder **(for)** them to learn to read.

The **(good)** news is that everyone can learn **(how)** to read. There are special programs **(to)** teach people to read. One of **(the)** best ways to become better at **(reading)** is to read every day. Countries **(want)** to show their citizens how important **(it)** is to learn to read. Every **(September)** eighth, we celebrate International Literacy Day. **(Literacy)** is a word that means being **(able)** to read, write, and speak.



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Reading is important. It is a useful skill. People **(who, are, girls)** can read have an easier time **(in, every, for)** life. They can read traffic signs, **(those, important, menus)**, and maps. They can pass a **(however, find, test)** to get a driver's license. They **(job, can, become)** apply for a job. Reading is **(also, apply, day)** powerful. People who can read can **(some, learn, not)** about all kinds of things.

However, **(who, takes, not)** everyone can read. Some experts study **(reading, license, one)**. They say that one out of **(every, things, enough)** six people in the world can't **(read, world, word)**. There are many reasons for this **(problem, at, come)**. Some countries do not let girls **(go, about, september)** to school. In those countries, many **(these, women, kinds)** cannot read. Other people live in **(live, easier, very)** poor countries. No one can afford **(maps, people, to)** learn to read in these countries. **(Reading, They, Them)** are busy trying to find food **(traffic, programs, to)** eat. Many countries are at war. **(alive, their, afford)** people are fighting to stay alive. **(They, It, People)** do not have time to learn **(everyone, to, life)** read. In the U.S., there **(are, citizens, day)** many people who do not speak **(English, celebrate, in)**. They came from other countries. It **(every, skill, is)** hard to come to a new **(there, no, country)**. It takes time to learn the **(language, harder, busy)** well enough to read it. Other **(people, time, countries)** have learning problems. It is harder **(learn, for, other)** them to learn to read.

The **(good, hard, school)** news is that everyone can learn **(from, test, how)** to read. There are special programs **(go, being, to)** teach people to read. One of **(new, study, the)** best ways to become better at **(better, reading, menus)** is to read every day. Countries **(other, want, language)** to show their citizens how important **(can't, it, cannot)** is to learn to read. Every **(to, it, September)** eighth, we celebrate International Literacy Day. **(Literacy, Pass, English)** is a word that means being **(poor, war, able)** to read, write, and speak.