

Nathaniel H. Stephens Elementary ACIP 2020-2021

Nathaniel H. Stephens Elementary School

Vision

SES will provide rigorous, innovative, and engaging learning experiences designed to cultivate life.

Mission

SES will foster a learning environment that integrates a culture of respect, high standards, and innovation.

Beliefs

SES believes that every student has a right to an appropriate education with high expectations. We believe that all students can learn and that every student should be respected in regards to individuality while providing a safe, positive, and nurturing learning environment.

Literacy Proficiency

Objectives

- Stephens Elementary School will take I-Ready reading diagnostic to gain a baseline for students that are proficient and increase that score by 5%

Critical Initiatives

- SES students will utilize individualized IReady Reading Pathways to increase reading proficiency in their deficiency area(s).
- Student Reading Improvement Plans will be implemented in combination with Tier 3 Reading Intervention using Sunday System 1 to support students who are exhibiting reading deficiencies.
- SES teachers will take part in Science of Reading Training through the LETRS Professional Development Course.
- SES will collaborate with ARI Regional Staff and on site ARI

Math Proficiency

Objectives

- Stephens Elementary School will take I-Ready math diagnostic to gain a baseline for students that are proficient and increase that score by 5%

Critical Initiatives

- SES teacher will participate in professional development on the new core math series (Ready Math).
- Tier 3 Math Intervention will be provided by a highly qualified math interventionist using Ready Math to close instructional gaps. Students will work towards numeracy proficiency.
- SES students will utilize individualized IReady Math Pathways to increase math proficiency in their deficiency area(s).
- SES will collaborate with AMSTI and on staff Teacher in Residency to provide PLTs and effective coaching cycles to

Family Engagement

Objectives

- Stephens Elementary School will increase parental involvement by 35% through online platforms due to Covid -19 restrictions.

Critical Initiatives

- SES will utilize Google Meet and Zoom to hold virtual parent nights for our annual Title I meeting and instructional nights. Parent/Teacher conferences will also be held virtually this school year.
- SES Teachers will utilize the Classroom Dojo App to communicate with Stephens' families about the teaching and learning that is taking place in our classrooms.
- SES will frequently utilize the SchoolCast platform to communicate school related news and events.

Critical Initiatives

reading coach to provide high quality professional learning and effective coaching cycles.

- Special Education teachers will utilize The Sonday System 1 Reading Intervention program to increase reading proficiency and build foundational reading skills through a multi-sensory approach. (ATSI)

Critical Initiatives

improve math instruction.

Critical Initiatives

Key Measures

- Students growth reports will be used
- Students will be assessed through mastery checks
- SES teachers will be awarded LETER's certificate.
- Teachers will complete virtual training .
- Assessment/Benchmark standards analysis

Key Measures

- SES teachers will implement IReady Math
- Students growth reports will be used
- Diagnostic Growth Report will be used
- Students will work on IReady pathways daily.
- Assessment/Benchmark standards analysis

Key Measures

- Online attendance count and recorded sessions.
- Parental connections and charts and graphs.
- Schoolcast Usage Reports