

School Information and Cover Page

School Name: Rochdale Early Advantage Charter School

School Leader: Lena Richardson

Primary address: 122-05 Smith Street, Jamaica, NY 11434

School website: www.reacschool.com

School email: info@reacschool.com

Telephone: 718-978-0075 Fax: 718-978-0110

BEDS #342-800-860-969

District/CSD of Location: 28

Charter authorizer: NYC DOE

Chair, Board of Trustees: Calvin Rice

Date school first opened for instruction: 9/8/10

2011-2012 Enrollment: 108

2011-2012 Grades Served: K-2

Our signatures below attest that all of the information contained herein is truthful and accurate.

Calvin Rice
Print Name, Head of Charter School

Signature and Date
[Handwritten Signature] 7/31/12

Lena Richardson
Print Name, President, Board of Trustees

Signature and Date
[Handwritten Signature] 8/1/12

II. New York State School Report Card

The New York State Report Card (2010-2011) for Rochdale Early Advantage Charter School can be found at the following link:
<https://reportcards.nysed.gov/files/2010-11/AOR-2011-342800860969.pdf>

III. Key Focus Area Requests

1. Progress Toward Goal Achievement

- a. This section will be submitted at a later date to be determined by the authorizer.

2. Financial Information

- a. Total Expenditures and Administrative Expenditures Per Child

School Expenditures Per Child	
Total Expenditures per Child	\$11,936.62
Administrative Expenditures per Child	\$ 1,821.43

- b. FY13 Approved Budget Attached as Appendix E

3. Charter Revisions

- a. There were some approved revisions to the charter agreement in 2011-12.
 1. Changed math program from Everyday Math to Houghton Mifflin and Harcourt's "Go Math."
 2. Increased professional development on the third Friday of each month by shortening the instructional school day from 7:30AM to 4:00PM to 7:30AM – 12:00 PM
 3. Administered the TerraNova Assessment instead of Pearson and/or Iowa

4. Board of Trustee Financial Disclosure Statements

- a. Attached in Appendix F

5. Enrollment and Retention Targets

- a. The target enrollment was 142 students, which was achieved. In addition, we have strengthened our outreach and extended information to targeted communities in order to build our ELL population. This outreach included visits and speaking at various open house events, participating in outreach meetings held by other community Head start programs, placing newspaper advertisements, and widely circulating flyers in other languages. As a result of this effort, we now attracted ELL students and will open with our first Special Education Inclusion class.

Rochdale Early Advantage Charter School

Academic Goals Table

2011-12 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, 75 percent of 3rd to 5th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State ELA examination.	Not Applicable K-2		
Each year, 75 percent of 3rd to 5th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Mathematics examination.	Not Applicable K-2		
Each year, 75 percent of 4th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Science examination.	Not Applicable K-2		
Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District.	Not Applicable K-2		

Rochdale Early Advantage Charter School

2011-12 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	2011-12 Progress Toward Attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
<p>Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District.</p>	<p>Measure used to evaluate progress toward attainment of goal or objective</p> <p>Not Applicable K-2</p>		
<p>If in any years of our charter our students fall below 75% at or above Level 3 on the State ELA exam, in the following year students who are in our school for two years in a row will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. In years in which our students surpass 75% at or above Level 3 on the State ELA exam, we will demonstrate growth (above 75 percent) in the following year.</p>	<p>Not Applicable K-2</p>		

Rochdale Early Advantage Charter School

2011-12 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
If in any years of our charter our students fall below 75% at or above Level 3 on the State Math exam, in the following year students who are in our school for two years in a row will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam. In years in which our students surpass 75% at or above Level 3 on the State Math exam, we will demonstrate growth (above 75 percent) in the following year.	Not Applicable K-2		
From years 2-4, the school will receive a 'B' or higher on the Student Progress section of the NYCDOE Progress Report.	Not Applicable K-2		
Each year REACS will meet AYP status and be deemed "In Good Standing" by New York State.	NYS Report Card	Report cards are not released yet.	
In 2013, all fifth grade students will meet and or exceed the NYS standards of achieving levels 3 and 4 on the NYS ELA and Mathematics exam.	Not Applicable K-2		

Rochdale Early Advantage Charter School

2011-12 Progress Toward Attainment of Academic Charter Goals																		
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective															
Each year, at least 75% of K-2 students will perform at or above grade level in reading on a norm-referenced reading assessment.	TerraNova Reading Test	<p>REACS is making progress towards this objective.</p> <table border="1"> <thead> <tr> <th colspan="3">TerraNova Reading Spring 2012</th> </tr> <tr> <th>Grade</th> <th>Number Tested</th> <th>Percent At NCE of 50+</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>37</td> <td>62%</td> </tr> <tr> <td>1</td> <td>38</td> <td>42%</td> </tr> <tr> <td>2</td> <td>34</td> <td>59%</td> </tr> </tbody> </table>	TerraNova Reading Spring 2012			Grade	Number Tested	Percent At NCE of 50+	K	37	62%	1	38	42%	2	34	59%	<p>In 2011-12, we aligned the curriculum to the Common Core standards in reading and math. In 2012-13, grade 3 students are invited to the new afterschool program which meets three times per week in the fall session and on Saturdays in the spring session. The program provides instruction in test preparation and strategies as well as basic skills in reading, writing and mathematics. The daily schedule was altered to allow the students and teachers to continue to be productive through such an extended day. Grades K-2 students are identified for intervention support services in addition to any mandated services they receive. In 2012-13, we will be implementing a data warehousing system to collect and analyze our student and teacher data.</p>
TerraNova Reading Spring 2012																		
Grade	Number Tested	Percent At NCE of 50+																
K	37	62%																
1	38	42%																
2	34	59%																

Rochdale Early Advantage Charter School

2011-12 Progress Toward Attainment of Academic Charter Goals																		
Academic goal or objective Each year, at least 75% of K-2 students will perform at or above grade level on a norm-referenced math assessment.	Measure used to evaluate progress toward attainment of goal or objective TerraNova Math Test	2011-12 progress toward attainment of goal or objective REACS is making progress towards this objective. <table border="1" data-bbox="901 1058 1134 1411"> <thead> <tr> <th colspan="3">TerraNova Math Spring 2012</th> </tr> <tr> <th>Grade</th> <th>Number Tested</th> <th>Percent At NCE of 50+</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>37</td> <td>57%</td> </tr> <tr> <td>1</td> <td>38</td> <td>42%</td> </tr> <tr> <td>2</td> <td>34</td> <td>44%</td> </tr> </tbody> </table>	TerraNova Math Spring 2012			Grade	Number Tested	Percent At NCE of 50+	K	37	57%	1	38	42%	2	34	44%	If not met, describe efforts to be undertaken to meet goal or objective Please refer to the aforementioned program for math remediation for students. In addition, REACS continues to use the Go Math program which it implemented in fall of 2011, which has proved to be a great part of the curriculum because it has the standards embedded in it. There was bit of a rough start with the new program as some of the materials were delayed until October and the training was not always fluid. Instruction continues to improve as our teachers become more experienced with the Go Math tools. We also administered the end of year Go Math assessment to collect data on exactly where the student strengths and weaknesses exist. In 2012-13, we will be implementing a data warehousing system to collect and analyze our student and teacher data.
TerraNova Math Spring 2012																		
Grade	Number Tested	Percent At NCE of 50+																
K	37	57%																
1	38	42%																
2	34	44%																

Rochdale Early Advantage Charter School

2011-12 Progress Toward Attainment of Academic Charter Goals													
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective										
Fountas and Pinnell Reading Levels: 75% of students will read at or above grade level.	Fountas & Pinnell Reading Assessment Levels: Kindergarten: Level C First Grade: Level I Second Grade: Level M	REACS is making progress towards this objective. <table border="1"> <thead> <tr> <th colspan="2">Fountas & Pinnell Percent at or above Grade Level</th> </tr> <tr> <th>Grade</th> <th>End of Year</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>74%</td> </tr> <tr> <td>1</td> <td>56%</td> </tr> <tr> <td>2</td> <td>71%</td> </tr> </tbody> </table>	Fountas & Pinnell Percent at or above Grade Level		Grade	End of Year	K	74%	1	56%	2	71%	REACS has a literacy intervention teacher for grades 1-3. In Kindergarten there are two staff members in each class; a general education teacher and a special education teacher or assistant. Returning students were identified as needing remediation and participated in appropriate programs. The percent of students who read at or above grade level improved from EOY 2011 results. Going forward, at-risk students are participating in afterschool and Saturday school remediation to assist those who need further support. Our core programs are getting stronger as our school continues to grow and receive PD in reading strategies.
Fountas & Pinnell Percent at or above Grade Level													
Grade	End of Year												
K	74%												
1	56%												
2	71%												

Rochdale Early Advantage Charter School

Organizational Goals Table

2011-12 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
<p>Each year, the school will have an average daily student attendance rate of at least 95 percent.</p> <p>Each year, our school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, The New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and Federal Family Educational Rights and Privacy Act.</p>	<p>ATS Attendance Data</p> <p>Board Policies and Meetings</p>	<p>REACS achieved this objective. The attendance rate is 95.3% for the 2011-12 school year.</p> <p>REACS achieved this objective. REACS has generally and substantially complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. REACS has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met. REACS' staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and report these matters to the Board or its counsel.</p>	

Rochdale Early Advantage Charter School

2011-12 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, student enrollment will be within 15% of the full enrollment as defined in our school's contract.	ATS Enrollment Data	REACS achieved this objective. There were 108 students at the end of the year. The enrollment remained well within 15% of the planned enrollment of 102.	

Rochdale Early Advantage Charter School

Financial Goals Table

2011-12 Progress Toward Attainment of Financial Charter Goals			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Every year, our school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Independent Audit	To Be Completed and Submitted by Nov 1, 2012.	
Each year, our school will operate on a balanced budget and maintain a stable cash flow.	The budget is reviewed month to month by the Finance Committee of the Board of Trustees.	REACS achieved this objective. The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.	

Rochdale Early Advantage Charter School

Charter-Specific Goals Table¹

2011-12 Progress Toward Attainment of Charter-Specific Goals											
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective								
Each year, parents will express satisfaction with the school's program. The school will only have met this goal if 90% or more parents participate in the survey.	NYCDOE School Survey	<p>REACS is making progress towards this objective.</p> <table border="1"> <tr> <td>Acad. Expectations</td> <td>9.2</td> </tr> <tr> <td>Communication</td> <td>8.0</td> </tr> <tr> <td>Engagement</td> <td>8.0</td> </tr> <tr> <td>Safety and Respect</td> <td>8.3</td> </tr> </table> <p>Response Rate: 88%</p>	Acad. Expectations	9.2	Communication	8.0	Engagement	8.0	Safety and Respect	8.3	<p>REACS' parent response rate was 35% greater than the city average. Although the parents who did participate in the survey responded quite favorably, we will offer more opportunities for parents to complete the survey to increase the parent response rate in 2012-13. We will provide access to computers at school event events.</p>
Acad. Expectations	9.2										
Communication	8.0										
Engagement	8.0										
Safety and Respect	8.3										
Each year, teachers will express satisfaction with school leadership and professional development. The school will only have met this goal if 100% or more teachers participate in the survey.	NYCDOE School Survey	<p>REACS is making progress towards this objective.</p> <table border="1"> <tr> <td>Acad. Expectations</td> <td>8.1</td> </tr> <tr> <td>Communication</td> <td>7.7</td> </tr> <tr> <td>Engagement</td> <td>7.8</td> </tr> <tr> <td>Safety and Respect</td> <td>8.3</td> </tr> </table> <p>Response Rate: 88%</p>	Acad. Expectations	8.1	Communication	7.7	Engagement	7.8	Safety and Respect	8.3	<p>REACS' teacher response rate was 6% greater than the city average. Although the teachers who did participate in the survey responded quite favorably, because just one forgot to complete the survey, it dropped the response rate below 100%. Teachers will be required to complete the survey in 2012-13 and provide evidence that they have done so to the school administration.</p>
Acad. Expectations	8.1										
Communication	7.7										
Engagement	7.8										
Safety and Respect	8.3										

¹ Charter-specific goals can include objectives that support the school's model and/or essential characteristics, such as core area of expertise or theme (e.g. technology, arts, etc).

**Rochdale Early Advantage Charter School
Budget Overview: FY 2012-13 - FY13 P&L**

July 2012 - June 2013

	<u>Total</u>
Income	
4100 State Grants	1,941,834.00
4200 Federal Grants	47,000.00
4300 Contributions	5,000.00
4500 Other Revenue	4,550.00
	<hr/>
Total Income	\$ 1,998,384.00
Gross Profit	\$ 1,998,384.00
Expenses	
5000 Personnel Expenses	955,058.00
5400 Payroll Taxes and Benefits	220,901.00
6100 Administrative Expenses	66,800.00
6200 Professional Services	169,200.00
6300 Professional Development	39,000.00
6400 Marketing-Recruitment	7,000.00
6500 Fundraising Expenses	2,500.00
7100 Curriculum & Classroom Expenses	100,500.00
8100 Facilities	181,377.00
8200 Technology Expense	18,500.00
8800 Misc.Expense	500.00
	<hr/>
Total Expenses	\$ 1,761,336.00
Net Operating Income	\$ 237,048.00
Net Income	\$ 237,048.00

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Calvin Rice

2. Charter School Name Rochdale Early Advantage Charter School

3. Charter Authorizer Entity NYC DOE

4. Home Address* _____

5. Business Address* 122-05 Smith St., Jamaica, NY 11434

6. Daytime Phone* _____

7. E-Mail Address* _____

8. List all positions held on board (e.g., chair, treasurer, parent representative)

Chairman

9. Is the trustee an employee of the school? ___Yes ___X No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes ___X No

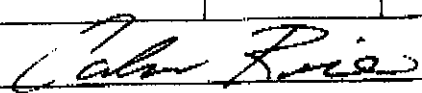
If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>NONE Please write "None" if applicable. Do not leave this space blank.</i>				


Signature

07-26-12
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. **Trustee Name (print)** Carita Williams
- 2. **Charter School Name** Rochdale Early Advantage
- 3. **Charter Authorizer Entity** _____
- 4. **Home Address*** _____
- 5. **Business Address*** _____
- 6. **Daytime Phone*** _____
- 7. **E-Mail Address*** _____
- 8. **List all positions held on board (e.g., chair, treasurer, parent representative)**
 Parent Representative PTO

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Cavita Williams

Signature

Date 7/20/2012

Please write "None" if applicable. Do not leave this space blank.

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. Trustee Name (print) Marcia Anglin
- 2. Charter School Name Rochdale Early Advantage
- 3. Charter Authorizer Entity _____
- 4. Home Address* _____
- 5. Business Address* _____
- 6. Daytime Phone* _____
- 7. E-Mail Address* _____
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)

Treasurer

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>				

Signature



Date 07.26.12.

Amrin

**Disclosure of financial interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. **Trustee Name (print)** Penda Aiken
- 2. **Charter School Name** Rochdale Early Advantage Charter School
- 3. **Charter Authorizer Entity** New York City Department of Education/NYS Dept of Education
- 4. **Home Address*** _____
- 5. **Business Address*** _____
- 6. **Daytime Phone*** _____
- 7. **E-Mail Address*** _____
- 8. **List all positions held on board (e.g., chair, treasurer, parent representative)**
Board member

9. **Is the trustee an employee of the school?** ___Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. **Is the trustee an employee or agent of the management company or institutional partner of the charter school?** ___Yes No

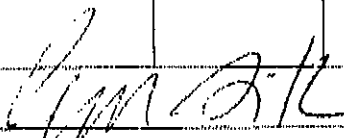
If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Signature 

Date 7/25/12

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank. NONE			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Cheryl J. Williams
 Signature
 Date *7/25/10*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. Trustee Name (print) DIEDA HALL
- 2. Charter School Name Rochdale Early Advantage Charter School
- 3. Charter Authorizer Entity NYC Dept of Education
- 4. Home Address* _____
- 5. Business Address* _____
- 6. Daytime Phone* _____
- 7. E-Mail Address* _____
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
Budget Committee

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;"><i>None</i></p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;"><i>None</i></p>				

Signature

[Handwritten Signature]

Date

7/24/12

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Signature Sylvia F. Leslie Date 7/22/12

Sylvia