

Evaluation Committee
7/26/2018

Meeting was called to order @ 4:30 pm on July 26.
Reviewed the PERA/Student Growth Guidebook and the changes recommended to that document.

Page 49, allow educator to use MAP as a second growth goal. May use something other than SLO as measure of student growth. The question was put out about running somewhat of an all in.

Discussed how all subject areas should be working to improve students learning. All in can be beneficial through a Jr. High concept.

Discussion took place, why would you be against All-in. Mr. Heinz asked the question of who does not meet with MAP. We currently use other assessments to show growth of our students, why are we administering the PARCC test.

Farmington used Value Added to breakdown student scores, taking into consideration environmental factors into the students growth goals.

Page 48 Striking the verbage all teachers must use an SLO. Teachers may use a type I assessment if available.

Decide who will be voting members 2 Principals, 2 board members, 4 teachers. Mr. Shinall, Mr. Juchems, Mr. Graham, Mr. Heinz, Mrs. Herron, Mrs. Walker, Mrs. Sneeringer, and Mrs. Miller. Voting members signed paged stating they agree.

Discussion was had about the ratings of teachers prior to the end of the cycle. Former BEA president believes the committee is on the right track.

If we do not average the observations, the committee would be fine with the evaluator coming in earlier than the first 9 weeks. Not averaging teacher evaluations is agreed upon by all members. What will a teacher know from the evaluator in November about where they stand with their evaluation.

Mr. Shinall asked for clarification on the mid-point review listed on page 51 of the PERA document. Members discussed the process and came to an understanding and clarification on the midpoint.

An appendix will be added into C to clarify tenured teachers evaluated every other year.

Administration is ok with rating a teacher in the fall, but not averaging the two evaluations.

Administration asked for clarification on the overall rating or the domain. Teachers wanting to know their rating after the observation in each domain.

Clarified language on page 36 of appendix C. to clarify timeline.

Page 37 D. change wording from 2 days to 5 days.

Administration is good with the verbiage of the adjusted instruments.

Adjustments to the other instruments are good with the administrators.

Meeting adjourned at 6:18 pm