



# Shelby Public Schools

*Learning Today for a Successful Tomorrow*

1/16/20

*Central Office*

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*Shelby High School*

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*Shelby Middle School*

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*New Era Elementary*

2752 Hillcrest Drive  
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*Thomas Read Elementary*

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Shelby Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mark Olmstead for assistance.

The AER is available for you to review electronically by visiting the following website: [AER Combined Report 2018-19](#)  
Or you may review a copy in our main office at your child's school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Key challenges for the school include closing the achievement gaps and addressing the learning needs of all our students in a manner that will allow more students to demonstrate higher levels of academic achievement. Data in the AER indicates that some of our subgroups, English as Second Language and special education subgroups, historically have not performed as well as others subgroups.

To address the challenges noted above the school has introduced more elective classes that address academic content standards in language arts, mathematics, science, and social studies. Additionally, every student in sixth grade will be scheduled for an extra nine week marking period of core instruction in both language arts and mathematics over the course of the school year. Students in all three grade levels who are most at risk for failing to meet the state's academic standards will be assigned an extra period of mathematics or guided academics, as appropriate, over the course of the school year. Review of Response to Intervention strategies is underway to assess the increasing of remediation of all students in key foundational skills.

Shelby Middle School is the only school in the district that serves students in grades 6,7, and 8.

Parents can access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model by contacting the school office.

Shelby Middle School began administering the NWEA Measures of Academic Progress (MAP) tests during the 2012-13 school year. The following chart displays the national norms (mean scores) and mean scores for Shelby Middle School.

	Fall National Norms	Shelby Fall 18	Winter National Norms	Shelby Winter 19	Spring National Norm	Shelby Spring 19
6th Grade	<b>Reading:</b> 211 <b>Math:</b> 217.6	205.3 209.2	214.2 222.1	208.5 210.6	215.8 225.3	208.8 213.8
7th Grade	<b>Reading:</b> 214.4 <b>Math:</b> 222.6	209 213.1	216.9 226.1	212.9 219.4	218.2 228.6	214.7 222
8th Grade	<b>Reading:</b> 217.2 <b>Math:</b> 226.3	213.7 222.4	219.1 229.1	218.4 226.5	220.1 230.9	217.9 227.9

	Fall National Norms	Shelby Fall 19	Winter National Norms	Shelby Winter 20	Spring National Norm	Shelby Spring 20
6th Grade	<b>Reading:</b> 211 <b>Math:</b> 217.6	202.5 204.4	214.2 222.1	211.7 211.6	215.8 225.3	** **
7th Grade	<b>Reading:</b> 214.4 <b>Math:</b> 222.6	207.6 213.8	216.9 226.1	211.8 220.1	218.2 228.6	** **
8th Grade	<b>Reading:</b> 217.2 <b>Math:</b> 226.3	212.1 219.5	219.1 229.1	215 222.7	220.1 230.9	** **

\*\* Testing Incomplete at time of submission

52% of middle school students were represented by a parent or guardian at parent teacher conferences in the 2019/20 school year at fall conferences. Winter conferences are scheduled for February 2020. 52% of middle school students were represented by a parent or guardian at parent teacher conferences in the 2018/19 school year. 60% of middle school students were represented by a parent or guardian at parent teacher conferences in the 2017/18 school year. 58% of middle school students were represented by a parent or guardian at parent teacher conferences in the 2016/17 school year and 65% of middle school students were represented by a parent or guardian at parent teacher conferences in the 2015/16 school year.

The school improvement plan has been updated to include student achievement goals in language arts, mathematics, science, and social studies.

The faculty and staff at Shelby Middle School appreciate the support of our parents, guardians, and the members of the community. Parents, guardians, and community members are encouraged to contact the school office whenever questions arise.

Sincerely,  
Mark Olmstead

Shelby Middle School does not have any specialized schools.

Shelby Middle School Principal