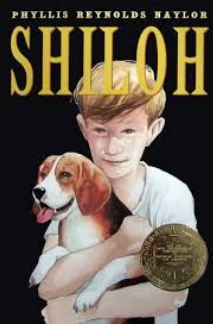
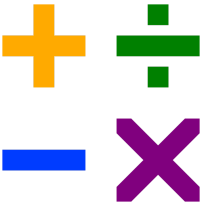



# Fifth Grade Newsletter

September 23-27, 2019

<p><b>Reading</b></p>  <p><b>Mrs. Patterson Mr. Nejus</b></p>	<p>This week we will continue our second novel <i>Shiloh</i>. This is the story of an abused beagle dog that runs away and follows a boy home. The boy immediately forms a bond with the dog, but his dad does not allow him to keep it. New vocabulary words went home last week.. Please study for 10 minutes each night. This week we will have a new focus skill, theme. Spelling words went home today. We will be focusing on /ou/, /au/ and /oi/ words. There will be spelling homework on Monday and Tuesday. We will use centers this week. The centers will consist of word work (vocabulary., questions from Shiloh, common core skills, and theme, plus an enrichment center geared to challenge students.</p> <p><b>Questions or comments:</b> <a href="mailto:dana.patterson@southern.k12.oh.us">dana.patterson@southern.k12.oh.us</a>  <b>Phone number:</b> 330-679-2343 Ext. 4083  <b>Standards:</b> RF.5.3, RF.5.4 (a,b,c), RL.5.1, SL.5.1 (a,b,c,d),</p>
<p><b>Math</b></p>  <p><b>Mrs. Scheel Mr. Nejus</b></p>	<p>This week students will be focusing on decimal place value and analyzing the value of digits in various place values. Students will be describing how the values of digits change as they move left and right on a place value chart. We will be working completely through the Understanding Place Value lesson in our common core workbooks. On Friday, students will be completing a quiz over understanding place value. We will also work in math workshop, practicing multiplication facts, number of the day activities, weekly work focused on place value review, and challenge activities that are based on student scores and abilities as shown on the STAR math assessment.</p> <p><b>Homework:</b> Monday - Decimal Hundredths; Tuesday - Digit Values worksheet; Wednesday - Decimal Multiplication Patterns worksheet  <b>Standards:</b> NBT.1  <b>Questions or comments:</b> <a href="mailto:tiffany.scheel@southern.k12.oh.us">tiffany.scheel@southern.k12.oh.us</a>  <b>Phone Number:</b> 330-679-2343 Extension 4084</p>
<p><b>Science</b></p> <p><b>Ms. Marquis Mr. Nejus</b></p> 	<p>Over the next couple of weeks the students will understand that light travels in a straight line until it interacts with an object or moves from one substance to another. Students will explore by experimenting to determine the difference between light that is absorbed, reflected and refracted. The students will experiment with temperature changes caused by light striking different surfaces. Finally they will explain that light is faster than sound.</p> <p><b>Standards:</b> 5.PS.2 - Light travels and maintains its direction until it interacts with an object or moves from one medium to another and then it can be reflected or absorbed. Sound is produced by vibrating objects and requires a medium through which to travel. The rate of vibration is related to the pitch of sound.</p> <p>Questions or Comments: <a href="mailto:karen.marquis@southern.k12.oh.us">karen.marquis@southern.k12.oh.us</a> Phone no. 330-679-2301 ext 4090.</p>
<p><b>Social Studies</b></p> <p><b>Mrs. Sakely Mr. Nejus</b></p>	<p>Students will not have Social Studies until the 3rd and 4th nine weeks of the school year.</p>
<p><b>Reminders</b></p>	<ul style="list-style-type: none"> <li>• <i>September 25 - PTO Movie Night</i></li> <li>• <i>October 8 - PTO Breakfast with a Loved One</i></li> <li>• <i>October 10 - Parent Teacher Conferences</i></li> </ul>

