



**Title I Parent-Student-Teacher-School Compact**

Learning can take place only when there is a combination of effort, interest, and motivation. Because we are committed to your child's progress in school, we are going to do our best to promote his or her achievement.

Compacts make sure that everyone owns the responsibility of helping children achieve high academic standards. This compact is a promise to work together. We believe that this compact can be fulfilled by a team effort. Together we can improve teaching and learning.

**As a Parent/Guardian, I will:**

- Encourage my child to be independently responsible;
- Encourage, listen or read to my child every night;
- Communicate regularly with my child's teacher;
- Provide a home environment that encourages my child to learn;
- Recognize that I am my child's first teacher;
- Review my child's progress report;
- Strive to develop the skills needed to help my child;
- If possible, volunteer in my child's school;
- Seek educational opportunities for my child;
- Show respect for teachers and school staff members;

Parent's Signature: \_\_\_\_\_

**As a Student, I will:**

- Be an active participant in school and community services;
- Obey school and bus rules;
- Show respect for teacher(s) and peers;
- Be respectful, responsible, and ready to learn each day;
- Come to school prepared with homework and supplies;
- Do my best in my work and in my behavior;
- Read aloud or silently every day;
- Assume responsibility for my actions;
- Report bullying;

Student's Signature: \_\_\_\_\_

**As a Teacher, I will:**

- Believe that each student can learn;
- Show respect for each child and his or her family;
- Help each child grow to his or her fullest potential;
- Provide a safe and productive learning environment;
- Provide a flexible scheduling of parent-teacher conferences and review the parent-student-school compact as necessary;
- Come to class prepared to teach and learn;
- Model professional behavior and a positive attitude;
- Ensure fairness and equity in adherence to school, district, and classroom rules;
- Send frequent reports to parents and maintain open lines of communication with students and parents;
- Provide meaningful and appropriate homework;
- Recognize and celebrate the cultural diversity of the students;
- Consult and coordinate with other teachers about the specific needs of each child;

Teacher's Signature: \_\_\_\_\_

**As a school, we will:**

- Provide high quality instruction and research-based curriculum in a supportive and effective learning environment that enables all students to meet the State's academic achievement standards;
- Allow parents/guardians reasonable access to staff, opportunities to volunteer and participate in their child's class, and opportunities to observe classroom activities;
- Provide parents with appropriate academic resources.

Principal's Signature: \_\_\_\_\_