



## **Third Grade Essential Skills for Music**

### **September**

- I can sing and move in response to a variety of songs in a group.

### **October**

- I can identify the elements of music (melody, rhythm, harmony dynamics, timbre, texture, form) and related concepts.

### **November**

- I can read and notate music using a system of notation such as solfege, numbers or symbols.

### **December**

- I can sing and play a varied repertoire that includes simple rhythms and melodies.
- I can reflect on a performance based on feedback of others.
- I can listen to groups perform phrases/pieces and evaluate and give constructive feedback.

### **January**

- I can read and notate music using a system of notation such as solfege, numbers or symbols.
- I can improvise to express musical ideas using the voice or an instrument.

### **February**

- I can revise a creation based on the feedback of others.
- I can identify the characteristics of music from a variety of cultures including contributions of Minnesota American Indian tribes and communities.

## **March**

- I can read and notate music using a system of notation such as solfege, numbers or symbols.
- I can improvise to express musical ideas using the voice or an instrument.

## **April**

- I can sing and play a varied repertoire that includes simple rhythms and melodies.
- I can reflect on a performance based on feedback of others.

## **May**

- I can sing and play a varied repertoire that includes simple rhythms and melodies.
- I can reflect on a performance based on feedback of others.
- I can listen to groups perform phrases/pieces and evaluate and give constructive feedback.