



Monday 10/26/2020	Tuesday 10/27/2020	Wednesday 10/28/2020	Thursday 10/29/2020	Friday 10/30/2020
<p>Rti 7:45am</p> <p>Lesson Lexia lessons Progress monitoring when needed OG lessons Freckle assignments</p>	<p>Rti 7:45am</p> <p>Lesson Lexia lessons Progress monitoring when needed OG lessons Freckle assignments</p>	<p>Rti 7:45am</p> <p>Lesson Lexia lessons Progress monitoring when needed OG lessons Freckle assignments</p>	<p>Math 8:30am</p> <p>Lesson 28</p> <p>Lesson Lesson 5-3 Place Value Lesson</p>	<p>Rti 7:45am</p> <p>Lesson Lexia lessons Progress monitoring when needed OG lessons Freckle assignments</p>
<p>Math 8:30am</p> <p>Lesson 30</p> <p>Lesson</p> <ul style="list-style-type: none"> http://www.savvasrealize.com/community/program/fa88b61b-f3e0-34f6-845b-431be3cd4044/9/content/e33df846-2920-4625-a4e6-50ac6716e995/17 <p>Topics 1-4 Benchmark Assessment</p>	<p>Math 8:30am</p> <p>Lesson 26</p> <p>Lesson</p> <ul style="list-style-type: none"> Standard Form Place Value Topic 5-1 	<p>Math 8:30am</p> <p>Lesson 27</p> <p>Lesson Topic 5-2 Place Value Lesson</p>	<p>Leader in Me</p> <p>Lesson 1</p> <p>Lesson</p> <ul style="list-style-type: none"> Essential Question: How can everyone be a leader and make a contribution Learning Objective: We will learn how to be a leader Materials: pg. 20 Look at individual leaders and how they lead in the community 	<p>Math 8:30am</p> <p>Lesson 29</p> <p>Lesson Fall Fun Day Activities</p>
<p>Leader in Me</p> <p>Lesson 1</p> <p>Lesson</p> <ul style="list-style-type: none"> Essential Question: How can everyone be a leader and make a contribution Learning Objective: We will learn how to be a leader Materials: pg. 18 Play up/down 	<p>Leader in Me</p> <p>Lesson 1</p> <p>Lesson</p> <ul style="list-style-type: none"> Essential Question: How can everyone be a leader and make a contribution Learning Objective: We will learn how to be a leader Materials: pg. 18 Small Groups 	<p>Leader in Me</p> <p>Lesson 1</p> <p>Lesson</p> <ul style="list-style-type: none"> Essential Question: How can everyone be a leader and make a contribution Learning Objective: We will learn how to be a leader Materials: pg. 20 Venn Diagram/Compare & Contrast 	<p>Standards Habit 1 Be Proactive</p> <p>P.E.</p>	<p>Leader in Me</p> <p>Lesson 1</p> <p>Lesson</p> <ul style="list-style-type: none"> Essential Question: How can everyone be a leader and make a contribution Learning Objective: We will learn how to be a leader Materials: pg. 21 Formative Assessment/ Create a visual of what a leader looks like
<p>Standards Habit 1 Be Proactive</p> <p>P.E.</p>	<p>Standards Habit 1 Be Proactive</p> <p>P.E.</p>	<p>Standards Habit 1 Be Proactive</p> <p>P.E.</p>	<p>Standards Habit 1 Be Proactive</p> <p>P.E.</p>	<p>Standards Habit 1 Be Proactive</p> <p>P.E.</p>
<p>Reading Abraham Lincoln</p> <p>Lesson</p> <ul style="list-style-type: none"> Phonics Skill/contractions 	<p>Reading Abraham Lincoln</p> <p>Lesson</p> <ul style="list-style-type: none"> Phonics Skill/contractions 	<p>Reading Abraham Lincoln</p> <p>Lesson</p> <ul style="list-style-type: none"> Phonics Skill/contractions 	<p>Reading Abraham Lincoln</p> <p>Lesson</p> <ul style="list-style-type: none"> Phonics Skill/contractions Comprehension Skill/ author's purpose & text structure aCIP Technology/iPad smartboards 	<p>Reading Lesson</p> <ul style="list-style-type: none"> Phonics Skill/r-controlled, er, ir, ur
<p>Standards Habit 1 Be Proactive</p> <p>P.E.</p>	<p>Standards Habit 1 Be Proactive</p> <p>P.E.</p>	<p>Standards Habit 1 Be Proactive</p> <p>P.E.</p>	<p>Standards Habit 1 Be Proactive</p> <p>P.E.</p>	<p>Standards Habit 1 Be Proactive</p> <p>P.E.</p>



Reading

Abraham Lincoln

Lesson

- Phonics Skill/contractions
- Comprehension Skill/author's purpose & text structure
- aCIP
- Technology/iPad smartboards

Standards

20 Know and apply grade-level phonics and word analysis skills in decoding words. [RF.2.3]

20.f Recognize and read grade-appropriate irregularly spelled words. [RF.2.3f]

21 Read with sufficient accuracy and fluency to support comprehension. [RF.2.4]

Science/Social Studies

Lesson

Students will learn that history tells the story of people and events from different times and places. Students will extend their knowledge of calendar time.

Standards

4 Use vocabulary to describe segments of time, including year, decade, score, and century.

6 Identify states, continents, oceans, and the equator

- Comprehension Skill/author's purpose & text structure
- aCIP
- Technology/iPad smartboards

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6 Identify states, continents, oceans, and the equator using maps, globes, and technology.

9 Describe how and why people from various cultures

- Comprehension Skill/author's purpose & text structure
- aCIP
- Technology/iPad smartboards

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20 Know and apply grade-level phonics and word analysis skills in decoding words. [RF.2.3]

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Rti - 7:45am

Lesson

Lexia lessons
Progress monitoring when needed
OG lessons
Freckle assignments

Science/Social Studies

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Standards

4 Use vocabulary to describe segments of time, including year, decade, score, and century.

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- Comprehension Skill/Facts & Details
- aCIP
- Technology/iPad smartboards

Standards

20 Know and apply grade-level phonics and word analysis skills in decoding words. [RF.2.3]

20.b Know spelling-sound correspondences for additional common vowel teams. [RF.2.3b]

Science/Social Studies

Lesson

Students will expand their knowledge of the Earth's waterways-oceans, rivers, lakes, and ponds, and will understand that clean water is important to living things

They will understand that water can exist as a liquid, a solid or a gas.

Standards

SC.2.1 Identify states of matter as solids, liquids, and gases.



using maps, globes, and technology.

9 Describe how and why people from various cultures immigrate to the United States.

11 Interpret legends, stories, and songs that contributed to the development of the cultural history of the United States.

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