

## Lesson 4.1.2 – Scale Drawings

**Lesson: 4.1.2 – Supplement**  
Scale Drawings

### CC Standards

**7.G.1** Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different scale.

**Calculator** Yes

### Objective

The students will use proportions to solve problems involving scale. Students will also use scale factors to find the area of geometric shapes.

### Mathematical Practices

- #1 Make sense of problems and persevere in solving them.
- #5 Use appropriate tools strategically.

### Teacher Input

**Bellwork:** Review bellwork.  
**Homework:** Review important problems assigned the previous night.  
**Introduction:** Explain what scale drawings are by showing images of how scales are used with blueprints, maps, and models. **Blueprints:** Talk about Mississippi State School of Architecture and how scales are used. **Maps:** Display map of Mississippi and explain how scales are used with maps. **Models:** Display example of scale model of the White House used in the movie “Independence Day”. Show the image of the scale model of the twin towers.

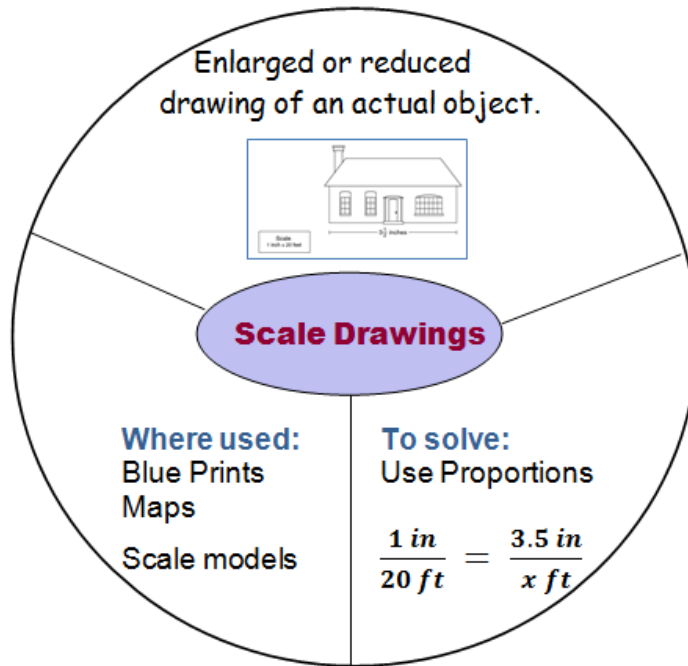
### Practice

**Classwork:** Scale Drawings Worksheet  
**Homework:** Scale Drawing Worksheet (4 problems)  
**Extra Practice:** Teacher selected

### Closure

1. A scale drawing is a reduced or enlarged drawing of a actual object.  
What are some examples of scale drawings? **Maps, blueprints, models**
2. How do you solve problems involving scales? **Set up a proportion.**
3. The first ratio is always your \_\_\_\_\_? **scale**
4. The second ratio is set up from the \_\_\_\_\_? **The other information provided.**
5. What is important to remember about setting up a proportion?  
**Same units must be across from each other**

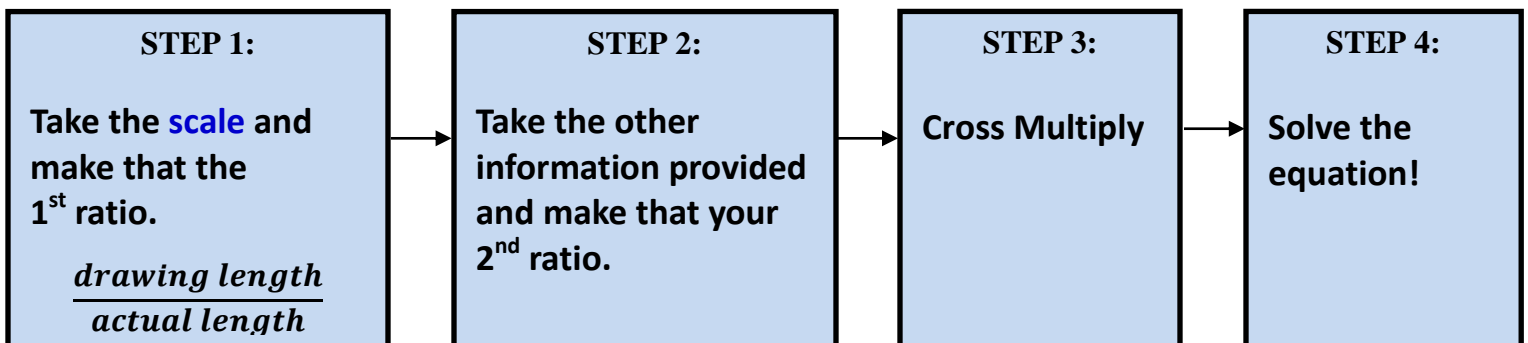
### Section 1: What is a Scale Drawing?



### Section 2: Using proportions to find unknown quantities involving scales drawings.

**Note...** When setting up a proportion, you always want to put the “like things” across from each other.

**Example:** The scale of a map is **2 inches = 25 miles**.  
Find the actual distance if the map distance is 3 inches.



$$\frac{2 \text{ in}}{25 \text{ mi}}$$

=

$$\frac{3 \text{ in}}{x}$$

$$2x = 75$$

$$x = 37.5 \text{ mi}$$

You are given the 3 inches. It goes on the top because the “like things” go across from each other. That means our unknown ( $x$ ) goes on the bottom.

## Lesson 4.1.2 – Scale Drawings



**Guided Practice:** On an architect's drawing of a house, 1 inch represents 1.5 feet. If the actual bedroom window is 3 feet, how many inches will it be on the drawing?



STEP 1:

Take the **scale** and make that the **1<sup>st</sup> ratio.**

$$\frac{\text{drawing length}}{\text{actual length}}$$

STEP 2:

Take the other information provided and make that your **2<sup>nd</sup> ratio.**

STEP 3:

Cross Multiply

STEP 4:

Solve the equation!

### You Try

The scale on a map shows that 5 centimeters = 2 kilometers.

Part A: What number of centimeters on the map represents an actual distance of 5 kilometers?

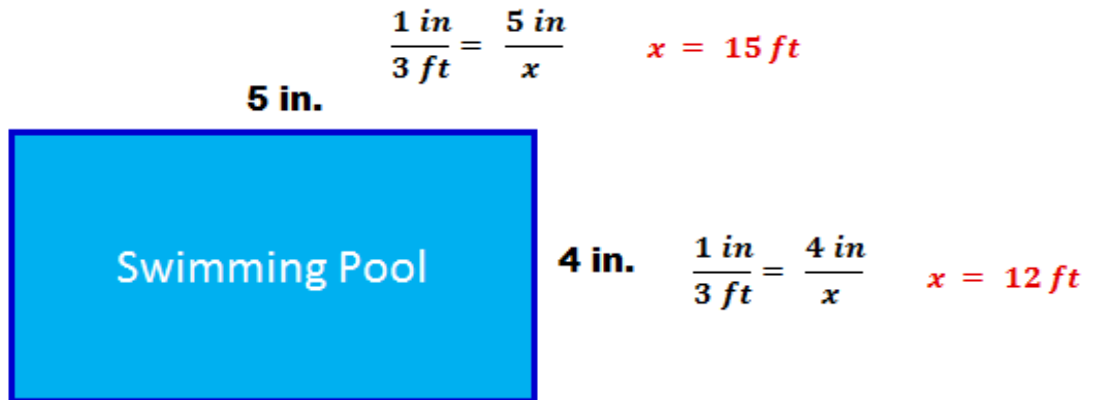
Part B: What is the actual number of kilometers that is represented by 2 centimeters on the map?

## Lesson 4.1.2 – Scale Drawings

### Section 3: Reproducing a figure using a scale.

**Example:** An architect made this drawing to represent a swimming pool. If the scale is 1 inch = 3 feet, what are the dimensions of the actual swimming pool?

*To find the actual dimensions of the pool, set up and solve a proportion using the scale for each side as shown below.*

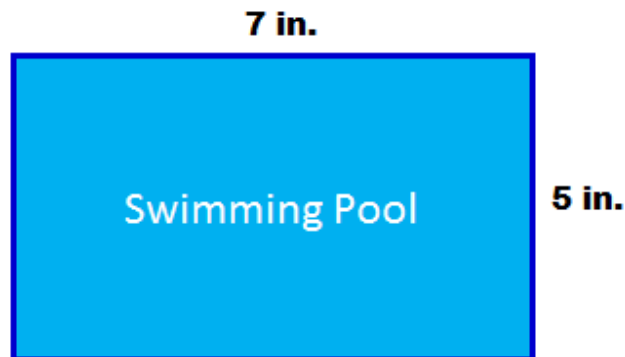


**Answer:** The dimensions of the actual swimming pool are **12 ft. by 15 ft.**

### Section 4: Finding area and perimeter of shapes involving scale.



**Guided Practice:** An architect made this drawing to represent a swimming pool. If the scale is 1 inch = 3 feet, what is the perimeter and area of the actual swimming pool?



### You Try

Julie is constructing a scale model of her room. The rectangular room is 10.5 inches by 8 inches. If 1 inch represents 2 feet of the actual room, what is the perimeter and area of Julie's room?

## Lesson 4.1.2 – Scale Drawings

Classwork

- 1) A scale drawing has a scale of 1 in = 11 ft.  
Find the actual length for each drawing length.

Drawing Length

Proportion

Solve for the Variable

a) 21 in

b) 15 in

c) 6 in

d) 45 in

e) 13.5 in

- 2) The scale on a map is 2 cm: 21 km.  
Find each drawing length for the actual map distances given below.

Actual Length

Proportion

Solve for the Variable

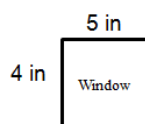
a) 94.5 km

b) 131.25 km

c) 47.25 km

- 3) On an architect's drawing of a house, 1 inch represents 1.5 feet.  
If the bedroom window is 5 inches long on the drawing and 4 inches wide...

Part A: What are the actual dimensions of the window on the real house?



Part B: What is the perimeter and area of the window in real life?

## Lesson 4.1.2 – Scale Drawings

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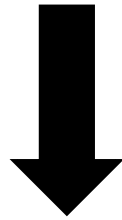
### Homework

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

Solve problems 1-4 using proportions. Must show your work for credit!

1. On an architect's drawing of a house, 1 inch represents 7 feet.  
If the bedroom window is 5 inches long on the drawing, how long will it be on the actual house?
  
2. Scale: 4 inches = 12 miles  
If the drawing length is 13 inches, what is the actual length?
  
3. Scale: .25 inches = 6 feet  
If the actual length is 18 feet, what is the drawing length?
  
4. On a blueprint for a new building 3 inches equals 8 feet in real life. The height of the building on the blueprint is 9 inches. What is the actual height of the building?

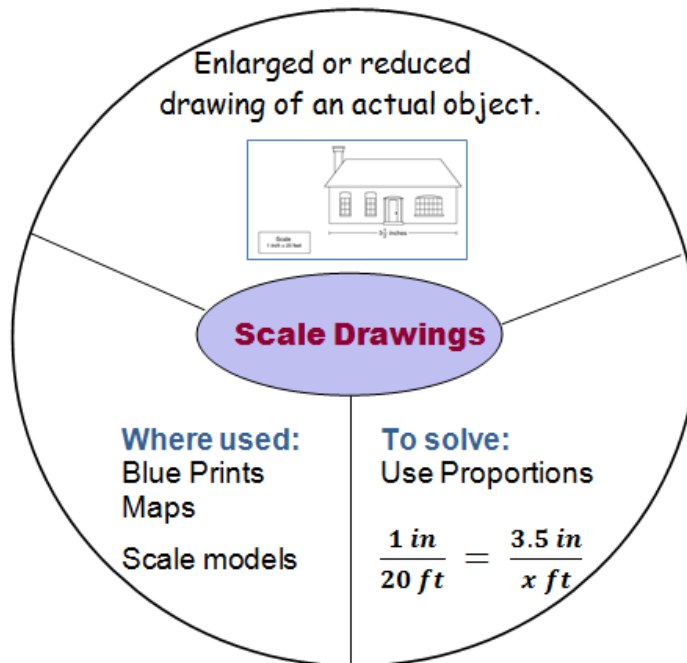
**ANSWER KEYS**



## Lesson 4.1.2 – Scale Drawings

### Section 1: What is a Scale Drawing?

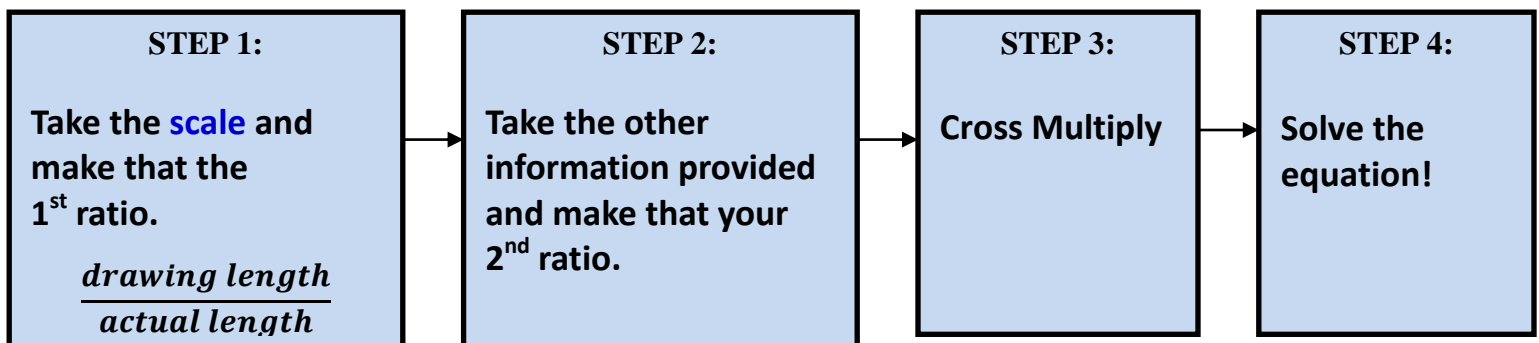
Answer Key



### Section 2: Using proportions to find unknown quantities involving scales drawings.

**Note...** When setting up a proportion, you always want to put the “like things” across from each other.

**Example:** The scale of a map is **2 inches = 25 miles**.  
Find the actual distance if the map distance is 3 inches.



$$\frac{2 \text{ in}}{25 \text{ mi}}$$

=

$$\frac{3 \text{ in}}{x}$$

$$2x = 75$$

$$x = 37.5 \text{ mi}$$

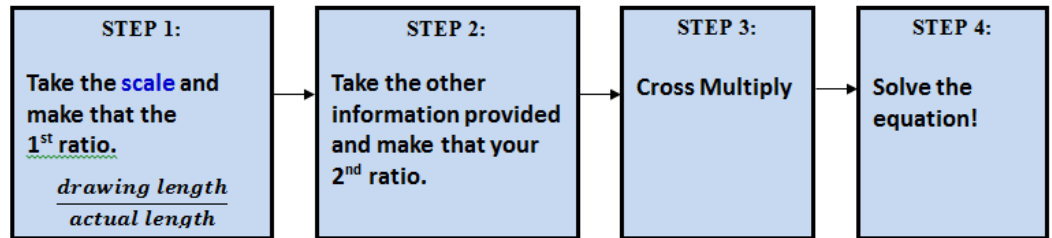
You are given the 3 inches. It goes on the top because the “like things” go across from each other. That means our unknown ( $x$ ) goes on the bottom.



## Lesson 4.1.2 – Scale Drawings



**Guided Practice:** On an architect's drawing of a house, 1 inch represents 1.5 feet. If the actual bedroom window is 3 feet, how many inches will it be on the drawing?



$$\frac{1 \text{ in}}{1.5 \text{ ft}} = \frac{x}{3 \text{ ft}}$$

$$1.5x = 3$$

$$x = 2 \text{ in}$$

### You Try

The scale on a map shows that 5 centimeters = 2 kilometers.

Part A: What number of centimeters on the map represents an actual distance of 5 kilometers?

$$\frac{5 \text{ cm}}{2 \text{ km}} = \frac{x}{5 \text{ km}} \quad 2x = 25 \quad x = 12.5 \text{ cm}$$

Part B: What is the actual number of kilometers that is represented by 2 centimeters on the map?

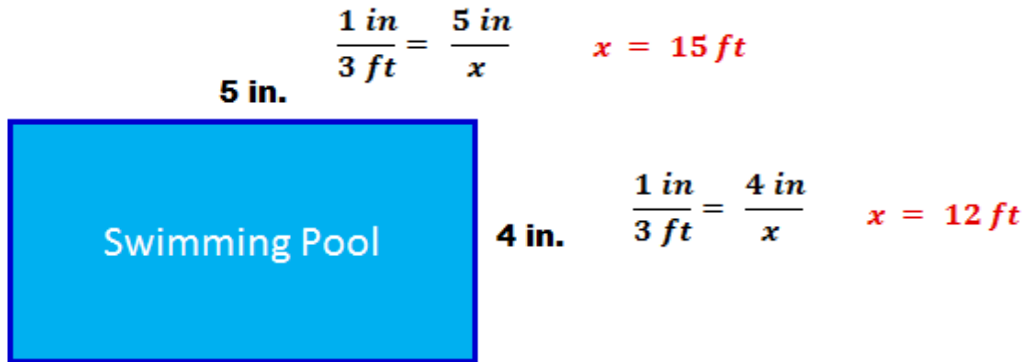
$$\frac{5 \text{ cm}}{2 \text{ km}} = \frac{2 \text{ cm}}{x} \quad 5x = 4 \quad x = 0.8 \text{ km}$$

## Lesson 4.1.2 – Scale Drawings

### Section 3: Reproducing a figure using a scale.

**Example:** An architect made this drawing to represent a swimming pool.  
If the scale is **1 inch = 3 feet**, what are the dimensions of the actual swimming pool?

*To find the actual dimensions of the pool, set up and solve a proportion using the scale for each side as shown below.*

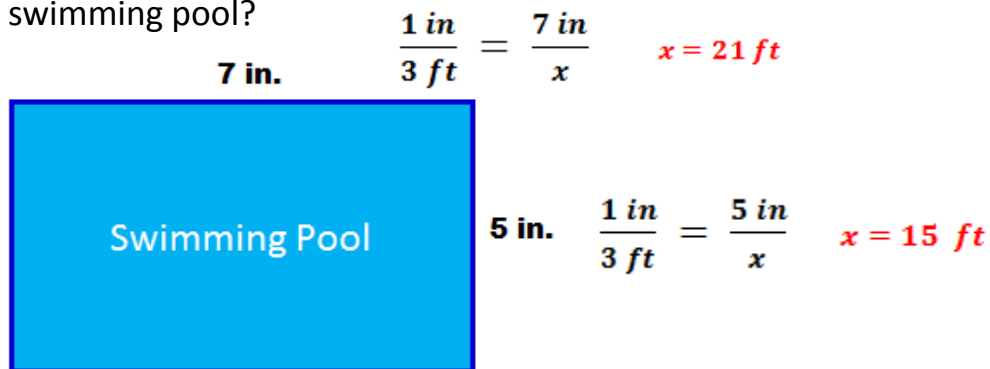


**Answer:** The dimensions of the actual swimming pool are **12 ft. by 15 ft.**

### Section 4: Finding area and perimeter of shapes involving scale.



**Guided Practice:** An architect made this drawing to represent a swimming pool.  
If the scale is 1 inch = 3 feet, what is the perimeter and area of the actual swimming pool?



$$P = 21 + 21 + 15 + 15 = \mathbf{72 \text{ ft}}$$
$$A = b \cdot h = 21 \cdot 15 = \mathbf{315 \text{ ft}^2}$$

### You Try

Julie is constructing a scale model of her room. The rectangular room is 10.5 inches by 8 inches.  
If 1 inch represents 2 feet of the actual room, what is the perimeter and area of Julie's room?

**Find the actual length of each side by setting up and solving a proportion.**

$$\frac{1 \text{ in}}{2 \text{ ft}} = \frac{10.5 \text{ in}}{x} \quad x = 21 \text{ ft} \quad \frac{1 \text{ in}}{2 \text{ ft}} = \frac{8 \text{ in}}{x} \quad x = 16 \text{ ft}$$

$$P = 21 + 21 + 16 + 16 = \mathbf{74 \text{ ft.}}$$

$$A = b \times h = 21 \times 16 = \mathbf{336 \text{ ft}^2}$$

## Lesson 4.1.2 – Scale Drawings

Classwork

- 1) A scale drawing has a scale of 1 in = 11 ft.  
Find the actual length for each drawing length below.

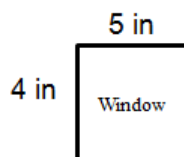
<u>Drawing Length</u>	<u>Proportion</u>	<u>Solve for the Variable</u>
a) 21 in	$\frac{1 \text{ in}}{11 \text{ ft}} = \frac{21 \text{ in}}{x \text{ ft}}$	$x = 231 \text{ ft}$
b) 15 in	$\frac{1 \text{ in}}{11 \text{ ft}} = \frac{15 \text{ in}}{x \text{ ft}}$	$x = 165 \text{ ft}$
c) 6 in	$\frac{1 \text{ in}}{11 \text{ ft}} = \frac{6 \text{ in}}{x \text{ ft}}$	$x = 66 \text{ ft}$
d) 45 in	$\frac{1 \text{ in}}{11 \text{ ft}} = \frac{45 \text{ in}}{x \text{ ft}}$	$x = 495 \text{ ft}$
e) 13.5 in	$\frac{1 \text{ in}}{11 \text{ ft}} = \frac{13.5 \text{ in}}{x \text{ ft}}$	$x = 148.5 \text{ ft}$

- 2) The scale on a map is 2 cm: 21 km.  
Find each drawing length for the actual map distances given below.

<u>Actual Length</u>	<u>Proportion</u>	<u>Solve for the Variable</u>
a) 94.5 km	$\frac{2 \text{ cm}}{21 \text{ km}} = \frac{x \text{ cm}}{94.5 \text{ km}}$	$21x = 189$ $x = 9 \text{ cm}$
b) 131.25 km	$\frac{2 \text{ cm}}{21 \text{ km}} = \frac{x \text{ cm}}{131.25 \text{ km}}$	$21x = 262.5$ $x = 12.5 \text{ cm}$
c) 47.25 km	$\frac{2 \text{ cm}}{21 \text{ km}} = \frac{x \text{ cm}}{47.25 \text{ km}}$	$21x = 94.5$ $x = 4.5 \text{ cm}$

- 3) On an architect's drawing of a house, 1 inch represents 1.5 feet.  
If the bedroom window is 5 inches long on the drawing and 4 inches wide...

Part A: What are the actual dimensions of the window on the real house?



$$\frac{1 \text{ in}}{1.5 \text{ ft}} = \frac{5 \text{ in}}{x} \quad x = 7.5 \text{ ft} \qquad \frac{1 \text{ in}}{1.5 \text{ ft}} = \frac{4 \text{ in}}{x} \quad x = 6 \text{ ft}$$

**Actual dimensions: 7.5 ft. by 6 ft.**

Part B: What is the perimeter and area of the window in real life?

$$P = 7.5 + 7.5 + 6 + 6 = 27 \text{ ft} \qquad \text{Area} = b \times h = 7.5 \times 6 = 45 \text{ ft}^2$$

## Lesson 4.1.2 – Scale Drawings

### Homework

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

Solve problems 1-4 using proportions. Must show your work for credit!

1. On an architect's drawing of a house, 1 inch represents 7 feet.  
If the bedroom window is 5 inches long on the drawing, how long will it be on the actual house?

$$\begin{array}{l} \text{Scale} \\ \frac{1 \text{ in}}{7 \text{ ft}} = \frac{5 \text{ in}}{x \text{ ft}} \end{array} \quad x = 35 \text{ ft}$$

2. Scale: 4 inches = 12 miles  
If the drawing length is 13 inches, what is the actual length?

$$\begin{array}{l} \text{Scale} \\ \frac{4 \text{ in}}{12 \text{ mi}} = \frac{13 \text{ in}}{x \text{ mi}} \end{array} \quad \begin{array}{l} 4x = 156 \\ \frac{4x}{4} = \frac{156}{4} \end{array} \quad x = 39 \text{ mi}$$

3. Scale: .25 inches = 6 feet  
If the actual length is 18 feet, what is the drawing length?

$$\begin{array}{l} \text{Scale} \\ \frac{.25 \text{ in}}{6 \text{ ft}} = \frac{x \text{ in}}{18 \text{ ft}} \end{array} \quad \begin{array}{l} 6x = 4.5 \\ \frac{6x}{6} = \frac{4.5}{6} \end{array} \quad x = .75 \text{ in}$$

4. On a blueprint for a new building 3 inches equals 8 feet in real life. The height of the building on the blueprint is 9 inches. What is the actual height of the building?

$$\begin{array}{l} \text{Scale} \\ \frac{3 \text{ in}}{8 \text{ ft}} = \frac{9 \text{ in}}{x \text{ ft}} \end{array} \quad \begin{array}{l} 3x = 72 \\ \frac{3x}{3} = \frac{72}{3} \end{array} \quad x = 24 \text{ ft}$$