

Franklin County School District

School Closure Packet

Week 3: April 6-10, 2020

Grade: PRE-K, K, 1, 2, 3, 4, 5, 6,
7, 8, 9, 10, 11, 12 (Please circle)

Name:

Homeroom or First Period Teacher:

Name _____

**Final, Stable Syllables That Begin With
ci, si, ti**

1. magician
2. quotient
3. crucial
4. potential
5. optician
6. electrician

Giraffes (jə rāfs') are the tallest of all animals. Giraffes can grow over seventeen feet tall. Most giraffes have three horns that have skin covering them. There are two horns on top of the head and one between (bə twēn') the eyes. Giraffes can hide well because they match the trees around them. They have long tongues (tūngz) they use to pluck the leaves from trees.

7. How many horns do giraffes have?

☐ three☐ one☐ two

8. What do giraffes use their tongues for?

9. Giraffes are short animals.

☐ true☐ false

Final, Stable Syllables That Begin With ci, si, ti

1. Martian
2. controversial
3. partial
4. social
5. spacious
6. efficient

Giraffes live south of the Sahara in Africa. Their main source (sors) of food is leaves from mimosa and acacia (əkā' shə) trees. Giraffes can run as fast as thirty miles per hour when something scares them. Mother giraffes can have twins, but it is rare for this to happen. Giraffes can live as long as twenty years.

7. Where do giraffes live?

8. What do giraffes eat?

9. A giraffe can live as long as fifty years.

☐ true

☐ false

Dear Parent/Guardian:

Your child has been taught more final, stable syllables that begin with the letters **ci**, **si**, or **ti** and that make the /sh/ sound. Some examples include "cial," "cian," "tian," "tient," "sial," and "sient." Please have him/her read the words, coding only when necessary, read the paragraph, and read and answer the questions. Please return the paper to school.

Name _____

Date _____

Set 23: Multiplying by 2

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

Name _____

Date _____

Set 23: Multiplying by 2

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

Name _____

Draw an 8-cm line segment.

Date _____

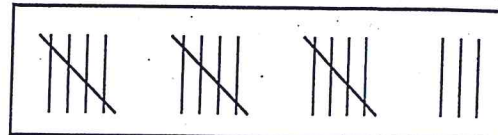
Measure this line segment using centimeters. _____ cm

1. Kyle tallied the number of children who wore green.

How many children wore green? _____

Twice as many children wore green as yellow.

How many children wore yellow? _____



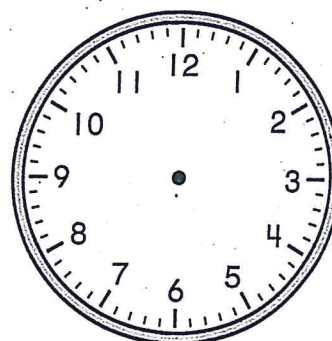
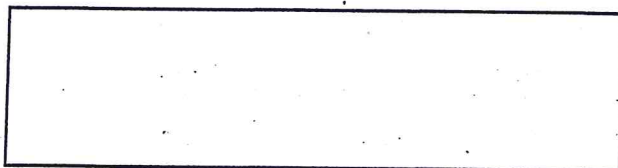
Children Wearing Green

2. Show 4:53 on the clock.

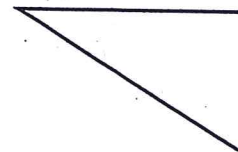
3. Draw 3 baskets.

Draw 4 oranges in each basket.

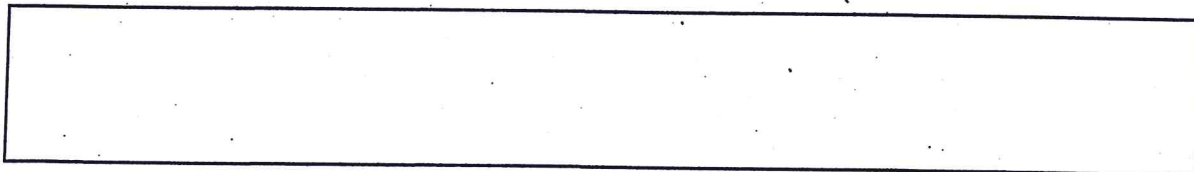
How many oranges did you draw? _____



4. Draw a small square to show the right angle in the triangle.



5. I have 2 quarters, 1 dime, 3 nickels, and 4 pennies. Draw the coins.



How much money do I have? _____

6. Use the correct symbol (+, -, or ×).

$$4 \bigcirc 2 = 8$$

$$2 \bigcirc 5 = 7$$

7. Find the answers.

$$\begin{array}{r} 86 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 621 \\ + 189 \\ \hline \end{array}$$

$$\begin{array}{r} \$3.79 \\ + 2.43 \\ \hline \end{array}$$

Name _____

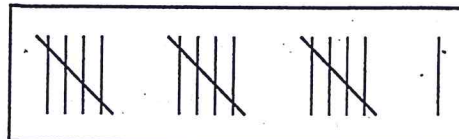
Date _____

1. Moriah tallied the number of blue cars in the parking lot.

How many blue cars did Moriah count? _____

There are twice as many blue cars as red cars.

How many red cars are in the parking lot? _____



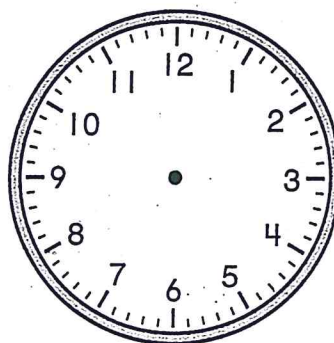
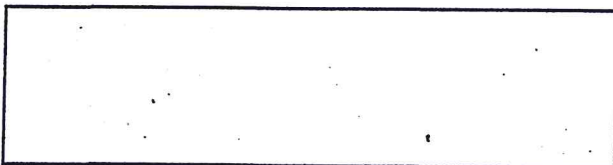
Blue Cars

2. Show 9:08 on the clock.

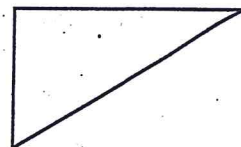
3. Draw 4 baskets.

Draw 3 apples in each basket.

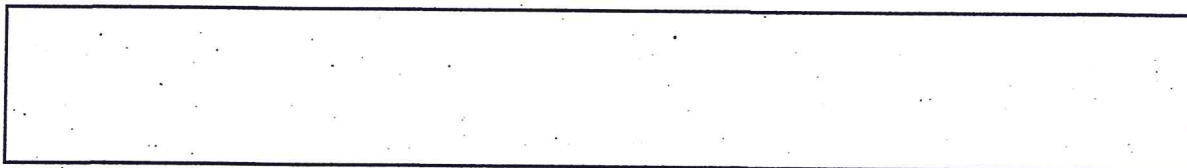
How many apples did you draw? _____



4. Draw a small square to show the right angle in the triangle.



5. I have 1 quarter, 4 dimes, 3 nickels, and 2 pennies. Draw the coins.



How much money do I have? _____

6. Use the correct symbol (+, -, or ×).

$$4 \bigcirc 5 = 20$$

$$5 \bigcirc 2 = 10$$

7. Find the answers.

$$\begin{array}{r} 78 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 367 \\ + 243 \\ \hline \end{array}$$

$$\begin{array}{r} \$6.34 \\ + 3.18 \\ \hline \end{array}$$

Name _____

Lesson 5

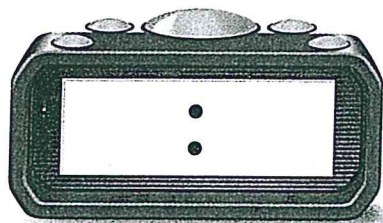
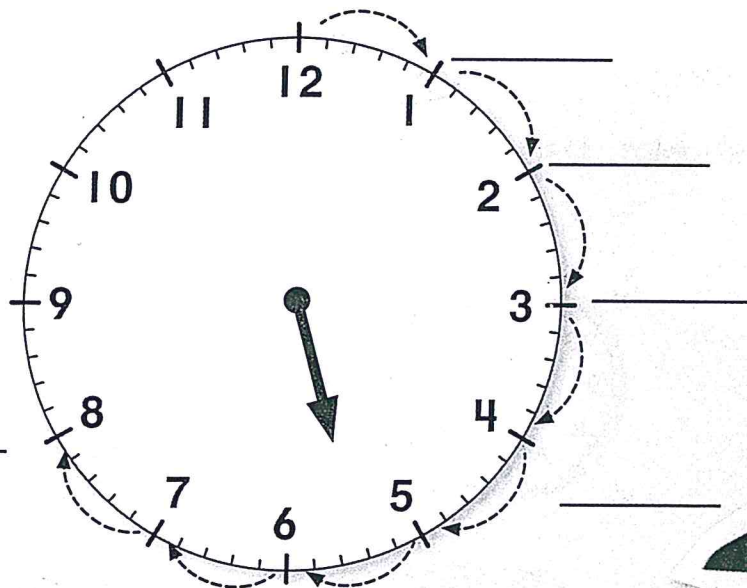
Time to Five Minute Intervals

ESSENTIAL QUESTION ?

How do I use and tell time?



Math in My World

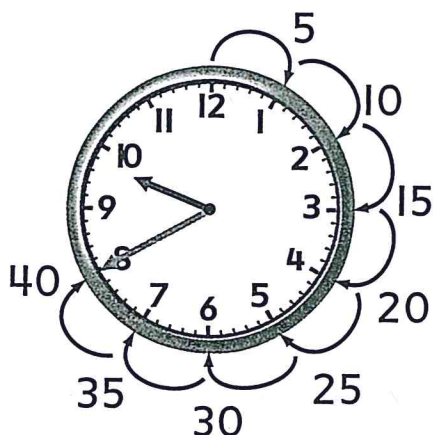


Teacher Directions: Count by 5s as you trace the dotted line. Label each jump 5, 10, 15 and so on. Draw the minute hand. Write that time on the digital clock.



Guided Practice

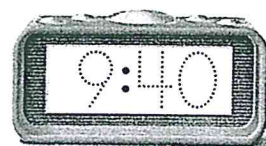
It takes 5 minutes for the minute hand to move to the next number. You can skip count by 5s to tell the time.



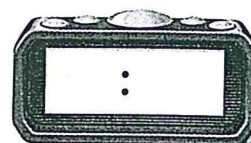
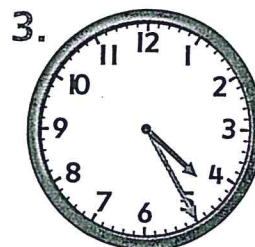
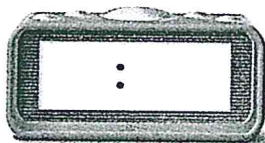
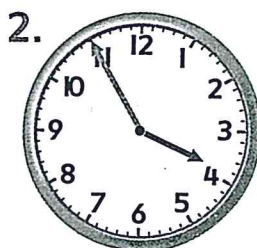
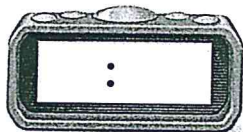
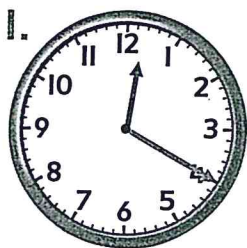
This clock shows 40 minutes after 9 o'clock.
Write the time another way.

Helpful Hint

Each mark on the clock face is one minute.



Tell what time is shown. Use  to help.
Write the time.



4. Tell what time is shown.
Draw the minute hand to show the time.




Talk Math

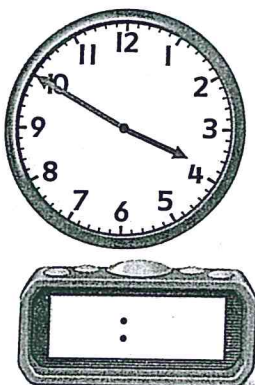
Explain how you skip count by 5s to tell time.

Name

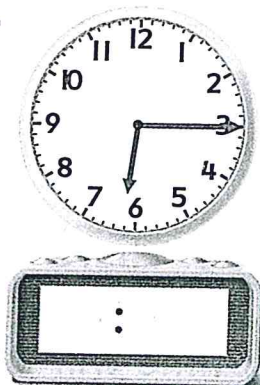
Independent Practice

Tell what time is shown. Use  to help. Write the time.

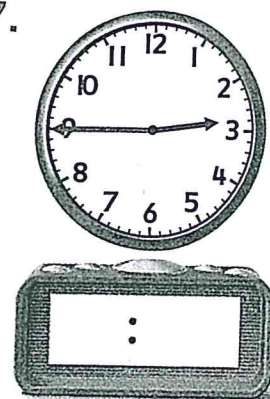
5.



6.

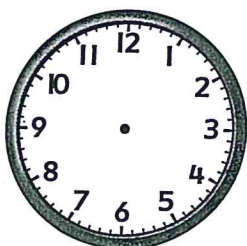


7.

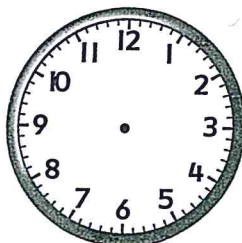


Tell what time is shown. Draw the hands to show the time.

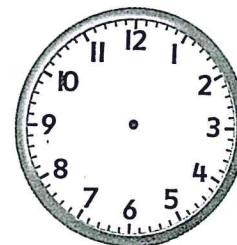
8.



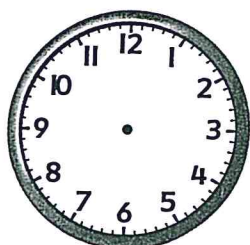
9.



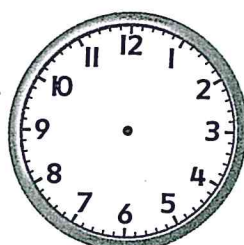
10.



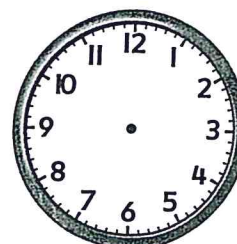
11. 2:20



12. 8:45



13. 1:25



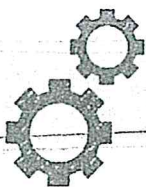
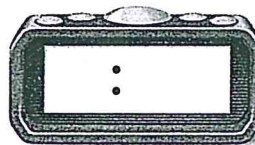
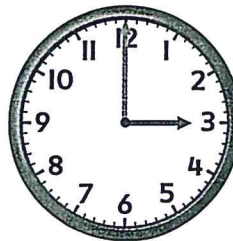


Problem Solving



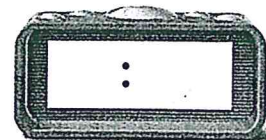
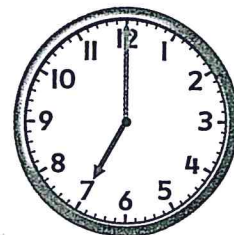
14. If the hour hand is close to the 11 and the minute hand is pointing to the 10. What time is it?
- _____

15. A group of people get on an amusement park ride every 5 minutes. It is now 3:00. There are 7 groups ahead of Alyssa and her family. What time will her family go on the ride?



Brain Builders

16. Will gets to the theater at 7 o'clock. It takes 20 minutes to get snacks and 5 minutes to find a seat. What time was Will ready to watch the movie?



Write Math

What time is it when the hour hand is between 5 and 6 and the minute hand is on 7? Explain.

Name: _____

Problem Solved

by Annette Gulati

I'm tired of my sister
chasing me around.
Following me everywhere,
Up the stairs and down.



She'll have to look much harder,
to track me down today.
'Cause I just solved my problem--
A secret hideaway.

Name: _____

Problem Solved

by Annette Gulati



1. Show the problem and solution in the poem.

<p>Problem</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>➔</p>	<p>Solution</p> <p>_____</p> <p>_____</p> <p>_____</p>
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2. What does the phrase "track me down" mean in the poem?

- a. to hide from me
- b. to figure out where I am
- c. to hear me
- d. to run fast

3. Name three places at your home that would make a good secret hideaway.

1. _____
2. _____
3. _____

Name: _____

"Problem Solved" Poem

Activity Ideas

Monday:

1. Students can draw a picture of a place they might use as a secret hideaway in their home. Then, write two or three sentences to describe it.

Tuesday:

2. Before reading the poem, tell students about the problem.
"The boy in our poem today has a problem. His sister keeps chasing him all around the house. How might he solve this problem?"
Brainstorm a list of ideas on chart paper, or on the chalkboard.

Wednesday:

3. Have students count the syllables in each line to find the pattern.

Thursday:

4. Ask the students to tell what might happen next in the poem. They could write their ideas in a complete sentence. Higher students could even add an additional stanza to the poem.

Friday:

5. Have the students -

Find two contractions, and underline them in blue.

(I'm and she'll. There may be 3, if you count the word 'cause.)

Find two compound words and underline them in red.

(Everywhere and hideaway are the two compound words.

The word *today* is sometimes considered a compound word also.)

Name _____

Digraphs ēī, ei, īē, īē

1. niece
2. lie
3. receive
4. veil
5. parade
6. sharper

A shield is a wide piece of armor made from something strong, like steel. Shields were strapped to arms or held in hands for protection. Knights were men who served kings by protecting them. Knights could use their shields to protect themselves from the weapons of the enemy.

7. What could shields be made from?

8. What did shields protect knights from?

☐ rain ☐ weapons of the enemy ☐ animals

9. Shields kept knights safe.

☐ true ☐ false

Digraph ēī, ei, īē, īē

1. piece
2. tie
3. protein
4. vein
5. alive
6. starter

People can be related (rē lāt' əd) in different ways. For example, your mother or father's mom is your grandmother. Your mother or father's dad is your grandfather. You are a niece or nephew if your father or mother has a brother or sister. Does this confuse you? You are not alone.

7. Your mother or father's mother is your what?

☐ aunt

☐ mom

☐ grandmother

8. Are you a niece or a nephew to anyone? If so, who is it?

9. If your mother has a sister, you are a niece or nephew.

☐ true

☐ false

Dear Parent/Guardian:

Your child has been taught **digraph ei**, which makes an /ē/ sound, as in *receipt*, or an /ā/ sound, as in *vein*; and **digraph ie**, which makes an /ī/ sound, as in *pie*, or an /ē/ sound, as in *piece*. Please have him/her read the words, coding only when necessary, read the paragraph, and read and answer the questions. Please return the paper to school.

Name _____

_____ medley

_____ valley

_____ hockey

_____ trolley

_____ monkey

_____ honey

_____ alley

_____ parsley

_____ money

_____ barley

1 2 3 4 5 6 7 8 9 10

Name _____

Date _____

Set 23: Multiplying by 2 Corrected by _____

1. Fill in the products.

$0 \times 2 =$ $5 \times 2 =$

$1 \times 2 =$ $6 \times 2 =$

$2 \times 2 =$ $7 \times 2 =$

$3 \times 2 =$ $8 \times 2 =$

$4 \times 2 =$ $9 \times 2 =$

2. Match the problems to the answers.

$3 \times 2 \cdot$ $\cdot 14$

$7 \times 2 \cdot$ $\cdot 6$

$5 \times 2 \cdot$ $\cdot 16$

$2 \times 2 \cdot$ $\cdot 2$

$8 \times 2 \cdot$ $\cdot 10$

$1 \times 2 \cdot$ $\cdot 4$

$6 \times 2 \cdot$ $\cdot 0$

$4 \times 2 \cdot$ $\cdot 18$

$0 \times 2 \cdot$ $\cdot 12$

$9 \times 2 \cdot$ $\cdot 8$

3. Fill in the missing factors.

$\square \times 2 = 12$

$\square \times 2 = 4$

$\square \times 2 = 16$

$\square \times 2 = 0$

$\square \times 2 = 10$

Name _____

Draw a 7-cm line segment.

Date _____

Measure this line segment using centimeters. _____ cm

1. There were 6 children at the party. Mrs. Parsons put 5 strawberries on each child's dish of ice cream. Draw a picture to show the strawberries on the dishes of ice cream.

What type of story problem is this? _____

How many strawberries did Mrs. Parsons use altogether?

Number sentence _____

Answer _____

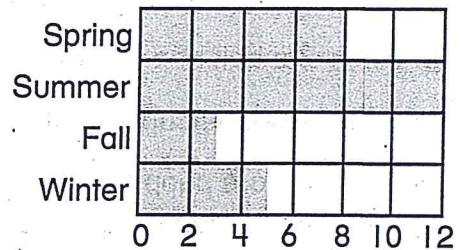
2. Use the graph to answer the questions.

How many children chose winter? _____

How many more children chose spring than fall? _____

Write one fact about the information on the graph.

Children's Favorite Seasons



3. Circle the letters that have parallel line segments.

A E L M V Z

4. Write a mixed number to show how much is shaded.



5. Write the products.

2	2	2	2	2	2	2	2	2	2	2
$\times 4$	$\times 8$	$\times 3$	$\times 7$	$\times 5$	$\times 9$	$\times 1$	$\times 6$	$\times 2$	$\times 0$	$\times 10$

Name _____

Date _____

1. There were 8 children in the Reading Room. Mrs. Kennedy put 2 stickers on each child's paper. Draw a picture to show the stickers on the papers.

What type of story problem is this? _____

How many stickers did Mrs. Kennedy use altogether?

Number sentence _____

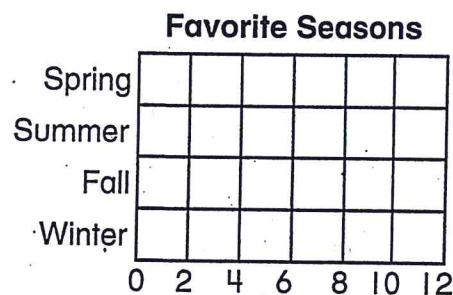
Answer _____

2. Ask 10 people their favorite season.

(Color in one half of a box for every vote.)

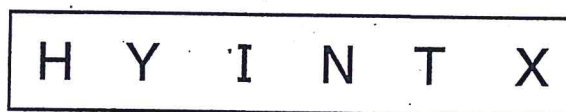
How many people chose winter? _____

How many more people
chose summer than winter? _____

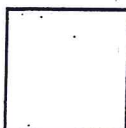


Write one fact about the information on the graph.

3. Circle the letters that have parallel line segments.



4. Write a mixed number to show how much is shaded.



5. Fill in the missing factors.

$\begin{array}{r} 2 \\ \square \\ \times \quad \square \\ \hline 10 \end{array}$	$\begin{array}{r} 2 \\ \square \\ \times \quad \square \\ \hline 4 \end{array}$	$\begin{array}{r} 2 \\ \square \\ \times \quad \square \\ \hline 16 \end{array}$	$\begin{array}{r} 2 \\ \square \\ \times \quad \square \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ \square \\ \times \quad \square \\ \hline 18 \end{array}$	$\begin{array}{r} 2 \\ \square \\ \times \quad \square \\ \hline 12 \end{array}$	$\begin{array}{r} 2 \\ \square \\ \times \quad \square \\ \hline 6 \end{array}$	$\begin{array}{r} 2 \\ \square \\ \times \quad \square \\ \hline 14 \end{array}$
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Name _____

Lesson 6

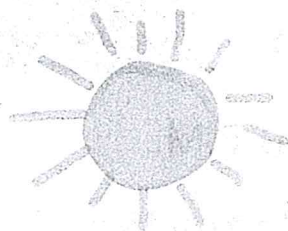
A.M. and P.M.

ESSENTIAL QUESTION ?

How do I use and tell time?



Math in My World



Teacher Directions: Think of things that you do during the day and at night. Draw pictures of the activities on the correct side of the page.

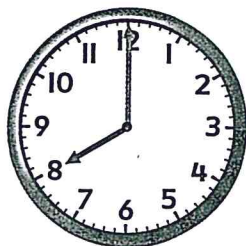
Guided Practice

The hours from midnight until noon are labeled **A.M.** The hours from noon until midnight are labeled **P.M.**

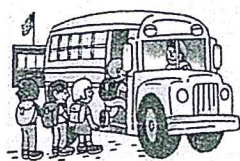
Helpful Hint

12:00 P.M. is noon.
12:00 A.M. is midnight.

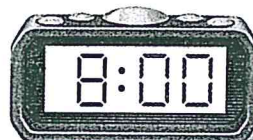
Go to school



8:00 A.M.



Read a bedtime story

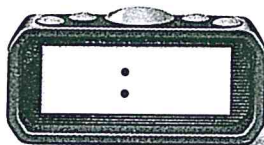
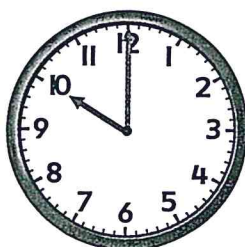


8:00 P.M.



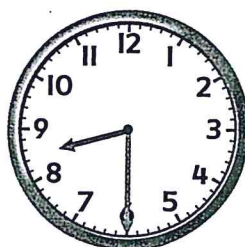
Tell what time is shown for the activity. Write the time.
Circle A.M. or P.M.

1. Art class



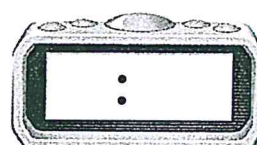
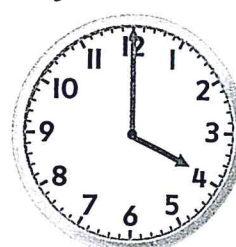
A.M.
P.M.

2. Go to bed



A.M.
P.M.

3. Play after school



A.M.
P.M.

Talk Math

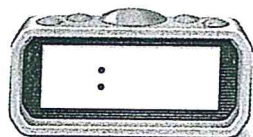
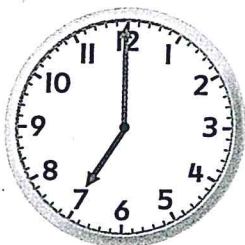
How can you remember if it is A.M. or P.M.?

Name _____

Independent Practice

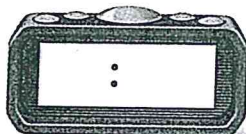
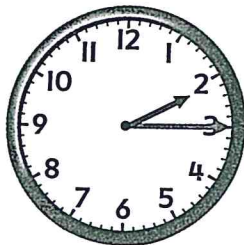
Tell what time is shown for the activity. Write the time.
Circle A.M. or P.M.

4. Eat breakfast



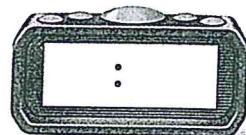
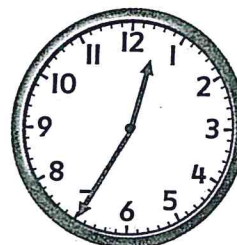
A.M.
P.M.

5. Wash the dog



A.M.
P.M.

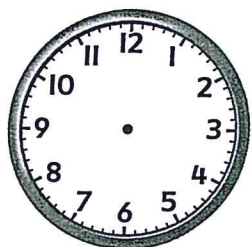
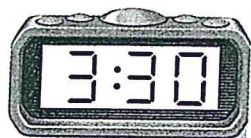
6. Go swimming



A.M.
P.M.

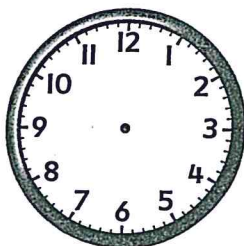
Tell what time is shown for the activity. Draw the hands on the clock to show the time. Circle A.M. or P.M.

7. Soccer practice



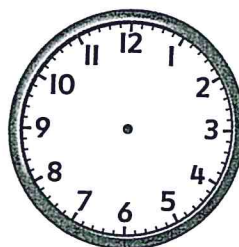
A.M.
P.M.

8. Sleeping in bed



A.M.
P.M.

9. Eat dinner



A.M.
P.M.

Complete each sentence. Write *midnight* or *noon*.

midnight noon

10. At _____, I am usually asleep.

11. At _____, I may be eating my lunch.



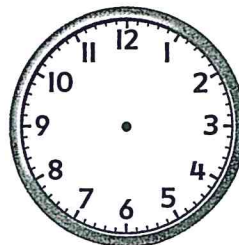
Problem Solving



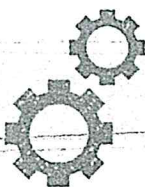
Processes
& Practices

12. Zack has lacrosse practice at 4:00. Would that likely be at 4:00 A.M. or 4:00 P.M.?
- _____

13. It is 2:25. Lakota is going to the library in 1 hour. On the clock show the time she will go to the library.
Circle A.M. or P.M.



A.M. P.M.



Brain Builders

14. It is 3:00 A.M. Are you more likely to be on your way home from school or sleeping in your bed?
Explain to a friend how you know.
- _____

Write Math

Christy wants to go to her friend Jill's party. The invitation says the party starts at 1:30 A.M. This is wrong. What mistake was made on the invitation?

Name: _____

Fun Friday

Ms. Moore made many math games.

Piper put her pencil in her pencil pack.

Greg glued gobs of glitter on his green paper.

Sam used silly scissors in his silver seat.

Cara and Cody colored using her crazy crayons.

Billy got his book bin and read by the board.

Funny friends have fun on Friday.



1. Where are the kids in the poem?

2. Write one example of alliteration from the poem.

3. Write your own school sentence using alliteration.

Name _____

Quadrigraph eigh

1. eighteen or eighteen
2. sleigh
3. eighty
4. wildest
5. visit
6. argue

Did you know the moose is the largest member of the deer family? It is a gigantic animal with long legs, a large head, and a long muzzle. Male moose, called "bulls," can be as long as 10 feet and weigh as much as 1800 pounds.

7. What are bulls?

☐ male horses

☐ male moose

☐ male deer

8. The moose belongs to what family?

9. Male moose don't get very big.

☐ true

☐ false

Name _____

Date _____

Set 23: Multiplying by 2

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

Name _____

Date _____

1. Markers are sold in packages of 10. Mrs. Campion bought 4 packages. Draw a picture to show the packages of markers.

What type of story problem is this? _____

How many markers did she buy?

Number sentence _____

Answer _____

2. Circle the perpendicular line segments.

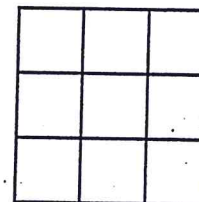


3. How many small squares are in this large square?

Area = _____ square units

Color one square.

What fractional part of the large square is colored? _____



4. Round each number to the nearest 10.

31 _____

9 _____

15 _____

5. Circle all the geometric solids that will roll.

pyramid

cylinder

cone

sphere

6. Find the answers.

$$\begin{array}{r} 71 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ 26 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} \$2.56 \\ + 4.74 \\ \hline \end{array}$$

$$7 \times 10 = \underline{\hspace{2cm}}$$

$$2 \times 100 = \underline{\hspace{2cm}}$$

Name _____

My Review

Chapter 10

Time

Vocabulary Check



Complete each sentence.

hour

half hour

quarter hour

minute

A.M.

P.M.

digital

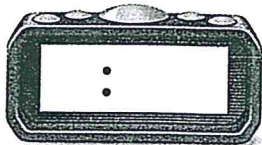
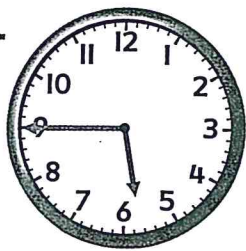
analog

1. The long hand on an analog clock is the _____ hand.
2. The short hand on an analog clock is the _____ hand.
3. 15 minutes is a _____.
4. 30 minutes is a _____.
5. A clock that uses hands to show the time is an _____ clock.
6. A clock that uses numbers to show the time is a _____ clock.
7. The hours from noon to midnight are _____.
8. The hours from midnight to noon are _____.

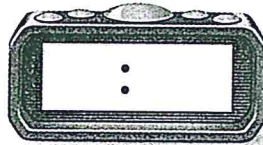
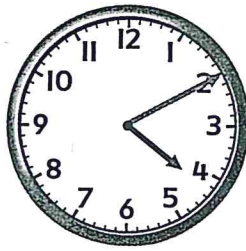
Concept Check

Read the time. Write the time.

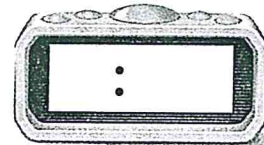
9.



10.

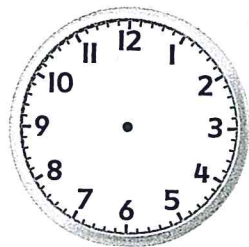


11.

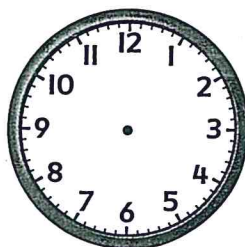


Tell what time is shown. Draw the hands on each clock.

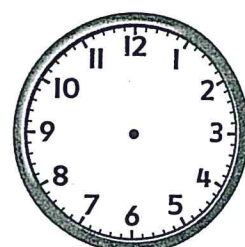
12.



13.



14.



Circle the best choice.

15. Walk the dog.

11:45

A.M.

P.M.

16. Go hiking.

2:30

A.M.

P.M.

17. Wash dinner dishes.

6:30

A.M.

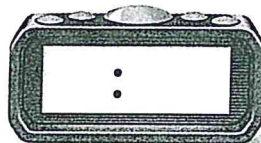
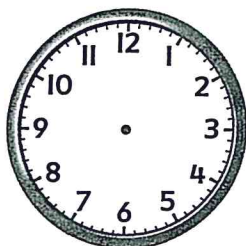
P.M.

Name _____



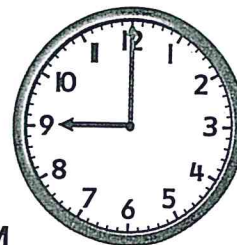
Problem Solving

18. On a clock, the hour hand is between the 2 and 3. The minute hand is on the 5. What time is it? Show the time on both clocks.



Brain Builders

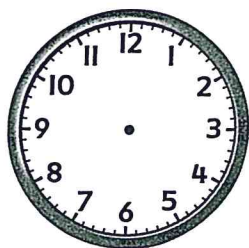
19. The time is 9:00 A.M. In 6 hours and 5 minutes, Greg will leave school. What time will it be? Circle A.M. or P.M.



_____ A.M. P.M.

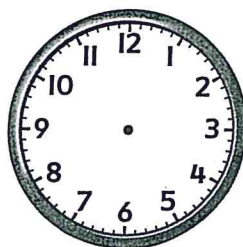
20. Derek has basketball practice at 2:30. Luke has practice two and a quarter hours later. Show the times on the clocks. Write the time and circle A.M. or P.M.

Derek



_____ A.M.
P.M.

Luke



_____ A.M.
P.M.

21. **Test Practice** The boat picked up passengers every half hour. If the first boat arrives at 8:00 A.M., when will the fourth boat arrive?

12:00 P.M.



10:00 A.M.



9:30 A.M.



10:30 A.M.



Reflect

Chapter 10

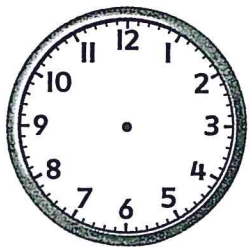
Answering the Essential Question

Show how to record and analyze data.

Draw the hands to show the time.

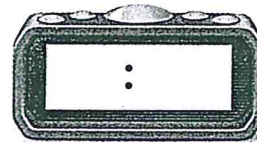
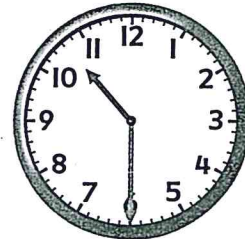


Digital



Analog

Write the time.

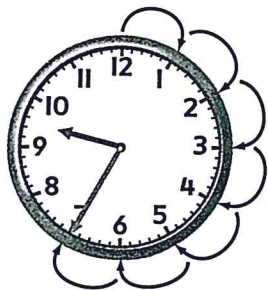


ESSENTIAL QUESTION



How do I use and tell time?

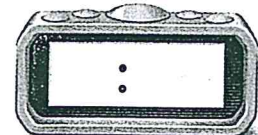
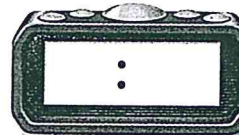
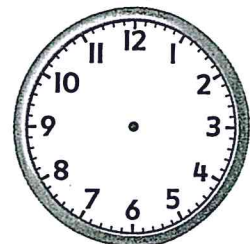
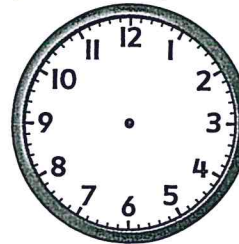
Skip count by 5s. Tell the time.



Skip count by fives.
The time is _____.

Draw the hands.
Write the time.

quarter past 5 half past 5



You'll sail through this!

Name

Date

Score

Performance Task



Making Time

Today is the school Science Fair where you will present your science project. The Science Fair is not until the evening. You have a busy day! The clocks below show your schedule.

School	Swimming	Science Fair

Show all your work to receive full credit.

Part A

Write each of the times shown on the clocks. Which times do you think are A.M.? Which times do you think are P.M.?

Name: _____

Pick a letter, then write at least 2 things in each section.

Alliteration

Food	Names
Pick a Letter	
Things to Do	Animals

Food	Names
Pick a Letter	
Things to Do	Animals

Name _____

vccv, Part 2

1. program
2. between
3. sue
4. large
5. bigger
6. chase

The country of China has the third largest land mass in the world. More people live in China than in any other place in the whole (hōl) world. The early Chinese people believed that China was the center of the world. During the months of June and July, China has monsoons and strong winds.

7. How large is China's land mass?
- _____

8. In which months does China have monsoons?

☐ March and May

☐ June and July

☐ May and June

9. Some people used to think China was the center of the world.

☐ true

☐ false

Name _____

Date _____

Set 23: Multiplying by 2

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

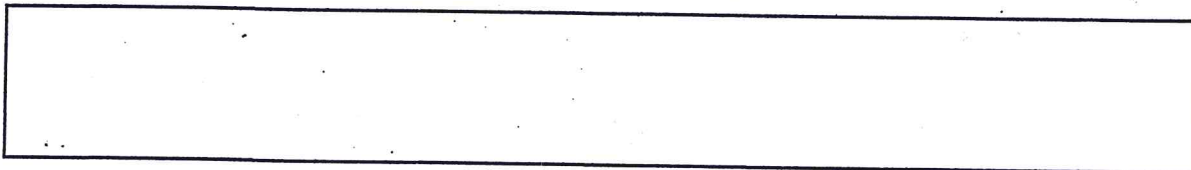
$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

Name _____

Date _____

1. There are two tables in the room. Brenden put six books on each table. Draw the books on the tables. How many books are there altogether?



Number sentence _____

Answer _____

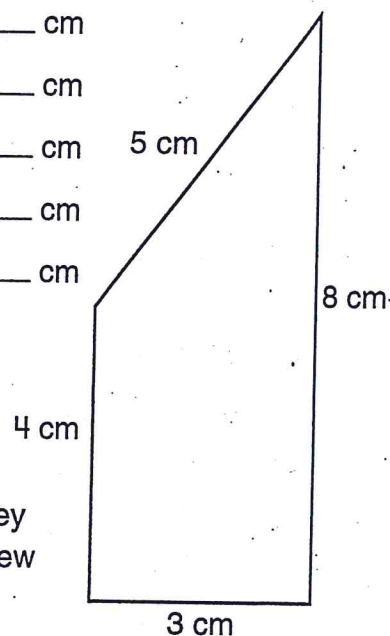
2. How long is the vertical line segment on the right? _____ cm

How long is the vertical line segment on the left? _____ cm

How long is the oblique line segment? _____ cm

How long is the horizontal line segment? _____ cm

What is the perimeter of the shape? _____ cm



3. Trace a pair of perpendicular line segments in Problem 2 using a red crayon.

4. On Monday, the children learned 9 new spelling words, on Tuesday they learned 7 new words, and on Wednesday they learned 5 new words. If the pattern continues, how many new words will they learn on Friday? _____

Monday	Tuesday	Wednesday	Thursday	Friday
9 words	7 words	5 words		

5. Write two hundred thirty-seven using digits. _____

Write this number in expanded form. _____

6. Find the answers.

$$\begin{array}{r} 592 \\ - 314 \\ \hline \end{array}$$

$$\begin{array}{r} 687 \\ - 294 \\ \hline \end{array}$$

$$\begin{array}{r} \$5.42 \\ - 2.70 \\ \hline \end{array}$$

$$\begin{array}{r} \$7.24 \\ + 2.38 \\ \hline \end{array}$$

ALLITERATION

Alliteration is the repeating of the beginning sounds of words.

Example of alliteration:

Silly Susie saw a slimy, squirmy snake slithering on the sidewalk.

Directions: Think of a noun that starts with the same sound as each of these adjectives.

- a Amazing Annie
- b Bad _____
- c Cold _____
- d Dressy _____
- e Energetic _____
- f Friendly _____
- g Green _____
- h Hot _____
- i Incredible _____
- j Jolly _____
- k Kind _____
- l Lazy _____
- m Mad _____
- n Nasty _____
- o Orange _____
- p Polite _____
- q Quiet _____
- r Red _____
- s Silly _____
- t Two _____
- u Unbelievable _____
- v Violet _____
- w Wild _____
- y young _____
- z Zany _____

Friday

Name _____

Fact Assessment

23-2

Date _____

S100: 100 Subtraction Facts

	7	10	9	16	5	12	9	11	8	6
1	$\begin{array}{r} -1 \\ \hline \end{array}$	$\begin{array}{r} -4 \\ \hline \end{array}$	$\begin{array}{r} -0 \\ \hline \end{array}$	$\begin{array}{r} -9 \\ \hline \end{array}$	$\begin{array}{r} -4 \\ \hline \end{array}$	$\begin{array}{r} -6 \\ \hline \end{array}$	$\begin{array}{r} -7 \\ \hline \end{array}$	$\begin{array}{r} -3 \\ \hline \end{array}$	$\begin{array}{r} -2 \\ \hline \end{array}$	$\begin{array}{r} -6 \\ \hline \end{array}$

	9	6	11	10	6	12	2	9	7	6
2	$\begin{array}{r} -4 \\ \hline \end{array}$	$\begin{array}{r} -3 \\ \hline \end{array}$	$\begin{array}{r} -6 \\ \hline \end{array}$	$\begin{array}{r} -2 \\ \hline \end{array}$	$\begin{array}{r} -1 \\ \hline \end{array}$	$\begin{array}{r} -8 \\ \hline \end{array}$	$\begin{array}{r} -0 \\ \hline \end{array}$	$\begin{array}{r} -3 \\ \hline \end{array}$	$\begin{array}{r} -2 \\ \hline \end{array}$	$\begin{array}{r} -5 \\ \hline \end{array}$

	5	11	4	15	8	10	14	9	4	12
3	$\begin{array}{r} -5 \\ \hline \end{array}$	$\begin{array}{r} -4 \\ \hline \end{array}$	$\begin{array}{r} -2 \\ \hline \end{array}$	$\begin{array}{r} -9 \\ \hline \end{array}$	$\begin{array}{r} -0 \\ \hline \end{array}$	$\begin{array}{r} -6 \\ \hline \end{array}$	$\begin{array}{r} -5 \\ \hline \end{array}$	$\begin{array}{r} -9 \\ \hline \end{array}$	$\begin{array}{r} -0 \\ \hline \end{array}$	$\begin{array}{r} -7 \\ \hline \end{array}$

	9	17	8	13	9	11	15	5	8	16
4	$\begin{array}{r} -5 \\ \hline \end{array}$	$\begin{array}{r} -9 \\ \hline \end{array}$	$\begin{array}{r} -4 \\ \hline \end{array}$	$\begin{array}{r} -8 \\ \hline \end{array}$	$\begin{array}{r} -2 \\ \hline \end{array}$	$\begin{array}{r} -5 \\ \hline \end{array}$	$\begin{array}{r} -6 \\ \hline \end{array}$	$\begin{array}{r} -1 \\ \hline \end{array}$	$\begin{array}{r} -5 \\ \hline \end{array}$	$\begin{array}{r} -8 \\ \hline \end{array}$

	8	11	1	7	9	4	17	10	12	13
5	$\begin{array}{r} -6 \\ \hline \end{array}$	$\begin{array}{r} -7 \\ \hline \end{array}$	$\begin{array}{r} -0 \\ \hline \end{array}$	$\begin{array}{r} -3 \\ \hline \end{array}$	$\begin{array}{r} -6 \\ \hline \end{array}$	$\begin{array}{r} -3 \\ \hline \end{array}$	$\begin{array}{r} -8 \\ \hline \end{array}$	$\begin{array}{r} -5 \\ \hline \end{array}$	$\begin{array}{r} -4 \\ \hline \end{array}$	$\begin{array}{r} -7 \\ \hline \end{array}$

	8	16	10	4	6	13	7	14	11	10
6	$\begin{array}{r} -3 \\ \hline \end{array}$	$\begin{array}{r} -7 \\ \hline \end{array}$	$\begin{array}{r} -3 \\ \hline \end{array}$	$\begin{array}{r} -1 \\ \hline \end{array}$	$\begin{array}{r} -2 \\ \hline \end{array}$	$\begin{array}{r} -5 \\ \hline \end{array}$	$\begin{array}{r} -0 \\ \hline \end{array}$	$\begin{array}{r} -9 \\ \hline \end{array}$	$\begin{array}{r} -2 \\ \hline \end{array}$	$\begin{array}{r} -8 \\ \hline \end{array}$

	13	10	18	14	1	12	7	2	11	7
7	$\begin{array}{r} -9 \\ \hline \end{array}$	$\begin{array}{r} -7 \\ \hline \end{array}$	$\begin{array}{r} -9 \\ \hline \end{array}$	$\begin{array}{r} -6 \\ \hline \end{array}$	$\begin{array}{r} -1 \\ \hline \end{array}$	$\begin{array}{r} -3 \\ \hline \end{array}$	$\begin{array}{r} -5 \\ \hline \end{array}$	$\begin{array}{r} -1 \\ \hline \end{array}$	$\begin{array}{r} -8 \\ \hline \end{array}$	$\begin{array}{r} -7 \\ \hline \end{array}$

	2	12	3	15	10	6	13	5	9	3
8	$\begin{array}{r} -2 \\ \hline \end{array}$	$\begin{array}{r} -5 \\ \hline \end{array}$	$\begin{array}{r} -1 \\ \hline \end{array}$	$\begin{array}{r} -7 \\ \hline \end{array}$	$\begin{array}{r} -1 \\ \hline \end{array}$	$\begin{array}{r} -0 \\ \hline \end{array}$	$\begin{array}{r} -4 \\ \hline \end{array}$	$\begin{array}{r} -2 \\ \hline \end{array}$	$\begin{array}{r} -8 \\ \hline \end{array}$	$\begin{array}{r} -0 \\ \hline \end{array}$

	11	7	13	3	14	9	6	12	7	8
9	$\begin{array}{r} -9 \\ \hline \end{array}$	$\begin{array}{r} -6 \\ \hline \end{array}$	$\begin{array}{r} -6 \\ \hline \end{array}$	$\begin{array}{r} -3 \\ \hline \end{array}$	$\begin{array}{r} -8 \\ \hline \end{array}$	$\begin{array}{r} -1 \\ \hline \end{array}$	$\begin{array}{r} -4 \\ \hline \end{array}$	$\begin{array}{r} -9 \\ \hline \end{array}$	$\begin{array}{r} -4 \\ \hline \end{array}$	$\begin{array}{r} -7 \\ \hline \end{array}$

	4	15	3	5	5	8	14	10	0	8
10	$\begin{array}{r} -4 \\ \hline \end{array}$	$\begin{array}{r} -8 \\ \hline \end{array}$	$\begin{array}{r} -2 \\ \hline \end{array}$	$\begin{array}{r} -0 \\ \hline \end{array}$	$\begin{array}{r} -3 \\ \hline \end{array}$	$\begin{array}{r} -8 \\ \hline \end{array}$	$\begin{array}{r} -7 \\ \hline \end{array}$	$\begin{array}{r} -9 \\ \hline \end{array}$	$\begin{array}{r} -0 \\ \hline \end{array}$	$\begin{array}{r} -1 \\ \hline \end{array}$

Name _____

Date _____

1. Fill in the products.

$0 \times 3 =$ $5 \times 3 =$

$1 \times 3 =$ $6 \times 3 =$

$2 \times 3 =$ $7 \times 3 =$

$3 \times 3 =$ $8 \times 3 =$

$4 \times 3 =$ $9 \times 3 =$

3. Fill in the missing factors.

$\square \times 3 = 6$

$\square \times 3 = 21$

$\square \times 3 = 3$

$\square \times 3 = 27$

$\square \times 3 = 12$

2. Match the problems to the answers.

$3 \times 3 \cdot$ $\cdot 18$

$9 \times 3 \cdot$ $\cdot 0$

$6 \times 3 \cdot$ $\cdot 9$

$0 \times 3 \cdot$ $\cdot 12$

$4 \times 3 \cdot$ $\cdot 27$

$8 \times 3 \cdot$ $\cdot 3$

$1 \times 3 \cdot$ $\cdot 24$

$5 \times 3 \cdot$ $\cdot 21$

$7 \times 3 \cdot$ $\cdot 6$

$2 \times 3 \cdot$ $\cdot 15$

Name _____

Date _____

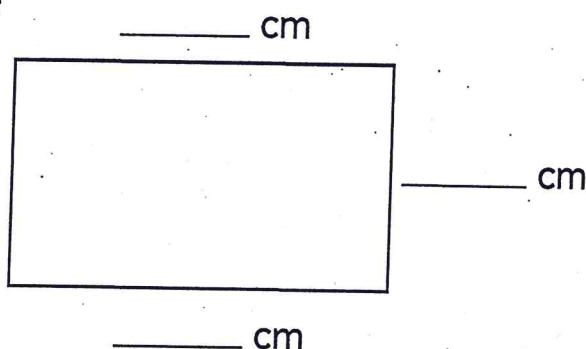
1. Mrs. Sarno has 4 packages of markers. Each package has 5 markers. Draw a picture to show the markers. How many markers does Mrs. Sarno have altogether?

Number sentence _____

Answer _____

2. Measure the length of each side of this shape using centimeters.

What is the perimeter? _____ cm

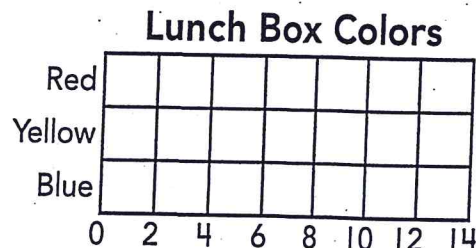


3. Draw an 8-cm line segment.

4. I have 1 quarter, 2 dimes, and 1 nickel. Draw the coins. How much money do I have? Write the amount two ways.

5. Five children have red lunch boxes. Twelve children have yellow lunch boxes. Nine children have blue lunch boxes.

Shade the graph to show the number of children with each color lunch box.



6. Find the answers.

$$\begin{array}{r} 342 \\ + 486 \\ \hline \end{array}$$

$$3 \times 5 = \underline{\hspace{2cm}}$$

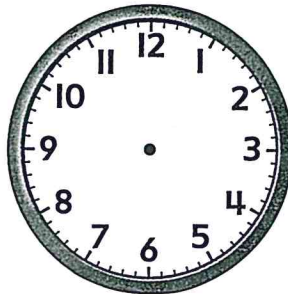
$$\begin{array}{r} 45 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ 47 \\ + 65 \\ \hline \end{array}$$

Part B

If you want to have time to play on the playground before school starts, you must arrive 15 minutes early. What time do you arrive to have 15 minutes to play on the playground? Write your answer and show the time on the clock below.



Part C

How much time do you have from when swimming starts to when the Science Fair starts? Explain how you know.

Part D

You arrive home from swimming, take a shower, and eat your dinner. It is now 6 P.M. How much time do you have before the Science Fair starts? Explain.

Dirty Face

Written by Shel Silverstein

*directions: circle the rhyming sets AND write about what this poem means to you on the back of this page. ☺

Where did you get such a dirty face,
My darling dirty-faced child?

I got it from crawling along in the dirt
And biting two buttons off Jeremy's shirt.

I got it from chewing the roots of a rose
And digging for clams in the yard with my nose.

I got it from peeking into a dark cave
And painting myself like a Navajo brave.

I got it from playing with coal in the bin
And signing my name in cement with my chin.

I got it from rolling around on the rug
And giving the horrible dog a big hug.

I got it from finding a lost silver mine
And eating sweet blackberries right off the vine.

I got it from ice cream and wrestling and tears
And from having more fun than you've had in years.

Name: _____

Complete the Poem

I climbed into the **tree**.

In the tree, I saw a _____.

I definitely didn't want to mess with **that**.

So, I went to get my _____.

Next, I sat on a wet **log**.

On this log, I found my _____.

I didn't like what I found **there**.

So I went home to look for a _____.

Illustrate your poem.