

Measuring student growth with fair, objective data within HISD programs

Huron Area Tech Center

Program Assessment – Each program will use their own CTE measure to collect pre- and post-assessment data. All students complete the assessment and the class average is computed.

Student Portfolio – Growth is noted on a rubric, comparing beginning of year and year-end. The average of class growth is recorded.

Competency Test – assessment and portfolio, project, or state certified test if available (not currently available for marketing, professions in education, or architecture)

Specific Vocational Skill	Method/ Documentation	Name of Assessment (if applicable)
Select: <ul style="list-style-type: none"> • Architecture, Engineering and Design • Automotive • Construction and Building Technology • Cosmetology • Electrical Technology • Health Sciences • Hospitality and Food Services • Visual Communications • Law Enforcement • Marketing • Professions in Education • Power Technology 	Select: <ul style="list-style-type: none"> • Project • Portfolio • Interview • Class Assessment with a Rubric • Formal Assessment <ul style="list-style-type: none"> ○ Safety Test ○ Industry Certification ○ Competency • Dual/Concurrent Enrollment MAED H.S. 	Select: <ul style="list-style-type: none"> • Basic Automotive Foundations • ASE Testing • Repair Orders • Residential Carpentry, Year 1 • Residential Carpentry, Year 2 • OSHA Construction Safety • Residential Plumbing • Residential Masonry • OSHA Electrical • Electrical Competency • ServSafe Certification • Hospitality and Food Service Competency Test • Law Enforcement Competency Test • National Industry Competency Test • Industrial Tool Safety Test

Great Start Readiness Preschool Programs

Specific Vocational Skill	Method/ Documentation	Name of Assessment (if applicable)
Select: <ul style="list-style-type: none"> • Academics • Cognitive • Motor • Communication • Transition • Functional Independence • Behavior 	Select: <ul style="list-style-type: none"> • Portfolio • Assessment • Observation • Interview • Checklist 	Select: <ul style="list-style-type: none"> • Brigance • MI Teaching Strategies • PELI

Portfolio – teacher collects samples of work throughout year for each student.

Special Education Programs (including Early Childhood Special Education)

IEP Goal and Objectives – shows growth throughout the year

Portfolio

Use work samples, videos, pictures, assessments, etc. (see documentation method below)

Skill	Method / Documentation	Assessment (if applicable)
Select: <ul style="list-style-type: none"> • Reading • Writing • Math • Behavior • Functional Independence • Vocational • Transition • Vocabulary • Communication 	Select: <ul style="list-style-type: none"> • Class Work • Video • Picture • Observation • Parent Input • Student Input • Task Analysis • Rubric • Functional Behavioral Analysis • Referral Data • Daily Behavior Data • Read Naturally Reports • Grades • Credits • Creative Curriculum 	Select: <ul style="list-style-type: none"> • MI-ACCESS/M-STEP/PSAT/SAT • STAT (transition) • Acadience • CBM • SRA • Brigance

Huron County Rural Schools (Includes: Sigel Twp. #3/Adams School, Colfax Twp./Big Burning School, Church School District, Sigel Twp. #4/Eccles School, and Verona Twp. School District)

IEP Goal and Objectives – shows growth throughout the year

Portfolio

Use work samples, assessments, etc. (see documentation method below)

Skill	Method / Documentation	Assessment (if applicable)
Select: <ul style="list-style-type: none"> • Reading • Writing • Math • Behavior • Science • Social Studies • English/Language Arts 	Select: <ul style="list-style-type: none"> • Class Work • Observation • Rubric • Referral Data • Daily Behavior Data • Grades • 6 Minute Solution • Math Facts • Portfolios • Journals • Research Reports • Assessment – Formative and Summative 	Select: <ul style="list-style-type: none"> • Acadience • CBM • Iowa • M-STEP • PSAT • MI-ACCESS • STAR Math • STAR Reading • Exams