**Teacher: Hughes Week of : Aug 19-23 Subject: General English Period 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will identify the part of speech of each work in this week’s word.  Students will define and use grade appropriate vocab words. | 1—DGP Sentence 3, Day 1  2—Vocab Test 1  3—Finish “Rikki Tikki Tavi” activity packet | SMART Board, ELMO  Teacher made test  DGP handout  DGP notes | **Vocab Week 3:** pilfer, cogitate, ludicrous, queue, buffoon  Vocab Due Thursday | Student response, tests | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact  phrase. |
| TUE | Students will define and discuss the elements of plot.  Students will read a short story and identify elements of plot. | 1—DGP Sent 3, Day 2  2—Read “Three Skeleton Key” | SMART Board, ELMO  Plot notes  Literature books | Vocab due Thursday | Student response, | ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or |
| WED | Students will read a short story and identify elements of plot.  Students will complete a plot diagram | 1—DGP Sent 3 Day 3  2—Finish reading “Three Skeleton Key”  3—Plot activity | SMART Board, ELMO,  Literature books  Plot diagrams | Vocab due tomorrow | student response,  class work |  |
| THUR | Students will read a drama and identify elements of plot. | 1—DGP Sent 3, Day 4  2—Read “The Monsters are Due on Maple Street” | SMART Board, ELMO,  Literature books | **none** | student response, |  |
| F  R  I | Students will read a drama and identify elements of plot. | 1—DGP Sent 3, Day 5  2—Finish “Monsters” | SMART Board, ELMO,  Literature books | none | student response, |  |

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