**Teacher: Hughes Week of : Aug 19-23 Subject: General English Period 6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will identify the part of speech of each work in this week’s word.Students will define and use grade appropriate vocab words. | 1—DGP Sentence 3, Day 12—Vocab Test 13—Finish “Rikki Tikki Tavi” activity packet | SMART Board, ELMOTeacher made testDGP handoutDGP notes | **Vocab Week 3:** pilfer, cogitate, ludicrous, queue, buffoonVocab Due Thursday | Student response, tests | Standards for the week:ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.ACOS 1: Cite textual evidence to support analysisACOS 2: Determine a theme or central idea of a text ACOS 3: Analyze how particular elements of a story or drama interactphrase. |
|  TUE | Students will define and discuss the elements of plot.Students will read a short story and identify elements of plot. | 1—DGP Sent 3, Day 22—Read “Three Skeleton Key” | SMART Board, ELMOPlot notesLiterature books | Vocab due Thursday | Student response,  | ACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or |
|  WED | Students will read a short story and identify elements of plot.Students will complete a plot diagram | 1—DGP Sent 3 Day 32—Finish reading “Three Skeleton Key”3—Plot activity | SMART Board, ELMO, Literature booksPlot diagrams | Vocab due tomorrow | student response,class work |  |
| THUR | Students will read a drama and identify elements of plot. | 1—DGP Sent 3, Day 42—Read “The Monsters are Due on Maple Street” | SMART Board, ELMO, Literature books | **none** | student response,  |  |
|  FRI | Students will read a drama and identify elements of plot. | 1—DGP Sent 3, Day 52—Finish “Monsters”  | SMART Board, ELMO, Literature books | none | student response,  |  |

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