

Quail Run Elementary School

“Believe, Achieve, Succeed”

Our mission at Quail Run Elementary is to enable students to believe in themselves, achieve and succeed by providing a safe, comfortable, child-centered environment that promotes student learning to meet the uniqueness of each child through the cooperative support of parents, teachers, and community.

Our Beliefs

- ✓ Students learn in different ways through instructional activities that take into account differences in learning styles.
- ✓ Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- ✓ A safe and physically comfortable environment promotes student learning.
- ✓ A student’s self-esteem is enhanced by positive relationships and mutual respect among and between students and staff.
- ✓ Students learn best when they are actively engaged in the learning process.
- ✓ Teachers, parents, and the community share the responsibility for the support of the school’s mission.
- ✓ All students can learn, achieve, and succeed.
- ✓ Developmentally appropriate learning activities enhance learning at all levels.

College and Career Readiness Targets

	2015	2016	2017	2018
CCRPI Overall School Score	82.2	87.4	90.3	
CCRPI points earned for students scoring at developing learner or above as measured by the GMAS	30.16	32.03	31.73	
Percent of 3 rd grade students earning a Lexile reading score of 650 as measured by the GMAS	65.39	75.00	57.9	
Percent of 5th grade students earning a Lexile reading score of 850 as measured by the GMAS	83.65	71.15	90.56	
Percent of students demonstrating typical or high growth as measured by the GMAS	67.39	70.70	76.6	

Strategic Plan 2018-2019

Long Range Goals

1. Ensure that each classroom at Quail Run Elementary provides high-quality instruction.
2. Provide opportunities for parental and family engagement.
3. Maintain a positive and safe learning environment.
4. Build capacity for continuous improvement through job-embedded professional learning.

Key Actions (1-3 years)

<u>Actions to be Taken</u>	<u>Related Goal</u>	<u>Timeline</u>
<i>Instruction at each Tier will be differentiated based upon formative data.</i>	Goal 1	2018-20
<i>Design student learning opportunities that promote engagement.</i>	Goal 1	2018-20
<i>Enhance and extend student learning through the use of technology.</i>	Goal 1	2018-20
<i>Create a welcoming environment for our parents and families.</i>	Goal 2	2018-20
<i>Provide opportunities for on-going, two-way communication through multiple forms of media.</i>	Goal 2	2018-20
<i>Provide experiences that allow parents and families to be a part of their child’s learning and school</i>	Goal 2	2018-20
<i>Implement a school-wide behavior plan that is progressive, focuses on having good character, making positive choices, and using positive communication in all aspects of life.</i>	Goal 3	2018-20
<i>Provide a social skills mentoring program as part of the RTI process regarding behavior.</i>	Goal 3	2018-20
<i>Maintain a safe and clean facility at all times.</i>	Goal 3	2018-20
<i>Provide students with a healthy and nutritious breakfast and lunch daily at school.</i>	Goal 3	2018-20
<i>Facilitate job-embedded professional learning based on the specific needs of the faculty, staff, and students.</i>	Goal 4	2018-20
<i>Design professional learning opportunities that contribute to increased student achievement, best practices, the TKES process</i>	Goal 4	2018-20

Strengths

- ✓ Positive culture and climate
- ✓ Positive and consistent behavior management plan school-wide
- ✓ Commitment to build teacher and leader capacity

Opportunities for Growth

- ✓ Increase the achievement of all subpopulation students
- ✓ Differentiation to better meet the needs of higher level learners (enrichment)
- ✓ Increase parent engagement

External Challenges

- ✓ Increase in at risk students
- ✓ Decreased local control and flexibility
- ✓ Requirements of state and local assessment systems