Kaci Whiddon Room # 1402

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School #: (478) 218-7537

# **AP Psychology**

## **Course Description:**

This course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

#### **Course Textbook:**

Psychology: for the AP Course by David G Myers & C. Nathan DeWall... \$164.04

### **Supplies:**

- 1. Three-ring binder
- 2. Black/Blue Pens
- **3.** Notecards
- **4.** Color Pencils/Crayons
- **5.** Optional
  - a. Scissors
  - b. Glue Stick

#### **Assessment:**

Your grade in this class will be determined by a number of factors. The factors are each worth a percentage of your grade. The percentages are as follows:

<ul> <li>Final Exam</li> </ul>	20 %	
<ul> <li>Major (Test, Projects)</li> </ul>	45 %	AP Psychology ExamMAY 3, 2022
<ul> <li>Minor (Quizzes, Notebook)</li> </ul>	20 %	Students are responsible for AP Exam payment
<ul> <li>Daily Work</li> </ul>	15 %	

<sup>\*</sup>Excused absences do not count toward exemption.

Parents also have the opportunity to access your child's grades via "Infinite Campus."

#### **Google Classroom**

To encourage blended learning, Google Classroom will be used a variety of ways to best serve students throughout the school year. Teachers will be posting weekly to Google Classroom.

- **Students** must establish a google classroom account and keep up to date with classroom assignments.
- **Assignments**: At least **ONE** Google Classroom assignment per week will be **graded** and entered in Infinite Campus. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. If there are technology limitations notify the teacher
- **Cyberbulling:** As define by Dictionary.com, "the act of harassing someone online by sending or posting mean messages." *Please keep in mind that Google Classroom is designed to work as an extension of the classroom; therefore, anything done on the site through the access of VHS class will be treated the saem as if it were said aloud in the classroom. Inappropriate comments or use of the site can result in disciplinary action.*

<sup>\*\*</sup>This course includes a cumulative exam at the end of each semester.

#### **Procedures**

- o **Food/Drink in Class-** You are not allowed to have any food or drink in class other than water, with exception to breakfast and lunch at designated times.
- o **Make up Work** Check the make up bin for your class, Google Classroom, or see me, if you have any questions about your work. Please ask a classmate for missed notes.
- **Cheating** Cheating on any assignments will result in either teacher or administration disciplinary action.
- o **Retesting-** There is no retesting in an Advanced Placement course.
- **Late Work** Efficient time will be given to complete all assignments. If you do not complete your work and turn in an assignment late it will result in an automatic 50 on that given assignment.
- o **Tardy** When the tardy bell rings, you will then be counted as tardy. Please read over the student handbook to familiarize yourself with the consequences for multiple tardies.
- Electronics- We will be using electronics in class during designated times! BUT if you abuse your technology, it will be taken up and school policy for inappropriate electronic use will be put into place.

#### AP Exam timeline:

- ✓ 8.21.21– Deadline for students to electronically join all AP classes on College Board website (APcentral.collegeboard.org). \*Help line for students and parents 1-888-225-5427
- ✓ 10.29.21 Deadline for students to register for AP exams on the College Board website.
- ✓ 2.18.22 Deadline to pay all AP exam fees.

#### **AP Fees**

### **Paid Students:**

• \$96.00 per exam

### Free and Reduced lunch students:

- First exam regardless of course is paid for by GADOE and is free of charge to the student.
- Additional exams for FR students are \$53 each.

#### **STEM exams**

• For students who do not qualify for College Board fee reduction, GADOE will pay for one AP STEM exam for each student enrolled in an AP STEM course.

### Exams ordered after ordering deadline:

• \$40 fee per exam regardless of free and reduced lunch/STEM status.

### Cancel or fail to take AP exam after ordering deadline:

• \$40 fee per exam **regardless of free and reduced lunch/STEM status**.

### **Course Breakdown**

Unit 1: Scientific Foundations of Psychology

Unit 2: Biological Bases of Behavior

Unit 3: Sensation and Perception

Unit 4: Learning

Unit 5: Cognitive Psychology

Unit 6: Developmental Psychology

Unit 7: Motivation, Emotion, and Personality

**Unit 8: Clinical Psychology** 

**Unit 9: Social Psychology** 

### Scientific Foundations of Psychology (10-14%)

Introduction to psychology

Research methods

Experimental method

Selecting a research method

Statistical analysis of psychology

Ethical guidelines

### Biological Bases of Behavior (8-10%)

Nature v. Nurture

**Endocrine System** 

Nervous System

The neuron & neural firing

Influence of drugs on neural firing

The Brain

Tools for examining the brain

Sleep and Dreaming

# Sensation and Perception (6-8%)

**Principles of Sensation** 

**Principles of Perception** 

Visual anatomy

Visual perception

Auditory sensation & perception

Chemical sense

**Body senses** 

### **Learning (7-9%)**

Introduction to learning

Classical conditioning

Operant conditioning

Social & cognitive factors of learning

# **Cognitive Psychology (13-17%)**

Introduction to memory

Encoding, storing, and retrieving

Forgetting & memory distortion

Biological bases of memory

Introduction to thinking & problem solving

Biases & errors in thinking

Introduction to intelligence

Psychometric principles & intelligence testing

Language & language acquisition

### **Developmental Psychology (7-9%)**

Lifespan & physical development in children

Social development in childhood

Cognitive development in childhood

Adolescent development in childhood

Adulthood & aging

Moral development

Gender & sexual orientation

### Motivation, Emotion, and Personality (11-15%)

Motivation theories

**Emotion theories** 

Stress & coping

Introduction to personality

Psychoanalytic theories of personality

Behaviorism & social cognitive theories of personality

Humanistic theories of personality

Trait theory of personality

Measuring personality

### Clinical Psychology (12-16%)

Introduction to psychological disorders

Psychological perspectives & etiology of disorders

Neurodevelopmental & Schizophrenic spectrum disorders

Bipolar, Depressive, Anxiety, & Obsessive Compulsive Spectrum Disorders

Trauma- & Stressor- Related, Dissociative, & Somatic Symptom Disorders

Feeding & Eating, Substance & Addictive, & Personality Disorders

Introduction to treatment of disorders

Psychological perspectives on treatment

Biological perspective of treatment

Evaluating strengths, weaknesses, & empirical support for treatment

### Social Psychology (8-10%)

Attribution theory & personal perception

Attitude formation & attitude change

Conformity, compliance, & obedience

Group influences on behavior & mental processes

Bias, prejudice, & discrimination

Altruism & aggression

Interpersonal attraction

### Goals:

1. My goal is to earn a final grade of _	in this course.
2. My goal is to earn a score of	_ on the AP Exam for this course.