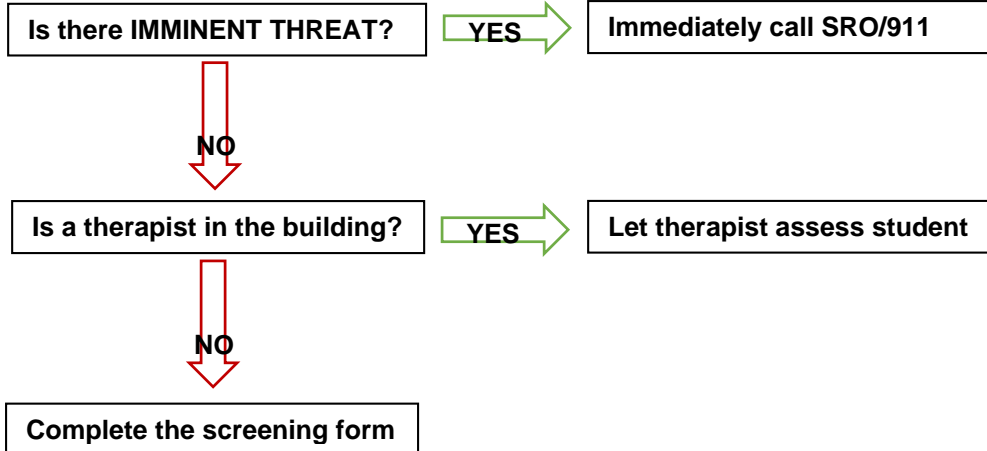


Suicide Risk Screening Decision Matrix

Student Identified

1. Keep the Student Safe



2. Identify & Report Risk

3. Evaluate & Classify Risk

Minimal Risk for Harm	Moderate Risk for Harm	High Risk for Harm
<ul style="list-style-type: none"> ✓ Few/no serious <i>Risk Factors</i> or history of suicidal behavior. ✓ <i>Stabilizing Factors</i> appear reasonably well-established. ✓ The student does not appear serious about harming himself/herself, nor have they thought seriously about a means to do so. ✓ Information suggests that the person is unlikely to carry out the threat. ✓ Heat-of-the-moment 	<ul style="list-style-type: none"> ✓ Some <i>Risk Factors</i> and evidence of emotional distress, but also may have some <i>Stabilizing Factors</i>. ✓ Student's suicidal thinking is concerning but they are not expressing a clear intent to harm herself/himself. ✓ Moderate or lingering concerns about the student's potential to harm herself/himself. 	<ul style="list-style-type: none"> ✓ Significant <i>Risk Factors</i>, evidence of extreme emotional distress. ✓ Student has a specific plan and immediate access to the method. ✓ Strong concern about the student's potential to harm herself/himself.

4. Respond to Risk

Student is Not Actively Suicidal	Student IS Actively Suicidal
<ul style="list-style-type: none"> ✓ Discipline per Code of Acceptable Behavior & Discipline ✓ Explanation, apology, or making amends ✓ Resource Referral ✓ Policy on Verbal Threats ✓ Referral to school-based therapist 	<ul style="list-style-type: none"> ✓ Direct supervision of the student ✓ Contact SRO to assess the need for law enforcement intervention ✓ Notify parent/guardian ✓ Schedule parent/guardian conference ✓ Suicide Assessment ✓ Student Safety Contract ✓ Parent Notification to Seek Assistance ✓ Facilitate referral RESPOND or Cumberland Hall Hospital ✓ Discipline per Code of Acceptable Behavior & Discipline ✓ Support & monitoring upon return to school