

https://www.youtube.com/playlist?list=PL_XTzpfJVMIIXXRccj7cORaP8EcAeRb-b Video Link

Spelling

It is very important that you learn and apply grade-level phonics and word decoding skills. This week you will learn about words with the schwa sound. This is a very short neutral vowel sound. Students identify it when they hear /u/ like in gut.

above	another	upon	animal	paper
open	family	travel	afraid	nickel
sugar	circus	item	gallon	melon
character	cardinal	Oregon	particular	dinosaur

Try reading the words with an /u/ sound where I have the vowel highlighted.

Monday 4/20

Complete workbook p. 396 items 9-20. **(optional)** Circle the schwa sounds for the given words.

Tuesday 4/21

Practice writing your spelling words in your neatest handwriting today. **(optional)**

Wednesday 4/22

Use the words written yesterday to divide them into syllables. Remember you can clap the syllables to hear them more clearly. Read and spell your words to yourself or a family member. **(optional)**

Thursday 4/23

Complete workbook p. 401 for practice **(optional)**

Friday 4/24

Complete workbook p. 405 for practice. **(required)**

GRAMMAR

A good writer knows when to use **abbreviations** when writing. An abbreviation is a shortening of a word. For example: Mr. for mister, Oct. for October, ft. for feet
The list of abbreviations is very long. I will attach a list of common abbreviations for you to practice with.

COMMON ABBREVIATIONS

Days of the Week

Sunday	Sun.
Monday	Mon.
Tuesday	Tues., Tue.
Wednesday	Wed.
Thursday	Thurs., Thu.
Friday	Fri.
Saturday	Sat.

Months

January	Jan.
February	Feb.
March	Mar.
April	Apr.
May	May
June	June
July	July
August	Aug.
September	Sept.
October	Oct.
November	Nov.
December	Dec.

Places

apartment	apt.
building	bldg.
hospital	hosp.
mountain	mt.
post office	P.O.

Streets

Avenue	Ave.
Boulevard	Blvd.
Drive	Dr.
Freeway	Fwy.
Highway	Hwy.
Lane	Ln.
Parkway	Pkwy.
Road	Rd.
Street	St.

Time

before noon	A.M.
(ante meridiem)	
hour	hr.
minute	min.
month	mo.
after noon	P.M.
(post meridiem)	
week	wk.
year	yr.

People

Master	Mr.
Mistress	Mrs.
	Ms.
Miss	Miss
	Ms.
Senior	Sr.
Junior	Jr.
Doctor	Dr.
President	Pres.
Governor	Gov.
Manager	Mgr.

Measurement

centigrade,	
Celsius	C
Fahrenheit	F
foot	ft.
gallon	gal.
inch	in.
kilogram	kg
kilometer	km
liter	l
pound	lb.
meter	m
mile	mi.
millimeter	mm
ounce	oz.
pint	pt.
quart	qt.
teaspoon	teap.
tablespoon	tbap.
weight	wt.
yard	yd.

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Monday 4/20

Read the explanation of abbreviations on workbook p. 400 and complete items 1-5 for **optional** practice.

Tuesday 4/21

Notice abbreviations as you read your textbook, trade books, and things in your home environment. **(optional)**

Wednesday 4/22

Practice writing abbreviations for months and days of the week. **(optional)**

Thursday 4/23

Complete workbook page 406 by reading the paragraph and choosing correct abbreviations. **(Required)**

Friday 4/24

Practice writing abbreviations for streets and measurement from the chart above. **(optional)**

READING

A good reader identifies cause and effect when reading. A cause is WHY something happens or happened. An effect is WHAT happens or happened because of something else (the cause).

Example: My uncle was late to work because his alarm clock didn't ring.

CAUSE: His alarm clock didn't ring. EFFECT: My uncle was late to work.

Cause and effect signal words will often appear in the sentence. Here are examples of signal words: since, so, because, if...then, as a result, therefore, consequently, then, and due to.

Monday 4/20

Look over the vocabulary for the week. Read Happy Birthday Mr. Kang.

Remember to look for cause and effect as you read.

Vocabulary	
Bows	Bends the head or body forward
Chilly	Uncomfortably cold
Foolish	Unwise; not making sense
Foreign	A place that is not your own country or homeland
Narrow	Not wide
Perches	Sits or rests on a bar, branch, or similar object
Recipe	Ingredients and steps for making something to eat or drink

Workbook p. 399 to practice vocabulary (**optional**)

I also want to review that two words that have the same meaning are synonyms. Words that have opposite meanings are antonyms. We often use clues around the word to identify the meaning of it. These are called context clues. You can use workbook p. 403 as an **optional** practice for review.

Tuesday 4/21

Remember the cause is why something happens and the effect is what happens because of something else (the cause).

Use the T Chart on p. 402 in your workbook. Write cause on the left and effect on the right.

Read through the story for this week and record two cause and effect examples you can find. (**p. 402 is optional**)

Wednesday 4/22

Use page 399 in your hard textbook to review Cause and Effect. Look at the sidebars beside the paragraph A New Life. The effect is that many people have immigrated to the United States. Try to identify the three causes listed in that paragraph. (**optional**)

Thursday 4/23

Good readers read fluently. They read and sound the same as when they talk. We are aiming for 110-120 words per minute to aid in comprehension. If we read too slowly, we will forget what we have read. Read your story to yourself or a family member as fluently as you can.

Friday 4/24

Good readers identify cause and effect as they read. Remember: The cause is what makes something happen and the effect is what happened as a result of the cause. Read the paragraph about English sparrows on workbook p. 397. Fill in the cause and effect bubbles using the paragraph above. **(Required)**

Plan Below

Pine Level Elementary School Third Grade Literacy

ELearning Plans 4/20-4/24

Leader in Me Quote: *You can make excuses or you can make progress...never both at the same time.*

Unit 6 Week 2

Video Link: https://www.youtube.com/playlist?list=PL_XTzpfJVMlIXRccj7cORaP8EcAErB-b

Required Workbook Pages: p. 405 (Spelling), p. 406 (Grammar), p. 397 (Reading)

Critical Standards Covered This Week:

READING
(12) Students will determine the cause and effect relationships in a given text.
(21) Students will read grade level text fluently. Students will practice their oral and silent reading fluency as they read The Story of The Statue of Liberty
SPELLING
(20) Students will know and apply grade-level phonics and word analysis skills in decoding words and spelling words with the schwa vowel sound.
GRAMMAR
(37) Students will learn to write using common abbreviations.

Monday 4/20

Spelling: Words spelled with the schwa sound.

Read hard copy attached to plan or watch the spelling video.

Optional Independent Practice: workbook p. 396 items 9-20 (Circle the schwa sounds for the given word)

Grammar: Abbreviations (A shortened form of a word / November...Nov.)

Read hard copy attached or watch the grammar video.

Optional Independent Practice: Read the explanation of abbreviations on p. 400 and complete items 1-5.

Reading: Cause and Effect, Vocabulary

Read the attached hard copy explaining cause and effect and vocabulary defined for the week.

Optional Independent Practice Vocabulary: workbook p. 399

Optional Independent Practice Cause and Effect: workbook p. 403

Tuesday 4/21

Spelling: Words spelled with the schwa sound

Optional Independent Practice: Write your spelling words in your neatest handwriting and read them to someone at home.

Grammar: Abbreviations (A shortened form of a word / cup...C)

Optional Independent Practice: Notice abbreviations as you read and around your home.

Reading: Identify Cause and Effect as you read the story for the week.

Optional Independent Practice: Use the T chart on workbook p. 402 to record three cause and effect relationships.

Wednesday 4/22

Spelling: Words spelled with the schwa sound

Review hard copy or watch the video.

Optional Independent Practice: Use your handwritten words from Tuesday to divide the words into syllables.

Remember you can clap the syllables to hear them more clearly.

For example: a/bove, o/pen, char/act/er

Grammar: Abbreviations

Review hard copy or watch video

Optional Independent Practice: Practice writing abbreviations for months and days of the week.

Reading: Cause and Effect

Review hard copy or watch video

Optional Independent Practice: Textbook p. 399...Identify three causes in the paragraph for the effect: many people have immigrated to the United States

Thursday 4/23

Spelling: Words spelled with schwa

Review hard copy or watch the video

Optional Independent Practice: Workbook p. 401

Grammar: Abbreviations

Review hard copy or watch the video

Required Independent Practice: Workbook p. 406

Reading: Read Fluently

Reread Happy Birthday Mr. Kang as fluently as you can. Try to pause at commas and longer at periods. Use your voice to read like you talk. Read to an adult and ask for feedback. You can also practice using my Monday video reading the story and keep up with me.

Friday 4/24

Spelling: Words spelled with schwa

Refer to the hard copy or watch the video

Required Independent Practice: Workbook p. 405

Grammar: Abbreviations

Refer to the hard copy or watch the video

Optional Independent Practice: Practice writing abbreviations for streets and measurements using the chart.

Reading: Cause and Effect

Refer to the hard copy or watch the video

Required Independent Practice: Workbook p. 397

Schwa spelled with an *a*, *e*, *i*, *o*, *u*, and *y*

Directions Choose the word with a vowel that has the same sound as the underlined vowels in **about**, **taken**, **pencil**, **lemon**, **circus**, and **Sibyl** to complete each sentence. Write the word on the line to the left.

- _____ 1. Susan was (afraid/scared) to walk her dog without a leash.
- _____ 2. Every time she opened the front door, the little (pooch/rascal) ran off.
- _____ 3. One time she took her dog to a (local/nearby) park.
- _____ 4. All the (animals/doggies) were fetching or chasing.
- _____ 5. Susan removed her puppy's (vinyl/nylon) leash and let the dog run freely.
- _____ 6. When her dog ran off, Susan opened a (paper/plastic) bag and pulled out a treat.
- _____ 7. Susan's dog quickly (traveled/bounded) back.
- _____ 8. Now anytime Susan offers her dog a tasty (biscuit/morsel), it comes racing to her.

Directions Circle the letter in each word that stands for the same sound as the underlined vowels in **about**, **taken**, **pencil**, **lemon**, **circus**, and **Sibyl**.

- | | | | |
|--------------|------------|------------|------------|
| 9. kitchen | 12. family | 15. vinyl | 18. ago |
| 10. river | 13. melon | 16. dollar | 19. open |
| 11. surprise | 14. sugar | 17. nickel | 20. canyon |



Home Activity Your child identified and wrote words that contain the vowel sound called schwa, heard in words with unaccented syllables such as *about*, *taken*, *pencil*, *lemon*, *circus*, and *Sibyl*. Help your child write sentences with words that have this sound. Ask your child to read each sentence and identify the letter that stands for the schwa sound.

Name _____

Cause and Effect

- An **effect** is something that happens.
- A **cause** tells why that thing happens.
- An effect may have more than one cause.

Directions: Read the following passage.

No matter where you live, English sparrows probably live nearby. Like most of us, the ancestors of today's English sparrows were immigrants. The first family members came from England. They were set free in New York in the 1800s. Over the years, sparrows have moved to all parts of our country.

Americans have a love-hate relationship with sparrows. Some people dislike them because, they say, the sparrows push aside native birds and because they are messy.

Many people enjoy sparrows. They like them because they think they're cute and because sparrows eat harmful worms and insects.

Directions: Fill in the chart to identify cause and effect.

Effect: Some people dislike English sparrows	→	1. Cause: because
	→	2. Cause: because
3. Effect: Other people	→	4. Cause: because
	→	5. Cause: because

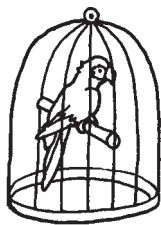


Home Activity Your child identified cause and effect. With your child, talk about a wild bird or animal that lives near your home. Talk about causes and effects related to having the bird or animal nearby.

Name _____

Vocabulary

Directions Match each word with its meaning. Draw a line to connect them.



Check the Words You Know

- | | |
|-------------|-------------|
| ___ narrow | ___ foolish |
| ___ perches | ___ bows |
| ___ recipe | ___ chilly |
| ___ foreign | |

- | | |
|------------|-----------------------------|
| 1. foolish | cool |
| 2. recipe | from a different country |
| 3. narrow | silly |
| 4. chilly | directions for cooking food |
| 5. foreign | skinny |

Directions Write the word from the box that best completes each sentence below.

- | | |
|---|-------|
| 6. Watch the red bird as it _____ on the branch. | _____ |
| 7. After he sings, he _____ to the audience. | _____ |
| 8. The gap was too _____ for me to squeeze through. | _____ |
| 9. He moved here from a _____ country called Sudan. | _____ |
| 10. My stepmother wrote that _____ for beef stew. | _____ |

Write a Recipe

On a separate sheet of paper, write a recipe for something you like to eat or drink. It can be something simple, like chocolate milk or a sandwich. Use as many vocabulary words as possible.



Home Activity Your child identified and used vocabulary words from *Happy Birthday Mr. Kang*. Have your child plan a menu for dinner or help you prepare food from a written recipe. Encourage your child to use vocabulary words in conversations.

Abbreviations

An **abbreviation** is a shortened form of a word. Many abbreviations begin with a capital letter and end with a period.

- Some titles used for names of people are abbreviations. For example, *Dr.* is the abbreviation for *Doctor*. The title *Miss* is not abbreviated.

Mr. Don Lee Chang Ms. Lucy Ruiz Mrs. Maya Levin

- An **initial** is the first letter of a name. It is written with a capital letter and is followed by a period.

Mr. Don L. Chang L. T. Ruiz M. E. Levin

- The names of days and months can be abbreviated. *May*, *June*, and *July* are not abbreviated.

Days of the Week

Sun. Mon. Tues. Wed. Thurs. Fri. Sat.

Months of the Year

Jan. Feb. Mar. Apr. Aug. Sept. Oct. Nov. Dec.

Directions Write each abbreviation. Be sure to capitalize letters and use periods correctly.

- Mrs W. Wenders _____
- j r Burton _____
- sat, aug 4 _____
- ms T j. Matthews _____

Directions Some abbreviations can be used in sentences. Find the word that can be abbreviated in the sentence below. Write the sentence with the abbreviation.

- Mister Alexis got a pet bird when he moved to this country.



Home Activity Your child learned about abbreviations. Look through the mail with your child. Have him or her identify abbreviations used for people's names and titles.

Schwa

Spelling Words

above	another	upon	animal	paper
open	family	travel	afraid	nickel
sugar	circus	item	gallon	melon

Context Clues Write the missing spelling word.

1. May I have _____ piece of pizza? 1. _____
2. I have three dimes and one _____ in my bank. 2. _____
3. He was eating a slice of _____. 3. _____
4. I wrote a letter on a sheet of green _____. 4. _____
5. My _____ likes to watch football Sunday afternoons. 5. _____
6. Please get a _____ of milk. 6. _____
7. The _____ had clowns and acrobats. 7. _____
8. Is the _____ bowl empty? 8. _____
9. Each _____ on the list must be done by noon. 9. _____
10. Once _____ a time, there was a handsome prince. 10. _____
11. My favorite _____ is the giraffe. 11. _____

Opposites Write the spelling word that means the opposite.

12. shut _____
13. brave _____
14. stay home _____
15. below _____

afraid
travel
above
open



Name _____

T-Chart

Name _____

Vocabulary • Antonyms

- Sometimes when you read you see unfamiliar words. The **context**, or words around it, may help you figure out the meaning.
- Look to see if the author used an **antonym**, a word with the opposite meaning, and use that word to help you with the meaning of the unfamiliar word.

Directions Read the paragraph. Then answer the questions below.

My family wanted to eat at a Chinese food restaurant instead of the usual burger place. We had never been to a Chinese restaurant before and were excited to learn about a different culture. We walked in through a narrow hallway that didn't seem wide enough for us to fit.

We drank hot tea with dinner, which was perfect because I was chilly. I tried to eat

with chopsticks, but felt foolish because I seemed clumsy with them. I thought it was sensible to ask for a fork! After this restaurant becomes an old favorite, maybe my family will again try something new—maybe Brazilian food!

1. What does the word *usual* mean in the passage? What context clue helps?

2. What does the word *narrow* mean in the passage? What context clue helps?

3. What does the word *chilly* mean in the passage? What context clue helps?

4. What does the word *foolish* mean in the passage? What context clue helps?

5. What does the word *old* mean in the passage? What context clue helps?



Home Activity Your child has identified and used context clues to understand new words. Read a story with your child and encourage looking for context clues to help her or him understand the meaning of unfamiliar words.

Schwa

Spelling Words

above	another	upon	animal	paper
open	family	travel	afraid	nickel
sugar	circus	item	gallon	melon

Proofread a Description Jake wrote about an imaginary animal. Circle four words that are spelled incorrectly and two words that should be combined into one compound word. Write the words correctly.

My anamal looks like a lizard with opun wings. It has beutiful colors. It lives above the tree tops. For food it breaks open a mellon. It is not afraid of any thing.

Frequently Misspelled Words

upon
again
beautiful

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Proofread Words Fill in a circle to show which word is spelled correctly. Write the word.

7. There was an _____ in the paper about our class. 7. _____
 itam itum item
8. Are you _____ you might get lost on the subway? 8. _____
 afraid ifraid afriad
9. There are five people in my _____. 9. _____
 family famaly familie
10. The candy cost a _____ each. 10. _____
 nicle nickle nickel



Abbreviations

Directions Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

A Birthday Party

(1) I went to a friend's birthday party last April. (2) The party was on a Monday. (3) It was held at Mister Edwards' house. (4) On the Wednesday before the party, I got a present for my friend. (5) My friend's name is Richard James Edwards. (6) I will have a party for my own birthday in October.

1 How would you abbreviate the word "April" in sentence 1?

- Ap.
- Apr.
- App.
- Apar.

2 How would you abbreviate the word "Monday" in sentence 2?

- Moon.
- Nov.
- Mo.
- Mon.

3 Which word can you abbreviate in sentence 3?

- Edwards'
- held
- Mister
- house

4 How could you abbreviate "Richard James Edwards" in sentence 5?

- R. J. Edwards
- Richard J. E.
- Richard James E.
- R. James E.

5 Which word can you abbreviate in sentence 6?

- party
- October
- birthday
- own



Home Activity Your child prepared for taking tests on abbreviations. Have your child write the days of the week, using abbreviations correctly.

	Math	Science/Social Studies
Standards	2, 3, 7, 8, 13, 14, 22, 24, 25	SS: 2, 3, 4, 9 Science: 1, 2, 3, 5, 6, 7
Monday 4/13/2020	Daily Warm-up: <ul style="list-style-type: none"> 5-A-Day Week 29 (Monday) Word problem #149 (Complete problem marking keywords and important numbers.) <ul style="list-style-type: none"> Homework sheet (Monday) Math lesson: Topic 14, Lesson 4, Area of Squares and Rectangles *video on pearsonsuccessnet.com Math book pages 348-349 Reteaching/Practice workbook page 14-4	Studies Weekly Newspaper: Week 22, People and Natural Disasters <ul style="list-style-type: none"> Read articles and find key vocabulary words. Vocabulary: absorb, contaminated, continent, disaster, drought, evacuation, flood, hurricane, landfill, tornado
Tuesday 4/14/2020	Daily Warm-up: <ul style="list-style-type: none"> 5-A-Day Week 29 (Tuesday) *video reviewing M/T Word problem #150 (Complete problem marking keywords and important numbers.) <ul style="list-style-type: none"> Homework sheet (Tuesday) *video reviewing M/T Math lesson: Topic 14, Lesson 5, Area and the Distributive Property *video on pearsonsuccessnet.com Math book pages 350-351 Reteaching/Practice workbook page 14-5	Studies Weekly Newspaper: Week 22 People and Natural Disasters <ul style="list-style-type: none"> Reread articles and complete online activities and/or newspaper activities. Review vocabulary words Complete Vocabulary Quiz
Wednesday 4/15/2020	Daily Warm-up: <ul style="list-style-type: none"> 5-A-Day Week 29 (Wednesday) Word problem #151 (Complete problem marking keywords and important numbers.) <ul style="list-style-type: none"> Homework sheet (Wednesday) Math lesson: Topic 14, Lesson 6, Solve a Simpler Problem *video on pearsonsuccessnet.com Math book pages 352-353 Reteaching/Practice workbook page 14-6	Mystery Science Lesson Online: How could you win tug-o-war against a bunch of adults? <ul style="list-style-type: none"> Watch the videos and answers online questions. Science Book: Chapter 3: Lesson 5 What are the life cycles of some plants? <ul style="list-style-type: none"> Read through lesson and answer questions. Try the Investigate it activity on page 140 if you have the materials! White flowers work too! **Only one of the science lessons has to be completed.**

Thursday 4/16/2020	Daily Warm-up: <ul style="list-style-type: none"> • 5-A-Day Week 29 (Thursday) *video reviewing W/TH • Word problem #152 (Complete problem marking keywords and important numbers.) <ul style="list-style-type: none"> • Homework sheet (Thursday) *video reviewing W/TH Math lesson: Topic 14, Lesson 7, Area of Irregular Shapes *video on pearsonsuccessnet.com Math book pages 354-357 Reteaching/Practice workbook page 14-7	Mystery Science Lesson Online: How could you win tug-o-war against a bunch of adults? <ul style="list-style-type: none"> • Complete the Hopper Popper activity. Science Book: Chapter 1: Lesson 1 What is motion? <ul style="list-style-type: none"> • Read through lesson on pages 8-13. Complete questions/activities throughout lesson. <i>**Only one of the science lessons has to be completed.**</i>
Friday 4/17/2020	Weekly Assessment Additional Activity: Freckle.com: Complete 20 minutes of fact practice and/or complete a lesson.	Studies Weekly Week 22 Questions: Answer questions in complete sentences.

Assignments to be turned in: Science: Choose 1 activity or lesson to turn in.

Online Links:

Pine Level Youtube Channel: https://www.youtube.com/playlist?list=PL_XTzpfJVMIXXRccj7cORaP8EcAErB-b

Studies Weekly: <https://app.studiesweekly.com/online/>

Mystery Science Lesson Online: How could you win tug-o-war against a bunch of adults?

<https://mysteryscience.com/forces/mystery-1/balanced-unbalanced-forces/111?code=NTUyMTI4ODM&t=student>

Pearson Success Net

Topic 14 Powerpoint: This will be available online for parents to access to use to assist in teaching the topic.



3rd grade lesson plans

Week of April 20th-24th, 2020

Math Book Lesson Guide: April 20th-24th

*For each lesson review the information at the top of the page and work through the guided practice and practice problems before moving to the workbook. The reteaching side of the workbook reviews the skill as well.

Lesson 14-4: Area of Squares and Rectangles

In this lesson you will find the area of squares and rectangles. One way to find area is to count the square units. Another way to find the area of a figure is to find the length of each side and multiply the length times the width. Remember area is measured in square units.

Lesson 14-5: Area and the Distributive Property

We call our distributive property our break apart property, because we break apart our problem into two smaller ones.

So if our $A = 7 \times 8$ we can solve our problem by breaking it apart into $(7 \times 5) + (7 \times 3) =$ We broke apart our 8 into $(5+3)$.

Lesson 14-6: Problem Solving: Solve a Simpler Problem

Use the math practices listed on page 352 to help you solve the problems. The goal is to find the area of an irregular

shape. You may need to find the area of the whole shape and the smaller shape then subtract or you might need to break apart the shape using the distributive property.

Lesson 14-7: Area of Irregular Shapes

With some irregular shapes you can break apart the shape into smaller shapes and use the distributive property to find the area. With others, you may need to estimate the number of square units. Some shapes may require you to combine partial squares.

5-A-Day Math Review: Week 29

Monday

①

Round	10	100
267		
489		
452		

②

392	375	549
$- 190$	$- 203$	$+ 303$

③ Complete the fact family.

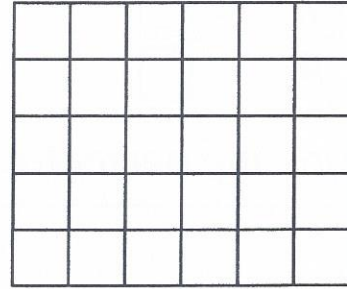
$5 \times 11 = \underline{\hspace{2cm}}$

$11 \times 5 = \underline{\hspace{2cm}}$

$55 \div 5 = \underline{\hspace{2cm}}$

$55 \div 11 = \underline{\hspace{2cm}}$

④ What is the area of this figure?



side lengths: $\underline{\hspace{1cm}}$ \times $\underline{\hspace{1cm}}$

area = $\underline{\hspace{2cm}}$

⑤



The time is $\underline{\hspace{2cm}}$

In 37 minutes it will be $\underline{\hspace{2cm}}$.

Tuesday

① Circle the shapes to model:

$6 \times 4 = \underline{\hspace{2cm}}$



② Name the fraction.

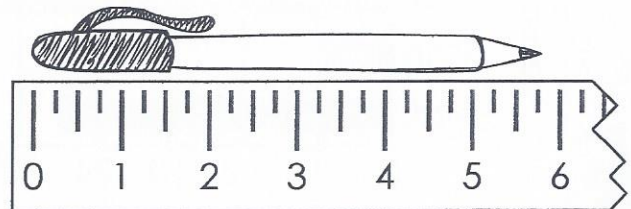


③ Find the missing numbers.

$6 \times \square = 48$ $6 \overline{)48}$

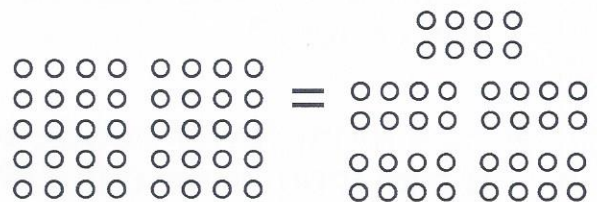
$3 \overline{)12}$ $3 \times \square = 12$

④ Measure to the nearest $\frac{1}{4}$ inch.



⑤ Associative Property: Solve and circle the shapes to model.

$(4 \times 5) \times 2 = 5 \times (\square \times 2)$



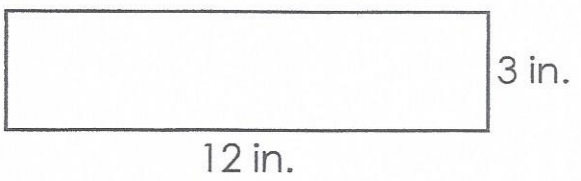
5-A-Day Math Review: Week 29

Wednesday

① Write an equivalent fraction.

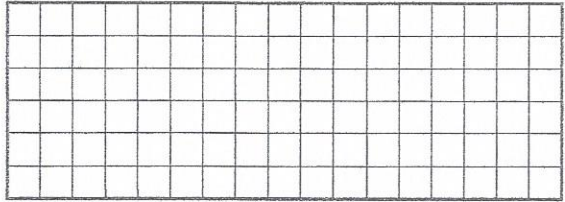
$$\frac{6}{8} = \frac{\square}{\square}$$

② Find the perimeter.



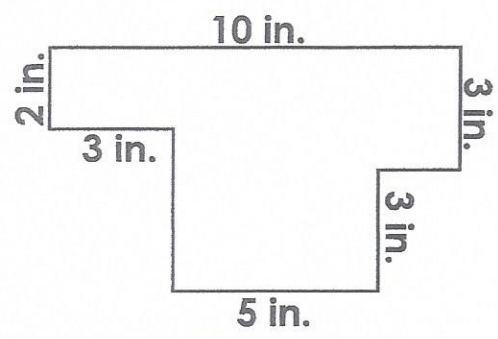
p = _____

③ Draw a trapezoid exactly two right angles.

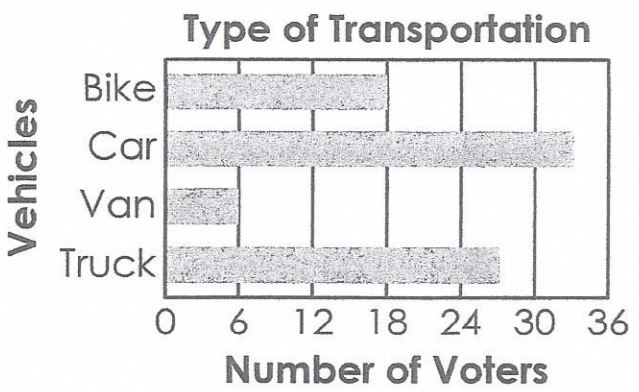


④ Dave builds a brick wall. He puts 6 bricks in each row. He builds 9 rows. How many bricks did he use? Draw a model to show your work.

⑤ Find the area.



Thursday



- ① How many more people drove a car than van?
- ② How many people drove a van or truck?
- ③ How many fewer people rode a bike than drove a truck?

④ Each gift basket contained 6 pears and 2 apples. How many pieces of fruit would be needed to make 9 gift baskets?

⑤ Compare the fractions.

$$\frac{3}{10} \bigcirc \frac{3}{5}$$

149. One side of a square backyard is 9 m.
What is its perimeter?

Answer: _____

Show Work

150. Johnson needs to build a fence around the rectangular swimming pool. He knows the perimeter is 54 yards. If one side is 9 yards, what is the length of the other side?

Answer: _____

Show Work

151. Alan needs to be build a pen for his dog. The pen needs to be nine feet long and 6 feet wide. If the fencing costs \$2 per foot, how much will the pen cost?

Answer: _____

Show Work

152. A national park has a rectangular shape. There is a road that goes around it. One side of the road is 12 miles long. The other side is 9 miles long. How long is the road?

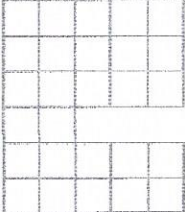
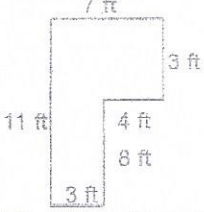
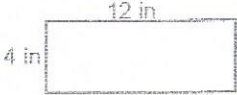
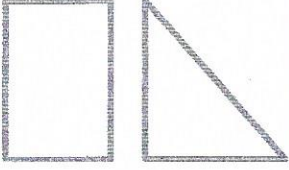
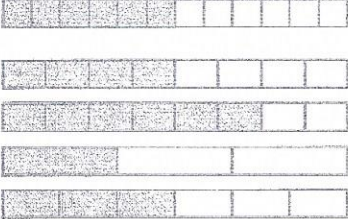
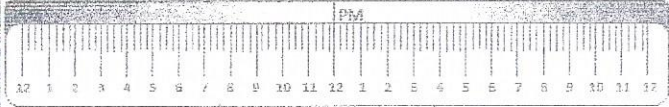

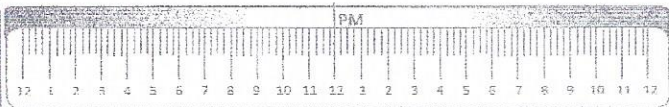
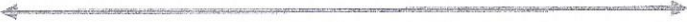
Answer: _____

Show Work

Name: _____

Weekly Math Review – Q4:2

Date: _____

Monday	Tuesday	Wednesday	Thursday														
<p>Order the numbers from least to greatest.</p> <p>199 109 900</p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>796</td> <td></td> <td></td> </tr> <tr> <td>302</td> <td></td> <td></td> </tr> <tr> <td>451</td> <td></td> <td></td> </tr> </table>		10	100	796			302			451			<p>Write the number 740 in each form.</p> <p>Word:</p> <p>Expanded:</p>	<p>What is the VALUE of the underlined number?</p> <p>7,<u>3</u>89 8,<u>0</u>24</p>		
	10	100															
796																	
302																	
451																	
<p>There are 498 students in grades Kindergarten, First, and Second. There are 589 students in Third, Fourth, and Fifth. How many students are there altogether?</p>	<p>Walden has \$120. He wants to buy video games that are \$10 each. How many video games can he buy?</p>	<p>808 people said that their favorite color is red. 599 people said their favorite color is blue. How many more people like red than blue?</p>	<p>Catherine went to the movies 4 times this week. Each time she went she spent \$8 on a movie ticket. How much money did she spend going to the movies this week?</p>														
<p>Find the product.</p> <p>$7 \times 5 = \underline{\quad}$ $12 \times 8 = \underline{\quad}$</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;">$\times 9$</td> <td style="text-align: center;">$\times 4$</td> <td style="text-align: center;">$\times 5$</td> </tr> </table>	3	4	8	$\times 9$	$\times 4$	$\times 5$	<p>Find the quotient.</p> <p>$49 \div 7 = \underline{\quad}$ $121 \div 11 = \underline{\quad}$</p> <p>$54 \div 6 = \underline{\quad}$ $32 \div 8 = \underline{\quad}$</p>	<p>Find the product.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">9</td> <td style="text-align: center;">7</td> <td style="text-align: center;">7</td> <td style="text-align: center;">12</td> </tr> <tr> <td style="text-align: center;">$\times 6$</td> <td style="text-align: center;">$\times 5$</td> <td style="text-align: center;">$\times 6$</td> <td style="text-align: center;">$\times 6$</td> </tr> </table>	9	7	7	12	$\times 6$	$\times 5$	$\times 6$	$\times 6$	<p>Find the quotient.</p> <p>$50 \div 5 = \underline{\quad}$ $96 \div 8 = \underline{\quad}$</p> <p>$63 \div 9 = \underline{\quad}$ $84 \div 12 = \underline{\quad}$</p>
3	4	8															
$\times 9$	$\times 4$	$\times 5$															
9	7	7	12														
$\times 6$	$\times 5$	$\times 6$	$\times 6$														
<p>What is the area of a square when the side length is 6 inches?</p>	<p>What is the area of the figure?</p> 	<p>Find the total area.</p> 	<p>Find the area of the square.</p> 														
<p>How are the two shapes similar?</p> 	<p>Circle all the fractions that are equivalent to $\frac{6}{12}$</p> 	<p>Draw a parallelogram.</p>	<p>Fill in the missing number.</p> <p>$\frac{6}{6} = \square$</p> <p>$\frac{\square}{3} = 3$</p>														
<p>Compare the fractions using $>$, $<$, or $=$.</p> <p>$\frac{5}{6}$ ○ $\frac{5}{8}$</p>	<p>Gracie ate $\frac{3}{8}$ of the cookies, and Emma ate $\frac{3}{6}$. Who ate more cookies?</p>	<p>Compare the fractions using $>$, $<$, or $=$.</p> <p>$\frac{3}{4}$ ○ $\frac{3}{6}$</p>	<p>Jonathan has a bag of marbels. $\frac{4}{8}$ of the marbels are red, and $\frac{1}{8}$ of the marbels are blue. Are there more red or blue marbels?</p>														
<p>School starts at 8:15am. Recess is 5 hours and 15 minutes later. What time is recess?</p> 	<p>Use the number line to solve the problem.</p> <p>Everyday at 9:15am Jessie takes his dog for a walk for 30 minutes. He then takes the next 2 hours to work on his computer before he eats lunch. What time does he eat lunch?</p> 																
<p>Ronnie goes to bed everynight at 8:30pm. He sleeps for 10 hours and 15 minutes. What time does he wake up?</p> 	<p>Andy wakes up at 6:45am. Before leaving for school, he takes 15 minutes to get dressed and 30 minutes to eat breakfast. What time does he leave for school?</p> 																

Name:

Weekly Math Quiz – Q4:2

Date:

1. 3.NBT.A.2, 3.NBT.A.1
There are 128 trees at the Foresthill park. The environmental club will be planting 89 more trees this weekend. How many trees will there be altogether once they are done?

Round your answer to the nearest 100.

2. 3.OA.A.3, 3.NBT.A.1
Five students are making beaded bracelets during recess. There is a container of 55 beads. If the students split the beads evenly, how many beads will each student have?

Round your answer to the nearest 10.

3. 3.MD.C.7.D
Brian is going to put tile on his bathroom floor. The bathroom measures 4 feet wide and 5 feet long. How many square feet of tile should Brian purchase?

4. 3.G.A.1
Draw a rhombus. Is it a quadrilateral? Why or why not?

5. 3.NF.A.2.A, 3.NF.A.2.B
Write a fraction that is equivalent to $\frac{2}{3}$.



Write a fraction that is equivalent to $\frac{3}{4}$.



6. 3.NF.A.3.C
Write a fraction that equals 1.

Write a fraction that equals 2.

7. 3.NF.A.3.D
Compare the fractions using $>$, $<$, or $=$.

$$\frac{4}{5} \bigcirc \frac{4}{10}$$

$$\frac{3}{7} \bigcirc \frac{5}{7}$$

8. 3.MD.A.1
Juan went to school at 8:30am. Six hours and 45 minutes later, he went home. What time did he go home?



Studies Weekly Week 22 Vocabulary

disaster—a sudden event that results in extreme loss, damage, or destruction

hurricane—a powerful, rotating storm that forms over the ocean and is characterized by winds of at least 74 mph

tornado—a violent storm characterized by a funnel-shaped cloud, strong winds, and rain

flood—the overflowing of a body of water onto land

drought—a long period of dry weather

continent—a large body of land

landfall—the point when the center of a hurricane reaches land

evacuation—leaving a place especially for protection

contaminated—something that is dangerous, dirty, or unclean because of something harmful added to it

absorb—to take in or soak up

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Studies Weekly Vocabulary Quiz

Week 22

Name _____

Choose the correct vocabulary word for each definition. Use a capital letter.

- ___ 1. the overflowing of a body of water onto land
a. tornado b. flood c. disaster d. landfall
- ___ 2. a long period of dry weather
a. drought b. hurricane c. contaminated d. absorb
- ___ 3. a violent storm characterized by a funnel-shaped cloud, strong wind, and rain
a. evacuation b. continent c. flood d. tornado
- ___ 4. a powerful, rotating storm that forms over the ocean and is characterized by winds of at least 74 miles per hour
a. hurricane b. contaminated c. drought d. landfall
- ___ 5. a sudden event that results in extreme loss, damage, or destruction
a. evacuation b. absorb c. continent d. disaster
- ___ 6. something that is dangerous, dirty, or unclean because of something harmful added to it
a. drought b. evacuation c. contaminated d. continent
- ___ 7. leaving a place, especially for protection
a. flood b. disaster c. evacuation d. hurricane
- ___ 8. the point when the center of a hurricane reaches land
a. tornado b. contaminated c. landfall d. drought
- ___ 9. to take in or soak up
a. disaster b. absorb c. tornado d. flood
- ___ 10. a large body of land
a. hurricane b. continent c. landfall d. absorb

Studies Weekly
Week 22 Questions

Name _____

1. What are the three layers of Earth called? _____

____ 2. What is continental drift?

- a. when whole continents move
- b. the land mass Pangea
- c. pressure built up under land

3. What causes an earthquake? _____

4. What is one thing you can do to help after a natural disaster? _____

5. A disaster kit is important when preparing for a natural disaster. What is one item you may want to have in your disaster kit? _____

6. Hurricanes give people lots of warning. What might you do if you know a hurricane is heading your way? _____

____ 7. What is the difference between a tornado watch and a tornado warning?

- a. Tornado watch means one *could* form; tornado warning means one *already has* formed.
- b. Tornado warning means one *could* form; tornado watch means one *already has* formed.
- c. There is no different between a warning and a watch.

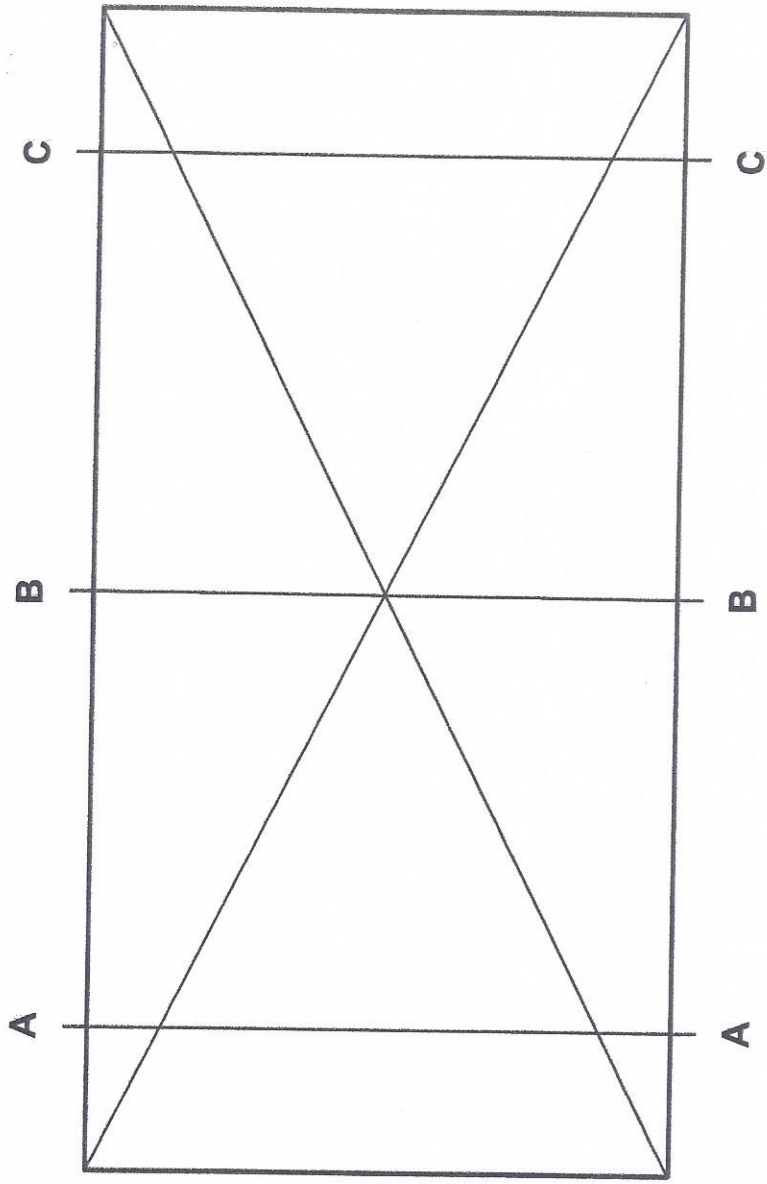
8. How could flood water be dangerous? _____

1

MAKE IT

Follow the steps in the video.

MYSTERY
science

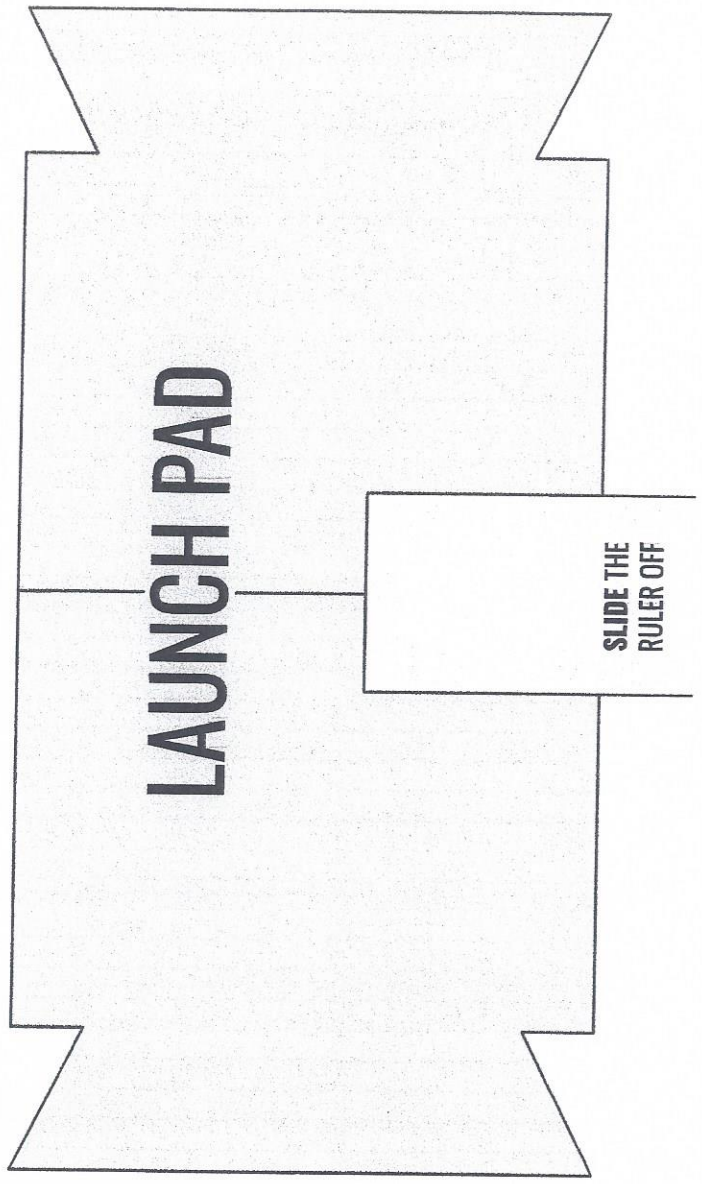


2

LAUNCH IT

Mission Control: Unfold the hopper until it's flat.

Launcher: Lay the ruler down on top. When it's launch time, SLIDE it off!

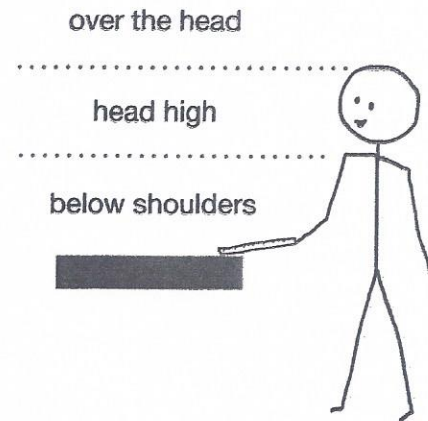


High Hop Scorecard

Name: _____

1. Work with your partner to *estimate* how high your hopper hops (that means you'll make a very good guess). While the LAUNCHER makes their hopper jump, MISSION CONTROL will carefully watch how high it goes—over the launcher's head, about head high, or below the launcher's shoulders.

Launch 4 times and write your results on the chart below. Then switch jobs.



	Below shoulders	Head high	Over the head
Launch 1			
Launch 2			
Launch 3			
Launch 4			
Total number			

2. How do you think you could change the hopper to make it go higher?

3. Try your idea. What happened?

4. Based on what you observed, how else would you like to change/improve your hopper?
