

ANNUAL REPORT



2017-2018



375 Lee Street
Alexander City, Alabama 35010
256-234-8600
www.alexcityschools.net



Alexander City Schools Teachers of the Year

Dr. Darrell Cooper, Abby Alexander, Rachel Latham, Rhonda Strickland, Deshunda Whetstone, Josh Williams

SYSTEM SNAPSHOT

Enrollment:	2995
JPES	749
SES	505
RES	425
ACMS	440
BRHS	876
Ethnicity:	
Black	41%
Hispanic	8%
Other	2%
White	49%
Attendance:	95.6%

Number of 2018 Wildcat Community Service Hours	10,506
Value of 2018 Scholarships	\$6,400,000
AP Courses Taken	201
Dual Enrollment Courses Taken ...	86
Technical Courses Taken	43
Graduation Rate	90%
Per Pupil Expenditure	\$10,265.32

Employees	349
Certified	248
Support	101
Teacher Qualifications	
Doctorate	1.69%
AA/Ed.S	6.33%
Masters	49.37%
Bachelors	42.61%

National Board Certified Teachers 8



ACS Teacher of the Year
Josh Williams

MESSAGE FROM THE SUPERINTENDENT



J. DARRELL COOPER, ED.D.

Greetings from the Alexander City Schools!

I am delighted to share our Annual Report for the 2017-2018 school year. This publication will provide a snapshot of the many outstanding accomplishments and activities of our students and staff in the Alexander City Schools.

From a district standpoint, I present a few highlights below:

- The district continued to expand its K-12 comprehensive fine arts program and presented to the community the ACS Fine Arts Showcase featuring the work of our students in 15 programs.
- The district's general fund reserve increased to an all-time high for the second consecutive year, now approaching a four-month reserve.
- A \$4.5 million capital project was completed providing mechanical and lighting upgrades at JPES and ACMS.
- *ACS iAcademy*, our virtual learning program, was expanded to the elementary level and is now available for students in grades K-12.
- Graduates received scholarships in excess of \$5 million for the third consecutive year, with an all-time high of \$6.4 million for 2018 graduates.
- For the third consecutive year, the graduation rate remained at or above 90%.
- The *LivingTree* communication platform was introduced to encourage and enhance communications between the school, teachers, and parents.
- District administrators participated in multiple school safety trainings and planning sessions, including two cooperative sessions with local law enforcement agencies.
- The R.E.A.C.H. advisement program was implemented for students in grades 5-12, addressing specific academic, social, and emotional needs of children.
- 335 secondary students met the *Wildcat Community Service Challenge*, completing 10,000+ community service hours.
- The After the Bell program expanded to 325+ children, serving grades Pre-K-12.
- The 1:1 technology initiative was continued for all students in grades Pre-K-12.

As you see from the highlights above and the information that follows, 2017-2018 was another outstanding year for the Alexander City Schools. Please join me in commending our students, faculty, staff, and administrators for a job well done!

Best Regards,

J. Darrell Cooper, Ed.D.
Superintendent





ALEXANDER CITY SCHOOLS BOARD MEMBERS

Michael Ransaw, Kelly Waldrop, Dorothea Walker, Denise Bates, David Sturdivant

GUIDING PRINCIPLES OF THE ALEXANDER CITY SCHOOLS

PURPOSE – WHY we exist as an organization

The PURPOSE of the Alexander City Schools is to provide students with a quality educational experience that fosters a productive and successful life.

VISION – WHAT we want to achieve as an organization

The VISION of the Alexander City Schools is to produce graduates that are successful and empowered to complete globally based upon their own unique talents the interests.

MISSION – WHAT we want to achieve our vision

The MISSION of the Alexander City Schools is to provide a safe and inviting learning environment with high expectations for ALL, while focusing on the development of the whole child- academically, socially, emotionally, and physically.

CORE VALUES/BELIEFS – WHAT we stand for and HOW we behave as an organization

1. Student-Centered Focus
2. High Expectations for All
3. Respect for All
4. Safe, Positive, and Nurturing Learning Environment
5. Equity for All
6. Well-Trained, Highly Qualified, and Professional Staff
7. High Character and Integrity
8. Caring, Compassionate, and Courteous
9. Openness and Transparency

SYSTEM GOALS

1. We will provide a high-quality, rigorous academic experience that is standards-based, addresses the whole child, reaches all students, and meets or exceeds all accountability standards.
2. We will provide a safe, positive, and nurturing learning environment for our students.
3. We will provide teaching and learning resources necessary for the success of our students.
4. We will expect every student to graduate and each graduate to be well prepared for success and leadership in his/her chosen path according to his/her own unique talents and interests.
5. We will provide a professional, accountable, and highly qualified staff, who is committed to working collaboratively with all stakeholders in order to provide an exceptional educational experience.





BENJAMIN RUSSELL HIGH SCHOOL

Dr. Anthony Wilkinson, Principal
 Mr. Tracy McGhee, Assistant Principal
 Mrs. Kelli Kelly, Assistant Principal
 Mr. Nick Davis, Assistant Principal

Grades: 9-12

225 Heard Blvd. – Alexander City, AL 35010
256-234-8611 – <http://brhs.alexcityschools.net/>

ACADEMICS

- BRHS welcomed Nick Whaley, Alan Lane, Justin McCollum, Loren Padgett, Skye Bartlett, Ben Barnes, Jason Coleman, Megan Ford, Lewis Daniel, Chad Slaten, and Brent Schrimsher to the BR Family.
- The Class of 2018 received over \$6.4 million in scholarship offerings. This amount is the highest scholarship offering amount in the school's history.
- BRHS was awarded the Bronze Medal by US News and World Report for the 2nd time in the last three years. BRHS also won the award in 2016.
- BRHS was named as one of 15 top high schools in Alabama by Niche Reporting.
- BRHS was awarded the "Best Hustle Award" from Alabama Possible for the college application week. BRHS has one of the highest FAFSA completion rates of any high school in the state, with 71% of the current senior class having completed their FAFSA forms for college.
- Athletic Director Pam Robinson was awarded a "Making a Difference" award by the Alabama High School Athletic Association.
- Graduation rate is 90%.
- Almost 60% of the senior class scored 18 or higher on the ACT.
- The seniors' ACT scores were near or above state average in meeting college readiness benchmarks in English, Science, and meeting all four subject areas.



Josh Williams
 BRHS Teacher of the Year

- Almost 90% of the students in Class of 2018 achieved "College and Career Readiness."
- There were over 200 students who met the Superintendent's Wildcat Community Service Challenge.
- BRHS averaged over 300 students making the honor roll for the first three nine weeks. The Academic Booster Club members asked local police officers and other guests to hand out rewards.
- The Bridge Program Initiative entered its 3rd year of existence to bridge the gap between dream careers and reality.
- BRHS integrated Evidence Based Learning by reverse engineering on learning critical thinking skills. The EBLs led up to more encompassing Project Based Learning.
- The Dreams Meet Reality PBL help almost 200 freshmen students to have a dream career but also a plan for that dream.



- Business EXPO had almost 50 business leaders touring and interacting with students.
- Open Door Wednesdays welcomed over 700 parents and community leaders providing a chance each month to visit our classroom where students were in professional attire.
- Reality Check gave over 200 ninth graders a lesson in real-life financial awareness.
- Senior Blitz gave over 200 12th graders an opportunity to create a resume, dress in professional attire and endure a rapid fire of interview questions from over fifty community and business leaders.
- Student-led Conferences gave every student at BRHS an opportunity to showcase their leadership skills and technology skills as they had to present their resumes, digital portfolio of their learning, reflective essays and endure interview questions from their administrators, counselors, advisors and parents. We had almost 75% attendance by parents.
- The Wildcat Showcase was a competitive end of the year celebration of student learning as selected students groups from each core and career tech teachers competed in the Oral Presentations and Floor Presentations on their EBLs and PBLs. Students from Mrs. Sassano, Mr. Schrimsher, Mrs. Durr and Mrs. Davis took home trophies for oral and floor presentations.
- BRHS welcomed over 1000 parents, community and business leaders through Open House, Open Door Wednesdays, Student-led Conferences, etc....



- BRHS hosted the Leadership Lake Martin's Class of 2018, a group of community leaders, took a tour and did walkthroughs through the facility.
- The 2nd Annual World of Works (WOW) showcased career tech and elective programs. The event attracted several hundred students and visitors. It was a great event to recruit students to their programs.

- BRHS hosted the ACS Administrators in an instructional round on student engagement including presentations by the Men and Women.
- The faculty and staff participated in a school-wide poverty awareness training to help all students be successful.



ATHLETICS

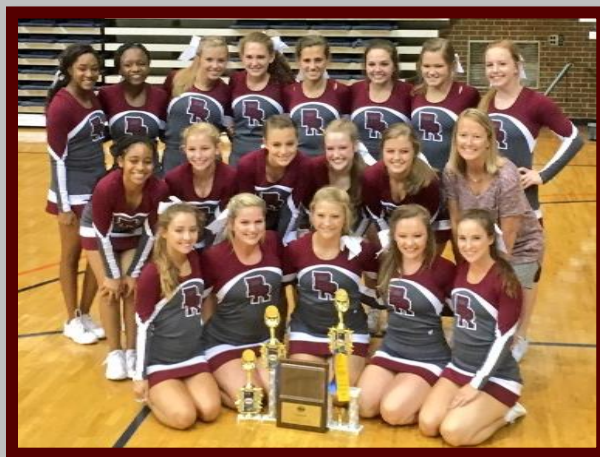
- Football team made the 6A state playoffs and finished with a 7-4 record.
- BRHS had five football players offered scholarships to play at the college level.
- Jaden Tuck signs a scholarship to play football with West Alabama in Livingston.
- Cameron Buckner, Latravious Gray, and AJ Thompson sign a scholarship to play football with Hocking College in Nelsonville, Ohio.
- Jimmial Harrison signs a scholarship to play football with Middle Georgia State in Macon, Georgia.
- De'Vede Herron signs a scholarship to play football with Union College in Union, Kentucky.
- Benjamin Hendrix won the Bryant-Jordan Student-Athlete Achievement Award for 6A from the Alabama High School Athletic Association.
- At camp, varsity cheerleaders won the game day competition, placed 3rd in extreme routine and were overall camp champions.
- JV Cheer won 1st in sideline and 2nd in extreme.
- Both Varsity and JV squads won the Traditions Award.
- All 5 seniors earned a UCA bid.
- The cheer team had 7 receive All-American and 5 received Pin It Forward Awards.

- The volleyball team finished with a record of 23-18.
- The Lady Wildcats were Area Runner-Ups and a Regional Qualifier.
- The Wrestling team finished as the 6A State Championship Runner-up.
- Bobby Carsha and Saxon Coker were 6A runner-ups in the championship wrestling finals.
- Hezekiah Hunter placed 4th at the 6A Wrestling State Championship.



- Ryan Spradley and Damien Lawry finished 5th in their weight class at the 6A State Championship Tournament.
- Curtis Norris placed in sixth place and senior Isaiah Holloway went out on a high note, taking sixth at the 6A state championship tournament.
- Lady Wildcat basketball team finished with a record of 15-8.
- The Lady Wildcats placed 3rd at the Turkey Jam Thanksgiving Tournament and were runner-up in the Area Tournament.
- The boys' basketball team placed 3rd in Slam Fest Christmas Tournament.
- The boys' basketball team was area runner-ups.
- The boys' baseball team fielded a very young team with only senior Bradley Stewart committing to play next season at CACC.
- The Lady Wildcat softball team finished their season with 27-15 record.
- The softball team hosted the area tournament and won the Area Championship.
- Five out of six seniors signed a scholarship to play softball at the college level.
- Madisyn Johnson signed a scholarship to play softball at CACC.
- A'niah Ford signed a scholarship to play softball at Southern Union.
- Taylor Latham signed a scholarship to play softball at Martin Methodist College in Pulaski, Tennessee.
- Jayme Marbury signed a scholarship to play softball at Tuskegee University.

- Tayla Stowes signed a scholarship to play softball at Stillman College in Tuscaloosa.
- Boys' soccer team finished with a 13-10-1 record. The boys' soccer team was crowned as the 6A Area 5 Champions and advanced to the 2nd round of the AHSAA soccer playoffs.
- The Lady Wildcat soccer team was crowned as 6A Area 6 runner-ups.
- The Lady Wildcats placed 4th at the Southern Shootout Gold Division.
- Gabi Watson was named to the South All-Star Team.
- The BRHS Fishing Anglers had a record with 23 students participated on the school fishing team.
- BR teams placed in the Top 5 eight different times at tournaments in the fall trail.
- BR climbed into the top 10 state rankings (8th) for the first time ever in mid-March and held that placing until late April.
- BR qualified and fished in the state finals championship tournament for the first time in school history.
- Senior Haley Forbus was awarded a fishing scholarship for involvement.
- Seniors Clayton Boone and Zack Phillips have offers for college fishing teams.
- The Lady Wildcat tennis team fielded a young team but had an incoming freshmen who placed 1st at the sectional tournament.
- The Lady Wildcat golf team season consisted of 10 matches and 3 tournaments.
- The Lady Wildcats placed 3rd in Sectional Tournament at Highlands Parks Golf Club and advanced to Sub-State at Timber Creek in Fairhope, AL.



- The boys' golf team had an outstanding season. The Wildcats had 12 matches and 3 tournaments with a 1st, 2nd, and 3rd place finishes.
- The boys placed 3rd in Sectional Tournament at Timberline Golf Club and advanced to Sub-

State where they finished 2nd advancing to the State Tournament in Muscle Shoals, AL.

- At the state championship tournament, Dylan Moncus, Sawyer Scott, Matthew Cush, Kylee Reeder and Sawyer Parks finished 3rd in the 6A Golf State Championship. Dylan Moncus, Sawyer Scott, and Matthew Cush all placed in the top 10 individual in 6A State Championship in Muscle Shoals.



CLUBS AND FINE ARTS

- BRHS Pride of Alexander City enrollment saw an increase of 13% with 160 members.
- The Pride participated in 11 football games, 5 pep rallies, 3 community parades, and Christmas and Spring Concerts. They also participated in the first ACS Fine Arts Expo.
- The Pride earned superior ratings in two separate marching band competitions.
- The Pride had 60 different members participate in 11 different university-sponsored honor events.
- Two Pride members earned District Honor Band positions and two members earned All-State Band Honors, with one placing first chair.
- The Pride participated in Music Performance Assessment with Symphonic earning Excellent ratings and Concert earning Superior ratings
- A select Brass ensemble was chosen for the honor of performing at the ALSDE and Capitol Rotunda.
- The Pride had students earn

acceptance/scholarships into the Auburn University Summer Music Camp, Troy University Summer Leadership Camp, Alabama A&M University Band, University of Alabama at Huntsville Wind Ensemble/Percussion Ensemble, and Central Alabama Community College Band Program.

- 49 students from the Drama BRHS Team competed at the Alabama Conference of Theatre Trumbauer District Festival with 33 of those students advancing to State. All students received superior ratings.
- BRHS Drama won awards for best set and all-star acting awards at the District Festival.
- 33 Students competed at the Alabama Conference of Theatre Trumbauer State Festival.
- BRHS Drama placed 1st in the Novice Group Musical category, 2nd place in the Varsity Group Musical category, and 2nd place in the Varsity Comedic Duet category at Trumbauer State Festival.
- BRHS Drama performed 4 productions for the public and surrounding schools: *Little Shop of Horrors*, *Chicago*, *Noises Off*, and *A Musical Revue of Mary Poppins*.
- The BRHS Choir established a Gospel Choir.
- Choir performed at Alabama National Fair Choral Festival.
- Five students auditioned for Alabama All-State Choir with one student accepted.
- Presented BRHS's first Black History Month Choral Concert.
- BRHS SGA facilitated the 2017 Homecoming elections, floats, parade, and the half-time program.
- SGA members did the decorations and spirit attire for the student body at each pep rally.
- SGA members donated items for Christmas for needy families in our area.





- Members of the SGA showed their community service spirit as they volunteered for the Russell Forest Run.
- NHS inducted 42 junior members for a total of 109 members for the 2017-2018 school year.
- During the fall of the year, members participated in the annual Turkey Trot to raise money for a needy family in Tallapoosa County. Over \$3000 was raised for this cause. Officers then went to Walmart and spent a couple of hours shopping for the children that were sponsored.
- In addition to the Turkey Trot, each member of NHS completed at least 25 service hours and was awarded the Wildcat Community Service Challenge, for a total of over 7,900 hours.
- BRHS Media presented "Think Before You Drink". This was a PSA produced by students at BRHS in conjunction with the Alexander City Police Department, Alexander City Fire Department and BRHS SRO Brian Ray. Reaching more than 2,000 viewers, the video is available on BRHS Media's YouTube Channel.
- BRHS Media produced a teacher recruiting video which highlights all schools in ACS District.
- BRHS News & Intro to Broadcasting produced a record 11 news programs for the 2017-18 school year.
- ITB students created four instructional videos and five public service announcements. They also created a promotional video for the Career Tech Program at BRHS.



- BRHS Junior Civitan members volunteered for the annual Tallapoosa County Water Festival at Wind Creek by escorting 4th graders in Alexander City School and Tallapoosa County Schools around to different water stations.
- Civitan members attended the annual Alabama Central District Junior Civitan convention in Ft. Walton Beach, FL. to elect new BRHS members to serve on the board.
- Members donated gift cards to different families in our community that were in need.
- Supported and shared awareness about Autism Awareness month in April and *Spread the Word to End the Word* in March.
- BRHS Academic Booster Club rewarded approximately 350 students each 9 weeks who earned all A's, AB's, or B's.
- Junior Ambassadors helped serve at the Chamber of Commerce Annual Luncheon that honored local educators, community and business leaders.
- The Jr. Ambassadors worked the Russell Forrest Run which donates all proceeds back to the Alexander City Schools Education Foundation.
- Jr. Ambassadors helped with a party for the residents at the Bill Nichols Veterans' Home, served at the Women's Lead Forward Conference, and worked at Holiday Open House.
- *Wildcats Roar* Literary Magazine had a 2nd annual release with 31 participating students. *Wildcats Roar* includes poetry, one short story, and art created by students at BRHS.
- Men and Women of BRHS held leadership retreats for elementary schools and the middle school. The Men and Women toured visitors including administration teams from surrounding schools during Open Door Wednesdays and during Instructional Rounds.
- Along with home football and basketball games, the Men and Women helped with graduation activities.
- They also helped with the Alex City Arts Council Activities held on BRHS campus.
- The Men and Women assisted with the Summer Reading program at Stephens Elementary School.
- Only in its 2nd year, the BRHS Math Team participated in the SUSCC Math Tournament where we saw our results increase from last year.
- The Math Team members held monthly peer tutorials in the BRHS Media Center for struggling students.
- Members of the Math Team also participated in the Math and Science Day at Six Flags.



Mrs. Kim Davis, Director

Navy Junior Reserve Officers Training Corps (NJROTC)

- Ranked in the top 50% of 80 Navy JROTC Units in Area 8 based upon all year activities, competitions, and community service.
- One cadet finished in the top 15% of all Area 8 Air Rifle competitors and in the top 50% nationally.
- Two cadets finished in the top 50% of all Area 8 Orienteering competitors.

HOSA (Health Occupation Students of America)

- Eleven students entered competition for Regional Competition.
- Two students qualified for State Competition in Sports Medicine.
- Traveled to Radney Elementary for Star Wars for 5th grade students
- Traveled to UAB HOSA Day
- Hosted 2 successful blood drives
- Assisted with the Mega Heart Exhibit at Russell Medical



FBLA (Future Business Leaders of America)

Mrs. K. Davis and Mrs. Durr

- 10 students participated in the Future Business Leaders of America (FBLA) this year.
- Student officers attended the JLDC Conference in Birmingham in October 2017.
- Participated in the Reality Check at BRHS.

CAREER & TECHNICAL EDUCATION

YEA! Young Entrepreneurs Academy 2017-2018

Mrs. Durr and Jacob Meacham (Alexander City Chamber)

We had 6 students participate in the YEA! (Young Entrepreneurs Academy) program where students had the opportunity to introduce a new business idea and/or product to a panel of investors. The students had to create a solid business plan along with a prototype of their product/service. The students had the opportunity to meet and greet local entrepreneurs and community leaders who shared their business experience and knowledge. They were assigned a mentor from the community who assisted them in developing their business plan teaching them the importance of building relationships among the local community. Each student was awarded funding from the investor panel to help start their business (similar to Shark Tank).



TSA (Technology Student Association)

- Participated in "Ring the Bell" at Walmart for the Salvation Army
- Participated in The Forest Run as volunteers
- Participated in Engineering Day at Auburn University 2018
- Participated in MADE (Make a Difference in Engineering) at Auburn University
- Participated in the Math and Science Day at Six Flags over Georgia
- With a total of 45 students, membership has increased each year over the last four years.

National FFA Organization

- Membership growth from 54 students in 16-17 to 78 students in 17-18 becoming one of the largest organizations at BRHS.
- Had 38 actively engaged students that participated and competed in Career Development Events. These

students made up 8 different teams with 6 advancing to compete on the state level.

- Filled out 35 proficiency awards for student achievement in their respective area. 27 of these applications placed top 4 in state and 6 were named state champions and will be competing at the national competition in October.
- Chapter was awarded the Superior Chapter Award for being one of the top chapters in the state.
- Students completed 6 different community service projects around the school, city, and county.
- All six chapter officers were awarded their State FFA Degrees which is the highest ranking honor that can be given by the Alabama FFA Association for their work and dedication.



BRHS CO-OP

- During the 2017-2018 school year the CO-OP finished the school year with 94 students employed at 68 different locations in the community.
- Thanks to the support of the community businesses we have already had 22 new placements for next school year.
- The students clocked in 34,276 work hours and earned \$252,328.29 for the 2017-18 school.

FCCLA (Family Career and Community Leaders of America)

- Officers' retreat July 2017 planning for club school year
- Conducted an annual membership drive
- Conducted 5 community service projects
- Assisted with 7 different monthly HIPPY meetings
- Collected food items for the Backpack program for school children
- Served at the annual SAVALIFE Banquet with 250 in attendance
- Participated in the annual SAVALIFE baby bottle fundraiser
- Made 6 quilts and donated them to the Bill Nichols Veterans Home



Family and Consumer Sciences Program

- 5 Seniors participated in the first FACS internship class.
- 19 Seniors were 3 course FACS completers.
- 29 Consumer Services students participated in SERVSAFE managers training
- 58 FACS students received their SERVSAFE Food Handlers Certificate.
- Event Planning hosted the hospitality suite for 5 monthly Open Door Wednesdays
- Event Planning set up gym for three events: World of Works, Senior Blitz, and Wildcat Showcase Floor
- Event Planning planned and catered the Senior Honor's Day Reception for 500 guest

161 TOTAL CAREER TECHNICAL CERTIFICATIONS EARNED

HEALTH SCIENCE

- 14 students earned Lifeguard Certification
- 5 students earned EKG Technician Certification
- 4 students earned Certified Nursing Assistant

Agriscience

- 55 students earned Beef Quality Assurance Certification
- 20 students earned NCCER Core Certification
- 19 students earned Forestry Worker Certification

Business/Marketing

- 16 students earned Microsoft Office Specialist – Word Certification
- 28 students earned Microsoft Office Specialist – PowerPoint Certification
- 11 students earned Microsoft Office Specialist Certification in both Word and PowerPoint
- 1 student won 1st place in the Alabama MOS Certification Championship in PowerPoint and

competed at the National MOS Certification Championship

- 1 student won 3rd place in the Alabama MOS Certification Championship in both Word and PowerPoint.



ALEXANDER CITY MIDDLE SCHOOL

Mrs. Tracie Blakely, Principal

Mr. Shannon Benefield, Assistant Principal

Grades: 7-8

350 State Street – Alexander City, AL 35010

256-234-8660 – <http://acms.alexcityschools.net/>

ACADEMICS: Expecting Excellence

- ACMS was on the move and busy “*Preparing Students for High School and Beyond*” during the 2017-2018 school year.
- Community volunteers and The United Way Agency gave of their time before school started to paint, landscape, and improve the aesthetics of ACMS.
- The ACMS faculty welcomed Katelynn Rogers, Alicia Thomas, Kathy Kirkland, and Zac Cain to the ACMS family this school year.
- Students and faculty arrived back at school in August to find the school name at the front entrance, fresh paint, encouraging murals in hallways painted by Traci Robinson and Christy Bui, new teacher signs above each doorway, a new mural painted in the lunchroom, and landscaping improvements by the gym entrance. After Spring Break, teachers and students arrived back at ACMS to find a “new look” that was more welcoming for the front entrance of the school. Mrs. Blakely, ACMS Principal, set a positive and encouraging tone of high expectations for success for teachers and students alike by improving the aesthetics of ACMS.
- Coach Shundell Russaw was named the “Teacher of the Year” for Alexander City Schools.
- Evidence Based Learning Projects (EBLs) were implemented in all core subjects this year. Dr. Anthony Wilkinson led the PD for ACMS teachers.
- Every ACMS student was required to do research, create a presentation, and present their EBL projects in each of their core classes. These projects caused all students to develop their creativity, enhance their critical thinking skills, and collaborate with other students as well as their own core teacher.
- The ACMS Instructional Coach, Mrs. Donna Martin, and the Library Media Specialist, Mrs.



Deshunda Whetstone
ACMS Teacher of the Year

Tonya Simmons, worked closely with all core teachers and helped them plan and implement Evidence Based Learning Projects with each of their classes this past year.

- Core teachers and Special Education teachers collaborated and developed specially
- Designed lessons to modify and implement EBL projects for the Special Education students.
- All seventh and eighth grade students were administered the Scantron Performance Series universal screening tests in the fall to determine a baseline score that measured growth from the beginning of the year to the mandated state testing in the spring. Student incentives/rewards were determined by teachers to challenge the students to increase their scaled scores by 100 points in the three tested subject areas of reading, math, and science. After the state mandated test was given to ACMS 8th graders, 185 out of 214 total students (86%) achieved



the 100 point increase. 47 students had an increase in three subject areas, 84 students had an increase in two subject areas, and 54 students had an increase in one subject area. Out of the 226 ACMS 7th graders who took the state mandated test, 195 (86%) achieved the 100 point scaled score increase. 45 students had an increase in three subject areas, 86 students had an increase in two subject areas while 64 students had an increase in one subject area.

- On May 8th, 157 seventh and eighth grade students traveled to a Biscuits baseball game in Montgomery as a reward for good grades and no office referrals all year.
- The eighth grade math and science teachers (Mrs. Green, Mrs. Cason, Mrs. Thomas, Mrs. Kirkland, Mrs. Wellborn, and Mrs. Thompson) rewarded 70 eighth grade students who had maintained A and B averages all year in math and science by taking them to Six Flags over Georgia on May 11th.
- ACMS was a Google Apps for Education School and is a 1:1 Chromebook school.



- All ACMS students had access to physical and digital resources via the school Library.
- The ACMS Library Media Center checked out over 450 Chromebooks to students and faculty members.
- ACMS gained 100 new award-winning books from the \$2,300 Black Belt Book Bonanza and Beyond Book Grant.
- Career Prep A was offered as an elective to 8th grade students to help them stay on track with future careers. Students are awarded ½ unit of high school credit for this course.
- Algebra I was also offered to eligible 8th grade students for one unit of high school credit.



- A Spanish Access Class was offered for one unit of high school credit to 8th graders.
- Online classes were available for students to work in Acellus and complete their core classes. The virtual students worked independently and came to school for additional support in core classes as needed. These students also participated in school clubs such as Junior Civitan and the Jr. Beta Club, plus they played sports at ACMS.
- Coding (students built their own websites, apps, games, etc....) and Scratch were computer elective choices at ACMS.
- Art, Band, Choir, and Drama classes were offered to all ACMS students as Fine Arts elective choices.
- ACMS Band students received Superior Ratings at Alabama Bandmasters Association for the first time in 8 years. Five students were selected to the All-District Honor Band, 18 students were selected to the University Honor Bands, and 16 students were selected by BRHS to march with "The Pride". The ACMS Jazz Band played for Auburn University Jazz Band and received Clinic.
- The ACMS Jazz Band, Choir and Drama group performed at the ACS Fine Arts Showcase held at The Mill 280 in May.
- Every student at ACMS attended a school-wide cyber safety program presented by Lt. Bill Hough.
- ACMS was an AMSTI (Alabama Math, Science, Technology Initiative) and an ARI (Alabama Reading Initiative) school.
- The 2017-2018 ACMS Algebra Math Team consisted of Madison Barnett, Paige Forbus, Trace McCaleb, and Torie Spann, and Mrs. Susan Green was the teacher and coach. These

students competed in the math competition on April 12, 2018, at Southern Union State Community College in Wadley. There were 21 schools that competed (19 high schools and two middle schools). The ACMS Math Team placed first in the large division and first overall as a team out of those 21 schools. Also, Madison Barnett placed first



individually, and Trace McCaleb placed 3rd individually. This is the third year in a row that ACMS has finished first place overall as a team.

- Mrs. Alicia Thomas spearheaded the 2018 Science Fair at ACMS. The 7th and 8th grade Advanced Science classes of Alicia Thomas and Sherry Brown participated in the school science fair this year with a total of 36 projects submitted for judging. First Place winners for this science competition were Madison Barnett and Carley Henderson for “Will Soda Pop?” Second Place winners were Kristen Thompson and Maddie Osborne for “Seven Layer Column”. The third Place winner was Nathan Brown for “Floating Eggs”.
- The ACMS Junior Beta Club was established for the first time ever this year and was co-sponsored by Mrs. Denise Shivers and Ms. Katelynn Rogers. 108 members were inducted into the Junior Beta Club in a ceremony. They attended the Junior Beta State competition this year in Birmingham on March 22nd where they competed in various areas including Tower of Power, Quiz Bowl, Academic Tests, Poetry, and Art.
- Students involved in the TSA (Technology Student Association) Club at ACMS all worked very hard this past year. Haley Walker won 1st Place in Essays on Technology which is eligible for national competition in Georgia. The following students placed in the top 10 for state competition: Abby Gilliland, Millie Ann Harrell, and Jenny Joiner (Children’s Stories), Haley Walker (Creed), Haley

Waits and Shaunna Smelley (Flight), Maliq Burton and Ben Wagoner (Video Game Design). TSA students from ACMS also rang the bell for the Salvation Army, bought ice cream for After the Bell students, attended the 2-day Alabama Joint Leadership Development Conference, and attended the TSA State Conference where they competed in 11 categories.

- TSA sponsor and coach, Mrs. Christie Broom, was certified as a Medical Detectives teacher for Project Lead the Way. Mrs. Broom was the 2017-2018 Coach for FLL Robotics Team who qualified for state competition and won 2nd Place in Project Innovation at the state level.
- The Media Club placed 3rd in the state at their competition. Winning team members were Brody Mann, Carley Burgess, and Bethany Narr. They were sponsored by Mr. Joseph Schill.
- At the end of each nine weeks, Mrs. Blakely, hosted a party with an academic pep rally to celebrate the academic successes of all students with good grades and good behavior. Each student was recognized for their academic and behavioral accomplishments from the previous nine weeks.



- All students who had achieved academic successes traveled to Sylacauga to see the play, *Tom Sawyer*, at B.B. Comer High School as an additional reward for their academic accomplishments.
- At the end of the year, Mrs. Blakely, Mr. Benefield, and Mrs. Jeana Williams conducted



an Honors Day Program for each student who had earned All A's, A's and B's, perfect attendance, and other honors, awards, and recognitions throughout the school year.

CHARACTER: *Building Leaders*

- The ACMS Band students, under the outstanding direction of Mr. Greg Coggin, performed at the Veterans Day Program, The Black History Program, and their Christmas and Spring Concerts. The ACMS Jazz Band wowed the audience with their musical talents at school as well as the veterans at the Veterans Home.
- The ACMS Band students, the ACMS Choir, the Men and Women of ACMS, The BRHS NJROTC Drill Team, and the ACMS Media Club rendered an inspiring patriotic program for the annual Veterans Day Program on November 8, 2017. Trace McCaleb, an eighth grade student, welcomed guests, introduced the guest speaker, and gave



closing remarks for the program. Will Schouten, an eighth grader, played Taps for the retiring of the Colors and Lainey Beth Peters, another eighth grader, read a patriotic poem she had written. The keynote speaker was COL Jerry Martin of

Alexander City. The audience viewed a patriotic video that was created by the ACMS Media Club with veterans from the Bill Nichols Veterans Home.

- On February 23, 2018, the ACMS Band, the ACMS Drama Team, and the ACMS Chorus presented an outstanding Black History Program for teachers, students, parents, and guests. The Step Team, led by Coach Thomas Leonard, performed for the crowd as well. The keynote speaker was Christopher Graham, son of ACMS teacher, LaTecha Graham. Mrs. Penny Adamson's art students created amazing African Folk Art that was displayed for all guests to enjoy at the program. Taylor Harris, an eighth grader, welcomed the guests, introduced the guest speaker, and gave closing remarks for the program.



- The Kiwanis Builders Club inducted 39 members and was sponsored by Mrs. Tonya Simmons. KBC raised over \$500 for The Elimination Project through Trick or Treat for UNICEF and made the Bronze Club status for donating at least \$10 per member. They sold Candy Cane Grams and purchased the teachers and staff a Keurig coffee machine with coffee and creamer for Christmas. KBC members also read story books to preschoolers at V. Robinson Head Start.
- Men and Women of ACMS was sponsored by Mrs. Kristi Hanna and Mrs. Monica Anderson. These students were ambassadors for ACMS as they volunteered at all parent engagement/involvement activities, walked dogs and volunteered at the Animal Shelter, read to children at Jacob's Ladder Learning

Center, volunteered at First United Methodist Church getting children's activities set up, and made crafts with elderly residents at Brown Nursing Home at Thanksgiving.

- The SGA (Student Government Association) of ACMS is a leadership organization where members are elected by their peers. These 20 class representatives are led by a President, Vice-President, Secretary, and Treasurer. They are sponsored by Mrs. Kelly Johnson and Ms. Stephanie Cason. They donated personal hygiene products for the school weekend backpack program.
- Mrs. Crystal Wellborn and Mrs. Sandi Woods sponsored the ACMS Junior Civitan Club with 72 student members this school year. All club members collected canned goods for the Crisis Center, donated hygiene products to Meals on Wheels recipients, sponsored a family with six children at Christmas, rang the bell for the Salvation Army, sponsored decorations for the Snowball Dance at ACMS, volunteered at the Russell Forest Run, Donated \$250 to ACMS General Fund, participated in a service project at the annual convention in Fort Walton Beach, Florida, collected pop tops for The Ronald McDonald House in Birmingham, and sponsored the faculty year-end luncheon at ACMS.
- ACMS Fellowship of Christian Athletes (FCA) was sponsored by Mrs. Kristi Hanna & Mr. Tony Arnold, a local youth minister. This group met each Wednesday morning before school from 7:10-7:30 in the lunchroom. FCA took up 28 shoeboxes for the Samaritan Purse "Operation Shoebox" campaign.
- Coach Thomas Leonard received the "Class Act" award from WSFA.
- ACMS Cheerleaders placed 1st in Cheer and Sideline, 2nd in Extreme Routine, and 1st overall in the middle school division at Universal Cheerleading Association cheer camp. Coach Leonard is their cheer coach.
- God's Girls (a group of 7th and 8th grade girls) met every Tuesday morning before school for



devotionals, prayer time, and Christian fellowship. Mrs. Monica Anderson was their sponsor.

- Mrs. Traci Robinson began a new club called WAK (Wildcat Acts of Kindness) that promoted kindness and compassion through service projects within the school and the community. The club's aim was to help create a better

school climate by spreading kindness. Each week students, faculty, and staff members were recognized for their acts of kindness shown at school. Students who were recognized received a soft drink and their picture placed on the kindness bulletin board. Teachers and staff received donuts and candy in the teacher's lounge. Treats were also provided for the students in the self-contained unit at ACMS. On Veterans Day, WAK Club members visited with residents at the Bill Nichols Veterans Home to show their appreciation to our local veterans.





MANAGEMENT: *Finding Balance*

- Student Advisement Days continued at ACMS and met monthly throughout the school year. Teachers met with their advisement students to help build relationships while strengthening personal management skills.
- ACMS was a Scale Back Alabama school site for the 207-2018 school year. This year's Scale Back winners were Mrs. Kristi Hanna and Mrs. Crystal Wellborn.
- Mrs. Jeana Williams, the ACMS School Counselor, met with classes and individuals to guide personal choices.
- The extended school day program for middle school students, After the Bell, was managed by Mrs. Christie Broom and Mrs. Crystal Wellborn. These certified secondary teachers assisted students with homework and study skills each afternoon after school hours.
- Family Engagement Nights were hosted by ACMS teachers and administrators. These meetings were attended by parents and students on October 26th and February 20th. Teachers modeled how to use online study sites, INOW, and online textbooks. They also discussed EBL projects and benchmark tests with parents. Lt. Bill Hough was a guest speaker who informed parents and students about cyber safety and dangers for their students online. The ACMS teachers and faculty responsible for planning and coordinating the Family and Community Engagement Nights were Monica Anderson, Kelly Johnson, Kathy Kirkland, Traci Robinson, Katelynn Rogers, and Jeana Williams.

- Eighth grade students used the computer program, KUDER, to create their four year plan for high school.
- Eighth grade students participated in the Choices Character Education Program.

SERVICE: *Giving Back*

- Students at ACMS were asked to impact their community by giving back their own time and doing 10 hours of community service. 121 students who accomplished 10 or more hours of community service with a total of 1510 hours completed and were recognized at Honors Day with a Wildcat Community Challenge Certificate.
- Parent Teacher for Students Organization (PTSO) was started in August with over fifty families joining for the 2017-2018 school year. The PTSO parent volunteers have given their time and efforts to support the teachers and faculty of ACMS through Teacher Appreciation lunches, teacher treats, plus helping at various events during the school year.
- The Creative Writing classes of Mrs. Monica Anderson and the Library Media student



assistants of Mrs. Tonya Simmons made special Valentine cards for the Meals on Wheels recipients to receive with their lunch deliveries for Valentine's Day.

- The ACMS Dance Team and Ms. LaTecha Graham, helped with the Alexander City Schools/United Way/Pediatric Associates Summer Reading Camp at Stephens School during the summer before school began for the 2017-2018 year.
- ACMS participated in the Bill Meyers Backpack Program.
- In October, teachers and students all wore pink in honor of Breast Cancer Awareness month.



WILLIAM L. RADNEY ELEMENTARY SCHOOL

Dr. John Prestridge, Principal

Dr. Mary Holloway, Assistant Principal

Grades: 5-6

140 Allison Drive – Alexander City, AL 35010

(256)-234-8636 * <http://res.alexcityschools.net/>

In the 2017/2018 school year, teachers, students, and community stakeholders collaborated to:

- Implement Living Tree, a platform allowing us to engage families in an innovative manner and support our district initiative of helping parents become active participants in their child's education
- Incorporate master gardener unit into 5th and 6th grade classes
- Participate in vertical planning between grade levels and schools to select Power Standards to enhance the curriculum
- Host the 4th annual Wildcat Dash 5K and Fun Run which raised over \$2000 for the school
- Partner with Wendy's to present all honor roll students with coupons for Free Kids' Meals and Free Frosty
- Host our first Spelling Bee Team Competition
- Host our first Vocabulary Competition
- Host our annual Mathematics Competition
- See Radney recognized as a Beta School honored as School of Distinction
- Received a Resolution from the Alabama State Senate
- Induct 84 new Beta Club members making the Beta club membership to 153 members
- Provide the opportunity for 52 Beta club members to compete in Birmingham at the State National Beta competition. Six students placed & were eligible for the National Competition in Savannah, Georgia
- Witness our gifted students' artwork displayed in the Student Hall at the Montgomery Museum of Fine Arts
- Prepare and perform James and the Giant Peach through the RES Drama Club
- Improve the cosmetic outlook of the building while engaging students by having 6th grade art students create a mural for the cafeteria



Rhonda Strickland

RES Teacher of the Year

- Achieve academic success through our Accelerated Reading program. This year, we had 124 students in the first 9 weeks to participate in the reading reward, second 9 weeks 145 students, third 9 weeks 193 students participated in the AR party
- Participate in a mentoring program that increased personal relationships and a positive culture in the school community
- Participate in DARE program in collaboration with the Alexander City Police Department. Each 6th grader who completed the course received a certificate, a DARE t-shirt, and attended a reward movie
- Host ELL family engagement nights
- Celebrate Veterans Day with a program which highlighted students writing, singing, drama, and dance in appreciation of Veterans
- Offer a 4-H program to provide all students opportunities to show skills in cooking and creative design
- Write and deliver Christmas cards to local nursing homes, Veterans' Home, and Meals on Wheels from 6th grade language classes
- Write thank you notes to the Fire Department, Police Department, Alabama Power, Alex City Light Department, etc. to thank them for their help during the snowstorm
- Establish and grow our beginning band program which included parental performances
- Perform for Veterans Day and Black History Program through our choir program
- RES Band performed for parents at Christmas time and in the Black History Program

- Host RES Fine Arts Night which incorporated Music and Dance through the RES Beginner Band, RES Choir, and RES Drama Club performing selected songs; Visual Arts by displaying at least one artwork from every Art student as well as showcasing the talents of featured student artists; and STEM through demonstrations of their robotics programs
- Conduct Student Led Conferences in which students set goals, tracked data, and presented progress to



their parents

- Prepare and plant a school garden which will be integrated into our science classes next year
- Display at least one item of artwork from each Art student at the ACS Fine Arts Showcase
- Showcase our drama team to perform songs from *James and the Giant Peach* JR at the ACS Fine Arts Showcase
- Provided students with the opportunity to see a young artist (age 16) create works of art and answer questions regarding his artwork. Students were also able to enter an art contest in which the winners were awarded one of the artworks he made
- Expose students to performances at the Alabama Shakespeare Festival in Montgomery as well as visiting the Montgomery Museum of Fine Arts



- Enrich students' knowledge of the heart and how to stay healthy by participating in a field trip to the MEGA heart. RES was the only Alexander City School to get invited to attend this event. It was sponsored by local cardiologists to educate children about the importance of a healthy lifestyle and diet
- Expose students to classical and folk music from early Alabama by attending a performance by the Alabama Symphony.
- Host an end of year Math Competition for 5th and 6th graders
- Host an end of year luau for students who scored ready and exceeding on the Performance Series tests in the spring
- Partner with Winn-Dixie to provide Hawaiian Punch for the luau. Winn-Dixie also donated water and granola bars for the Wildcat Dash
- Create the 2017/2018 Radney Yearbook and sold 120 copies (Media Team)
- Create, edit and produce 11 videos that were published to YouTube on the Radney Media channel (Media Team)
- Sponsor Fellowship of Christian Athletes weekly
- Offer an end of the Year Behavior Reward for students that did not receive a referral for 4th nine weeks. Both grades of students were rewarded with a volleyball tournament
- Offer Scholastic Book Fair to students and families to provide cost-effective opportunities to purchase books in both the Fall and Spring
- Expose 100 Beta Club students to the McWane Science Museum and IMax experience on Pandas
- Honor student achievement on Awards Day for those earning all As, As/Bs, and Perfect

Attendance among other awards

- Received a grant to complete a sidewalk all the way up to the track and connect the walking trail
- Partner with Parent Teacher Organization to create a game cart to reward homerooms with the highest accelerated reader points accumulated each week
- Host a Winter Ball with over 80% participation of student population
- Present data analysis and comparison of students' scores on the fall and spring Performance Series Tests



- Partner with Russell Medical & Auburn University School of Nursing to present the Tiger Chat program
- Participate in Jump Rope for Heart. Raised over \$1,000.00.
- Establish a community partnership with Jim Bob's Chicken Fingers and Kona Ice as part of our fundraising efforts.
- Participate in Scale Back Alabama and won 1st place in the state of Alabama
- Enhance the robotics program by purchasing Ozobot robots through the ACSEF Grant for STEM
- Provide students with a video game platform known as Bloxels which allowed students to create an original video game.





NATHANIEL H. STEPHENS ELEMENTARY SCHOOL

Mrs. April Neese, Principal

Mr. Jon Owens, Assistant Principal

Grades: 3-4

851 Laurel Street * Alexander City, AL 35010

(256)-234-8636 * <http://ses.alexcityschools.net/>

- Offered before and after school activities: SES Choir, SES Recorder Band, Technology Club, Lego Robotics, and Beta Club
- Held Club Days that promoted community involvement; SES has 13 clubs and students are placed based on their interests
- Formed an Academic Booster Club and raised money to recognize SES students for academic achievement
- Awarded A & A/B Honor Roll for 1st Semester and End of the Year
- Gifted Program provided a variety of learning opportunities for our students
- SES Choral and Band program performed for Awards Day, 2nd grade Orientation, Black History Program, Veteran's Day Program, and a Christmas concert
- Held a Beta Club Induction Ceremony and sent our students to the AL Junior Beta Convention in Birmingham
- SES Lego Robotics team participated in regional and state Lego Robotics competitions
- Participated in the ACS Fine Art Showcase to display students' visual art and musical talents
- Weekly Fellowship of Christian Athletes meetings
- SES student Carmyn Thomas placed third in the APT Young Writers Contest for her story *Kangaroo the Helpful Dog*
- Held Parent Engagement and EL Nights for parents and students
- SES third grader Mason Kim represented our school at the state Spelling Bee Competition; He placed 33rd.
- Awarded Accelerated Reader incentives at the end of each nine-weeks including field trips to the movies, Surge Trampoline Park, and Kona Ice
- SES students attended field trips to the Alabama Wildlife Center, Fort Toulouse, Tallapoosa Water Festival



Abby Alexander
SES Teacher of the Year

- Ms. Abby Alexander was selected as Teacher of the Year
- Attended the RES performance of *James and the Giant Peach* & BRHS performance of *Beauty and the Beast*
- Partnered with LMRA in an effort to keep Lake Martin clean
- SES students' artwork was featured in the Smithsonian Exhibit
- SES students Tyler Carvin and Gamble Dennis' artwork was featured at the Montgomery Museum of Fine Arts
- Hosted a summer reading program – Build a Better Reader, an initiative of Lake Martin Area United Way
- After the Bell program which provides STEM, Art, Academic, and Physical Education enrichment
- Attended a Gutsy the Flying Fox performance focusing on bullying





- Participated in Box Tops for Education resulting in over \$1,200 for the Physical Education Department
- Held annual Field Day
- Hosted Grandparents Day
- Counselor Lisa Gordon provided intensive bullying prevention training to teachers and students
- Hosted recycling drive for ink cartridges and cell phones
- Participated in Jump Rope for Heart raising over \$3,500
- Fourth graders participated in the GREAT program aimed at gang resistance education
- Participated in the Red Ribbon Week activities, Say No to Drugs
- Provided vision screenings through The Lions Club
- Hosted Break for A Plate, a program where lunches were available free for anyone 18 and under during Spring Break
- Housed the CNP's summer breakfast and lunch programs
- Participated in free breakfast grant program
- Sponsored a non-perishable food drive for the Tallapoosa Christian Crisis Center
- Held annual Veteran's Day Program, Black History Program
- ARI School
- Home of Faulkner University Elementary Learning Lab
- Hosted two book fairs



JIM PEARSON ELEMENTARY SCHOOL



Mr. Jamie Forbus, Principal

Mrs. Windy Eldred, Assistant Principal

Grades: Pre-K - 2

1240 Scott Road, Alexander City, AL 35010

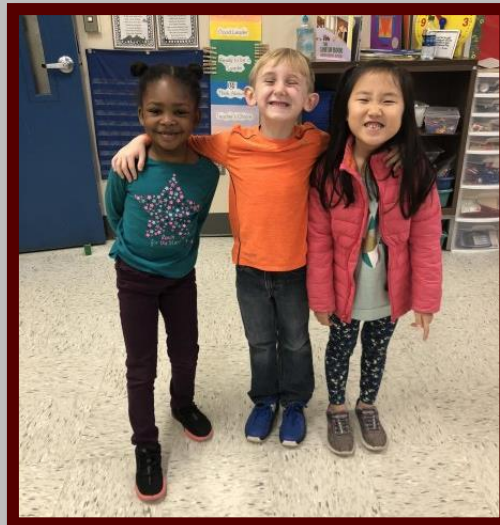
(256)-234-8625 * <http://jpes.alexcityschools.net/>



Rachel Latham

JP Teacher of the Year

- Maintained status as a "Leader in Me" school
- Held an annual May Day Celebration, which included a one-mile fun run for students
- Students participated in quarterly Club Day meetings based on student interests inventories
- Raised over \$6,000.00 in United Way funds
- Students enjoyed a trip to Surge Trampoline Park as an Accelerated Reader reward.
- Students that obtained over 100+ Accelerated Reader points were treated to a special lunch away from school.
- Participated in the Bill Myers Backpack Program for students within our school.
- The Animal Club visited local stables.
- Hosted Grandparent's Day, Red Ribbon Week, Book Fairs, EL Family Night, and Reading and Math Instructional Nights.
- The Alex City Fire Department visited and helped in the parent rider lines.
- The JPES Physical Education Department recycled phones, CD's and ink cartridges.
- Students collected Box Tops for Education.
- The Earth Club recycled cans, plastic and paper.
- The Veteran's Day Program honored local veterans.



- Kindergarten students performed at the annual Christmas Concert.
- Hosted parents on days designated as "Muffins for Mom's" and "Doughnuts with Dad's"
- Students participated in the Pond Owners Mentoring Program.
- Students participated in the annual Talent Show.
- The Alex City Police Department sponsored the Eddie the Eagle Gun Safety Program for first graders.
 - Zy'Teriah Grigsby was presented with the Principal's Award for outstanding leadership, citizenship and academic achievement.
 - Second grade students received a copy of "Eight Keys to a Better Me" sponsored by local stakeholders.
 - Hosted a preview day for local daycares and preschools
 - Celebrated the 100th Day of School with a parade and balloon release
 - Jim Pearson students attended Radney Elementary Drama Club's production of *James and the Giant Peach*.
 - Jim Pearson Students attended BRHS Drama Club's production of *Mary Poppins*.
- "Spotlight Students" were recognized monthly with a breakfast and certificate.
- Jim Pearson teachers completed professional development based on "Teaching with Poverty in Mind" by Eric Jensen.
- First grade classes went to Desoto Caverns on a field trip.

- To celebrate Dr. Seuss week, community leaders served as guest readers and students dressed as their favorite book character.
- The Tallapoosa County Extension Office provided a presentation on Honey Bees to second grade students.
- First grade students received a copy of “My Favorite Book” sponsored by local stakeholders.
- Second grade students participated in a Science Cafe provided by chemistry students at CACC.



- Jim Pearson provided parental involvement resource Ready Rosie to all students and parents in the community.
- School leaders met with local area preschools to plan a smooth transition for upcoming Kindergarten students.
- The Ambassador’s Club created Thanksgiving placemats and distributed them to residents of the Bill Nichols Veterans Home.
- The Jim Pearson Media Club created videos for Bus Safety and Teacher Appreciation Week.





Mrs. Marie McCall, Director

Title I, Part A– Annual Allocation - \$129,890.00

Provides salary plus benefits and substitutes for 16.50 FTEs in grades K-6.

- Parent workshops and parent instructional materials were provided for parents of students in K-6 schools. Funds will be used to provide parents of Title I students with instructional materials and opportunities to increase family literacy. Funds were used to provide math and reading workshops, parent resource centers and opportunities for parents to become active in the learning process. K-6 district initiatives included, Accelerated Reader, STAR Early Literacy and Scantron Analytics,
- Jump Start Summer Remediation was provided for students at Jim Pearson for grades Pre-K-2
- K-6 schools were provided funds to purchase supplemental instructional materials.

Title II, Part A – Annual Allocation - \$138, 310.00

- Two Class Size Reduction Units were provided at Radney Elementary using Title II funds.
- High quality professional development was provided for certified core instructors and administrators K-12.
- Funds were used provide substitutes to allow teacher release for professional development.
- Funds were used to provide Professional Development for aspiring administrators.

Title III, English as A Second Language (ESL) – Annual Allocation - \$10,740.00

- Funds were be used to provide supplemental classroom instructional materials for ESL students grades K-12
- Provide ongoing, high quality professional development for administrators, teachers, and other instructional staff to understand the needs and improve results for: racial and ethnic groups; limited English proficient students;

FEDERAL AND ALTERNATIVE PROGRAMS

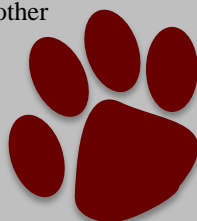
- Provide ongoing, high quality professional development for Migrant students, students with disabilities; economically disadvantaged students.

Title V, Rural and Low Income Schools – Annual Allocation \$69,069.95

- High quality professional development activities were provided for teachers and administrators grades K-12
- Supplemental classroom materials were provides for students K-12
- Online access to Accelerated Reader and Scantron Analytics, for students grades 7-12
- Purchased C.H.O.I.C.E.S. materials for 8th grade students at ACMS
- ABE – Alternative Behavior Educator purchased for grades K-12.
- ACT Elements Digital Bell Ringer was purchased for teachers and students grades 6-12.
- Purchased materials and provided a facilitator for Mastery Prep ACT Boot Camp Day at BRHS.
- Provided funds to BRHS for a mock ACT testing day and analysis of student results.
- Funds will be used to provide upgrades and replacement parts for security equipment

Alternative Programs

- Provided Phoenix Academy Handbooks, intake documents, certificates, success documentation forms.
- Provided Odysseyware K-12 Core, Elective and CTE online curriculum and instructional tools
- Provided Odysseyware professional development for HOPE and PHOENIX ACADEMY
- Provided mathematics teacher for face to face instruction
- Provided student counseling services
- Provided Odysseyware Concurrent Licenses for K-6 Alternative Learning





Mr. Reginald Clifton, Director

Title IV, Part A, Student Support and Academic Enrichment Grant (SSAE) - Annual Allocation - \$32,760.00

Well-Rounded Educational Opportunities

- Allocated \$16,007.64 for this program activity; spend at least 20% in this program activity.
- STEAM Resources K - 8 (\$10,595.14) (\$2,648.79 K-4 and \$2,648.78 5-8)
 - Provided funds for STEM teachers K – 8 to purchase STEAM materials and resources to enhance student engagement.
- TruScore 9-12 (\$5,412.50)
 - Provided funds to BRHS to purchase TruScore, which is a mock ACT testing day and analysis of student results.

Safe and Healthy Schools

- Allocated \$11,199.00 for this program activity; spend at least 20% in this program activity.
- Living Tree K-12 (\$6,700.00)
- Purchased Living Tree, which is a private and secure social networking platform similar to Facebook for Alexander City Schools for 2018 – 2019 school year.
- Project Wisdom 7-8 (\$499.00)
- Provided funds to ACMS to purchase Project Wisdom's Words of Wisdom,

SUPPORT AND ASSESSMENT

which is a series of thought-provoking inspirational messages narrated over the intercom system daily to uplift and promote a more positive and effective school climate.

- Phoenix & Hope Academy Handbooks K-12 (\$2,636.50)
 - Purchased HOPE and Phoenix Academy Handbooks for K-12 alternative learning environments.
- Video Surveillance Equipment and Installation 5-6 (\$1,363.50)
 - Provided funds to RES to purchase video surveillance equipment to enhance safety in its ISS/HOPE Academy alternative learning environment.



Effective Use of Technology

- Allocated \$4,914.00 for this program activity; spend up to 15% in this program activity.
- Purchase student iPads and Chromebooks K-12 (\$4,914.00)
- Purchased 10 iPads to replace outdated iPads that would no longer download the latest version of iOS operating system, which may made many iPad's incompatible for many apps.
 - Purchased 5 Chromebooks to replace damaged Chromebooks during the school year to maintain our current inventory level for our 1:1 initiative.





Mr. Keith Lashley, Director

Technology

- Purchased 150 additional Chromebooks to be used across BRHS, ACMS, and Radney for student use while repairs are being made.
- Purchased WeVideo licenses for all students at BRHS and ACMS to be used in the creation of digital portfolios and student led conferences.
- Built 2 mobile Wi-Fi units for student athletes to use while traveling on the bus.



AUXILIARY SERVICES

- Purchased 630 iPads for JP.
- Purchased 10 iPads for EL students.
- Converted all digital signage in schools to Chrome Bits.
- Installed an iBoss appliance for Malware and intrusion protection.
- Implemented a disaster recovery plan with Barracuda networks.
- Upgraded our platform for virtual servers which allows us to eliminate 10 physical servers.

Transportation

- Ran 23 bus routes covering 575 miles daily.
- Transported 1833 students by bus daily.
- Replaced 5, 84 capacity buses and 1, 46 capacity bus.
- Received High-Quality Citation from ALSDE for bus fleet having less than 10% deficiencies.



Mrs. Rhonda Blythe, Chief School Financial Officer

- Annual Budget = \$34.43
- FY 2017 Ending General Fund Balance = \$7.06 (in millions) (3.52 months reserve)
- FY 2017 Expenditures (in millions)
 - Instructional Services \$16.63
 - Instructional Support Services \$4.95
 - Operation & Maintenance \$2.09
 - Auxiliary Services \$4.10
 - General Administrative Services \$1.29
 - Capital Outlay \$0.10
 - Debt Services \$2.09
 - Other Expenditures \$1.57
 - Transfers Out & Other Fund Uses \$0.59



SCHOOL FINANCIALS

- Annual Revenue Sources
 - State 50.72%
 - Federal 12.56%
 - Local 28.53%
 - Other 4.71%
 - Other Financing Sources 3.48%
- Per Pupil Expenditure = \$10,265.32
- ACBOE received a "clean" FY 2017 audit
- Teacher Attendance Rate = 93.48%
- 2017 Employees = 349
 - Support 101
 - Certified = 248
- Teacher Qualifications
 - Doctorate = 1.69%
 - AA/Ed.S = 6.33%
 - Masters = 49.37%
 - Bachelors = 42.61%
- National Board Certified Teacher = 8



Mrs. Amy Ward, Director

SPECIAL SERVICES

Gifted Education Services

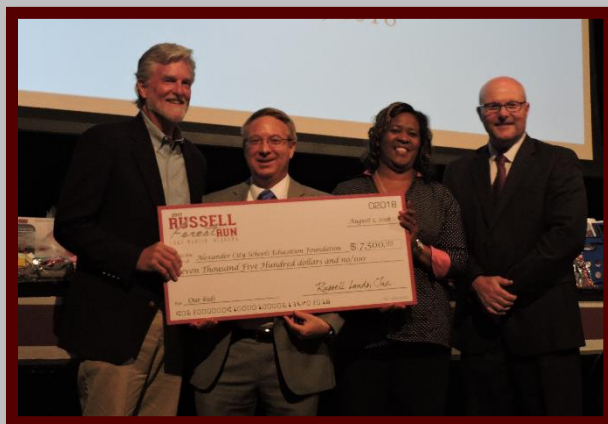
- 227 ACS students were served in grades 1-12.
- 148 ACS students in grades 7-12 were served through indirect gifted services such as Honors Classes, Advanced Placement, Dual Enrollment and ACCESS coursework.
- 79 ACS students in grades 3-6 were served through direct instruction by a Gifted Education Specialist.

Direct Special Education Services

- 428 ACS students with disabilities, ages 3-21, received special education services.
- 28 Pre-K students in various Head Start and daycare programs received special education services.
- 60 ACS students received services for a Speech/Language Impairment, only.
- All remaining students with disabilities were served based upon various exceptionalities.
- ACS students with exceptionalities were served by 26 sped and 9 full time paraprofessionals, 3 contract paraprofessionals and 1 gifted specialist.

504 Services

- Each school in the Alexander City School System has an appointed 504 Building Coordinator.
- 21 ACS Students received a 504 plan at Benjamin Russell High School.
- 9 ACS Students received a 504 plan at Alexander City Middle School.
- 11 ACS Students received a 504 plan at Radney Elementary School.
- 11 ACS Students received a 504 plan at Stephens Elementary School.
- 12 ACS Students received a 504 plan at Jim Pearson Elementary School.



Nursing Services

- Each of the five schools in the Alexander City School System has a school nurse that meets the healthcare needs of students, faculty and staff.
- Three of the five nurses are Registered Nurses, while the remaining are Licensed Practical Nurses.
- ACS special education students participated in Special Olympics with Sylacauga City Schools for the first time in many years.



CURRICULUM & INSTRUCTION



Mrs. Ellen Martin
Director of Elementary Schools



Dr. Beverly Price
Director of Secondary Schools

Curriculum

- Completed the identification of power standards for all core classes
- Students in Grade 3, 5, and 7 were presented the Stop Child Abuse Now (SCAN) program
- Implemented the REACH Student Advisory Program for grades 5 – 12
- Developed a teacher mentoring and induction framework
- Implemented a virtual program grades 7 – 12 utilizing ACCESS, Acellus, & Odysseyware programs
- Offered the Southeast Regional Education Board College Readiness Course
- Offered expanded elective classes to 8th graders through ACCESS
- Hosted interns from Auburn University and Auburn University Montgomery
- Recruited teachers from 6 universities in Alabama
- All core teachers in grades K – 12 participated in Instructional Rounds/Peer Observation
- Awarded a grant from Sabal Trails to fund STEM program
- Implemented a comprehensive STEM program in grades Pre K – 8
- All classrooms are Google classrooms
- Developed a curriculum, Addressing the Needs of Students From Poverty, for teachers & support staff
- Revised the Response to Instruction Plan for the district
- Partnered with Central Alabama Community College to offer Dual Enrollment classes, both academic and technical



Professional Development

- 2017-18 Convocation Keynote was delivered by Dr. Tammy Pawloski, Director, Center of Excellence for Teachers of Children in Poverty



- Core teachers participated in peer observations between feeder schools
- Held three vertical departmental meetings K-12
- Participated in the Alabama Mentor Program
- Teacher mentors were trained by Dr. Lydia Davenport of Alabama A&M University
- Implemented New Teacher/Employee Induction
- All faculty attended 8 hours of professional development on Addressing the Needs of Students From Poverty
- All STEM teachers were trained in the CODE.org curriculum to teach coding
- 98% of all certified employees participated in at least 25 hours of professional development and 97% participated in at least 30 hours

Assessment

- Administered Scantron Performance Series formative assessment in grades 3-12
- Administered benchmark tests using Scantron Achievement Series
- Administered benchmark tests in all core subject areas quarterly in grades 1-12
- Administered Scantron Performance Series in grades 3-8 for the state mandated summative assessment
- Administered the Pre-ACT (Grade 10)
- Administered the ACT+ Writing (Grade 11)
- Administered the ACT Workkeys (Grade 12)
- Administered ACCESS for English Language Learners and Alternate ACCESS for English Language Learners
- Administered Alabama Alternate Assessment
- Administered DIBELS (Grades K-3)
- Used STAR Reading, Math and Early Literacy as a formative assessment in grades 2 – 10
- Provided screening for students with Dyslexic characteristics

AWARDS & SPECIAL RECOGNITION



Mr. John Russell
School Support Employee
Outstanding Service Award

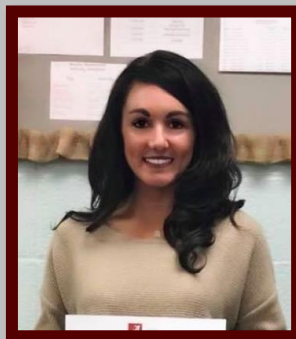


Mr. Michael Ransaw
Coach of the Year
National Wrestling
Coaches Association

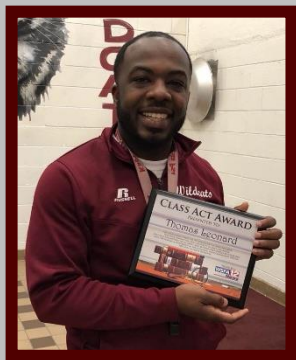


Mr. Daniel Yates
Alexander City Schools
Wildcat Award

Jeri-Lynn Martin
Excellence in Teaching Award
Research Disciplines
University of Alabama



Pam Robinson
“Making a Difference” Award
Alabama High School
Athletic Association



Thomas Leonard
WSFA
“Class Act” Award



200th Alabama Bicentennial
Alexander City Schools
System Award



Christie Broom
LEGO Robotics
District Coach Award

Perfect Attendance

Autumn Rager, Kenyatta Simmons, Brent Schrimsher, Evelyn McClendon, Amanda Fennel,
Courtney Davis, Michael Whetstone, Terrance Whetstone, Tyrone Davis, Paul Price



Jim Pearson Elementary School



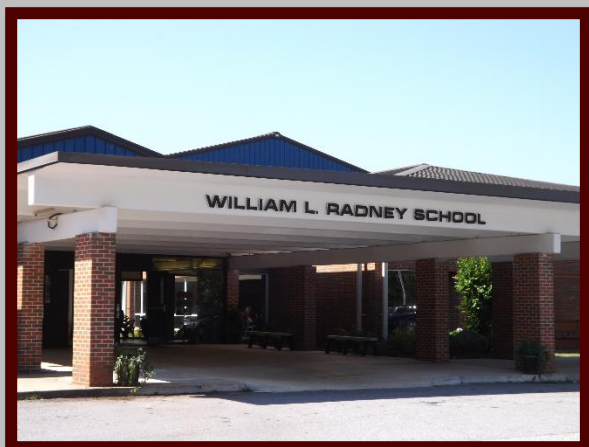
1240 Scott Road - 256-234-8625

Stephens Elementary School



851 Laurel Street - 256-234-8631

Radney Elementary School



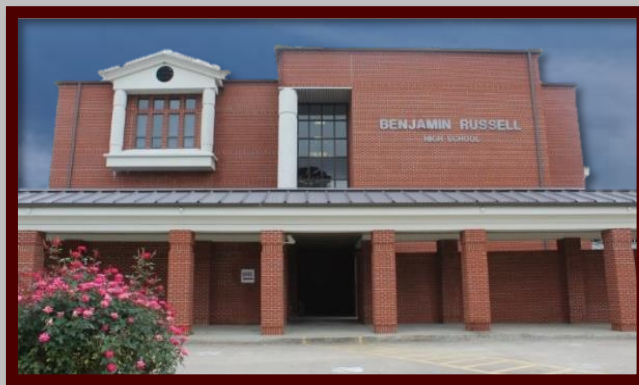
140 Alison Drive - 256-234-8636

Alexander City Middle School



359 State Street - 256-234-8660

Benjamin Russell High School



225 Heard Blvd. - 256-234-8611

