#### 2019-20 Texas Academic Performance Report

District Name: **ODEM-EDROY ISD** 

Campus Name: **ODEM H S** 

Campus Number: 205905001

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001 Total Students: 276 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	74% 63%	74% 63%	*	74% 63%	78% 73%	-	-	-	-	60% 25%	- *	75% 68%	69% 48%	69% 63%	43% 50%
At Meets Grade Level or Above	2019 2018	50% 44%	50% 37%	50% 37%	*	51% 39%	56% 27%	-	-	-	-	30% 13%	- *	51% 41%	50% 24%	43% 38%	43% 33%
At Masters Grade Level	2019 2018	11% 7%	4% 1%	4% 1%	*	4% 1%	0% 0%	-	-	-	-	0% 0%	- *	3% 1%	6% 0%	0% 1%	0% 0%
End of Course English II  At Approaches Grade Level or																	
Above	2019 2018	68% 67%	64% 59%	64% 59%	*	65% 57%	55% 69%	-	-	-	-	0% 14%	*	64% 58%	65% 63%	58% 57%	33%
At Meets Grade Level or Above	2019 2018	49% 48%	44% 40%	44% 40%	*	46% 37%	27% 56%	-	-	-	-	0% 14%	*	43% 38%	47% 50%	42% 35%	33% *
At Masters Grade Level	2019 2018	8% 8%	3% 5%	3% 5%	*	4% 5%	0% 6%	-	-	-	-	0% 0%	*	4% 6%	0% 0%	2% 4%	0% *
End of Course Algebra I  At Approaches Grade Level or																	
Above	2019 2018	85% 83%	85% 77%	82% 72%	*	83% 70%	67% 78%	-	-	-	-	50% 63%	*	86% 71%	67% 73%	79% 69%	71% 50%
At Meets Grade Level or Above	2019 2018	61% 55%	47% 41%	40% 30%	*	38% 32%	67% 11%	-	-	-	-	30% 25%	*	44% 29%	20% 33%	36% 29%	14% 17%
At Masters Grade Level	2019 2018	37% 32%	23% 18%	13% 10%	*	14% 12%	0% 0%	-	-	-	-	0% 0%	*	16% 10%	0% 13%	11% 10%	0% 17%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	97% 88%	97% 88%	*	96% 85%	100% 100%	-	-	-	-	* 67% *	*	96% 86%	100% 93%	97% 88%	* 60% *
At Masters Crade Level or Above	2019 2018	62% 59%	75% 63% 20%	75% 63%	*	73% 65%	100% 56% 20%	-	-	-	-	17% *	*	74% 65%	86% 57%	65% 61% 12%	40% *
At Masters Grade Level  End of Course U.S. History	2019 2018	25% 24%	17%	20% 17%	*	20% 16%	20%	-	-	-	-	0%	*	20% 18%	14% 14%	18%	20%
At Approaches Grade Level or	2010	020/	020/	020/		020/	1000/					C70/		0.40/	000/	020/	*
Above  At Meets Grade Level or Above	2019 2018 2019	93% 92% 73%	93% 88% 49%	93% 88% 49%	*	92% 86% 50%	100% 100% 43%	-	-	-	-	67% 50% 17%	*	94% 89% 53%	89% 80% 33%	93% 85% 36%	*
At Masters Grade Level	2019 2018 2019	70% 45%	49% 62% 22%	49% 62% 22%	*	50% 59% 21%	73% 29%	-	-	-	-	33% 0%	*	63% 25%	60% 11%	59% 14%	*
AL IVIASICIS GIAUC LEVEI	2019	40%	38%	38%	*	36%	47%	-	-	-	-	17%	*	39%	30%	32%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	81%	79%	*	80%	76%	-	-	-	-	49%	*	81%	73%	76%	63%

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001 Total Students: 276 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	73%	73%	80%	71%	83%	-	-	-	-	43%	83%	74%	68%	71%	50%
At Meets Grade Level or Above	2019 2018	50%	47% 42%	51% 46%	* 60%	50% 46%	53%	-	-	-	-	20% 20%	* 50%	52% 47%	44% 42%	43% 44%	41% 23%
At Masters Grade Level	2018	48% 24%	42% 17%	46% 10%	60% *	46% 11%	48% 8%	-	-	-	-	20% 0%	50% *	47% 11%	42% 5%	44% 6%	23% 4%
At Masters Grade Level	2019	22%	15%	14%	20%	14%	17%	-	-	-	-	3%	0%	15%	9%	12%	9%
All Grades ELA/Reading	2010	2270	1370	,0	2070	1170	17 70					370	0,0	1370	370	1270	370
At Approaches Grade Level or																	
Above	2019	75%	79%	70%	*	70%	65%	-	-	-	-	35%	*	70%	67%	64%	38%
	2018	74%	74%	61%	*	60%	70%	-	-	-	-	20%	*	63%	54%	60%	33%
At Meets Grade Level or Above	2019	48%	48%	48%	*	49%	40%	-	-	-	-	18%	*	48%	48%	42%	38%
	2018	46%	45%	39%	*	38%	44%	-	-	-	-	13%	*	39%	35%	36%	22%
At Masters Grade Level	2019	21%	16%	4%	*	4%	0%	-	-	-	-	0%	*	4%	3%	1%	0%
All Grades Mathematics	2018	19%	16%	3%	<b></b>	3%	4%	-	-	-	-	0%	*	4%	0%	3%	0%
At Approaches Grade Level or																	
Above	2019	82%	82%	82%	_	83%	67%					50%	_	86%	67%	79%	71%
Above	2019	81%	74%	72%	*	70%	78%	-	-	-	-	63%	*	71%	73%	69%	50%
At Meets Grade Level or Above	2019	52%	46%	40%	_	38%	67%	_	_	_	_	30%	_	44%	20%	36%	14%
	2018	50%	41%	30%	*	32%	11%	-	-	-	_	25%	*	29%	33%	29%	17%
At Masters Grade Level	2019	26%	17%	13%	-	14%	0%	-	-	-	-	0%	-	16%	0%	11%	0%
	2018	24%	15%	10%	*	12%	0%	-	-	-	-	0%	*	10%	13%	10%	17%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	82%	97%	-	96%	100%	-	-	-	-	*	-	96%	100%	97%	*
	2018	80%	73%	88%	*	85%	100%	-	-	-	-	67% *	*	86%	93%	88%	60% *
At Meets Grade Level or Above	2019 2018	54% 51%	53% 46%	75% 63%	*	73% 65%	100% 56%	-	-	-	-	17%	*	74% 65%	86% 57%	65% 61%	
At Masters Grade Level	2016	25%	46% 18%	20%	_	20%	20%	-	_	-	-	1/%	_	20%	5/% 14%	12%	40% *
At Masters Grade Level	2019	23%	15%	20 % 17%	*	16%	20%	-	-	-	-	0%	*	18%	14%	18%	20%
All Grades Social Studies	2010	2370	1370	17 70		1070	2270					070		1070	1 170	1070	2070
At Approaches Grade Level or																	
Above	2019	81%	83%	93%	_	92%	100%	-	-	-	-	67%	-	94%	89%	93%	*
	2018	78%	68%	88%	*	86%	100%	-	-	-	-	50%	*	89%	80%	85%	*
At Meets Grade Level or Above	2019	55%	43%	49%	-	50%	43%	-	-	-	-	17%	-	53%	33%	36%	*
	2018	53%	39%	62%	*	59%	73%	-	-	-	-	33%	*	63%	60%	59%	*
At Masters Grade Level	2019	33%	17%	22%	-	21%	29%	-	-	-	-	0%	-	25%	11%	14%	*
	2018	31%	21%	38%	*	36%	47%	-	-	-	-	17%	*	39%	30%	32%	*

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001 Total Students: 276 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	and Subject												
End of Course English II	2019 2018	69 67	73 61	73 61	*	76 61	50 63	-	-	-	- -	*	*	69 60	85 65	69 61	*
End of Course Algebra I	2019 2018	75 72	75 63	72 56	- *	71 58	80 *	-	-	- -	-	36 *	*	77 57	45 50	67 51	*
All Grades Both Subjects	2019 2018	69 69	69 68	72 59	*	73 60	63 53	-	-	-	-	45 57	*	73 59	67 58	68 56	63 *
All Grades ELA/Reading	2019 2018	68 69	66 72	73 61	*	76 61	50 63	-	-	-	-	*	*	69 60	85 65	69 61	*
All Grades Mathematics	2019 2018	70 70	71 65	72 56	- *	71 58	80 *	-	-	-	-	36 *	- *	77 57	45 50	67 51	*

#### Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 276 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 9	rious Year) 2019	13%	*	*	-	*	_	-	-	-	-	*	*	-
Grade 8 Mathematics STAAR Non-Proficient Students Promoted by														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Prev	rious Year)													
Promoted to Grade 9	2019	50%	*	*	-	*	-	-	-	-	-	*	*	-

District Name: ODEM-EDROY ISD

Campus Name: ODEM H S

Campus Number: 205905001

#### **Texas Academic Performance Report 2019-20 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 276 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

						BE-Trans					ESL	ESL		LEP with	Total
STARR (		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	81%	79%	-	-	-	-	-	47%		47%	*	47%	44%
	2018	77%	73%	73%	-	-	-	-	-	36%	25%	*	*	36%	39%
At Meets Grade Level or Above	2019	50%	47%	51%	-	-	-	-	-	13%		13%	*	13%	17%
	2018	48%	42%	46%	-	-	-	-	-	0%	0%	*	*	0%	11%
At Masters Grade Level	2019	24%	17%	10%	-	-	-	-	-	0%		0%	*	0%	0%
	2018	22%	15%	14%	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	79%	70%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	74%	74%	61%	-	-	-	-	-	17%	0%	*	*	17%	25%
At Meets Grade Level or Above	2019	48%	48%	48%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	46%	45%	39%	-	-	-	-	-	0%	0%	*	*	0%	13%
At Masters Grade Level	2019	21%	16%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	16%	3%	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	82%	_	_	_	_	_	*	_	*	*	*	60%
, 117 pp. 1000 00 0. 100 10 17 100 10	2018	81%	74%	72%	_	_	_	_	_	*	*	*	*	*	40%
At Meets Grade Level or Above	2019	52%	46%	40%	_	_	_	_	_	*	_	*	*	*	0%
, K. 1110010	2018	50%	41%	30%	_	_	_	_	_	*	*	*	*	*	0%
At Masters Grade Level	2019	26%	17%	13%	_	_	_	_	_	*	_	*	*	*	0%
7 10 11 10 10 10 10 10 10 10 10 10 10 10	2018	24%	15%	10%	_	_	_	_	_	*	*	*	*	*	0%
All Grades Science	20.0	, ,	.070	10,0											0,0
At Approaches Grade Level or Above	2019	81%	82%	97%	_	_	_	_	_	*	_	*	_	*	*
7 (17) proderies Grade Level of 7, bove	2018	80%	73%	88%						*	*	_	*	*	*
At Meets Grade Level or Above	2019	54%	53%	75%		_	_	_	_	*	_	*	_	*	*
At Weets Grade Level of Above	2019	51%	46%	63%		_	_	_	_	*	*	_	*	*	*
At Masters Grade Level	2019	25%	18%	20%		_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2019	23%	15%	17%		_	_	_	_	*	*	_	*	*	*
All Grades Social Studies	2010	23 /0	1370	17 /0	_	_	_	_	_			_			
	2019	81%	83%	93%						*		*	*	*	*
At Approaches Grade Level or Above		78%	68%	93% 88%	-	-	-	-	-	*	*	•		*	*
At Manta Crede Laval or Above	2018	78% 55%		88% 49%	-	-	-	-	-	*	4	*	*	*	*
At Meets Grade Level or Above	2019		43%		-	-	-	-	-	*	*	4	4	*	*
At Marataura Curada Lavral	2018	53%	39%	62%	-	-	-	-	-	±	•	*	*	*	*
At Masters Grade Level	2019	33%	17%	22%	-	-	-	-	-	*	*	•	•	*	*
	2018	31%	21%	38%	-	-	-	-	-	*	*	-	-	*	*
Sahaal Draggaga Damain Acadamia Cray	th Coore														
School Progress Domain - Academic Grow	tn Score	CO0/	C00/	720/						*		*		*	*
All Grades Both Subjects	2019	69% 69%	69% 68%	72% 59%	-	-	-	-	-	*	*	T	-	*	*
All Credes El A/Deadine	2018				-	-	-	-	-	*	Ŧ	*	7	*	*
All Grades ELA/Reading	2019	68%	66%	73%	-	-	-	-	-	•	-	*	*	*	*
All Cuadas Mathematics	2018	69%	72%	61%	-	-	-	-	-	*	-	-	*	-	*
All Grades Mathematics	2019	70%	71%	72%	-	-	-	-	-	*	*	*	-	*	*
	2018	70%	65%	56%	-	-	-	-	-	*	*	-	-	*	*

District Name: ODEM-EDROY ISD

Campus Name: ODEM H S

Campus Number: 205905001

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001 Total Students: 284 Grade Span: 09 - 12 School Type: High School

	Chala	District	<b>C</b>	African	. Hanania	NATION .	American	<b>A</b> !	Pacific	Two or More	Special	Econ	EL
2019 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	*	99%	100%	-	-	_	_	98%	99%	100%
Included in Accountability  Not Included in Accountability	94%	96%	95%	*	94%	97%	-	-	-	-	88%	96%	95%
Mobile	4%	4%	4%	*	5%	3%	-	-	-	-	10%	3%	0%
Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	5%
Not Tested	1%	0%	1%	*	1%	0%	-	_	-	-	3%	1%	0%
Absent	1%	0%	0%	*	1%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	3%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	100%	-	-	-	-	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	96%	96%	100%	96%	98%	-	-	-	-	97%	98%	95%
Mobile	4%	4%	3%	0%	3%	2%	-	-	-	-	3%	1%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	5%
Not Tested	1%	0%	1%	0%	1%	0%	-	-	-	-	0%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	-	-	-	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ODEM H S Campus Number: 205905001

District Name: ODEM-EDROY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.1%	*	94.2%	93.5%	_	_	_	-	91.1%	93.3%	93.0%
2017-18	95.4%	94.9%	94.3%	*	94.1%	95.2%	*	-	-	*	91.3%	93.6%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.6%	0.6%	*	0.7%	0.0%	-	-	-	-	0.0%	1.1%	0.0%
2017-18	1.9%	0.7%	0.7%	*	0.8%	0.0%	*	-	-	*	0.0%	0.9%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)												
Graduated	90.0%	95.9%	95.9%	*	95.0%	100.0%	_	_	_	_	100.0%	92.7%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	*
Continued HS	3.7%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	*
Dropped Out	5.9%	4.1%	4.1%	*	5.0%	0.0%	_	_	_	_	0.0%	7.3%	*
Graduates and TxCHSE	90.4%	95.9%	95.9%	*	95.0%	100.0%	_	_	_	_	100.0%	92.7%	*
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	95.9%	95.9%	*	95.0%	100.0%	-	-	-	-	100.0%	92.7%	*
Graduated	90.0%	96.3%	96.3%	_	95.8%	100.0%	*	_	_	-	*	96.8%	_
Received TxCHSE	0.4%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	_	*	0.0%	_
Continued HS	3.8%	3.8%	3.8%	_	4.2%	0.0%	*	_	_	_	*	3.2%	_
Dropped Out	5.7%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	_	*	0.0%	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	96.3%	96.3%	-	95.8%	100.0%	*	-	-	-	*	96.8%	-
and Continuers	94.3%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
5-Year Extended Longitudinal R Class of 2018	tate (Gr 9-12)												
Graduated	92.2%	100.0%	100.0%	_	100.0%	100.0%	*	_	_	_	*	100.0%	_
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	*	_	-	_	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	*	_	-	_	*	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	0.0%	*	_	-	_	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
and Continuers Class of 2017	93.9%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Graduated	92.0%	98.4%	98.4%	_	98.0%	100.0%	*	_	_	-	100.0%	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	_	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	_	0.0%	0.0%	*
Dropped Out	6.3%	1.6%	1.6%	_	2.0%	0.0%	*	_	_	_	0.0%	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	98.4%	98.4%	-	98.0%	100.0%	*	-	-	-	100.0%	100.0%	*
and Continuers	93.7%	98.4%	98.4%	-	98.0%	100.0%	*	-	-	-	100.0%	100.0%	*
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	98.4%	98.4%	-	98.0%	100.0%	*	-	-	-	100.0%	100.0%	*

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	*	_	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	*	_	-	_	0.0%	0.0%	*
Dropped Out	6.3%	1.6%	1.6%	-	2.0%	0.0%	*	_	-	_	0.0%	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	98.4%	98.4%	-	98.0%	100.0%	*	-	-	-	100.0%	100.0%	*
	00.70/	00.40/	00.40/		00.00/	100.00/	*				100.00/	100.00/	<b>.</b>
and Continuers Class of 2016	93.7%	98.4%	98.4%	-	98.0%	100.0%	•	-	-	-	100.0%	100.0%	•
Graduated	92.1%	100.0%	100.0%	-	100.0%	100.0%	-	_	-	-	*	100.0%	*
Received TxCHSE	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	_	_	-	_	*	0.0%	*
Dropped Out	6.6%	0.0%	0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
	02.40/	100.00/	100.00/		100.00/	100.00/					*	100.00/	<b>.</b>
and Continuers	93.4%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	•	100.0%	*
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	95.9%	95.9%	*	95.0%	100.0%	-	-	-	-	100.0%	92.7%	*
Class of 2018	90.0%	96.3%	96.3%	-	95.9%	100.0%	*	-	-	-	*	96.8%	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2019	4.2%	5.6%	5.6%	*	7.0%	0.0%	_	_	-	_	0.0%	10.5%	*
Class of 2018	5.0%	2.6%	2.6%	-	2.9%	0.0%	*	-	-	-	-	3.3%	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	83.1%	83.1%	*	82.5%	84.6%	-	-	-	-	16.7%	71.1%	*
Class of 2018	82.0%	90.9%	90.9%	-	89.9%	100.0%	*	-	-	-	-	90.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	88.7%	88.7%	*	89.5%	84.6%	-	-	-	-	16.7%	81.6%	*
Class of 2018	86.8%	93.5%	93.5%	-	92.8%	100.0%	*	-	-	-	-	93.3%	-
RHSP/DAP Graduates (Annual	Rate)												
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	*	-	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rat	e)												
2018-19	4.4%	7.0%	7.0%	*	8.6%	0.0%	-	-	-	-	14.3%	10.8%	*
2017-18	4.9%	2.5%	2.5%	-	2.8%	0.0%	*	-	-	-	-	3.3%	-
FHSP-DLA Graduates (Annual I													
2018-19	82.1%	83.1%	83.1%	*	81.0%	91.7%	-	-	-	-	14.3%	73.0%	*
2017-18	81.5%	88.8%	88.8%	-	88.7%	87.5%	*	-	-	-	-	88.3%	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	90.1%	90.1%	*	89.7%	91.7%	-	-	-	-	28.6%	83.8%	*
2017-18	85.1%	90.1%	90.1%	-	91.5%	77.8%	*	-	-	-	*	90.2%	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	71	100.0%	71	355,615
By Ethnicity:				
African American	1	1.4%	1	43,953
Hispanic	58	81.7%	58	180,673
White	12	16.9%	12	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	0	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	7	9.9%	7	51,579
Foundation H.S. Program (Endorsement)	5	7.0%	5	15,160
Foundation H.S. Program (DLA)	59	83.1%	59	285,538
Special Education Graduates	7	9.9%	7	27,598
Economically Disadvantaged Graduates	37	52.1%	37	186,364
LEP Graduates	1	1.4%	1	25,189
At-Risk Graduates	23	32.4%	23	146,432

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001 Total Students: 276 Grade Span: 09 - 12 School Type: High School

	Ctata	District	Commun	African American	Hispanic	White	American Indian	A ainm	Pacific Islander	Two or More	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read	State v Graduate	District S (Student	Campus Achievement)	American	піѕрапіс	wnite	ingian	Asian	Islander	Races	EU	DISAUV	(Current)
College, Career, or Military Ready			, , , , , , , , , , , , , , , , , , , ,										
2018-19	72.9%	64.8%	64.8%	*	62.9%	70.8%	_	-	-	_	50.0%	56.8%	*
2017-18	65.5%	57.4%	57.4%	-	55.6%	66.7%	*	-	-	-	*	50.8%	-
Callaga Dandy Cradyntan													
College Ready Graduates													
College Ready (Annual Graduates) 2018-19	53.0%	33.8%	33.8%	*	29.3%	50.0%					14.3%	18.9%	*
2016-19	50.0%	39.5%	33.6% 39.5%	-	29.3% 35.2%	66.7%	*	-	_	_	14.5%	29.5%	-
2017-10	30.076	39.370	39.3 /6	-	33.270	00.7 70		-	-	-		29.570	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	52.1%	52.1%	*	50.0%	58.3%	_	-	-	_	14.3%	43.2%	*
2017-18	58.2%	58.0%	58.0%	-	54.9%	77.8%	*	-	-	-	*	47.5%	-
Mathematics													
2018-19	48.6%	39.4%	39.4%	*	39.7%	33.3%	-	-	-	-	42.9%	27.0%	*
2017-18	46.0%	30.9%	30.9%	-	25.4%	66.7%	*	-	-	-	*	19.7%	-
Both Subjects													
2018-19	44.2%	26.8%	26.8%	*	24.1%	33.3%	-	-	-	-	14.3%	18.9%	*
2017-18	42.1%	29.6%	29.6%	-	25.4%	55.6%	*	-	-	-	*	18.0%	-
Dual Course Credits (Annual Grad Any Subject 2018-19	uates) 23.1%	25.4%	25.4%	*	22.4%	41.7%					0.0%	10.8%	*
2018-19	20.7%	33.3%	25.4% 33.3%	_	29.6%	66.7%	*	-	-	_	0.0% *	24.6%	_
			33.370		25.070	00.7 70						24.070	
AP/IB Met Criteria in Any Subject ( Any Subject	(Annual Gra												
2018-19	21.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2017-18	20.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Associate's Degree													
Associate's Degree (Annual Grad				*	2 22/								
2018-19	1.9%	0.0%	0.0%		0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2017-18	1.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2017-18	1.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	46.5%	46.5%	*	46.6%	45.8%	-	-	-	-	50.0%	45.9%	*
2017-18	28.7%	23.5%	23.5%	-	26.1%	5.6%	*	-	-	-	*	27.0%	-
Approved Industry-Based Certific	cation (Annu	ual Graduate	es)									e	
2018-19	10.7%	1.4%	1.4%	*	1.7%	0.0%	-	-	-	-	0.0%	2.7%	*
2017-18	4.8%	9.9%	9.9%	-	11.3%	0.0%	*	-	-	-	*	11.5%	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2017-18	1.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
CTE Coherent Sequen	ce Coursework Aligne	ed with Industi	ry-Based Cei	rtifications (Anr	nual Graduates)	)							
2018-19	55.6%	87.3%	87.3%	*	87.9%	83.3%	-	-	-	-	57.1%	89.2%	*
2017-18	38.7%	22.2%	22.2%	-	23.9%	11.1%	*	-	-	-	*	23.0%	-
U.S. Armed Forces En	listment (Annual Grad	luates)											
2018-19	5.0%	0.0%	0.0%	*	0.0%	0.0%	_	_	-	_	0.0%	0.0%	*
2017-18	4.3%	6.2%	6.2%	-	7.0%	0.0%	*	-	-	-	*	8.2%	-
Graduates under an Ad	dvanced Degree Plan	and Identified	l as a current	Special Educa	ation Student (A	Annual Gradua	ites)						
2018-19	2.7%	2.8%	2.8%	*	1.7%	8.3%	-	_	-	_	28.6%	0.0%	*
2017-18	2.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Graduates with Level I	or Level II Certificate	(Annual Grad	uates)										
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	*
2017-18	0.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
				-			*	-	-				

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Ci	riterion) (Annu	al Graduates	)										
Reading													
2018-19	33.4%	43.7%	43.7%	*	39.7%	58.3%	-	-	-	-	14.3%	32.4%	*
2017-18	32.1%	56.8%	56.8%	-	54.9%	77.8%	*	-	-	-	*	47.5%	-
Mathematics	2470/	22 50/	22 50/	*	20.70/	25.00/					0.00/	46.20/	*
2018-19	24.7%	22.5%	22.5%		20.7%	25.0%	- *	-	-	-	0.0%	16.2%	*
2017-18	23.7%	28.4%	28.4%	-	25.4%	55.6%	•	-	-	-	•	18.0%	-
Both Subjects	10.00/	21 10/	21 10/	*	10.00/	25.00/					0.00/	16 20/	*
2018-19 2017-18	18.8% 18.1%	21.1% 28.4%	21.1% 28.4%	-	19.0% 25.4%	25.0% 55.6%	*	-	-	-	0.0%	16.2% 18.0%	-
2017-10	10.170	20.470	20.4 /0	-	23.470	33.070		-	-	-		10.076	-
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	87.3%	87.3%	*	87.9%	83.3%	_	_	_	_	57.1%	89.2%	*
2017-18	58.4%	67.9%	67.9%	-	66.2%	77.8%	*	_	-	_	*	63.9%	_
Completed and Received Credi English Language Arts	it for College F	Prep Courses	(Annual Gra	iduates)									
2018-19	5.1%	9.9%	9.9%	*	10.3%	8.3%	-	-	-	-	14.3%	13.5%	*
2017-18	2.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Mathematics													
2018-19	7.3%	15.5%	15.5%	*	17.2%	8.3%	-	-	-	-	42.9%	10.8%	*
2017-18	3.9%	1.2%	1.2%	-	0.0%	11.1%	*	-	-	-	*	1.6%	-
Both Subjects													
2018-19	2.6%	2.8%	2.8%	*	1.7%	8.3%	<del>-</del>	-	-	-	14.3%	0.0%	*
2017-18	0.9%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2019	25.2%	14.3%	14.3%	*	13.5%	19.0%	_	_	_	_	n/a	11.3%	n/a
2018	25.8%	3.9%	3.9%	*	3.1%	10.5%	*	_	_	*	n/a	3.4%	n/a
English Language Arts	23.070	3.370	3.3 70		3.170	10.570					11/4	3.170	11/4
2019	14.5%	10.5%	10.5%	*	9.9%	14.3%	_	_	_	_	n/a	8.5%	n/a
2018	15.3%	0.0%	0.0%	*	0.0%	0.0%	*	_	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	3.8%	3.8%	*	3.6%	4.8%	_	_	-	_	n/a	2.8%	n/a
2018	7.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	3.9%	3.9%	*	3.1%	10.5%	*	-	-	*	n/a	3.4%	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	0.0%	0.0%	-	0.0%	*	-	_	-	_	n/a	0.0%	n/a
2018	50.7%	0.0%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
2019	41.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
2019	52.2%	0.0%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2018	52.8%	- District	- Campus	-	-	- vvince	-	- Asian	-	- Races	n/a	-	n/a
Science													
2019	40.6%	_	-	_	_	_	_	_	-	_	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	_	-	_	_	_	_	_	-	_	n/a	-	n/a
2018	44.6%	0.0%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	62.0%	62.0%	*	58.6%	75.0%	-	_	_	_	n/a	51.4%	n/a
2017-18	74.6%	66.7%	66.7%	-	63.4%	88.9%	*	-	-	-	n/a	59.4%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	13.6%	13.6%	*	8.8%	33.3%	-	_	_	_	n/a	5.3%	n/a
2017-18	37.9%	18.5%	18.5%	-	8.9%	62.5%	*	-	-	-	n/a	5.3%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	984	984	*	938	*	-	-	-	-	n/a	938	n/a
2017-18	1036	1033	1033	-	999	1120	-	-	-	-	n/a	977	n/a
English Language Arts													
and Writing													
2018-19	517	510	510	*	480	*	-	-	-	-	n/a	510	n/a
2017-18	521	522	522	-	508	557	-	-	-	-	n/a	490	n/a
Mathematics													
2018-19	510	474	474	*	458	*	-	-	-	-	n/a	428	n/a
2017-18	515	512	512	-	492	563	-	-	-	-	n/a	487	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	17.7	17.7	*	17.4	19.4	-	-	-	-	n/a	16.8	n/a
2017-18	20.6	19.3	19.3	-	18.8	22.0	*	-	-	-	n/a	18.6	n/a
English Language Arts													
2018-19	20.3	17.3	17.3	*	17.0	18.6	-	-	-	-	n/a	16.4	n/a
2017-18	20.3	19.1	19.1	-	18.6	21.1	*	-	-	-	n/a	18.4	n/a
Mathematics													
2018-19	20.4	17.4	17.4	*	16.8	19.7	-	-	-	-	n/a	16.5	n/a
2017-18	20.6	18.4	18.4	-	17.7	22.5	*	-	-	-	n/a	17.4	n/a
Science													
2018-19	20.8	18.3	18.3	*	17.9	20.3	-	-	-	-	n/a	16.9	n/a
2017-18	20.9	20.0	20.0	-	19.3	23.2	*	-	-	-	n/a	19.3	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	irades 9-12)		-			-	-			-	-	
Any Subject	-												
2018-19	44.6%	39.5%	39.5%	*	37.8%	50.0%	-	-	-	-	23.8%	34.4%	14.3%
2017-18	43.4%	46.7%	46.7%	*	46.4%	46.3%	*	-	-	*	14.3%	45.0%	*
English Language Arts													
2018-19	17.8%	30.7%	30.7%	*	27.7%	48.6%	-	-	-	-	26.3%	27.4%	16.7%
2017-18	17.3%	16.5%	16.5%	*	14.9%	28.2%	*	-	-	*	0.0%	14.8%	*
Mathematics													
2018-19	20.4%	23.2%	23.2%	*	22.2%	31.0%	-	-	-	-	0.0%	21.8%	0.0%
2017-18	20.7%	25.7%	25.7%	*	25.4%	27.0%	*	-	-	*	0.0%	24.6%	*
Science													
2018-19	21.7%	28.0%	28.0%	*	27.5%	30.0%	-	-	-	-	11.8%	24.4%	14.3%
2017-18	21.2%	32.5%	32.5%	*	31.7%	32.4%	*	-	-	*	16.7%	29.8%	*
Social Studies													
2018-19	23.6%	12.1%	12.1%	*	10.9%	19.4%	-	-	-	-	0.0%	7.3%	0.0%
2017-18	22.8%	25.9%	25.9%	*	24.5%	38.2%	*	-	-	*	0.0%	23.1%	*
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	on (TX IHE)										
2017-18	53.4%	60.5%	` 60.5%´	_	57.7%	88.9%	*	_	-	_	*	53.1%	_
2016-17	54.6%	54.1%	54.1%	-	53.1%	54.5%	*	-	-	-	33.3%	51.1%	*
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	ırse							
2017-18	60.7%	46.8%	46.8%	-	40.0%	85.7%	-	_	-	_	_	36.4%	_
2016-17	59.2%	32.3%	32.3%	-	28.0%	60.0%	*	-	-	-	*	30.4%	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

		Membersh	ip	Enrollment						
	Car	npus	•		Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	276	100.0%	846	5,479,173	276	100.0%	853	5,493,940		
Students by Grade:										
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.8%	0.5%		
Pre-Kindergarten	0	0.0%	4.0%	4.5%	0	0.0%	4.0%	4.5%		
Kindergarten	0	0.0%	6.6%	7.0%	0	0.0%	6.6%	7.0%		
Grade 1	0	0.0%	8.2%	7.1%	0	0.0%	8.1%	7.1%		
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%		
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%		
Grade 4	0	0.0%	6.3%	7.3%	0	0.0%	6.2%	7.3%		
Grade 5	0	0.0%	6.4%	7.6%	0	0.0%	6.3%	7.6%		
Grade 6	0	0.0%	6.7%	7.7%	0	0.0%	6.7%	7.7%		
Grade 7	0	0.0%	8.4%	7.7%	0	0.0%	8.3%	7.7%		
Grade 8	0	0.0%	7.2%	7.5%	0	0.0%	7.2%	7.5%		
Grade 9	77	27.9%	9.1%	8.2%	77	27.9%	9.0%	8.2%		
Grade 10	86	31.2%	10.2%	7.4%	86	31.2%	10.1%	7.4%		
Grade 11	57	20.7%	6.7%	6.9%	57	20.7%	6.7%	6.9%		
Grade 12	56	20.3%	6.6%	6.4%	56	20.3%	6.6%	6.4%		
Ethnic Distribution:										
African American	2	0.7%	0.5%	12.6%	2	0.7%	0.5%	12.6%		
Hispanic	238	86.2%	86.2%	52.8%	238	86.2%	86.2%	52.8%		
White	36	13.0%	12.6%	27.0%	36	13.0%	12.7%	27.0%		
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%		
Asian	0	0.0%	0.1%	4.6%	0	0.0%	0.1%	4.6%		
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Two or More Races	ő	0.0%	0.6%	2.5%	ő	0.0%	0.6%	2.5%		
Sex:										
Female	142	51.4%	50.8%	48.8%	142	51.4%	50.8%	48.8%		
Male	134	48.6%	49.2%	51.2%	134	48.6%	49.2%	51.2%		
Economically Disadvantaged	170	61.6%	66.1%	60.3%	170	61.6%	65.5%	60.2%		
Non-Educationally Disadvantaged	106	38.4%	33.9%	39.7%	106	38.4%	34.5%	39.8%		
Section 504 Students	44	15.9%	11.7%	6.9%	44	15.9%	11.6%	6.9%		
English Learners (EL)	9	3.3%	3.3%	20.3%	9	3.3%	3.3%	20.3%		
Students w/ Disciplinary Placements (2018-19)	22	7.1%	3.2%	1.5%						
Students w/ Dyslexia	24	8.7%	6.3%	4.1%	24	8.7%	6.2%	4.1%		
Foster Care	1	0.4%	0.1%	0.3%	1	0.4%	0.1%	0.3%		
Homeless	3	1.1%	1.4%	1.4%	3	1.1%	1.4%	1.4%		
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	276	100.0%	100.0%	65.1%	276	100.0%	100.0%	65.1%		
Military Connected	1	0.4%	0.2%	1.9%	1	0.4%	0.2%	1.9%		
At-Risk	138	50.0%	42.1%	50.6%	138	50.0%	41.7%	50.5%		

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

		Membersh	ip	Enrollment						
		mpus	•		Caı	mpus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:			·							
Bilingual/ESL Education	8	2.9%	3.2%	20.6%	8	2.9%	3.2%	20.6%		
Career & Technical Education	254	92.0%	31.1%	27.6%						
Career & Technical Education (9-12 grades only)	83	30.1%	30.1%	50.8%	83	30.1%	30.1%	50.8%		
Gifted & Talented Education	24	8.7%	7.4%	8.1%	24	8.7%	7.4%	8.1%		
Special Education	20	7.2%	8.3%	10.5%	20	7.2%	9.0%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	20									
By Type of Primary Disability										
Students with Intellectual Disabilities	15	75.0%	45.7%	42.4%						
Students with Physical Disabilities	*	*	21.4%	21.4%						
Students with Autism	0	0.0%	12.9%	13.8%						
Students with Behavioral Disabilities	*	*	20.0%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%						
Mobility (2018-19):										
Total Mobile Students	43	13.9%	13.1%	15.3%						
By Ethnicity:										
African American	0	0.0%								
Hispanic	40	12.9%								
White	3	1.0%								
American Indian	0	0.0%								
Asian	0	0.0%								
Pacific Islander	0	0.0%								
Two or More Races	0	0.0%								
Student Attrition (2018-19):										
Total Student Attrition	33	15.2%								

	Non-S	pecial Education R	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	5.0%	1.6%	-	0.0%	5.5%	
Grade 1	-	7.3%	2.9%	-	0.0%	4.9%	
Grade 2	-	3.5%	1.6%	-	0.0%	2.0%	
Grade 3	-	1.9%	0.9%	-	0.0%	0.8%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 7	-	1.9%	0.5%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%	
Grade 9	2.5%	2.5%	7.8%	0.0%	0.0%	13.1%	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	14.0	19.0
Grade 1	<u>-</u>	13.8	18.9
Grade 2	-	19.3	18.8
Grade 3	-	18.8	19.0
Grade 4	-	15.7	19.2
Grade 5	-	13.4	20.9
Grade 6	-	12.2	20.4
Secondary:			
English/Language Arts	17.3	15.8	16.4
Foreign Languages	18.1	18.9	18.7
Mathematics	13.7	13.4	17.8
Science	16.7	16.0	18.8
Social Studies	18.2	16.8	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	29.3	100.0%	100.0%	100.0%
Professional Staff:	29.3	100.0%	58.0%	63.7%
Teachers	24.3	82.8%	42.5%	49.4%
Professional Support	2.5	8.6%	8.7%	10.2%
Campus Administration (School Leadership)	2.5	8.6%	3.6%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	3.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	20.6	70.1%	71.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	18.0	74.3%	59.8%	28.1%
White	6.2	25.7%	40.2%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	13.3	54.7%	27.3%	23.8%
Females	11.0	45.3%	72.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.3%
Bachelors	19.8	81.6%	90.1%	73.4%
Masters	4.5	18.4%	8.3%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.1%	12.0%	7.4%
1-5 Years Experience	6.0	24.7%	27.1%	27.9%
6-10 Years Experience	4.0	16.5%	10.7%	19.4%
11-20 Years Experience	11.3	46.5%	38.0%	29.4%
Over 20 Years Experience	2.0	8.2%	12.2%	15.9%
Number of Students per Teacher	11.4	n/a	12.9	15.1

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.5	6.2
Average Years Experience of Principals with District	1.0	1.5	5.3
Average Years Experience of Assistant Principals	3.0	3.0	5.3
Average Years Experience of Assistant Principals with District	3.0	3.0	4.7
Average Years Experience of Teachers:	10.9	10.2	11.1
Average Years Experience of Teachers with District:	4.9	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,200	\$44,869	\$49,868
1-5 Years Experience	\$46,750	\$46,877	\$52,823
6-10 Years Experience	\$49,981	\$49,893	\$55,756
11-20 Years Experience	\$54,970	\$54,540	\$59,308
Over 20 Years Experience	\$55,875	\$57,781	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,748	\$51,197	\$57,091
Professional Support	\$55,860	\$54,392	\$67,352
Campus Administration (School Leadership)	\$73,517	\$67,408	\$82,512
Instructional Staff Percent:	n/a	60.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM H S Campus Number: 205905001 Total Students: 276 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	4.5	18.7%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	19.1	78.5%	91.1%	70.9%
Special Education	0.7	2.8%	2.0%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### 2019-20 Texas Academic Performance Report

District Name: **ODEM-EDROY ISD** 

Campus Name: **ODEM J H** 

Campus Number: 205905041

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 Total Students: 189 Grade Span: 06 - 08 School Type: Middle

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 Total Students: 189 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	68% 69%	72% 76%	72% 76%	*	74% 78%	60% 63%	-	-	-	-	* 60%	*	78% 80%	53% 64%	69% 78%	*
At Meets Grade Level or Above	2019 2018	37% 39%	40% 45%	40% 45%	*	43% 48%	20% 38%	-	-	-	-	* 60%	*	44% 50%	29% 27%	33% 49%	*
At Masters Grade Level	2019 2018	18% 19%	18% 16%	18% 16%	*	20% 17%	0% 13%	-	-	-	-	20%	*	20% 16%	12% 18%	15% 17%	*
Grade 6 Mathematics At Approaches Grade Level or	20.0	.575	, .	1070		.,,0	.070					2070			.0,0	.,,,	
Above	2019 2018	81% 77%	82% 68%	82% 68%	*	82% 69%	80% 67%	-	-	-	-	* 50%	*	80% 70%	88% 62%	79% 60%	*
At Meets Grade Level or Above	2019 2018	47% 44%	45% 47%	45% 47%	*	46% 49%	40% 44%	-	-	-	-	* 50%	*	48% 52%	35% 31%	42% 44%	*
At Masters Grade Level	2019 2018	21% 18%	15% 25%	15% 25%	*	15% 24%	20% 33%	-	-	-	-	17%	*	16% 26%	12% 23%	10% 24%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	81%	81%	*	84%	64%	_	_	_	_	75%	*	82%	75%	79%	_
At Meets Grade Level or Above	2018 2019	74% 49%	83% 51%	83% 51%	*	82% 56%	80% 36%	-	-	-	*	* 63%	- *	86% 49%	74% 58%	79% 36%	100%
	2018	48%	57%	57%	*	56%	70%	-	-	-	*	*	-	60%	47%	55%	78%
At Masters Grade Level	2019 2018	29% 29%	23% 26%	23% 26%	*	24% 23%	18% 50%	-	-	-	*	0% *	*	20% 24%	33% 32%	11% 22%	- 22%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	84% 84%	84% 84%	*	89% 84%	73% 80%	- -	-	-	- *	75% *	*	84% 89%	83% 71%	79% 83%	- 92%
At Meets Grade Level or Above	2019 2018	43% 40%	53% 54%	53% 54%	*	53% 53%	55% 60%	-	-	-	- *	63% *	*	56% 57%	42% 48%	39% 52%	54%
At Masters Grade Level	2019 2018	17% 18%	23% 18%	23% 18%	*	24% 13%	18% 50%	-	-	-	- *	13% *	*	22% 19%	25% 14%	18% 13%	15%
Grade 7 Writing	2010	1070	10 /0	10 /0		1570	J0 /0	_	_	-			_	1370	1770	15/0	1370
At Approaches Grade Level or	2010	700/	700/	700/	*	920/	C 40/					F00/	*	020/	670/	700/	
Above	2019 2018	70% 69%	79% 83%	79% 83%	*	82% 83%	64% 80%	-	-	-	*	50% *	-	82% 84%	67% 81%	79% 82%	- 85%
At Meets Grade Level or Above	2019 2018	42%	53% 53%	53% 53%	*	56% 52%	36% 60%	-	-	-	-	50%	*	53%	50%	39%	460/
At Masters Grade Level	2018 2019	43% 18%	53% 23%	53% 23%	*	52% 22%	60% 18%	-	-	-	T	13%	*	55% 20%	48% 33%	49% 21%	46%
ALIVIDATEIS GIAUE LEVEI	2019	15%	18%	18%	*	15%	40%	-	-	-	*	*	-	20%	33% 14%	15%	- 15%

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 Total Students: 189 Grade Span: 06 - 08 School Type: Middle

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
Grade 8 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	92%	92%	*	90%	100%	_	_	_	*	67%	-	94%	88%	91%	88%
	2018	86%	85%	85%	-	83%	100%	-	-	-	-	29%	-	88%	67%	85%	71%
At Meets Grade Level or Above	2019	55%	59%	<b>59</b> %	*	53%	83%	-	-	-	*	50%	-	63%	50%	51%	25%
	2018	49%	51%	51%	*	51%	50%	-	-	-	*	29%	-	56%	25%	49%	71%
At Masters Grade Level	2019 2018	28% 27%	20% 26%	20% 26%	-	15% 26%	42% 17%	-	-	-	-	0% 0%	-	19% 30%	21% 0%	13% 24%	0% 14%
Grade 8 Mathematics <sup>^</sup>	2010	2, ,0	2070	2070		2070	17 70					070		3070	070	2170	1 170
At Approaches Grade Level or																	
Above	2019	88%	89%	89%	*	88%	88%	-	-	-	*	50%	-	93%	80%	89%	88%
	2018	86%	70%	70%	-	68%	*	-	-	-	-	38%	-	75%	45%	70%	80%
At Meets Grade Level or Above	2019	57%	58%	58%	*	65%	25%	-	-	-	*	50%	-	64%	45%	63%	88%
At Masters Crade Lavel	2018	51%	30%	30% 10%	*	31%	* 13%	-	-	-	-	25% 0%	-	31%	27%	31%	40%
At Masters Grade Level	2019 2018	17% 15%	10% 3%	3%	_	10% 3%	15%	-	_	_	_	0% 0%	-	10% 4%	10% 0%	8% 3%	13% 0%
Grade 8 Science	2010	1370	370	3 /0	_	370		_	_	_	_	0 70	_	4 /0	0 70	370	0 70
At Approaches Grade Level or																	
Above	2019	81%	80%	80%	*	81%	75%	_	_	_	*	50%	_	87%	67%	84%	88%
	2018	76%	62%	62%	-	59%	100%	-	-	-	-	25%	-	67%	33%	59%	57%
At Meets Grade Level or Above	2019	51%	51%	51%	*	50%	58%	-	-	-	*	50%	-	56%	42%	44%	25%
	2018	52%	40%	40%	-	36%	83%	-	-	-	-	25%	-	41%	33%	34%	57%
At Masters Grade Level	2019 2018	25% 28%	18% 17%	18% 17%	*	15% 16%	42% 33%	-	-	-	*	0% 0%	-	21% 19%	13% 8%	13% 14%	13% 43%
Grade 8 Social Studies	2010	2070	17 /0	17 /0		10 /0	JJ /0					0 70		1370	0 /0	14 /0	45 /0
At Approaches Grade Level or																	
Above	2019	69%	78%	78%	*	76%	83%	_	_	_	*	50%	_	85%	63%	78%	75%
7.5000	2018	65%	46%	46%	_	41%	100%	-	_	_	-	25%	-	48%	33%	44%	43%
At Meets Grade Level or Above	2019	37%	39%	39%	*	39%	42%	-	-	-	*	50%	-	40%	38%	33%	38%
	2018	36%	12%	12%	-	12%	17%	-	-	-	-	25%	-	14%	0%	13%	0%
At Masters Grade Level	2019 2018	21% 21%	13% 1%	13% 1%	*	13% 1%	17% 0%	-	-	-	*	0% 0%	-	13% 1%	13% 0%	16% 1%	25% 0%
End of Course Algebra I	2010	21%	170	170	-	1%	0%	-	-	-	-	0%	-	170	0%	170	0%
At Approaches Grade Level or																	
Above	2019	85%	85%	100%	_	100%	*	_	_	_	_	_	_	100%	*	100%	_
ABOVE	2018	83%	77%	100%	_	100%	*	_	_	_	_	_	_	100%	*	100%	*
At Meets Grade Level or Above	2019	61%	47%	86%	-	90%	*	-	-	-	-	-	-	90%	*	86%	-
	2018	55%	41%	88%	-	100%	*	-	-	-	-	-	-	93%	*	90%	*
At Masters Grade Level	2019	37%	23%	79%	-	80%	*	-	-	-	-	-	-	80%	*	71%	-
	2018	32%	18%	50%	-	62%	*	-	-	-	-	-	-	53%	*	70%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	81%	82%	78%	83%	78%	-	-	_	*	59%	78%	85%	74%	81%	80%
	2018	77%	73%	73%	80%	72%	83%	-	-	-	*	39%	-	76%	62%	71%	79%
At Meets Grade Level or Above	2019	50%	47%	51%	22%	51%	48%	-	-	-	*	48%	56%	53%	43%	43%	43%

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 Total Students: 189 Grade Span: 06 - 08 School Type: Middle

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State			American			Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	48%	42%	44%	20%	43%	51%	-	-	-	*	37%	-	46%	35%	42%	52%
At Masters Grade Level	2019	24%	17%	19%	11%	18%	25%	-	-	-	*	4%	22%	19%	19%	15%	10%
	2018	22%	15%	17%	0%	16%	29%	-	-	-	*	4%	-	18%	14%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	79%	82%	*	83%	79%	-	-	-	*	61%	*	85%	74%	79%	75%
	2018	74%	74%	82%	*	82%	79%	-	-	-	*	44%	-	85%	69%	81%	88%
At Meets Grade Level or Above	2019	48%	48%	51%	*	50%	54%	-	-	-	*	44%	*	52%	45%	40%	25%
	2018	46%	45%	51%	*	52%	54%	-	-	-	*	44%	-	56%	36%	51%	75%
At Masters Grade Level	2019	21%	16%	20%	*	19%	25%	-	-	-	*	0%	*	20%	21%	13%	0%
	2018	19%	16%	23%	*	23%	29%	-	-	-	*	6%	-	24%	19%	22%	19%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	82%	86%	*	87%	82%	-	-	-	*	67%	*	86%	85%	83%	83%
	2018	81%	74%	76%	*	76%	81%	-	-	-	*	44%	_	80%	63%	74%	90%
At Meets Grade Level or Above	2019	52%	46%	54%	*	57%	46%	-	-	-	*	50%	*	58%	43%	50%	75%
	2018	50%	41%	47%	*	48%	46%	-	-	-	*	39%	-	50%	37%	45%	55%
At Masters Grade Level	2019	26%	17%	20%	*	20%	25%	-	-	-	*	6%	*	20%	19%	15%	8%
	2018	24%	15%	18%	*	16%	31%	-	-	-	*	6%	-	19%	13%	16%	20%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	77%	79%	*	82%	64%	_	_	_	_	50%	*	82%	67%	79%	_
7.557.5	2018	66%	71%	83%	*	83%	80%	_	_	_	*	*	_	84%	81%	82%	85%
At Meets Grade Level or Above	2019	38%	39%	53%	*	56%	36%	_	_	_	_	50%	*	53%	50%	39%	-
	2018	41%	38%	53%	*	52%	60%	_	_	_	*	*	_	55%	48%	49%	46%
At Masters Grade Level	2019	14%	14%	23%	*	22%	18%	-	-	-	-	13%	*	20%	33%	21%	-
	2018	13%	11%	18%	*	15%	40%	_	-	-	*	*	_	20%	14%	15%	15%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	82%	80%	*	81%	75%	_	_	_	*	50%	_	87%	67%	84%	88%
7.5070	2018	80%	73%	62%	_	59%	100%	_	_	_	_	25%	_	67%	33%	59%	57%
At Meets Grade Level or Above	2019	54%	53%	51%	*	50%	58%	_	_	_	*	50%	_	56%	42%	44%	25%
A THE COS CIAGO LEVEL OF A DOVE	2018	51%	46%	40%	_	36%	83%	_	_	_	_	25%	_	41%	33%	34%	57%
At Masters Grade Level	2019	25%	18%	18%	*	15%	42%	_	_	_	*	0%	_	21%	13%	13%	13%
, a masters Grade Level	2018	23%	15%	17%	_	16%	33%	_	_	_	_	0%	_	19%	8%	14%	43%
All Grades Social Studies																	,.
At Approaches Grade Level or																	
Above	2019	81%	83%	78%	*	76%	83%	_			*	50%	_	85%	63%	78%	75%
ADOVE	2019	78%	68%	76% 46%	_	41%	100%	-	-	-		25%	-	48%	33%	76% 44%	43%
At Meets Grade Level or Above	2016	55%	43%	46 <i>%</i> 39%	*	39%	42%	-	_		*	50%	-	40%	38%	33%	43% 38%
ALIVICES GIAGE LEVEL OF ADOVE	2019	53%	39%	12%	_	12%	17%	_	_	-	_	25%	_	14%	0%	13%	0%
At Masters Grade Level	2019	33%	17%	13%	*	13%	17%	-	_	-	*	0%	_	13%	13%	16%	25%
, it iviasions diduc Level	2019	31%	21%	1%	_	1%	0%	_	_	_	_	0%	_	13%	0%	1%	0%
	2010	J 1 /0	Z I /0	1 /0	-	1 /0	0 /0	-	_	-	-	0 /0	-	1 /0	0 /0	1 /0	0 /0

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 Total Students: 189 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score b	y Grade a	and Subject												
Grade 6 ELA/Reading	2019 2018	42 47	49 46	49 46	*	51 48	20 31	- -	-	- -	-	* 20	*	52 47	41 45	50 46	* -
Grade 6 Mathematics	2019 2018	54 56	61 56	61 56	*	61 53	60 78	-	-	-	-	* 50	*	64 49	53 81	55 50	* -
Grade 7 ELA/Reading	2019 2018	77 76	71 83	71 83	*	67 82	90 90	-	-	-	- *	64 *	*	72 84	68 82	64 82	- 83
Grade 7 Mathematics	2019 2018	62 67	71 82	71 82	*	70 82	80 85	-	-	-	*	57 *	*	76 87	50 71	75 82	- 88
Grade 8 ELA/Reading	2019 2018	77 79	74 86	74 86 77	*	70 86	90 83 75	-	-	-	*	80 71	-	75 86	71 82	73 85	38 100
Grade 8 Mathematics	2019 2018	82 81	77 79	77 79	*	79 80	75 *	-	-	-	*	70 56	-	81 83	68 60	84 81	100 100
End of Course Algebra I	2019 2018	75 72	75 63	89 83	- -	95 92	*	-	- -	-	-	- -	-	90 86	*	93 89	- *
All Grades Both Subjects	2019 2018	69 69	69 68	68 74	67 *	67 74	75 72	-	-	-	*	63 54	56 -	70 75	60 72	67 74	73 92
All Grades ELA/Reading	2019 2018	68 69	66 72	65 74	*	62 74	76 69	-	-	-	*	63 50	*	66 75	60 72	62 74	46 91
All Grades Mathematics	2019 2018	70 70	71 65	71 74	*	71 74	74 76	-	-	-	*	63 58	*	74 75	60 71	71 74	100 93

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 Total Students: 189 Grade Span: 06 - 08 School Type: Middle

											Two or			
		State	District	Campus	African American	Hienanie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
		State	DISTRICT	Campus	American	пізрапіс	write	iliulali	ASIdII	isiariuer	Races	<u> </u>	DISauv	(Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading	2019	41%	46%	43%	*	45%	40% *	-	-	-	-	20%	39%	*
Mathematics	2018 2019 2018	38% 45% 47%	48% 48% 48%	40% 45% 44%	*	40% 50% 45%	33%	- - -	- - -	- - -	- - -	0%	42% 50% 46%	*
Student Success Initiative														
<b>Grade 5 Reading</b> STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	9%	11%	11%	*	13%	-	-	-	-	-	*	11%	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	24%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading	- First CTAA	D A desirated												
Students Meeting Approaches Grade Level or	2019	78%	86%	86%	*	85%	92%	-	-	-	*	*	86%	*
Students Requiring Accelerated Instruction	2019	22%	14%	14%	*	15%	8%	-	-	-	*	*	14%	*
STAAR Cumulative Met Standard	2019	85%	92%	92%	*	90%	100%	_	_	_	*	*	91%	*
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 99%	nmittee *	*	-	*	_	-	-	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	R Administ 82%	tration 88%	88%	*	88%	88%	-	_	_	*	*	89%	*
Students Requiring Accelerated Instruction	2019	18%	12%	12%	*	12%	13%	_	_	_	*	*	11%	*
STAAR Cumulative Met Standard	2019	88%	88%	88%	*	88%	88%	_	_	_	*	*	89%	*
STAAR Non-Proficient Students Promoted by	Grade Plac	ement Con	nmittee				0070	-	-	-		•		
	2018	98%	100%	100%	-	100%	-	-	-	-	-	*	100%	-

#### **Texas Academic Performance Report 2019-20 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 189 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance I	Level													
At Approaches Grade Level or Above	2019	78%	81%	82%	-	-	-	-	-	42%	-	42%	*	42%	56%
	2018	77%	73%	73%	-	-	-	-	-	38%	38%	-	90%	38%	58%
At Meets Grade Level or Above	2019	50%	47%	51%	-	-	-	-	-	33%	-	33%	*	33%	44%
At Markova Consider Laviel	2018	48%	42%	44%	-	-	-	-	-	0%	0%	-	50% *	0%	19%
At Masters Grade Level	2019	24%	17%	19%	-	-	-	-	-	17%	-	17%		17%	13%
All Crades El A/Deadine	2018	22%	15%	17%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades ELA/Reading	2010	750/	700/	000/									*	*	400/
At Approaches Grade Level or Above	2019	75%	79%	82%	-	-	-	-	-	*	*	*	*	*	40%
At Maste Cuada Laval au Abava	2018	74%	74%	82%	-	-	-	-	-	*	•	-	*	*	60%
At Meets Grade Level or Above	2019	48%	48% 45%	51% 51%	-	-	-	-	-	*	*	4	*	*	0% 40%
At Masters Grade Level	2018 2019	46% 21%	45% 16%	20%	-	-	-	-	-	*	*	*	*	*	40% 0%
At Masters Grade Level	2019	19%	16%	20% 23%	-	-	-	-	-	*	*	•	*	*	0% 0%
All Grades Mathematics	2010	19%	10%	23%	-	-	-	-	-		*	-			0%
	2010	020/	020/	000/						*		•	*	*	C00/
At Approaches Grade Level or Above	2019	82%	82%	86%	-	-	-	-	-		- C70/	•	*		60%
At Moote Crade Level or Above	2018	81%	74% 46%	76% 54%	-	-	-	-	-	67% *	67%	-	*	67% *	78% 60%
At Meets Grade Level or Above	2019	52% 50%		54% 47%	-	-	-	-	-	0%	0%	4	*	0%	11%
At Masters Grade Level	2018 2019	26%	41% 17%	4/% 20%	-	-	-	-	-	U% *	0%	*	*	∪% *	0%
At Masters Grade Level	2019	26% 24%	15%	20% 18%	-	-	-	-	-	0%	0%	•	*	0%	0% 0%
All Grades Writing	2010	2470	1370	1070	-	-	-	-	-	070	0%	-	•	0%	0%
	2019	68%	77%	79%											
At Approaches Grade Level or Above			77% 71%	79% 83%	-	-	-	-	-	-	*	-	*	*	-
At Meets Grade Level or Above	2018 2019	66% 38%	71% 39%	53% 53%	-	-	-	-	-	*	*	-	*		67%
At Meets Grade Level of Above	2019	30% 41%	39% 38%	53% 53%	-	-	-	-	-	*	*	-	-	*	- 17%
At Masters Grade Level	2019	14%	36% 14%	23%	-	-	-	-	-		*	-		_	17%
At Masters Grade Level	2019	13%	14%	23% 18%	-	-	-	-	-	*	*	-	*	*	0%
All Grades Science	2010	1370	1 1 70	10 /0	-	-	-	-	-			-			0 70
At Approaches Grade Level or Above	2019	81%	82%	80%						*		*	*	*	*
At Approaches Grade Level of Above	2019	80%	73%	62%	-	-	-	-	-	*	*		*	*	*
At Meets Grade Level or Above	2019	54%	53%	51%	-	_	_	_	-	*	_	*	*	*	*
At weets Grade Level of Above	2019	51%	46%	40%	-	-	-	-	-	*	*		*	*	*
At Masters Grade Level	2019	25%	18%	18%	_	_	_	_	_	*	_	*	*	*	*
7 ( Wasters Grade Level	2018	23%	15%	17%						*	*	_	*	*	*
All Grades Social Studies	2010	2370	1370	17 70											
At Approaches Grade Level or Above	2019	81%	83%	78%	_	_	_	_	_	*	_	*	*	*	*
At Approaches Grade Level of Above	2019	78%	68%	46%	_	_	_	_	_	*	*	_	*	*	*
At Meets Grade Level or Above	2019	55%	43%	39%	_	_	_	_	_	*	_	*	*	*	*
At Weets Grade Level of Above	2018	53%	39%	12%	_	_	_	_	_	*	*	_	*	*	*
At Masters Grade Level	2019	33%	17%	13%	_	_	_	_	_	*	_	*	*	*	*
At Masters Grade Level	2018	31%	21%	1%	_	_	_	_	_	*	*	_	*	*	*
	2010	3170	2170	170											
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	69%	68%	_	_	_	_	_	75%	_	75%	*	75%	75%
5.4455 254. 546jeets	2018	69%	68%	74%	_	_	_	_	_	88%	88%	-	75%	88%	82%
All Grades ELA/Reading	2019	68%	66%	65%	_	_	_	_	_	*	-	*	*	*	50%
- · · · · · · · · · · · · · · · · · · ·	2018	69%	72%	74%	-	_	-	-	-	*	*	_	*	*	70%
All Grades Mathematics	2019	70%	71%	71%	-	_	-	-	-	*	_	*	*	*	100%

District Name: ODEM-EDROY ISD

Campus Name: ODEM J H

Campus Number: 205905041

#### **Texas Academic Performance Report 2019-20 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 189 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

							s BE-Trans				ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Ex	it Late Exit 1	wo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	65%	74%	-	-	-	-	-	83%	83%	-	*	83%	89%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	46%	43%	-	-	-	-	-	*	-	*	-	*	*
Ğ	2018	38%	48%	40%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	48%	45%	-	_	-	-	-	*	-	*	-	*	*
	2018	47%	48%	44%	-	_	-	_	-	*	*	-	*	*	*

District Name: ODEM-EDROY ISD

Campus Name: ODEM J H

Campus Number: 205905041

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 Total Students: 217 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 96% 4%	100% 97% 3%	100% 100% 0%	100% 98% 2%	100% 92% 8%	- -	- -	-	* *	100% 93% 7%	100% 98% 1%	100% 84% 0%
Other Exclusions  Not Tested Absent Other	1% 1% 1% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	1% 0% 0% 0%	0% 0% 0% 0%		- - -	- - -	* * *	0% 0% 0% 0%	1% 0% 0% 0%	16% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 95%	100% 100%	100% 95%	100% 96%		-	- -	*	100% 100%	100% 98%	100% 96%
Mobile Other Exclusions	4% 1%	4% 0%	4% 0%	0% 0%	5% 0%	4% 0%	-	-	-	*	0% 0%	2% 0%	0% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 189 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.7%	*	95.7%	95.3%	_	_	_	*	93.5%	95.7%	98.2%
2017-18	95.4%	94.9%	95.4%	*	95.2%	96.4%	_	_	_	*	93.2%	95.1%	98.7%
2017-10	33.470	34.370	JJ. <del>4</del> /0		33.270	30.470					33.270	33.170	30.7 70
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
2010-13	0.4%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
2017 10	0.470	0.070	0.070		0.070	0.070					0.070	0.070	0.070
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.6%	-	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	0.7%	_	_	_	_	_	_	_	_	_	_	_
2017 10		0.7 70											
4-Year Longitudinal Rate (Gr 9-12) Class of 2019	2)												
Graduated	90.0%	95.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	4.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	95.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	33.370											
and Continuers	94.1%	95.9%											
Class of 2018	94.170	93.970	-	-	-	-	-	-	-	-	-	-	-
	00.00/	06.20/											
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	100.0%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	_	_	_	-	_	_	_	_	-
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	0.0%	_	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.8%	100.0%	_	_	_	_	_	_	_	_	_	_	-
Graduates, TxCHSE,													
and Continuers	93.9%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	33.373	. 55.575											
Graduated	92.0%	98.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	98.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	J2.070	JJ. <del>T</del> /0	-										
and Continuers	93.7%	98.4%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	33.7 /0	3O. <del>4</del> /0	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.4%	98.4%	_	_	_	_	_	_	_	_	_	_	_
3.4444.04	J 70	JJ /0											

District Name: ODEM-EDROY ISD

Campus Name: ODEM J H

Campus Number: 205905041

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 Total Students: 189 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	1.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	98.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	93.470	100.070	-										
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		E 60/											
Class of 2019	4.2%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.10/											
Class of 2019	83.5%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal F	Rate)										
Class of 2019	87.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	•	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		7.00/											
2018-19	4.4%	7.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		02.40/											
2018-19	82.1%	83.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A												
2018-19	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.1%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 Total Students: 189 Grade Span: 06 - 08 School Type: Middle

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)			-	_
Total Graduates	-	-	71	355,615
By Ethnicity:				
African American	-	-	1	43,953
Hispanic	-	-	58	180,673
White	-	-	12	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	7	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	59	285,538
Special Education Graduates	-	-	7	27,598
Economically Disadvantaged Graduates	-	-	37	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	23	146,432

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 Total Students: 189 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	S (Student	Achievement)	American	riispariic	vviiite	mulan	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	duates)	,										
2018-19	72.9%	64.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	57.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	F2 00/	22.00/											
2018-19	53.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	39.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	52.1%	-	_	_	_	-	_	_	_	_	_	_
2017-18	58.2%	58.0%	-	_	_	_	_	_	_	-	_	_	_
Mathematics													
2018-19	48.6%	39.4%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	30.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	26.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	29.6%	-	_	-	_	-	-	-	-	-	-	_
Dual Course Credits (Annual Gradu Any Subject 2018-19	uates) 23.1%	25.4%	_		_	_		_			_	_	
2017-19	20.7%	33.3%	-	-	_	_	-	-	_	_	_	_	_
2017-10	20.7 70	33.370	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad												
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luatos)												
2018-19	1.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
		0.070	_										
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 1.4%	es)	_	_	_	-	_	_	_	_	_	_
2017-19	4.8%	9.9%	-	-	-	_	-	-	-	-	_	_	-
2017-10	7.0 /0	3.5/0	-	-	-	_	-	_	-	-	_	_	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

ous	African			A ma a wi a a m						
ous	A			American		Pacific	More	Special	Econ	EL
	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
-	_	_	_	_	_	_	-	_	_	
-	-	-	-	-	-	-	-	-	-	-
d Certifi	ications (Annı	ual Graduates)								
-	`-	<b>-</b> ´	-	-	-	-	-	-	_	-
-	-	-	-	-	-	-	-	-	-	-
-	_	_	_	_	-	_	_	-	_	_
-	-	-	-	-	-	-	-	-	-	-
ırrent S	Special Educa	tion Student (Ar	nual Gradua	es)						
	-	-	-	-	_	_	_	_	_	_
-	-	-	-	-	-	-	-	-	-	-
	_	_	_	_	_	_	_	_	_	_
		_	_	_	_	_	_	_	_	_
	d Certifi - - - - - - urrent S	Certifications (Annotes )	Certifications (Annual Graduates)  Compared to the compared to	Certifications (Annual Graduates)  Comparison of the comparison of	Certifications (Annual Graduates)  Comparison of the comparison of	Certifications (Annual Graduates)  Comparison of the comparison of	Certifications (Annual Graduates)  Comparison of the comparison of	Certifications (Annual Graduates)  Comparison of the comparison of	Certifications (Annual Graduates)  Comparison of the comparison of	Certifications (Annual Graduates)  Comparison of the comparison of

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

										Two or			
	Ctata	District	C	African		\A/l=!4=	American	<b>A</b> -!	Pacific	More	Special	Econ	EL (C::::::::::::::::::::::::::::::::::::
TSIA Results (Graduates >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	teriori) (Ariila	ai Graduates)	•										
2018-19	33.4%	43.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	56.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	02	30.070											
2018-19	24.7%	22.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	28.4%	-	-	_	_	_	-	_	-	-	-	_
Both Subjects													
2018-19	18.8%	21.1%	-	_	-	_	_	_	-	_	_	_	-
2017-18	18.1%	28.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2018-19	59.0%	87.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	67.9%	-	-	_	_	_	-	-	_	-	_	_
Completed and Received Credit English Language Arts	for College P	rep Courses	(Annual Gra	iduates)									
2018-19	5.1%	9.9%											
2016-19	2.0%	0.0%	-	-	_	_	_	-	_	-	-	_	_
Mathematics	2.070	0.070	_	_	_	_	_	_	_	_	_	_	_
2018-19	7.3%	15.5%	_			_	_	_		_			_
2017-18	3.9%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	3.570	1.270											
2018-19	2.6%	2.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.9%	0.0%	-	_	_	_	-	-	_	-	_	_	_
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2019	25.2%	14.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	3.9%	-	_	_	_	_	-	_	_	n/a	_	n/a
English Language Arts													
2019	14.5%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	0.0%	-	_	_	_	_	_	_	-	n/a	_	n/a
2018	50.7%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	District -	- Campus	-		- vviiite	- Indian	Asiaii -	-	- Races	n/a	Disauv -	n/a
Science	32.070										Π/α		TI/C
2019	40.6%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.070										11/4		11/4
2019	46.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	duates)												
Tested													
2018-19	75.0%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	984									n/a		n/a
2016-19	1036	1033	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	1030	1033	-	-	-	-	-	-	-	-	II/a	-	II/a
and Writing													
	F47	E40									1-		1-
2018-19	517 531	510	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	522	-	-	-	-	-	-	-	-	n/a	-	n/a
	F10	474									/		-/-
2018-19	510 515	474 512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	313	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	17.7	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.3	-	_	-	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	19.1	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018-19	20.4	17.4	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	18.4	-	-	_	_	-	_	-	_	n/a	_	n/a
Science													
2018-19	20.8	18.3	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.9	20.0	-	-	-	_	-	_	-	_	n/a	_	n/a

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 189 Grade Span: 06 - 08 School Type: Middle

Campus Name: ODEM J H Campus Number: 205905041

District Name: ODEM-EDROY ISD

	Two or												
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject	•												
2018-19	44.6%	39.5%	-	-	_	_	-	-	-	-	-	_	-
2017-18	43.4%	46.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	30.7%	-	_	-	_	_	-	_	_	-	_	_
2017-18	17.3%	16.5%	-	_	-	_	-	-	-	-	-	_	_
Mathematics													
2018-19	20.4%	23.2%	-	_	-	_	-	-	-	-	-	_	_
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.0%	-	_	-	_	_	-	_	_	-	_	_
2017-18	21.2%	32.5%	-	-	_	_	-	-	-	-	-	_	-
Social Studies													
2018-19	23.6%	12.1%	-	_	-	_	_	-	_	_	-	_	_
2017-18	22.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	Institution of Hic	her Educatio	on (TX IHE)										
2017-18	53.4%	60.5%		_	-	_	_	-	_	_	-	_	_
2016-17	54.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	46.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	32.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

		Membersh	ip		Enrollment				
		npus				npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	189	100.0%	846	5,479,173	189	100.0%	853	5,493,940	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.8%	0.5%	
Pre-Kindergarten	0	0.0%	4.0%	4.5%	0	0.0%	4.0%	4.5%	
Kindergarten	0	0.0%	6.6%	7.0%	0	0.0%	6.6%	7.0%	
Grade 1	0	0.0%	8.2%	7.1%	0	0.0%	8.1%	7.1%	
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%	
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 4	Õ	0.0%	6.3%	7.3%	Ő	0.0%	6.2%	7.3%	
Grade 5	0	0.0%	6.4%	7.6%	0	0.0%	6.3%	7.6%	
Grade 6	57	30.2%	6.7%	7.7%	57	30.2%	6.7%	7.7%	
Grade 7	71	37.6%	8.4%	7.7%	71	37.6%	8.3%	7.7%	
Grade 8	61	32.3%	7.2%	7.7%	61	32.3%	7.2%	7.7%	
Grade 9	0	0.0%	9.1%	8.2%	0	0.0%	9.0%	7.5% 8.2%	
	0								
Grade 10		0.0%	10.2%	7.4%	0	0.0%	10.1%	7.4%	
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%	
Grade 12	0	0.0%	6.6%	6.4%	0	0.0%	6.6%	6.4%	
Ethnic Distribution:									
African American	1	0.5%	0.5%	12.6%	1	0.5%	0.5%	12.6%	
Hispanic	165	87.3%	86.2%	52.8%	165	87.3%	86.2%	52.8%	
White	22	11.6%	12.6%	27.0%	22	11.6%	12.7%	27.0%	
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%	
Asian	1	0.5%	0.1%	4.6%	1	0.5%	0.1%	4.6%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.6%	2.5%	0	0.0%	0.6%	2.5%	
Sex:									
Female	81	42.9%	50.8%	48.8%	81	42.9%	50.8%	48.8%	
Male	108	57.1%	49.2%	51.2%	108	57.1%	49.2%	51.2%	
Economically Disadvantaged	135	71.4%	66.1%	60.3%	135	71.4%	65.5%	60.2%	
	54	28.6%	33.9%	39.7%	54	28.6%	34.5%	39.8%	
Non-Educationally Disadvantaged									
Section 504 Students	25	13.2%	11.7%	6.9%	25	13.2%	11.6%	6.9%	
English Learners (EL)	5	2.6%	3.3%	20.3%	5	2.6%	3.3%	20.3%	
Students w/ Disciplinary Placements (2018-19)	9	3.9%	3.2%	1.5%					
Students w/ Dyslexia	10	5.3%	6.3%	4.1%	10	5.3%	6.2%	4.1%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	1	0.5%	1.4%	1.4%	1	0.5%	1.4%	1.4%	
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	189	100.0%	100.0%	65.1%	189	100.0%	100.0%	65.1%	
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%	
At-Risk	87	46.0%	42.1%	50.6%	87	46.0%	41.7%	50.5%	

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

		Membersh	ip		Enrollment				
	Car	mpus	•		Car	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:			·						
Bilingual/ESL Education	5	2.6%	3.2%	20.6%	5	2.6%	3.2%	20.6%	
Career & Technical Education	9	4.8%	31.1%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	30.1%	50.8%	0	-	30.1%	50.8%	
Gifted & Talented Education	17	9.0%	7.4%	8.1%	17	9.0%	7.4%	8.1%	
Special Education	16	8.5%	8.3%	10.5%	16	8.5%	9.0%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	16								
By Type of Primary Disability									
Students with Intellectual Disabilities	8	50.0%	45.7%	42.4%					
Students with Physical Disabilities	*	*	21.4%	21.4%					
Students with Autism	*	*	12.9%	13.8%					
Students with Behavioral Disabilities	*	*	20.0%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2018-19):									
Total Mobile Students	29	12.7%	13.1%	15.3%					
By Ethnicity:									
African American	1	0.4%							
Hispanic	24	10.5%							
White	4	1.7%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	0	0.0%							
Student Attrition (2018-19):									
Total Student Attrition	16	11.9%							

	Non-S <sub>I</sub>	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.0%	1.6%	-	0.0%	5.5%
Grade 1	-	7.3%	2.9%	-	0.0%	4.9%
Grade 2	-	3.5%	1.6%	-	0.0%	2.0%
Grade 3	-	1.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	1.9%	1.9%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	2.5%	7.8%	-	0.0%	13.1%

### Texas Education Agency Texas Academic Performance Report

District Name: ODEM-EDROY ISD

Campus Name: ODEM J H

Campus Number: 205905041

Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	14.0	19.0
Grade 1	-	13.8	18.9
Grade 2	-	19.3	18.8
Grade 3	-	18.8	19.0
Grade 4	-	15.7	19.2
Grade 5	-	13.4	20.9
Grade 6	12.2	12.2	20.4
Secondary:			
English/Language Arts	14.1	15.8	16.4
Foreign Languages	24.0	18.9	18.7
Mathematics	12.7	13.4	17.8
Science	14.7	16.0	18.8
Social Studies	14.7	16.8	19.3

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

Campus
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	16.7	100.0%	100.0%	100.0%
Professional Staff:	16.7	100.0%	58.0%	63.7%
Teachers	14.7	88.0%	42.5%	49.4%
Professional Support	1.0	6.0%	8.7%	10.2%
Campus Administration (School Leadership)	1.0	6.0%	3.6%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	3.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	10.4	62.6%	71.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	8.4	57.5%	59.8%	28.1%
White	6.2	42.5%	40.2%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.7	31.8%	27.3%	23.8%
Females	10.0	68.2%	72.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.3%
Bachelors	14.7	100.0%	90.1%	73.4%
Masters	0.0	0.0%	8.3%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	12.0%	7.4%
1-5 Years Experience	6.0	40.9%	27.1%	27.9%
6-10 Years Experience	1.0	6.8%	10.7%	19.4%
11-20 Years Experience	4.7	31.8%	38.0%	29.4%
Over 20 Years Experience	3.0	20.4%	12.2%	15.9%
Number of Students per Teacher	12.9	n/a	12.9	15.1

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.5	6.2
Average Years Experience of Principals with District	1.0	1.5	5.3
Average Years Experience of Assistant Principals	0.0	3.0	5.3
Average Years Experience of Assistant Principals with District	0.0	3.0	4.7
Average Years Experience of Teachers:	11.6	10.2	11.1
Average Years Experience of Teachers with District:	7.0	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,869	\$49,868
1-5 Years Experience	\$46,292	\$46,877	\$52,823
6-10 Years Experience	\$48,950	\$49,893	\$55,756
11-20 Years Experience	\$53,891	\$54,540	\$59,308
Over 20 Years Experience	\$58,233	\$57,781	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,334	\$51,197	\$57,091
Professional Support	\$56,750	\$54,392	\$67,352
Campus Administration (School Leadership)	\$63,800	\$67,408	\$82,512
Instructional Staff Percent:	n/a	60.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ODEM-EDROY ISD Campus Name: ODEM J H Campus Number: 205905041 Total Students: 189 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.7	100.0%	91.1%	70.9%
Special Education	0.0	0.0%	2.0%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2019-20 Texas Academic Performance Report

District Name: **ODEM-EDROY ISD** 

Campus Name: **ODEM INT** 

Campus Number: 205905101

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101 Total Students: 164 Grade Span: 03 - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 77%	89% 75%	89% 75%	*	89% 72%	100%	-	-	-	- *	*	- *	90% 75%	82% 75%	89% 71%	*
At Meets Grade Level or Above	2019 2018	45% 43%	58% 49%	58% 49%	*	57% 44%	83%	-	-	-	- *	*	-	57% 47%	64% 63%	53% 45%	*
At Masters Grade Level	2019 2018	27% 25%	30% 27%	30% 27%	*	30% 24%	33%	-	-	-	- *	*	- *	29% 25%	36% 38%	28% 27%	*
Grade 3 Mathematics	2010	2370	27 /0	27 /0		2470								2570	3070	27 /0	
At Approaches Grade Level or																	
Above	2019	79%	89%	89%	*	87%	100%	_			_	*	_	88%	91%	89%	*
Above	2013	78%	76%	76%	_	74%	*	_	_	_	*	*	*	76%	75%	71%	*
At Meets Grade Level or Above	2019	49%	55%	55%	*	52%	83%	_	_	_	_	*	_	60%	36%	53%	*
At Meets Grade Level of Above	2018	47%	44%	44%	_	39%	*	_	_	_	*	*	*	45%	38%	39%	*
At Masters Grade Level	2019	25%	15%	15%	*	13%	33%	_	_	_	_	*	_	12%	27%	14%	*
At Musicis Grade Level	2018	23%	17%	17%	-	9%	*	-	-	-	*	*	*	16%	25%	12%	*
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	85%	85%	-	83%	*	-	-	-	*	*	*	82%	100%	82%	*
	2018	73%	75%	75%	-	78%	*	-	-	-	*	*	-	74%	79%	71%	*
At Meets Grade Level or Above	2019	44%	34%	34%	-	27%	*	-	-	-	*	*	*	32%	44%	18%	*
	2018	46%	40%	40%	-	40%	*	-	-	-	*	*	-	41%	36%	38%	*
At Masters Grade Level	2019	22%	23%	23%	-	17%	*	-	-	-	*	*	*	23%	22%	15%	*
	2018	24%	15%	15%	-	15%	*	-	-	-	*	*	-	11%	29%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	66%	66%	-	63%	*	-	-	-	*	*	*	64%	78%	64%	*
	2018	78%	45%	45%	-	45%	*	-	-	-	*	*	-	48%	36%	42%	*
At Meets Grade Level or Above	2019	48%	28%	28%	-	21%	*	-	-	-	*	*	*	25%	44%	12%	*
	2018	49%	20%	20%	-	20%	*	-	-	-	*	*	-	22%	14%	19%	*
At Masters Grade Level	2019	28%	15%	15%	-	6%	*	-	-	-	*	*	*	16%	11%	6%	*
	2018	27%	7%	7%	-	5%	*	-	-	-	*	*	-	9%	0%	6%	*
Grade 4 Writing																	
At Approaches Grade Level or																	
Above	2019	67%	75%	75%	-	73%	*	-	-	-	*	*	*	77%	67%	73%	*
	2018	63%	57%	57%	-	58%	*	-	-	-	*	*	-	57%	57%	54%	*
At Meets Grade Level or Above	2019	35%	25%	25%	-	17%	*	-	-	-	*	*	*	23%	33%	12%	*
	2018	39%	20%	20%	-	20%	*	-	-	-	*	*	-	24%	7%	21%	*
At Masters Grade Level	2019	11%	4%	4%	-	0%	*	-	-	-	*	*	*	5%	0%	0%	*
	2018	11%	2%	2%	-	2%	*	-	-	-	*	*	-	2%	0%	2%	*

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101 Total Students: 164 Grade Span: 03 - 05 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
Grade 5 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	88%	88%	_	89%	*	_	_	_	*	*	_	88%	88%	84%	*
	2018	84%	89%	89%	*	89%	100%	-	-	-	-	*	*	94%	77%	89%	*
At Meets Grade Level or Above	2019	54%	45%	45%	-	44%	*	-	-	-	*	*	-	37%	65%	47%	*
	2018	54%	41%	41%	*	44%	17%	-	-	-	-	*	*	48%	27%	43%	*
At Masters Grade Level	2019 2018	29% 26%	25% 19%	25% 19%	*	22% 19%	* 17%	-	-	-	*	*	*	23% 21%	29% 14%	21% 21%	*
Grade 5 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	90%	80%	80%	-	78%	*	-	-	-	*	*	-	77%	88%	74%	*
	2018	91%	94%	94%	*	95%	83%	-	-	-	-	*	*	94%	95%	94%	80%
At Meets Grade Level or Above	2019	58%	35%	35%	-	33%	*	-	-	-	*	*	-	35%	35%	28%	*
	2018	58%	44%	44%	*	46%	33%	-	-	-	- *	*	*	48%	36%	45%	40% *
At Masters Grade Level	2019	36%	17%	17%	*	13%	0%	-	-	-	•	*	*	16%	18%	14%	•
Grade 5 Science	2018	30%	15%	15%	*	17%	0%	-	-	-	-	*	*	18%	9%	15%	20%
At Approaches Grade Level or																	
Above	2019	75%	68%	68%	_	67%	*				*	*		60%	88%	70%	*
Above	2019	76%	72%	72%	*	74%	67%	-	_		_	*	*	78%	59%	70%	60%
At Meets Grade Level or Above	2019	49%	33%	33%	_	31%	*	_	_	_	*	*	_	30%	41%	33%	*
A CINICOLO GIAGO LOVO, OI A ISOVO	2018	41%	38%	38%	*	37%	50%	_	_	_	_	*	*	44%	23%	35%	20%
At Masters Grade Level	2019	24%	17%	17%	_	15%	*	-	-	-	*	*	-	12%	29%	16%	*
	2018	17%	10%	10%	*	9%	17%	-	-	-	-	*	*	12%	5%	9%	0%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	81%	80%	*	79%	94%	-	-	-	100%	32%	*	78%	86%	78%	95%
At Marata Corada Lavada on Abassa	2018	77%	73%	74%	*	74%	71%	-	-	-	80%	50%	91% *	75%	70%	72%	77%
At Meets Grade Level or Above	2019 2018	50% 48%	47% 42%	39% 37%	*	35% 37%	78% 45%	-	-	-	100% 60%	25% 21%	45%	37% 40%	46% 28%	33% 36%	58% 23%
At Masters Grade Level	2016	46% 24%	42% 17%	3/% 18%	*	3/% 14%	45% 47%	-	-	-	100%	0%	45% *	40% 17%	23%	36% 15%	23% 21%
At Masters Grade Level	2019	22%	15%	14%	*	13%	24%	-	_	-	60%	0%	27%	14%	12%	13%	10%
All Grades ELA/Reading	2010	22 /0	1370	1470		1370	2-170				0070	070	27 70	1470	1270	1370	1070
At Approaches Grade Level or																	
Above	2019	75%	79%	87%	*	87%	93%	_	_	_	*	40%	*	87%	89%	85%	86%
	2018	74%	74%	80%	*	80%	79%	-	-	-	*	70%	*	81%	77%	78%	80%
At Meets Grade Level or Above	2019	48%	48%	46%	*	42%	79%	-	-	-	*	30%	*	42%	59%	40%	57%
	2018	46%	45%	43%	*	43%	43%	-	-	-	*	20%	*	46%	36%	42%	30%
At Masters Grade Level	2019 2018	21% 19%	16% 16%	26% 20%	*	23% 19%	50% 21%	-	-	-	*	0% 0%	*	25% 19%	30% 23%	21% 20%	29% 20%
All Grades Mathematics				_3,4			,,					- / •				,,,	_2,0
At Approaches Grade Level or																	
Above	2019	82%	82%	78%	*	76%	100%	_	_	_	*	20%	*	76%	86%	76%	100%
-	2018	81%	74%	73%	*	73%	79%	-	-	-	*	36%	*	73%	73%	71%	73%
At Meets Grade Level or Above	2019	52%	46%	39%	*	35%	79%	-	-	-	*	20%	*	40%	38%	31%	57%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101 Total Students: 164 Grade Span: 03 - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	41%	37%	*	36%	50%	-	-	-	*	18%	*	39%	30%	35%	18%
At Masters Grade Level	2019	26%	17%	16%	*	11%	57%	-	-	-	*	0%	*	15%	19%	12%	14%
	2018	24%	15%	13%	*	11%	36%	-	-	-	*	0%	*	14%	9%	11%	9%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	77%	75%	_	73%	*	_	_	_	*	*	*	77%	67%	73%	*
	2018	66%	71%	57%	_	58%	*	_	_	_	*	*	-	57%	57%	54%	*
At Meets Grade Level or Above	2019	38%	39%	25%	_	17%	*	_	_	_	*	*	*	23%	33%	12%	*
	2018	41%	38%	20%	_	20%	*	_	_	_	*	*	-	24%	7%	21%	*
At Masters Grade Level	2019	14%	14%	4%	-	0%	*	_	-	_	*	*	*	5%	0%	0%	*
	2018	13%	11%	2%	-	2%	*	_	-	_	*	*	-	2%	0%	2%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	82%	68%	-	67%	*	-	-	-	*	*	-	60%	88%	70%	*
	2018	80%	73%	72%	*	74%	67%	-	-	-	-	*	*	78%	59%	71%	60%
At Meets Grade Level or Above	2019	54%	53%	33%	-	31%	*	-	-	-	*	*	-	30%	41%	33%	*
	2018	51%	46%	38%	*	37%	50%	-	-	-	-	*	*	44%	23%	35%	20%
At Masters Grade Level	2019	25%	18%	17%	-	15%	*	-	-	-	*	*	-	12%	29%	16%	*
	2018	23%	15%	10%	*	9%	17%	-	-	-	-	*	*	12%	5%	9%	0%

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Progress

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

Total Students: 164 Grade Span: 03 - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	58	58	-	54	*	-	-	-	*	*	*	60	50	56	*
	2018	63	66	66	-	66	*	-	-	-	*	*	-	66	67	66	*
Grade 4 Mathematics	2019	65	48	48	-	43	*	-	-	-	*	*	*	45	61	41	*
	2018	65	28	28	-	27	*	-	-	-	*	*	-	33	12	25	*
Grade 5 ELA/Reading	2019	81	72	72	_	71	*	_	_	-	*	*	-	71	75	71	*
3	2018	80	80	80	*	81	75	-	-	-	-	*	*	79	81	83	*
Grade 5 Mathematics	2019	83	91	91	-	91	*	-	-	_	*	*	_	92	88	90	*
	2018	81	70	70	*	72	50	-	-	-	-	*	*	68	75	75	100
All Grades Both Subjects	2019	69	69	68	_	66	91	_	_	_	*	50	*	67	72	67	95
	2018	69	68	62	*	63	58	_	_	_	*	77	75	62	63	64	77
All Grades ELA/Reading	2019	68	66	66	_	63	88	_	_	_	*	44	*	66	66	65	90
·	2018	69	72	73	*	75	65	_	_	_	*	83	*	73	76	75	92
All Grades Mathematics	2019	70	71	71	_	68	94	_	_	_	*	56	*	68	78	69	100
, an enddes Mathematics	2018	70	65	52	*	52	50	-	-	-	*	71	*	52	51	53	67

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101 Total Students: 164 Grade Span: 03 - 05 School Type: Elementary

					A 6-2			<b>A</b>		D16-	Two or	6	<b></b>	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	46%	50%	-	50%	*	-	-	-	-	*	44%	*
Mathematics	2018 2019 2018	38% 45% 47%	48% 48% 48%	56% 50% 55%	* - *	59% 47% 56%	* * *	- - -	- - -	- - -	- * -	* 0% *	56% 40% 55%	* - *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAA	.R Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	78%	78%	-	77%	*	-	-	-	*	*	71%	*
	2019	22%	22%	22%	-	23%	*	-	-	-	*	*	29%	*
STAAR Cumulative Met Standard	2019	86%	88%	88%	_	89%	*	_	_	_	*	*	83%	*
STAAR Non-Proficient Students Promoted by				00 /0		0370							0570	
	2018	97%	90%	90%	*	89%	-	-	-	-	-	*	89%	*
STAAR Met Standard (Non-Proficient in Previ Retained in Grade 5	ous Year) 2019	63%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics	First CTA A	D A desirate	A 4											
Students Meeting Approaches Grade Level on	2019	R Adminis 83%	tration 59%	59%	_	57%	*	_	_	_	*	*	56%	*
Students Requiring Accelerated Instruction							*				*	*		*
STAAR Cumulative Met Standard	2019	17%	41%	41%	-	43%	т	-	-	-	<b>T</b>	<b>T</b>	44%	Ŧ
	2019	90%	81%	81%	-	79%	*	-	-	-	*	*	76%	*
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Cor 97%	nmittee *	*	-	*	*	-	-	-	-	*	*	*

#### **Texas Academic Performance Report 2019-20 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 164 Grade Span: 03 - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance I	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	81% 73%	80% 74%	-	-	-	-	-	91% 67%	- *	91% 69%	- 83%	91% 67%	91% 71%
At Meets Grade Level or Above	2019 2018	50% 48%	47% 42%	39% 37%	-	-	-	-	-	45% 0%	- *	45% 0%	33%	45% 0%	45% 10%
At Masters Grade Level	2019 2018	24% 22%	17% 15%	18% 14%	-	-	-	-	-	18% 0%	-	18% 0%	17%	18% 0%	18% 5%
All Grades ELA/Reading	2016	22%	15%	1470	-	-	-	-	-	0%	*	0%	1/%	0%	5%
At Approaches Grade Level or Above	2019	75%	79%	87%						*		*		*	*
At Approacties Grade Level of Above	2019	75% 74%	79% 74%	80%	-	-	-	-	-	60%	*	*	*	60%	71%
At Meets Grade Level or Above	2019 2018	48% 46%	48% 45%	46% 43%	-	-	-	-	-	*	- *	*	- *	*	14%
At Masters Grade Level	2019	21%	16%	26%	_	_	_	_	_	*	_	*	_	*	*
, tasta. 5 - Grado 2016.	2018	19%	16%	20%	-	-	-	-	-	0%	*	*	*	0%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	82% 74%	78% 73%	-	-	-	-	-	* 67%	- *	* 60%	-	* 67%	* 75%
At Meets Grade Level or Above	2019	52%	46%	73% 39%	-	-	-	-	_	*	_	*	_	0/70 *	/370 *
At Weets Glade Level of Above	2018	50%	41%	37%	-	_	_	_	_	0%	*	0%	*	0%	13%
At Masters Grade Level	2019	26%	17%	16%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	15%	13%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	77%	75%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	71%	57%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	38%	39%	25%	-	-	-	-	-	*	-	*	-	*	*
At Mastera Crade Level	2018	41%	38%	20%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019 2018	14% 13%	14% 11%	4% 2%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	68%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	73%	72%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	53%	33%	-	-	-	-	-	*	-	*	-	*	*
At Mastera Crade Level	2018	51%	46%	38%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019 2018	25% 23%	18% 15%	17% 10%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019 2018	69% 69%	69% 68%	68% 62%	-	-	-	-	-	92% 100%	-	92% 100%	- *	92% 100%	92% 89%
All Grades ELA/Reading	2019	68%	66%	66%	-	_	_	_	_	*	_	*	_	*	*
7 th Grades ELF Vicedaning	2018	69%	72%	73%	_	_	_	_	_	*	_	*	_	*	*
All Grades Mathematics	2019	70%	71%	71%	_	_	_	_	_	*	_	*	_	*	*
	2018	70%	65%	52%	-	-	-	-	-	*	-	*	*	*	83%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent o	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	46%	50%	-	<i>-</i>	-	-	-	*	-	*	-	*	*
ğ	2018	38%	48%	56%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	48%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	48%	55%	-	-	-	-	-	*	-	*	-	*	*

District Name: ODEM-EDROY ISD

Campus Name: ODEM INT

Campus Number: 205905101

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101 Total Students: 175 Grade Span: 03 - 05 School Type: Elementary

	Chaha	District	<b>C</b> 2 <b>m</b> 2 <b>m</b> 2	African	Historia	NA/leit e	American	<b>A</b> -:	Pacific	Two or More	Special	Econ	EL (Commont)
2019 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	-	_	_	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	95%	*	96%	92%	-	-	-	100%	93%	99%	100%
Mobile	4%	4%	5%	*	4%	8%	-	-	-	0%	7%	1%	0%
Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	_	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	96%	*	95%	95%	-	-	-	100%	100%	97%	100%
Mobile	4%	4%	4%	*	4%	5%	-	-	-	0%	0%	3%	0%
Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.0%	*	94.9%	94.6%	_	_	_	*	91.4%	94.3%	*
2017-18	95.4%	94.9%	95.2%	*	95.2%	94.9%				*	91.2%	95.1%	97.5%
2017-16	95.4%	94.970	93.2%		95.270	94.9%	-	-	-		91.270	95.170	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	_	-	_	_	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Americal Disease of Boto (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12)	1.00/	0.60/											
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)												
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	_	-	_	_	_	-
Continued HS	3.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	4.1%	_				_	_		_	_	_	_
Graduates and TxCHSE	90.4%	95.9%											
Graduates, TxCHSE,	90.470	95.9%	-	-	-	-	-	-	-	-	-	-	-
	04.40/	05.00/											
and Continuers Class of 2018	94.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
	90.0%	96.3%											
Graduated			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2017	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	_	_	-	_	_	-	_	_	_	_
Continued HS	1.1%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	98.4%	-		_	=	_	_	_	_	_		_
Graduates, TxCHSE,	32.U /U	<i>3</i> 0. <del>4</del> /0	-	-	-	_	_	-	-	-	-	-	-
and Continuers	93.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017 Graduated	92.4%	98.4%											
Graduated	92.470	90.470	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

				African			American		Pacific	Two or More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	98.4%											
Class of 2016	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	100.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	95.9%		-	_	-	-	-	_	-	-	-	-
Class of 2018	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2019	73.3%	_	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Dato)												
Class of 2019	4.2%	5.6%											
Class of 2019 Class of 2018	5.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	inal Date)												
Class of 2019	83.5%	83.1%	_		_	_	_	_	_			_	_
Class of 2019 Class of 2018	82.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	02.070	90.976	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal R	late)										
Class of 2019	87.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	7.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	4.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2018-19	82.1%	83.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	81.5%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (	Graduates (A	nnual Rate)											
2018-19	85.9%	90.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	85.1%	90.1%	_	_	-	_	_	_	_		_	_	_
2017-10	05.170	30.170	-	-	-	-	_	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	71	355,615
By Ethnicity:				
African American	-	-	1	43,953
Hispanic	-	-	58	180,673
White	-	-	12	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.Š. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	7	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	59	285,538
Special Education Graduates	_	_	7	27,598
Economically Disadvantaged Graduates	-	-	37	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	23	146,432

**Texas Academic Performance Report** 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 164 Grade Span: 03 - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduate	es (Student	Achievement)	American	пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	EU	Disauv	(Current)
College, Career, or Military Ready	(Annual Gr	raduates)	, ternevenient,										
2018-19	72.9%	64.8%	-	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	57.4%	-	_	_	_	_	_	_	_	_	_	_
2017 10	03.370	37.170											
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	39.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	39.4%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	30.9%	-	_	_	_	_	_	_	-	-	_	_
Both Subjects													
2018-19	44.2%	26.8%	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	29.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gra	aduates)											
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luatos)												
2018-19	1.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual C	_raduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	46.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			s)										
2018-19	10.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ODEM-EDROY ISD

Campus Name: ODEM INT

Campus Number: 205905101

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	_	_	_	_	-	_	_	_	
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	nce Coursework Align	ed with Indust	try-Based Cer	tifications (Anı	nual Graduates)								
2018-19 ·	55.6%	87.3%	-	-	- '	-	-	-	-	-	-	-	-
2017-18	38.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	_
2017-18	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	2.8%	-	· -	- `	_	· -	_	_	_	_	_	_
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.0%	· -	-	-	_	_	_	-	-	-	-	_
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ıal Graduates	s)										
Reading													
2018-19	33.4%	43.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	56.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	28.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)	<b>)</b>											
2018-19	59.0%	87.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	67.9%	-	-	-	-	-	-	-	-	-	-	-
		_											
Completed and Received Cre	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts	= 40/												
2018-19	5.1%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	7.20/	45 50/											
2018-19	7.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	2.6%	2.8%											
2016-19	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-10	0.976	0.070	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2019	25.2%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	40.00/												
2019	13.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2019	51.0%	0.0%	-	_	-	_	_	_	-	_	n/a	_	n/a
2018	50.7%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

										Two or			
	<b>6.</b> .	<b>5</b>		African			American		Pacific	More	Special	Econ	EL
2018	<b>State</b> 52.8%	District	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	Ed n/a	<u>Disadv</u>	(Current) n/a
Science	32.070	-	-	-	-	-	-	-	-	-	11/a	-	II/a
2019	40.6%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	38.0%	_	_	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.070										11/4		11/4
2019	46.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	984	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1033	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	510	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	474	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual of All Subjects	Graduates)												
2018-19	20.6	17.7	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	19.3	-	-	_	-	-	_	-	_	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.3	-	-	_	-	-	_	-	_	n/a	-	n/a
2017-18	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: ODEM-EDROY ISD

Campus Name: ODEM INT

Campus Number: 205905101

Texas Academic Period

2019-20 Campus Other Pos

Total Students: 164 Grade Span: 03 - 05 School Type: Elementary

T....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)	•		•								
Any Subject	•												
2018-19	44.6%	39.5%	-	-	-	_	_	_	-	_	_	_	_
2017-18	43.4%	46.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	30.7%	-	-	-	_	_	_	-	_	_	_	_
2017-18	17.3%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	32.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)										
2017-18	53.4%	60.5%	-	-	_	_	-	_	_	_	_	_	_
2016-17	54.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	46.8%		-	-	-	-	_	_	_	_	_	_
2016-17	59.2%	32.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

		Membersh	ip			Enrollmen	ıt	
		mpus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	164	100.0%	846	5,479,173	164	100.0%	853	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	4.0%	4.5%	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	6.6%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	8.2%	7.1%	0	0.0%	8.1%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	57	34.8%	6.7%	7.1%	57	34.8%	6.7%	7.1%
Grade 4	53	32.3%	6.3%	7.1%	53	32.3%	6.2%	7.1%
Grade 5	54	32.9%	6.4%	7.6%	54	32.9%	6.3%	7.6%
Grade 6	0	0.0%	6.7%	7.7%	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	8.4%	7.7%	0	0.0%	8.3%	7.7%
			7.2%					
Grade 8	0	0.0%		7.5%	0	0.0%	7.2%	7.5%
Grade 9	0	0.0%	9.1%	8.2%	0	0.0%	9.0%	8.2%
Grade 10	0	0.0%	10.2%	7.4%	0	0.0%	10.1%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	6.6%	6.4%	0	0.0%	6.6%	6.4%
Ethnic Distribution:								
African American	1	0.6%	0.5%	12.6%	1	0.6%	0.5%	12.6%
Hispanic	145	88.4%	86.2%	52.8%	145	88.4%	86.2%	52.8%
White	16	9.8%	12.6%	27.0%	16	9.8%	12.7%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.1%	4.6%	0	0.0%	0.1%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	1.2%	0.6%	2.5%	2	1.2%	0.6%	2.5%
Sex:								
	98	59.8%	50.8%	48.8%	98	59.8%	50.8%	48.8%
Female Male	96 66							
Male	00	40.2%	49.2%	51.2%	66	40.2%	49.2%	51.2%
Economically Disadvantaged	112	68.3%	66.1%	60.3%	112	68.3%	65.5%	60.2%
Non-Educationally Disadvantaged	52	31.7%	33.9%	39.7%	52	31.7%	34.5%	39.8%
Section 504 Students	23	14.0%	11.7%	6.9%	23	14.0%	11.6%	6.9%
English Learners (EL)	4	2.4%	3.3%	20.3%	4	2.4%	3.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	3.2%	1.5%				
Students w/ Dyslexia	14	8.5%	6.3%	4.1%	14	8.5%	6.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	1.8%	1.4%	1.4%	3	1.8%	1.4%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	164	100.0%	100.0%	65.1%	164	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
					69			
At-Risk	69	42.1%	42.1%	50.6%	69	42.1%	41.7%	50.5%

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

		Membersh	ip			Enrollmen	nt	
	Car	npus	•		Caı	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		-				-	-	
Bilingual/ESL Education	4	2.4%	3.2%	20.6%	4	2.4%	3.2%	20.6%
Career & Technical Education	0	0.0%	31.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	30.1%	50.8%	0	-	30.1%	50.8%
Gifted & Talented Education	16	9.8%	7.4%	8.1%	16	9.8%	7.4%	8.1%
Special Education	15	9.1%	8.3%	10.5%	15	9.1%	9.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	15							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	46.7%	45.7%	42.4%				
Students with Physical Disabilities	*	*	21.4%	21.4%				
Students with Autism	*	*	12.9%	13.8%				
Students with Behavioral Disabilities	*	*	20.0%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	24	12.6%	13.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	22	11.6%						
White	2	1.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	14	12.4%						

	Non-S <sub>I</sub>	Non-Special Education Rates				S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	<del>-</del>	5.0%	1.6%	_	0.0%	5.5%
Grade 1	-	7.3%	2.9%	-	0.0%	4.9%
Grade 2	-	3.5%	1.6%	-	0.0%	2.0%
Grade 3	1.9%	1.9%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	1.9%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	2.5%	7.8%	-	0.0%	13.1%

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	14.0	19.0
Grade 1	-	13.8	18.9
Grade 2	-	19.3	18.8
Grade 3	18.8	18.8	19.0
Grade 4	15.7	15.7	19.2
Grade 5	13.4	13.4	20.9
Grade 6	-	12.2	20.4
Secondary:			
English/Language Arts	-	15.8	16.4
Foreign Languages	-	18.9	18.7
Mathematics	-	13.4	17.8
Science	-	16.0	18.8
Social Studies	-	16.8	19.3

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

	Cai	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	17.7	100.0%	100.0%	100.0%
Professional Staff:	17.7	100.0%	58.0%	63.7%
Teachers	12.2	68.9%	42.5%	49.4%
Professional Support	4.5	25.5%	8.7%	10.2%
Campus Administration (School Leadership)	1.0	5.7%	3.6%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	3.0	12,901.0
Part-time	1.0	n/a	0.0	1,103.0
Total Minority Staff:	11.1	62.7%	71.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	6.6	54.1%	59.8%	28.1%
White	5.6	45.9%	40.2%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	27.3%	23.8%
Females	12.2	100.0%	72.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.3%
Bachelors	11.2	91.8%	90.1%	73.4%
Masters	1.0	8.2%	8.3%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	24.6%	12.0%	7.4%
1-5 Years Experience	1.6	13.0%	27.1%	27.9%
6-10 Years Experience	2.0	16.4%	10.7%	19.4%
11-20 Years Experience	5.6	45.9%	38.0%	29.4%
Over 20 Years Experience	0.0	0.0%	12.2%	15.9%
Number of Students per Teacher	13.5	n/a	12.9	15.1

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.5	6.2
Average Years Experience of Principals with District	1.0	1.5	5.3
Average Years Experience of Assistant Principals	0.0	3.0	5.3
Average Years Experience of Assistant Principals with District	0.0	3.0	4.7
Average Years Experience of Teachers:	7.8	10.2	11.1
Average Years Experience of Teachers with District:	4.0	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,467	\$44,869	\$49,868
1-5 Years Experience	\$45,370	\$46,877	\$52,823
6-10 Years Experience	\$50,188	\$49,893	\$55,756
11-20 Years Experience	\$54,175	\$54,540	\$59,308
Over 20 Years Experience	-	\$57,781	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,979	\$51,197	\$57,091
Professional Support	\$53,275	\$54,392	\$67,352
Campus Administration (School Leadership)	\$60,000	\$67,408	\$82,512
Instructional Staff Percent:	n/a	60.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ODEM-EDROY ISD Campus Name: ODEM INT Campus Number: 205905101 Total Students: 164 Grade Span: 03 - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.5	94.5%	91.1%	70.9%
Special Education	0.7	5.5%	2.0%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2019-20 Texas Academic Performance Report

District Name: **ODEM-EDROY ISD** 

Campus Name: **ODEM EL** 

Campus Number: **205905103** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

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#### **TEXAS EDUCATION AGENCY**

**Texas Academic Performance Report 2019-20 Campus STAAR Performance** 

District Name: ODEM-EDROY ISD

Campus Name: ODEM EL Campus Number: 205905103 Total Students: 217 Grade Span: PK - 02 School Type: Elementary

There is no data for this campus.

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103 Total Students: 217 Grade Span: PK - 02 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 217 Grade Span: PK - 02 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ODEM-EDROY ISD

Campus Name: ODEM EL

Campus Number: 205905103

District Name: ODEM-EDROY ISD

Campus Name: ODEM EL Campus Number: 205905103

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Grade Span: PK - 02 (Current EL Students)

Total Students: 217

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ODEM-EDROY ISD Campus Name: ODEM EL

Campus Number: 205905103

Total Students: 225 Grade Span: PK - 02 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

				A frienn			Amorioon		Pacific	Two or	Smooinl	Faan	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	<u> Suic</u>	District	Cumpus	American	rnspame	VIII.C.	malan	ASidii	isianaci	Ruces	Lu	Disadv	(current)
All Tests													
Assessment Participant	99%	100%	-	_	_	_	-	-	_	_	_	_	_
Included in Accountability Not Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	_	-	_	-	_	-	-	-	_	_
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	_	_	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ODEM EL Campus Number: 205905103

District Name: ODEM-EDROY ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.1%	_	94.9%	95.5%	_	_	_	*	94.4%	94.6%	*
2017-18	95.4%	94.9%	95.1%	*	95.2%	94.5%				*	91.4%	94.9%	*
2017-18	95.4%	94.970	95.1%	•	95.270	94.5%	-	-	-	•	91.470	94.970	·
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	_	_	_	-	-	_	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1.00/	0.00/											
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	95.9%	-	_	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.5%	0.0%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	3.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	4.1%	_		_	_			_	_	_	_	_
Graduates and TxCHSE	90.4%	95.9%											
Graduates, TxCHSE,	90.470	95.970	•	-	-	-	-	-	-	-	-	-	_
and Continuers	94.1%	95.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	34.170	33.370											
Graduated	90.0%	96.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_		_	_			_	_	_	_	_
Continued HS	3.8%	3.8%	=										
			-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	_	_	_	_	_	_	_	_	-	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	100.0%		_	_	_	_	_	_	_			
Graduates, TxCHSE,	92.070	100.070	_	_	_	_	_	_	_	_	_	_	
and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	_	-	-	-	_	-	-	-
Continued HS	1.1%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	98.4%	-	_	_	_	_	_	_	_	_		_
Graduates, TxCHSE,	92.070	30. <del>4</del> /0	-	-	-	-	-	-	-	-	-	-	_
and Continuers	93.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017	22.424	00.40											
Graduated	92.4%	98.4%	•	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ODEM EL Campus Number: 205905103

District Name: ODEM-EDROY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.7%	0.0%	Campus -	American	- Inspanic	- vvilice	- Indian	Asiaii	-	- Races		Disauv	(Current)
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	98.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	30.470											
and Continuers	93.7%	98.4%											
Class of 2016	93.770	90.470	-	-	-	-	-	-	-	-	-	-	-
Graduated	02.10/	100.0%											
	92.1% 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		100.00/											
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			12)										
Class of 2019	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2019	4.2%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2019	83.5%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F.	late)										
Class of 2019	87.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	)												
2018-19	4.4%	7.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2018-19	82.1%	83.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Fraduates (A	(nnual Rate)											
2018-19	85.9%	90.1%	-	-	-	-	-	_	-	-	-	-	-
2017-18	85.1%	90.1%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)			-	_
Total Graduates	-	-	71	355,615
By Ethnicity:				
African American	-	-	1	43,953
Hispanic	-	-	58	180,673
White	-	-	12	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	7	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	59	285,538
Special Education Graduates	-	_	7	27,598
Economically Disadvantaged Graduates	-	-	37	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	23	146,432

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: ODEM EL Campus Number: 205905103

District Name: ODEM-EDROY ISD

Total Students: 217 Grade Span: PK - 02 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	S (Student	Achievement)	American	riispariic	vviiite	mulan	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	duates)	,										
2018-19	72.9%	64.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	57.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	F2 00/	22.00/											
2018-19	53.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	39.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	52.1%	-	_	_	_	-	_	_	_	_	_	_
2017-18	58.2%	58.0%	-	_	_	_	_	_	_	-	_	_	_
Mathematics													
2018-19	48.6%	39.4%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	30.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	26.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	29.6%	-	_	-	_	-	-	-	-	-	-	_
Dual Course Credits (Annual Gradu Any Subject 2018-19	uates) 23.1%	25.4%	_		_	_		_			_	_	
2017-19	20.7%	33.3%	-	-	_	_	-	-	_	_	_	_	_
2017-10	20.7 70	33.370	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad												
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luatos)												
2018-19	1.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
		0.070	_										
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	46.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 1.4%	es)	_	_	_	-	_	_	_	_	_	_
2017-19	4.8%	9.9%	-	-	-	_	-	-	-	-	_	_	-
2017-10	7.0 /0	3.5/0	-	-	-	_	-	_	-	-	_	_	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	_	_	-	_	_	_	-	_	
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	nce Coursework Align	ed with Indust	try-Based Cer	tifications (Anı	nual Graduates)								
2018-19 ·	55.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	nlistment (Annual Grad	duates)											
2018-19	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	2.8%	-	· -	- `	_	· -	_	_	_	_	_	_
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.0%	· -	-	_	-	-	-	-	_	-	_	_
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ODEM-EDROY ISD

Campus Name: ODEM EL Campus Number: 205905103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	5)										
Reading													
2018-19	33.4%	43.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	56.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	28.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	87.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	67.9%	-	-	-	-	-	-	-	-	-	-	-
Commission of Descripted Com	dit for College F	C	. (A										
Completed and Received Cre English Language Arts	ealt for College F	rep Courses	(Annual Gra	aduates)									
	□ 10/	9.9%											
2018-19 2017-18	5.1% 2.0%	9.9% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	7.20/	<b>1</b>											
2018-19 2017-18	7.3% 3.9%	15.5% 1.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
	2.60/	2.00/											
2018-19 2017-18	2.6% 0.9%	2.8% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-16	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2019	25.2%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	0.0%	-	_	_	_	_	_	-	_	n/a	_	n/a
	3=.=,0	2.070											,α

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2018	52.8%	-	- Cumpus	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	984	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	1036	1033	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2018-19	517	510	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	522	-	-	_	_	_	_	-	_	n/a	_	n/a
Mathematics													
2018-19	510	474	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual of All Subjects	Graduates)												
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science		105											
2018-19	20.8	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

#### **Texas Academic Performance Report** 2019-20 Campus Other Postsecondary Indicators

Total Students: 217 Grade Span: PK - 02 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course Comple	etion (Gra	ades 9-12)											
Any Subject													
2018-19 44	4.6%	39.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18 43	3.4%	46.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
	7.8%	30.7%	-	-	-	-	_	-	-	-	-	_	_
	7.3%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19 20	0.4%	23.2%	-	-	-	-	_	-	-	-	-	_	_
2017-18 20	0.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19 21	1.7%	28.0%	-	_	-	_	_	_	_	_	-	_	_
	1.2%	32.5%	-	_	-	_	_	_	_	_	-	_	_
Social Studies													
2018-19 23	3.6%	12.1%	-	_	_	_	_	_	_	_	_	_	_
	2.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution	n of High	er Educatio	n (TX IHE)										
	3.4%	60.5%	-	_	_	_	_	_	_	_	_	_	_
	4.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One	Voor Wit	hout Enrolle	ment in a De	velonmental F	Education Cou	rco							
	7.7%	46.8%		velopilieritai i	_uucauon cou -	-	_	_	_	_	_	_	_
	9.2%	32.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: ODEM-EDROY ISD

Campus Name: ODEM EL

Campus Number: 205905103

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

		Membersh	ip			Enrollmen	t	
		mpus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	217	100.0%	846	5,479,173	224	100.0%	853	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	7	3.1%	0.8%	0.5%
Pre-Kindergarten	34	15.7%	4.0%	4.5%	34	15.2%	4.0%	4.5%
Kindergarten	56	25.8%	6.6%	7.0%	56	25.0%	6.6%	7.0%
Grade 1	69	31.8%	8.2%	7.1%	69	30.8%	8.1%	7.1%
Grade 2	58	26.7%	6.9%	7.1%	58	25.9%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	Õ	0.0%	6.3%	7.3%	Õ	0.0%	6.2%	7.3%
Grade 5	0	0.0%	6.4%	7.6%	0	0.0%	6.3%	7.6%
Grade 6	0	0.0%	6.7%	7.7%	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	8.4%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 9	0	0.0%	9.1%	8.2%	0	0.0%	9.0%	7.5% 8.2%
	0				0			
Grade 10		0.0%	10.2%	7.4%		0.0%	10.1%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	6.6%	6.4%	0	0.0%	6.6%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.5%	12.6%	0	0.0%	0.5%	12.6%
Hispanic	181	83.4%	86.2%	52.8%	187	83.5%	86.2%	52.8%
White	33	15.2%	12.6%	27.0%	34	15.2%	12.7%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.1%	4.6%	0	0.0%	0.1%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	1.4%	0.6%	2.5%	3	1.3%	0.6%	2.5%
Sex:								
Female	109	50.2%	50.8%	48.8%	112	50.0%	50.8%	48.8%
Male	108	49.8%	49.2%	51.2%	112	50.0%	49.2%	51.2%
Economically Disadvantaged	142	65.4%	66.1%	60.3%	142	63.4%	65.5%	60.2%
Non-Educationally Disadvantaged	75	34.6%	33.9%	39.7%	82	36.6%	34.5%	39.8%
, ,	73 7							
Section 504 Students		3.2%	11.7%	6.9%	7	3.1%	11.6%	6.9%
English Learners (EL)	10	4.6%	3.3%	20.3%	10	4.5%	3.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	3.2%	1.5%	_	2.20/	6.20/	
Students w/ Dyslexia	5	2.3%	6.3%	4.1%	5	2.2%	6.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	2.3%	1.4%	1.4%	5	2.2%	1.4%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	217	100.0%	100.0%	65.1%	224	100.0%	100.0%	65.1%
Military Connected	1	0.5%	0.2%	1.9%	1	0.4%	0.2%	1.9%
At-Risk	62	28.6%	42.1%	50.6%	62	27.7%	41.7%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

		Membersh	ip			Enrollmen	ıt	
	Car	npus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	-	-				-	-	
Bilingual/ESL Education	10	4.6%	3.2%	20.6%	10	4.5%	3.2%	20.6%
Career & Technical Education	0	0.0%	31.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	30.1%	50.8%	0	-	30.1%	50.8%
Gifted & Talented Education	6	2.8%	7.4%	8.1%	6	2.7%	7.4%	8.1%
Special Education	19	8.8%	8.3%	10.5%	26	11.6%	9.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	45.7%	42.4%				
Students with Physical Disabilities	10	52.6%	21.4%	21.4%				
Students with Autism	*	*	12.9%	13.8%				
Students with Behavioral Disabilities	*	*	20.0%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	17	12.6%	13.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	15	11.1%						
White	2	1.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	21	12.8%						

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.0%	5.0%	1.6%	0.0%	0.0%	5.5%
Grade 1	7.3%	7.3%	2.9%	0.0%	0.0%	4.9%
Grade 2	3.5%	3.5%	1.6%	0.0%	0.0%	2.0%
Grade 3	-	1.9%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	1.9%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	2.5%	7.8%	-	0.0%	13.1%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	14.0	19.0
Grade 1	13.8	13.8	18.9
Grade 2	19.3	19.3	18.8
Grade 3	-	18.8	19.0
Grade 4	-	15.7	19.2
Grade 5	-	13.4	20.9
Grade 6	-	12.2	20.4
Secondary:			
English/Language Arts	-	15.8	16.4
Foreign Languages	-	18.9	18.7
Mathematics	-	13.4	17.8
Science	-	16.0	18.8
Social Studies	-	16.8	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

	Campus	

	C	umpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	16.0	100.0%	100.0%	100.0%
Professional Staff:	16.0	100.0%	58.0%	63.7%
Teachers	14.5	90.6%	42.5%	49.4%
Professional Support	0.5	3.1%	8.7%	10.2%
Campus Administration (School Leadership)	1.0	6.2%	3.6%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	3.0	12,901.0
Part-time	1.0	n/a	0.0	1,103.0
Total Minority Staff:	7.7	48.2%	71.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	6.2	42.8%	59.8%	28.1%
White	8.3	57.2%	40.2%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	27.3%	23.8%
Females	14.5	100.0%	72.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	6.9%	1.5%	1.3%
Bachelors	13.5	93.1%	90.1%	73.4%
Masters	0.0	0.0%	8.3%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	26.8%	12.0%	7.4%
1-5 Years Experience	4.2	29.1%	27.1%	27.9%
6-10 Years Experience	0.0	0.0%	10.7%	19.4%
11-20 Years Experience	3.4	23.5%	38.0%	29.4%
Over 20 Years Experience	3.0	20.6%	12.2%	15.9%
Number of Students per Teacher	14.9	n/a	12.9	15.1

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	1.5	6.2
Average Years Experience of Principals with District	3.0	1.5	5.3
Average Years Experience of Assistant Principals	0.0	3.0	5.3
Average Years Experience of Assistant Principals with District	0.0	3.0	4.7
Average Years Experience of Teachers:	9.5	10.2	11.1
Average Years Experience of Teachers with District:	6.2	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,351	\$44,869	\$49,868
1-5 Years Experience	\$48,452	\$46,877	\$52,823
6-10 Years Experience	-	\$49,893	\$55,756
11-20 Years Experience	\$54,608	\$54,540	\$59,308
Over 20 Years Experience	\$58,600	\$57,781	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,159	\$51,197	\$57,091
Professional Support	\$49,776	\$54,392	\$67,352
Campus Administration (School Leadership)	\$63,005	\$67,408	\$82,512
Instructional Staff Percent:	n/a	60.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ODEM-EDROY ISD Campus Name: ODEM EL Campus Number: 205905103 Total Students: 217 Grade Span: PK - 02 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.5	100.0%	91.1%	70.9%
Special Education	0.0	0.0%	2.0%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.