

Ruleville Central

Elementary School



ONE TEAM

Tiger Den: 662-756-4276

ONE DREAM

Tiger Fax: 662-756-2622



***RCES Vision:** ALL students will grow at least one level in ELA and Math.*

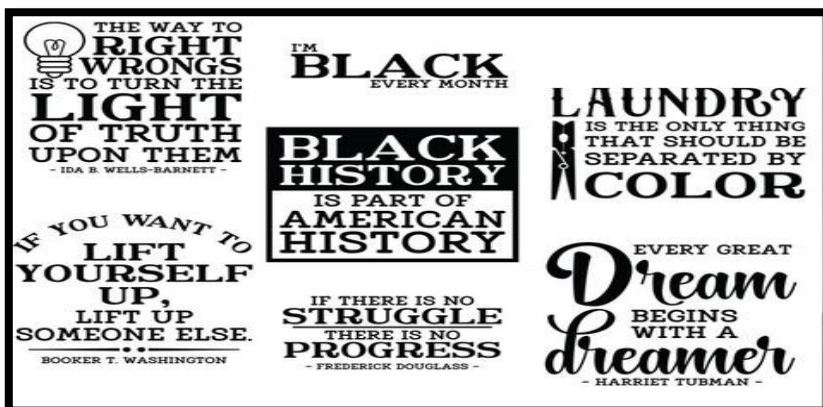


Principal's Corner

Parents, I appreciate all of your efforts in helping us to educate your children. Education is a partnership between home and school and we must work together in order to be successful. We are now in our third nine weeks and assessments have been completed and analyzed. Interventions and teaching strategies have been put in place to assure that our students who have not met benchmark goals meet them. I want to encourage each of you to send your children to school every day and on time. Learning can't take place if students are not at school.

Great things are going on at RCES and our doors are always open to be of assistance to you. Thank you for allowing us to teach your children.

Latasha Carroll, Principal



RCES

Schedule 2019-2020

*Homeroom –7:25 a.m.-7:35 a.m.

*Breakfast close –7:25a.m. for walkers & car riders

*Students are tardy after 7:35a.m. If your child is tardy, you **MUST** sign your child in

***No early pick up after 2:30p.m.!!**

No Exceptions! You may pick up **BEFORE** then but please be advised your child is missing valuable instructional time.

*Bus students dismiss at 3:10 p.m.

*School will dismiss at 3:08 p.m. for walkers & car riders



SCCSD Mission Is....

- ◆ **Empowering Staff**
- ◆ **Engaging Communities**
- ◆ **Educating Students**



February 3rd: District Spelling Bee @ Central Office

February 4th: 2nd Nine Weeks Awards Program @ 1:00 (1-3rd) and 1:45 (4th-5th)

February 11th: Fieldtrip 3rd-5th Grade @ 5:00pm

February 13th: Progress reports Issued

February 14th: Valentine Pageant RCHS Gym @ 9:00 am

February 28th: Black History Program @ 1:00 pm RCHS Gym



Dr. Lutaya Earwin



COUNSELOR'S CORNER



GOT GRITT!!

Grit is passion and perseverance for long-term and meaningful goals. It is the ability to persist in something you feel passionate about and persevere when you face obstacles. This kind of passion is not about intense emotions or infatuation. It's about having direction and commitment. When you have this kind of passion, you can stay committed to a task that may be difficult or boring. To persevere means to stick with it; to continue working hard even after experiencing difficulty or failure.

You can help your child develop grit both passion and perseverance by discussing his goals and purpose in life. Then, talk about the steps that would be required in order for your child to reach his goal. Help your child find purpose! Encourage Your Child to Conduct "Grit Interviews"! Share Stories of Gritty Famous Teach About Grit through Nature! Teach About Grit Through Literature! Follow the "Hard Thing Rule"! The "Hard Thing Rule"! Try the "Grit Pie" Exercise! Lastly, you can inspire your child to find hobbies and interests he's passionate about by enthusiastically sharing your own passions.

ADA
94.73%



National School Counseling Week 2020, "School Counselors: Helping Build Better Humans," will be celebrated from Feb. 3-7, 2020, to focus public attention on the unique contribution of school counselors within U.S. school systems. National School Counseling Week, highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career. National School Counseling Week is always celebrated the first full week in February.

School Expectations

Ruleville Central Elementary School PBIS Matrix

EXPECTATION	SETTING							
	Classroom	Hallways	Bathroom	Cafeteria	Library/Computer Lab	Assembly	Bus	Activities
Be Responsible	Be on task. Give your best effort. Be prepared.	Walk. Keep track of your belongings.	Keep area clean. Use restrooms for their purpose.	Eat your food. No food or drink in the hallways.	Study, read, or complete work.	Follow directions. Listen to the speaker.	Walk. Watch your step. Stay on the bus. Do not talk or eat on the bus.	Make safe choices. Dress for weather.
Be Respectful	Be kind. Hands and feet to self. Help and share with others.	Walk to the right. Walk with a purpose.	Follow the rules. Use restrooms for their purpose. Give your best effort.	Whisper. No running. No talking. No eating or drinking.	Use the library/ computer lab. Follow the rules. Stay on the bus. Do not talk or eat on the bus.	Use 2 feet rule. Stay on the bus. Do not talk or eat on the bus.	Use 2 feet rule. Stay on the bus. Do not talk or eat on the bus.	Use normal voice and volume. Walk to the right.
Be Safe	Treat room and books with care. Clean up after self.	Pick up litter. Maintain physical space.	Use equipment and tissue properly. Put litter in garbage can. Do not write on walls.	Do not run or walk. Stay on the bus. Do not talk or eat on the bus.	Do not run or walk. Stay on the bus. Do not talk or eat on the bus.	Do not run or walk. Stay on the bus. Do not talk or eat on the bus.	Wipe your feet. Do not eat on the bus. Sit appropriately. Pick up litter.	Pick up litter. Maintain physical space.

Librarian's Corner

We would like to congratulate our students, Jadiyah Glenn and Jamarion Willis for winning 1st and 2nd place in the school's Spelling Bee. These students will travel to the Central Office on February 3rd to participate in the District's Spelling Bee. The District Spelling Bee will start at 10:00am at the Central Office on Hwy 49, Indianola. Food and transportation will be provided for the students. Parents you are welcome to attend.

Ms. Roby
Librarian



JANUARY memories



RCES



**January
Teacher of the Month**
Mary Garcia



**January
Employee of the Month**
Charlene Roby



**Kindergarten
Student of the Month**
Cayden Williams



**1st Grade
Student of the Month**
Bobby Townsend



**2nd Grade
Student of the Month**
Christian Lawrence



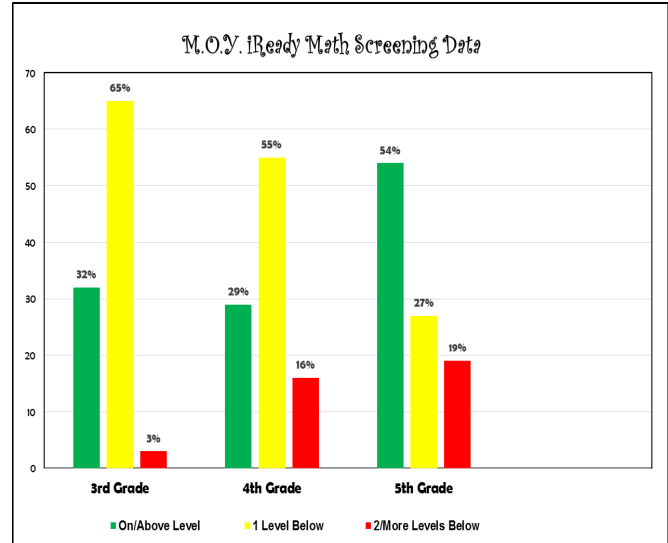
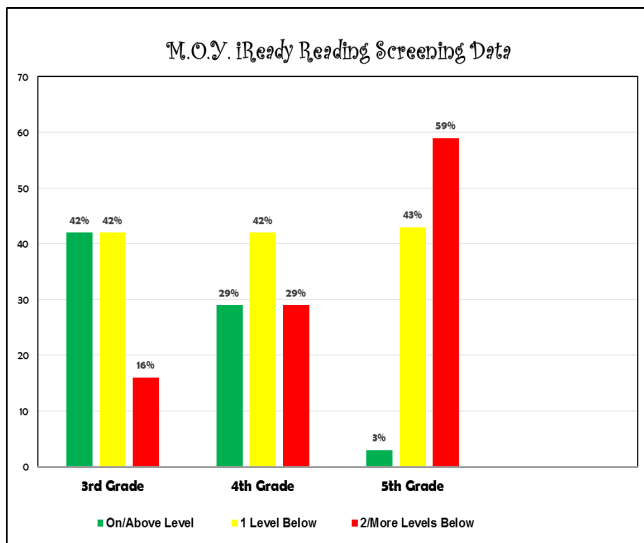
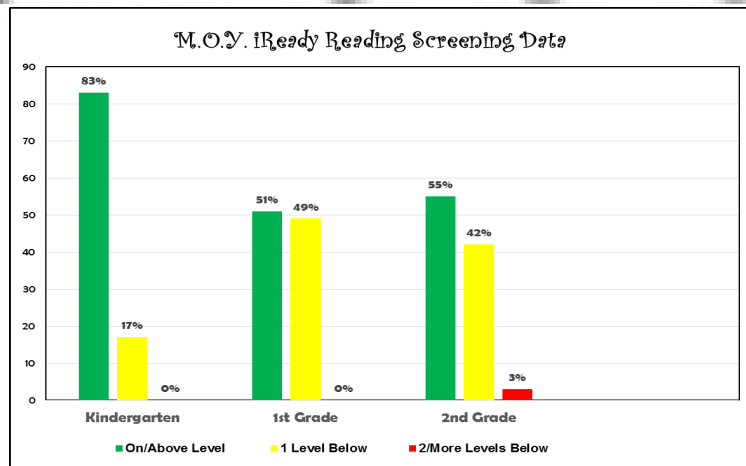
**3rd Grade
Student of the Month**
Chloe Shavers



**4th Grade
Student of the Month**
Geor'sanna Howard



**5th Grade
Student of the Month**
Shamiya Watson



Information For Parents

IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

- ◆ In a shelter
- ◆ In a motel or campground due to the lack of an alternative
 - ◆ Adequate accommodation
- ◆ In a car, park, abandoned building, or bus or train station
- ◆ Doubled up with other people due to loss of housing or economic hardship (Please Contact your Parent Liaison)

