**Teacher: Coach Thompson Week of: 9/14 – 9/18 Subject: English 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will identify literary elements in a short story.Students will identify the eight parts of speech w/ a focus on **Prepositions.** | Before: Activate Prior Knowledge Bellwork # 2During: Notetaking, Self-monitor comprehension/Engage with the text After: Reflect on content of lesson | SmartboardPaperNotesWriting Utensils*Duffy’s Jacket***Review Questions**Vocabulary Quiz # 1 | Complete notes and/or Set 2 Vocabulary | Oral review and monitor progress | [W.7.4] [RL.7.4]Gray Day 3 |
| TUES | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will identify literary elements in a short story. Students will identify the eight parts of speech w/ a focus on **Prepositions**. | **Before:** Activate Prior Knowledge Bellwork # 2**During:** Notetaking, Self-monitor comprehension/Engage with the text **After:** Reflect on content of lesson  | SmartboardPaperNotesWriting Utensils*Duffy’s Jacket***Review Questions**Vocabulary Quiz # 1 |  Complete notes and/or Set 2 Vocabulary | Oral review and monitor progress | [W.7.4] [RL.7.4]Cardinal Day 3 |
|  WED | Students will be able to recall vocabulary terms.Students will identify and demonstrate the correct use of **Prepositions.**Students will produce clear and coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 3**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson | SmartboardPaperNotesWriting UtensilsVoc. ReviewGuided Practice-HandoutYoutube video (Prepositions)Independent Practice-Workbook Assignment | Study Set 2 Vocabulary | Oral review, monitor progress, and check for understanding |  W.7.4] [RL.7.4][L.7.1]Gray Day 4 |
|  THUR | Students will be able to recall vocabulary terms.Students will identify and demonstrate the correct use of **Prepositions.**Students will produce clear and coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 3**During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | PaperNotesWriting UtensilsVoc. ReviewGuided Practice-HandoutYoutube video (Prepositions)Independent Practice-Workbook Assignment | Study Set 2 Vocabulary terms  | Oral review monitor progress, and check for understanding | [RL.7.4] [L.7.1][W.7.4]Cardinal Day 4 |
| FRI | E-Learning DayStudents will identify characters and setting in a short story. |  E-Learning DayBefore: Activate Prior KnowledgeDuring: Integrate new information w/ prior knowledge/Self-Monitor Comprehension After: Respond to text through writing | E-Learning DayComputerSchoologyPaper Writing Utensils | E-Learning DayStudy Set 2 Vocabulary terms | E-Learning DayMonitor Progress |  [W.7.4][RL.7.4] [L.7.1Gray & Cardinal Day 5 |