**Teacher: Coach Thompson Week of: 9/14 – 9/18 Subject: English 7 Period: 2-6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will identify literary elements in a short story.  Students will identify the eight parts of speech w/ a focus on **Prepositions.** | Before: Activate Prior Knowledge Bellwork # 2  During: Notetaking, Self-monitor comprehension/Engage with the text  After: Reflect on content of lesson | Smartboard  Paper  Notes  Writing Utensils  *Duffy’s Jacket*  **Review Questions**  Vocabulary Quiz # 1 | Complete notes and/or Set 2 Vocabulary | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Gray Day 3 |
| T  U  E  S | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will identify literary elements in a short story.  Students will identify the eight parts of speech w/ a focus on **Prepositions**. | **Before:** Activate Prior Knowledge Bellwork # 2  **During:** Notetaking, Self-monitor comprehension/Engage with the text  **After:** Reflect on content of lesson | Smartboard  Paper  Notes  Writing Utensils  *Duffy’s Jacket*  **Review Questions**  Vocabulary Quiz # 1 | Complete notes and/or Set 2 Vocabulary | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Cardinal Day 3 |
| W  E  D | Students will be able to recall vocabulary terms.  Students will identify and demonstrate the correct use of **Prepositions.**  Students will produce clear and coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 3  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Paper  Notes  Writing Utensils  Voc. Review  Guided Practice-Handout  Youtube video (Prepositions)  Independent Practice-Workbook Assignment | Study Set 2 Vocabulary | Oral review, monitor progress, and check for understanding | W.7.4]  [RL.7.4]  [L.7.1]  Gray Day 4 |
| T  H  U  R | Students will be able to recall vocabulary terms.  Students will identify and demonstrate the correct use of **Prepositions.**  Students will produce clear and coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 3  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After**: Reflect on content of the lesson | Paper  Notes  Writing Utensils  Voc. Review  Guided Practice-Handout  Youtube video (Prepositions)  Independent Practice-Workbook Assignment | Study Set 2 Vocabulary terms | Oral review monitor progress, and check for understanding | [RL.7.4]  [L.7.1]  [W.7.4]  Cardinal Day 4 |
| F  R  I | E-Learning Day  Students will identify characters and setting in a short story. | E-Learning Day  Before: Activate Prior Knowledge  During: Integrate new information w/ prior knowledge/Self-Monitor Comprehension  After: Respond to text through writing | E-Learning Day  Computer  Schoology  Paper  Writing Utensils | E-Learning Day  Study Set 2 Vocabulary terms | E-Learning Day  Monitor Progress | [W.7.4]  [RL.7.4]  [L.7.1  Gray & Cardinal Day 5 |