T-TESS TEACHER GOAL SETTING FORM

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Campus:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District:\_\_\_\_\_\_\_\_\_\_\_\_

Subject Taught:\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE:\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Identify Instructional Strategy Goals to enhance current knowledge /expertise and complete for a total of three.

**GOAL ONE**: I will gain knowledge and expertise in the following area (specific strategy)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evidence Used for Goal Attainment will be:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Feedback from administrator, self reflection on lesson by calendar notes made or on the lesson plan, mentoring teacher observes/makes recommendations at your request, other)

T-TESS RUBRIC: Which Domain of T-TESS does this strategy best fit?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What specific dimension? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Follow Up /Reflection of Growth Notes: (cluster or lunch meetings where additional training was provided and added to your knowledge and comfort level of the strategy)

**DATA**

**STAAR 2014** (SUBJECT & Grade)\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Level II Satisfactory, Phase I- All %\_\_\_\_\_, Hispanic %\_\_\_\_\_, EconDisad%\_\_\_\_\_White%\_\_\_\_\_Spe Ed%\_\_\_

Level II Satisfactory, Final- All %\_\_\_\_\_, Hispanic %\_\_\_\_\_, EconDisad%\_\_\_\_\_White%\_\_\_\_\_Spe Ed%\_\_\_

Level III Advanced- All %\_\_\_\_\_, Hispanic %\_\_\_\_\_, EconDisad%\_\_\_\_\_White%\_\_\_\_\_Spe Ed%\_\_\_\_\_\_

**Goals for 2015 STAAR**

Level II Satisfactory, Phase I- All %\_\_\_\_\_, Hispanic %\_\_\_\_\_, EconDisad%\_\_\_\_\_White%\_\_\_\_\_Spe Ed%\_\_\_

Level II Satisfactory, Final- All %\_\_\_\_\_, Hispanic %\_\_\_\_\_, EconDisad%\_\_\_\_\_White%\_\_\_\_\_Spe Ed%\_\_\_

Level III Advanced- All %\_\_\_\_\_, Hispanic %\_\_\_\_\_, EconDisad%\_\_\_\_\_White%\_\_\_\_\_Spe Ed%\_\_\_\_\_\_

**Teacher Signature:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Principal Signature**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_