



First Grade Newsletter
Mrs. Forbes 1B
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December 16-20, 2019



<p style="text-align: center;">Language Arts</p> <p>Selection: "Seasons" p.74-93</p> <p>Skill: Cause and effect, main idea and details</p> <p>Phonics: Consonant and digraph blends R-controlled vowel sounds: ar, or, er, ir, ur Contractions 's and n't</p> <p>Grammar: Subjects and Verbs p. 98-99</p>	<p style="text-align: center;">Sight Words:</p> <p>down, fall, goes, green, grow, new, open, yellow</p> <p>would, could, should, her, over, number</p> <p style="text-align: center;">Spelling</p> <p>Spell one syllable words with consonant and digraph blends.(Example: shrubs, drill, pinch, mend, chomp, etc.)</p> <p>Spell one syllable words with r-controlled vowels(Example: car, horn, her, bird, burn)</p>	<p style="text-align: center;">Language Arts Standards</p> <ul style="list-style-type: none"> • Describe the connection between ideas in text • Identify main idea and key details • Demonstrate conventions of grammar when writing and speaking • Demonstrate conventions of capitalization, punctuation, and spelling • Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words • Produce and expand complete sentences. • Orally produce single syllable words including consonant blends • Identify root words and their inflectional forms
<p style="text-align: center;">Math</p> <p>Addition and Subtraction Facts to 20</p>	<p style="text-align: center;">Math Standards</p> <ul style="list-style-type: none"> • Use addition and subtraction within 20 to solve word problems with unknowns in all positions • Apply properties of operations as strategies to add and subtract • Understand subtraction as an unknown-addend problem • Relate counting to addition and subtraction • Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. 	<p style="text-align: center;">Reminders/Additional Information</p> <ul style="list-style-type: none"> • Blue folders need to be returned daily. • Special Schedule:2:30-3:10 Monday - Music Tuesday - P.E. Wednesday - Art Thursday - Technology Friday - P.E.- Friday's special will change each nine week period <p><u>Return homework logs (on the back of the newsletter) at the end of each week. Keep track of skills practiced at home.</u></p> <ul style="list-style-type: none"> • Christmas Break: Dec. 23-Jan. 5 • We have a gluten and dairy allergy in the room. Please be mindful if you are sending in treats for the class. Thank you!



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