

# Mrs. Boswell's Classroom Management: Expectations, Rewards, and Consequences

## **Class Expectations...**

1. **Be Prepared:** with class supplies, assignments, and a good attitude
2. **Be Respectful:** to yourself, to others, and the learning process
3. **Be Honest:** about your work and your actions
4. **Be Successful:** set challenging goals and give your best effort to accomplish them
5. **Participate in Class Appropriately:** raise your hand to be called on, wait patiently for a speaker to finish, make positive contributions to your group, and work cooperatively with your classmates.

The purpose of a discipline plan is to establish and maintain a classroom environment conducive to learning for all of our students. To implement this plan, during the first week of school, we thoroughly discuss and model classroom expectations and procedures with our classes. I also make each one aware of the consequences for inappropriate behavior. In managing my classroom, my goal is to minimize interruption to instructional time. If students choose to break rules or not follow procedures, I will normally address them using the sequence of actions below. However, steps may be skipped depending on the severity of the offense.

### **Normal Order of Consequences**

1. Non-verbal cues (visual, proximity, head nod, etc.)
2. Verbal warning
3. Silent snack and/or silent lunch
4. Parent contact
5. Administrator/Counselor referral
6. Office referral and removal from class

### **Normal Rewards**

1. Stickers
2. Positive note home
3. Extra privileges
4. Extra outside time

Please sign up for Class Dojo to keep up with your child's behavior management. Positive Behavior is expected, and students may receive positive dojo points for going above and beyond the call of duty. Negative dojo points may also be given, by unexpected or unwanted behavior. Students will start their week with 5 positive points. It is up to the students to keep their 5 points ALL week.

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**PLEASE SIGN AND RETURN THIS BOTTOM PORTION ONLY.** Please keep the rest of this page and packet for your records and reference. Your signature ensures that you have read and understand all of Mrs. Boswell's policies and procedures.

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Student Signature

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Date

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Parent Signature

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Date