

# Blacker's Bulletin #22

**Khan Academy:** This week in math we will be working on two-step word problems, reviewing polygons and taking a quiz. Let me know if you are having any trouble connecting with our classroom on Khan Academy.

**Distance Learning Packets:** Our packets this week include a Reading Menu, cursive practice pages, a graphic organizer for practicing the reading focus skill, a leveled reader, a Daze passage and a vocabulary practice page. Again this week, we will use the leveled reader for fluency practice and skill practice.

**Fluency Practice:** This means repeated reading out loud of the first section of the text. Please read out loud with your student each day from the leveled reader, pages two through five. Repeated reading of the same passage builds reading fluency.

**Skill Practice:** This week we are practicing identifying the story structure and naming the elements. Elements of story structure include characters, setting, problem, events and solution. Please support your student with completing the story map identifying the story elements you find in the leveled reader.

## Homework

1. Khan Academy math assignments
2. Read leveled reader pages 2-5 each day out loud
3. Finish leveled reader at least once
4. Complete graphic organizer "Story Map: Story Structure"
5. Reading Menu 27
6. Daze #15
7. Vocabulary Spelling City Lesson 21 assignments

- or -

- Target Vocabulary practice page
8. Cursive
9. Read at least 20 minutes each day



# READING MENU 27



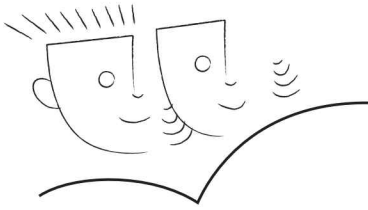
After reading, choose 1 question and circle it. Questions 1-6 are best for fiction stories and questions 7-9 are best for nonfiction books. Record your answer to the question in complete sentences.

1. Which character from the story reminds you of a character from another story that you have read? Why?	2. Retell the three events that you think are the most important events in the story.	3. If you have not read the ending, how do you predict the problem will be solved?
4. What do you think the author wants you to learn from this story? Give evidence from the text.	5. What genre is the story that you are reading? How do you know?	6. Choose two characters from the story and explain their relationship. How do they feel about one another?
7. Write three questions that you can answer about your topic after reading. Include answers.	8. What text feature did you use while reading? How did it help you to better understand the text?	9. What part of the text was hard to understand? What strategies did you use to help you to comprehend?

## SELF CHECK

- I answered the entire question that I chose.
- I wrote in complete sentences.
- I used evidence and examples from the text to support my answer.
- I edited my work to make sure that it makes sense.





Name: \_\_\_\_\_

### Practice 1

After playing in the dirt, Sam went 

home
summer
was

 to wash her hands.

### Practice 2

On her way home, she 

chair
sleep
saw

 an ice cream truck.

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C: \_\_\_\_\_

I: \_\_\_\_\_

AS: \_\_\_\_\_

## Being a Plumber

When people wake up and prepare for the day ahead, they expect to have hot and cold water.

When they are ready to brush their happens teeth, they turn on the faucet for people also few cold water. Warm water

makes for a treatment comfortable bath or shower. Clean water flows into the connect clean, shower, or tub. Then it sink completely

drains down and out through the well pipes washing.

A hundred years ago very few toilet case had hot and cold running water. Lines Most people had an Bath people

outhouse in the tank are backyard. Very few had indoor toilets. They had to sewer pump water from a well. If they go

very wanted hot water, they had to pump run cold water and then heat it on the how stove. prepare when

Plumbers are the workers who make all need running water possible. Plumbers know how to single connect coming

all the pipes and valves that ago bring make water into a home. They also carry valves know how to get the wastewater out

of the turn plumbers house to the sewer. These sewer pipes ground teeth carry wastewater to the treatment plant.

Water is faucets hot also brought to our homes through outhouse there pipes. These pipes are buried in the

ground pipes amount along the streets. When a new split not house is built, the city installs a might water hundred meter, a branch

pipe, and a **cut water years** -off valve near the house. The **water branch just** meter measures the amount of water that

**city is get** used in the house. The plumber **apartment uses will** the branch pipe to connect a **supply ahead do** line. The cut-off

valve lets a **plumber running if** turn off all of the water **bring emergencies coming** into the house in case of **emergencies wanted two**.

Inside the house, the single line **valve supply coming** in is split into two. One of these **brought lines fix** feeds water

into the hot water **house tank day**. From there, pipes go to all the **hot meter other** water faucets in the house. The

**problem other ready** line feeds water to all the **plant cold lets** -water faucets and to the toilets.

**Plumbers Backyard Tub** know how to provide people with the **workers water expect** they need for cooking, cleaning, and

**sink washing start**. Sometimes a part of the plumbing in a **feeds possible house** or an apartment breaks. A toilet **time might pump**

start to run water all the **time breaks shower**. A faucet might not turn off **drains heat completely**. When that happens, it is

time to **sometimes call provide** the plumber, who will know just what to **cooking faucet do** to fix the problem.









Name \_\_\_\_\_

Mother's Day takes  
place on the second  
Sunday in May.

Letter formation

Spacing

Line use

Punctuation





Name \_\_\_\_\_

What do you and  
your family do  
for your mom?

Letter formation

Spacing

Line use

Punctuation





Name \_\_\_\_\_

It's a nice gesture  
to bring her  
breakfast in bed.

Letter formation

Spacing

Line use

Punctuation





Name \_\_\_\_\_

Moms also love  
homemade cards  
or gifts.

Letter formation

Spacing

Line use

Punctuation



Name \_\_\_\_\_ Date \_\_\_\_\_

# Story Map: Story Structure

**Race Against Time**  
Graphic Organizer 11

Title *Race Against Time*

<b>Characters</b>	<b>Setting</b>
Will, Henry, Hattie, Mama	the prairie
<b>Plot Events</b>	

Name \_\_\_\_\_ Date \_\_\_\_\_

# Target Vocabulary

**Life on the Prairie**  
Target Vocabulary

Write a Target Vocabulary word to complete each sentence.

1. A light wind can cause leaves to \_\_\_\_\_.
2. A \_\_\_\_\_ is a flat area covered with grass.
3. A road can become \_\_\_\_\_ after it rains.
4. A bee makes a \_\_\_\_\_ noise.
5. A dirty rug can be \_\_\_\_\_ to clean it.
6. A cat might \_\_\_\_\_ its food before eating it.
7. A dog might \_\_\_\_\_ a ball for its owner.
8. The dishes \_\_\_\_\_ loudly as he washed them.
9. A day filled with hard tasks can be \_\_\_\_\_ for some people.
10. A baby \_\_\_\_\_ at the toy with his fist.

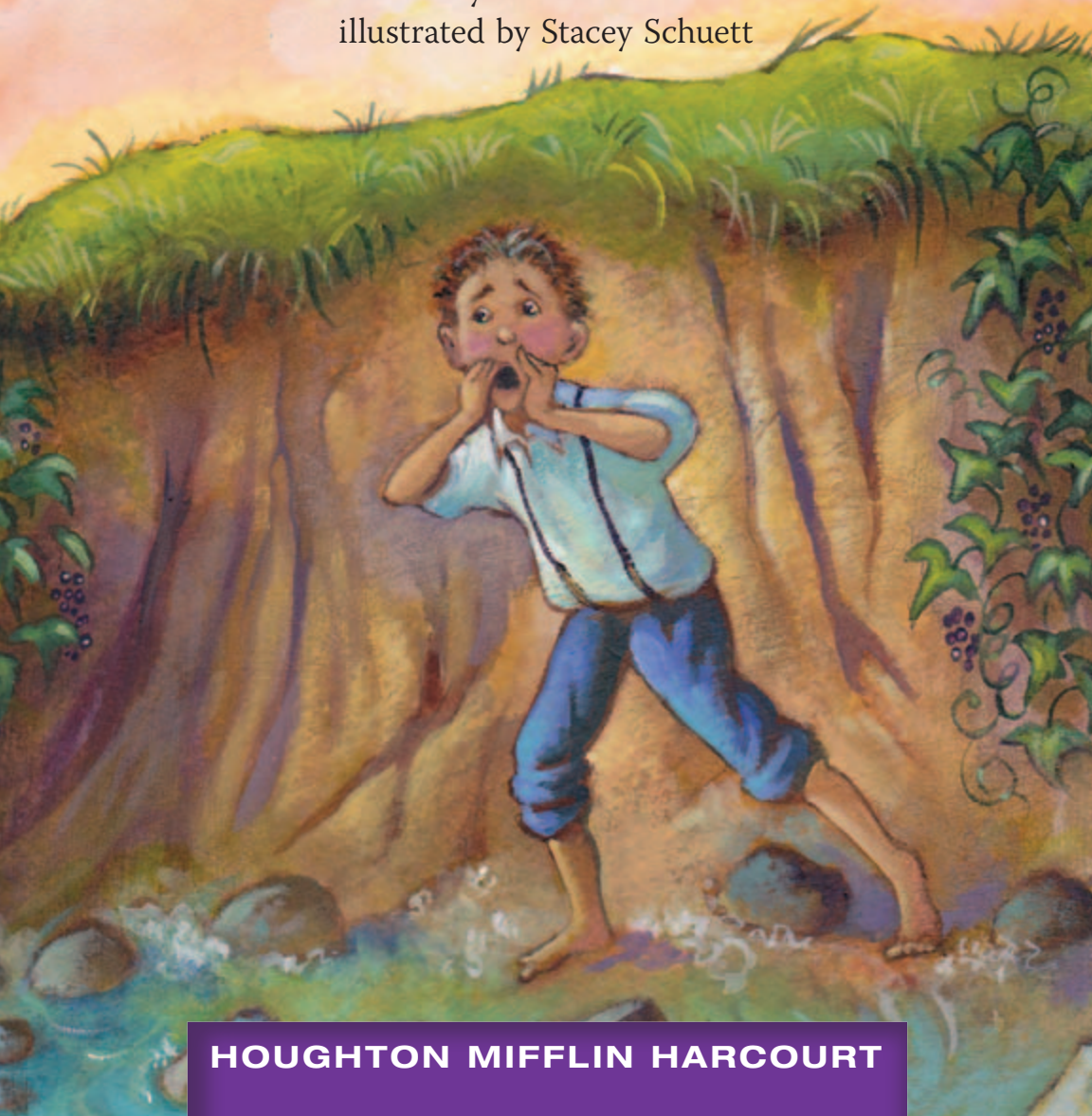
## Vocabulary

prairie  
slick  
fetch  
clattered  
sniff  
rough  
batted  
thumped  
buzzing  
rustle



# Race Against Time

by Sam Rabe  
illustrated by Stacey Schuett



HOUGHTON MIFFLIN HARCOURT

After breakfast, Mama said, "Today is wash day. Henry and Hattie, you can go to fetch water from the stream to fill the tub. Then I'll boil the water and do the laundry."

"Can I help fetch water?" asked Will.

"You need to be strong to carry the buckets," said Henry.







🔊 “I *am* strong!” said Will, and he raced outside. Moments later, he **clattered** up the porch steps, dragging the buckets behind him. “See! I can carry the buckets. I can help,” he said.

🔊 Mama said, “You can help Elsie gather eggs from the hens. Then you can help her weed the garden.”

“I don’t want to help Elsie!” said Will. “I want to go to the stream!”

“Hush,” said Mama. “We all have chores to do, so let’s get to work.”

After two trips to and from the stream, Henry thought the buckets felt as heavy as lead. Their rough rope handles dug into the palms of his hands. Henry smiled as he emptied the water into the washtub. He said, “At last we’ve filled the tub!”

Hattie said, “True, but after Mama washes the clothes, we’ll need to go and fetch more water so she can rinse them.”



Henry groaned. Just then, Will and Elsie raced into the house. “Elsie says I don’t know how to help!” cried Will.

“It’s true,” said Elsie. “First, we gathered eggs. Will grabbed one. It broke and made a mess. Then he pulled up baby carrots, turnips, and potatoes instead of weeds. Will is too young to tell a vegetable from a weed!”

“I am *not* too young!” exclaimed Will. He **thumped** his bare foot angrily against a table leg.

Mama said, “You need a different chore, Will. If you promise to obey Henry, the two of you can look for wild grapes. If they are ripe, you can pick some so I can make jelly.”



Will smiled. Mama told Henry, “Have fun, but remember that Will is your responsibility. Keep an eye on him, and make sure he stays safe.”

Henry couldn't believe his luck. Picking grapes was much better than hauling water, even if he did have to watch Will.

“Where are the wild grapes?” asked Will, trotting next to Henry on a narrow dirt path. “The only things I see are prairie grasses, clouds, sky, and birds.”



🔊 “I will give you a clue,” said Henry.  
“Sometimes grape vines grow near water.”

“I know where we are going!” said Will, clapping his hands excitedly. “We are going to the stream! After we pick grapes, can we play in the water?”

🔊 “No, we are not going to play in the water. We are going to pick grapes for Mama,” said Henry.



Will **batted** the tall prairie grasses with his basket. "I want to pick grapes *and* play in the water," said Will, stubbornly.

"Mama said you should obey me," said Henry. "Besides, big boys do as they are told."

Will and Henry walked without speaking for several minutes. The only sound was the **rustle** of the grasses as Will swatted them with his basket.





Then Henry said, “Will, sniff the air and tell me what you smell.”

Will wrinkled his nose and sniffed. “I smell grapes!” he said.

A moment later, the path dipped down a slope to a narrow stream. A few trees grew near the water. A grapevine curled around one of the trunks. Will’s eyes opened wide with delight. “Now I see grapes!” he cried.

🔊 The grapes looked like bunches of dark blue beads. Will grabbed a plump cluster of grapes. Sweet, sticky juice burst from the grapes and turned his hand purple. Will pushed the grapes into his mouth, and juice dribbled down his chin.

🔊 Henry laughed, “Your face is slick with grape juice. You look like a giant purple grape! Don’t eat all the grapes. We’re supposed to bring some home for Mama.”







As Will picked and ate grapes, Henry began to fill his basket. High above his head hung a huge bunch of grapes, bees **buzzing** around it. Henry stood on his tiptoes, stretched out his hand, and jumped.

“Look at this!” said Henry proudly. He held the grapes up and turned to show them to Will, but Will was nowhere to be seen.

Henry dropped the grapes into his basket and walked around the trees. He called Will's name, but Will did not come.

What if Will had decided to play in the water? What if he had slipped and fallen? Will might drown! Henry would have to rescue Will before that happened! Henry raced along the stream, shouting for Will and staring at the water.





▶ The grasses on the other side of the stream rustled. Could a wolf have snatched Will? What would Mama say if Henry came home without Will? “Why, oh why, did I take my eyes off Will?” thought Henry as he searched for his brother. “Will has disappeared, and I can’t find him by myself. I’ve no choice but to go home and get help.”

Henry jogged up the slope as fast as he could. Then he stopped suddenly and looked down. There was Will, fast asleep, curled up on a patch of grass.

Henry had never felt so happy in all his life. He lifted Will into his arms and hugged him tightly. "I'm not letting you out of my sight until we get home," he said.



# Responding



## TARGET SKILL

### Story Structure

How do Will's actions at the stream affect what happens in the story? Copy and fill in the chart below.

<b>Characters:</b> Will, Henry, Hattie, Mama	<b>Setting:</b> the prairie
<b>Plot Events:</b> ?	



## Write About It

**Text to Text** Think about another story you know about a family. Write a paragraph telling about what happens in that story.



### TARGET VOCABULARY

batted

buzzing

clattered

fetch

prairie

rough

rustle

slick

sniff

thumped



### TARGET SKILL

**Story Structure** Name the setting, characters, and plot in a story.



### TARGET STRATEGY

**Monitor/Clarify** As you read, find a way to clear up what doesn't make sense to you.



**GENRE Historical Fiction** is a story that takes place in a real period of history.