



## Evaline FRIDAY News <http://evalinesd.k12.wa.us>

3-18-2021

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 [kmacdonald@evalinesd.k12.wa.us](mailto:kmacdonald@evalinesd.k12.wa.us)



### MID-WINTER BREAK

Reminder: There will be  
**NO SCHOOL TOMORROW**  
Friday, March 19th for  
mid-winter break.

### REOPENING NEWS!

#### Adding ½ Day Fridays Starting 4-12-21

We are excited to announce that when we return from spring break we will be adding in-person instruction every Friday for half of the day! **Beginning the week of April, 12th, every Friday will begin at 8:30 am and Dismiss at 12:30 pm.** Lunch will be served at school. Instruction hours Monday - Thursday will remain 8:30 am to 2:00 pm.



### READ-A-THON

The READ-A-THON is still going strong! Keep up the GREAT work! The READ-A-THON will go through Wednesday March 31st.

Here is where each classroom is at in reaching their class goal as of 3/15/21. Keep reading and filling out those reading logs to reach your individual and class goals!

K/1- 2,892 minutes 20% of class goal  
2nd- 1,934 minutes 30% of class goal  
3rd- 5,617 minutes 55% of class goal  
4th- 2,272 minutes 35% of class goal  
5th/6th- 2,857 minutes 24% of class goal

Please make sure to turn in reading logs every Friday via dropping off in the outside bins or by sending a picture of your student's log sheet to your student's teacher through Dojo or email.



### IMPORTANT DATES:

#### March:

Fri. 19: NO SCHOOL-Mid-Winter Break

Wed. 31st: Read-A-Thon Ends

#### April:

Thurs. 1: Egg Hunt

Sun. 4: Easter

Mon-Fri. 5th - 9th: SPRING BREAK

Tues. 20: School Board Meeting 6:30pm



### WEEKLY LUNCH MENU

**Mon: NEW** Croissant roll, meat sandwich,

**Tues:** Peanut butter & jelly,

**Wed:** Tortilla wraps, **Thurs:** Bagels

**PLEASE REMEMBER TO SIGN AND DATE YOUR NEWSLETTER ENVELOPE. THANK YOU.**

### SPRING BREAK

Reminder: Spring Break  
will be the week of  
April 5th - April 9th.



### Kindergarten and birth to 5 Early Identification Screenings

Because of Covid-19, Evaline will be offering individual Kindergarten Screenings this year. If you have a preschooler, age birth to 5, and you feel they may need special services, please call and make an appointment for an individual screening.

Please call 360-245-3343 to set up your appointment. All scheduling will be handled by the Lewis County Special Education Cooperative. Screening will still be done at Evaline School.



If you have questions please call the school office at 360-785-3460.

### Evaline Online Learning Platform IXL Rave Reviews:

#### Evaline's Top 5 IXL:

1. Cale F. (5th)
2. Ben W. (K)
3. Brooklyn M. (K)
4. Wyatt A. (5th)
5. Bentley W. (K)

#### Students Have:

ANSWERED 126,984 QUESTIONS  
MASTERED 2,701 SKILLS





**MRS. YOUNG**  
**KINDERGARTEN AND 1ST GRADE**  
(360) 785-3460 - Voicemail Ext. 1002

Hello families,

Kindergarteners are working in the next unit in ELA. In this unit, they will be reading the adventures that a brother sister duo go through. With the new unit comes more sight words and more writing. The kindergarteners are also going to be answering questions to the stories that we read. We start off with multiple choice, but will slowly do short answer as a whole group. The kindergarteners are showing me that they are getting better and better with their reading skills and need to also be practicing at home.



First grade is also working on the same unit in ELA but finishing it up strongly by checking their personal narrative drafts. It is important for the students to check their drafts to make sure that they have all the capitals, periods, and full sentences they need. We are also working on reading the next unit with the book about Grace. Along with working on our writing, we will also be underlining pronouns and matching it to the word that it is talking about in the previous sentence.

Kindergarten will also be taking a math test and moving on to their unit in measurement. This will be fun as we use paperclips to measure.

First grade moving onto their unit in geometry. We will be talking about both two dimensional and three dimensional shapes.

As a fun experiment, we will be using heavy cream and jars to make homemade butter. Each student will bring it home. For the at home learners, I will give you the recipe to make the butter. It is fun to see how long it takes to shake it before it turns to butter!

Enjoy the long weekend!



**Super Second Grade Weekly Update: 3/18/21**

Happy almost spring, families!

**PE/Music:**

This week in PE we learned how to use proper form to jump. We also rocked out to our weekly song "Hansel and Gretel Dance" using movements such as, "With your right foot, heel and toe. Then your left the same will go. Forward jump, back and then, forward jump, and jump again." We continue to use notes and beats in the songs and had the opportunity to use repeat songs in music.

Please remember to view the assigned music and pe lessons each week and remember that 4 out of the 8 pe choice board activities are due at the end of each week.

**Online Platforms:**

How is your child's progress on reading his/her weekly assigned Epic books and AR tests? Is s/he completing the assigned ixl assignments? Is s/he attending our daily 9:00 am Zoom sessions? These platforms help your child build important grade-level skills and gather background knowledge on the concepts we are learning in class. Please help your child log in and complete these activities.

**Math:**

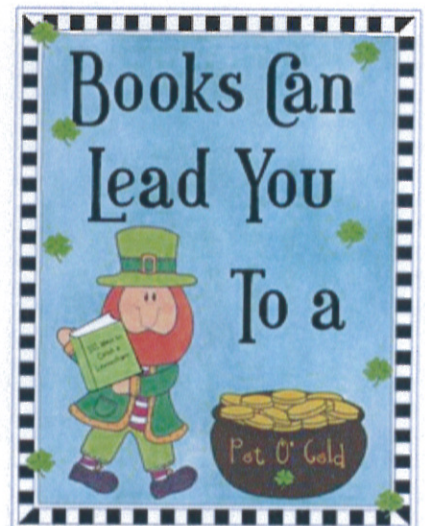
Students are working hard at using length in customary units.

**ELA/Science/Social Studies/Thematic Learning:**

This week we looked at the history of St. Patrick's Day and made an "I am lucky because" clover. We also read and studied about gardening and pollination before planting tomato seeds that we will transplant to our still-in-development school-community garden on Mother's Day.

We have met about 33% of our Read-a-Thon goal but there is still time to finish strong! Your child should be reading at least 30 minutes each day. S/he must then fill in the Read-a-Thon log, have it signed, and return it to me when they turn in their Friday work.

Thank you for all of your hard work and dedication this year. Spring break is just around the corner! Hang in there!





**MRS. TURNQUIST**  
**3RD GRADE**  
(360) 785-3460 - Voicemail Ext. 1003

**Hello Families!**

**Science**

Students were very excited to see their tomato seeds had started sprouting over the weekend! Throughout the weeks students checked their seeds daily to observe the changes. We noticed that both the Roma and a Super Beefsteak tomato plants look the same as seedlings. We will be watching to see how this changes as they get larger. Mrs. Dunn brought in a STEAM project for us to do this week. Students used pinecones, seeds and peanut butter to make birdfeeders. These bird feeders then went home for students to hang and observe the birds that frequent it. Please encourage your student to observe the bird and draw and or write about them in their journal.

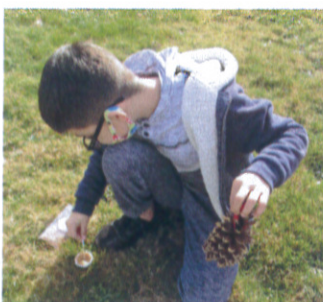


**Math**

This week in math students continued to study for fractions and are now able to identify and write their own fractions in words and numbers based on a picture. When given a fraction students can draw a picture divided into equal parts to show the fraction. This weekend try to find a time to talk about fractions at home. The kitchen is a great place to have these number talks!

**ELA**

Students finished their study of light and sound in ELA this week. We took time working with Venn Diagrams to compare and contrast light and sound. We learned that both light and sound are a form of energy and travel in waves. Although they are both very fast light travels much faster at 186,000 MPS compared to sounds 750 MPH. We have also been spending a lot of time on turning simple sentences into complex sentences by adding adjectives and adverbs to describe our nouns and verbs. I have been talking to the students a lot about their handwriting, some students will begin going home with handwriting practice to do at home. Please encourage your student to take their time on this making sure that tall letters are tall, short letters are short, and hanging letters hang.





## Happy Long Weekend Fabulous Fourth Graders!!!

It has been a great week with increased positive interactions and follow through by our fabulous fourth graders, which is awesome! As we introduced last week, we started a special focus on social emotional learning this week. We started with re-examining and practicing our independent learning guidelines, and brainstorming additional guidelines and resources we felt would be beneficial for both our learning and wellbeing as a community. We then gave attention to key character traits that we focus on at Evaline, as well as the start of healthy feeling expression strategies for when we become frustrated. Next week we will continue to apply information from these topics as well as adding some growth mindset topics to each day to help encourage students to push through on their work independently, even when they feel challenged, and how to ask for help instead of giving up.

**This week I want to give special recognition to Samantha Quillan for the recent significant improvements she has made in completing tasks in class and at home, including completing extra practices on skills which will make her the best learner she can be. Samantha is really stepping up to be a great example of a positive learner, which is very exciting to see! We noticed, we appreciate it, and we can't wait to see how you continue to grow in this area over the next few weeks. Great Job Samantha!**



Another area we are putting more attention on is with our reading for the Read-a-Thon. Not only will each student earn a prize if they meet their individual goal of 930 minutes read and documented for the month of March, but if the class can submit a minimum of 6510 minutes they will earn a class treat to have during an end of the day class party. This is a doable task, if students just commit to reading and writing down 30 minutes each day. We are also including some fun reading opportunities each day which can be documented as well. However, the biggest obstacle our students seem to have is not with reading, but instead with filling out their form, and turning it in each week. As a result we are falling behind on our goal, and need to pick up the pace in both reading and documenting if we are going to earn these prizes. So please encourage them to read, read, read!!! There are no limitations on what they read, when they read it, or where they read it. They just need the reading minutes to be verified by a staff member or parent/guardian. Thank you for supporting our fourth graders on this goal.

Have a Great Long Weekend! Mrs. Duren

2 / 24 / 21

*Why I Love My School!*  
BY. Abby Spain

*I am going to tell you why I love my School!*

*I love my school because they have amazing teachers. My school is amazing because they hand out a lot of blue tickets. Blue tickets are amazing. Blue tickets are a good thing but they are mainly given in my class right now. They are given to people with a good attitude. I also love my school because they help you with everything.*

*This is why I love my school.*

**THE END!**





**MR. BURLINGAME**  
**5TH AND 6TH GRADE**  
(360) 785-3460 - Voicemail Ext. 1001

Hello Parents and Students,

How great it is to have all students back and learning together! We have been busy in ELA cruising through Don Quixote in 5th grade and getting close to the end of the unit. 6th grade has been studying a commencement speech from Steve Jobs and applying to Bud's "Rules to Follow" from Bud, Not Buddy. In math, both classes finished up their chapter tests and have been doing a mid-year test to see what they remember from this year. We will start the next chapter on Monday. 5th Grade is learning about the early American Colonies and 6th grade is learning about ancient Greek city-states in social studies. Both grades combined this week in science to learn about how the Earth rotates an axis and how this rotation causes the sun to look like it is moving.

Parents- Please make sure that your student has scissors and crayons or colored pencils at school for use in science projects as well as art projects. All other one-time use materials will be provided.

Continue to bring in those Reading Logs! We are halfway through the read-a-thon and we want to end strong!

Have a great weekend!  
Mr. B

