2021- 2022 Murphy High School
Summer Reading Assignments: Tenth Grade
Information also available at www.mhspanthers.com

10th Grade Regular English	10th Grade Honors English	10th Grade MUC (preIB and Pre Early College)
Suggested Reading: We encourage you to read **one** of the following novels listed below: *Driver's Ed* by Caroline B. Cooney *Bleachers* by John Grisham *The Adventures of Tom Sawyer* by Mark Twain	Required Reading: Students should choose **one** book from the list of books listed below: *Driver's Ed* by Caroline B. Cooney *Bleachers* by John Grisham *The Adventures of Tom Sawyer* by Mark Twain Required Assignment: Compose a "Reader's Journal" chronicling your thoughts about the selected book. Students should write ten journal entries. Each completed entry will be worth 10pts. The journal entries do not have to be longer than five sentences. They should be made each time the student reads in order to record reactions to the text while their thoughts are fresh. Please write in paragraphs rather than bulleted lists. There are no right or wrong answers for these, so take some intellectual risks and be honest. Possible journal entry lead-ins: ♦ I wonder what this means… ♦ I really don't understand this part because… ♦ I really like/dislike this idea because… ♦ This character reminds me of… ♦ This character is like (name of character) in (name of work) because… ♦ I think the setting here is important because… ♦ This scene reminds me of a similar scene in… ♦ This part is very realistic/unrealistic because… ♦ I like/dislike this work because… ♦ The ideas here remind me of the ideas in _____ because…	Required Reading: Students should read **both** of the books listed below: *The Great Gatsby* By F. Scott Fitzgerald *Fahrenheit 451* by Ray Bradbury Required Assignment: For each of these works, students will be assessed with an objective paper and pencil test on the first day of school. Additionally, students are required to complete a reader response journal. This journal should include a chapter-by-chapter personal response that includes minimal key plot points and looks to make connections in the text that are more analytical in nature. These should be handwritten; typed reader responses will not be accepted. Reader response journals will be submitted on the first day of school.