**Three–Part Lesson Plan for English Language Arts**

**Teacher: Grade:**  **Date:**

**Standard(s):**

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| **Content Objective(s)/Learning Target(s):** |
| **Essential Question(s) for the Standard(s):**  |
| **Assessment: How do we know we met our objective(s)?** |
|  | **Focus:** |  |
| **AN****C****HO****R****CH****A****R****T** | **Academic Vocabulary:**  | **Strategies/Models:** | **ENGLISH LANGUAGE ARTS PRACTICES**\_\_\_They demonstrate independence.\_\_\_They build strong content knowledge.\_\_\_They respond to the varying demands of audience, task, purpose, and discipline.\_\_\_They comprehend as well as critique.\_\_\_They value evidence.\_\_\_They use technology and digital media strategically and capably.-----They come to understand other perspective and cultures. |
| **DOK Range Target for Instruction & Assessment:**☐ Level 1 ☐ Level 2 ☐ Level 3 ☐ Level 4 | **Percent Met: %****(If 80% of students do not master the skills taught, teacher will reteach the lesson.)** |
| **Introduction:** | **Engagement, SPED, and ELL Strategies:** |
| **Investigation (Activities):** | **Engagement, SPED, and ELL Strategies:** |
| **Assessment (Did the students get the concepts):** | **Engagement, SPED, and ELL Strategies:** |