

KEY FEATURES

Basic text and simplified graphics are used to help students understand test material.

The test is untimed to allow for **flexible scheduling**, including customized student breaks and pacing.

If a student does not provide the correct answer to a question, examiners are directed to give students a **second, scripted opportunity** with additional support to answer the item.

Examiners can use the same **manipulatives** during testing that students use during classroom instruction to help students respond to tasks.

Scenarios or passages introduce each task to engage students and activate their background knowledge.

For more information, contact the Assessment Administration Division

(800) 634-4106

What is the GAA 2.0?

The Georgia Alternate Assessment 2.0 (GAA 2.0) is designed to ensure that students with significant cognitive disabilities are provided access to the state academic content standards and given the opportunity to demonstrate achievement of the knowledge, concepts, and skills inherent in the standards.

The Georgia Standards of Excellence and Extended Content Standards for students with significant cognitive disabilities drive the curriculum, instructional strategies, and assessment.

What are Extended Content Standards?

The Extended Content Standards reflect how a grade-level standard can be made accessible for students with significant cognitive disabilities for both instruction and assessment. They are separated into three access points, starting with the least complex and moving to the most complex concepts and skills. GAA 2.0 tasks are written to these access points.

How are Assessment Items Structured?

Each test has 10 tasks. Tasks begin with a scenario, followed by three parts that increase in complexity to give students the opportunity to show what they know and can do.



How will the test be administered to students?

Test examiners will assess each student individually. Most students will be able to use the same communication mode on the GAA 2.0 test as they would typically use in their classroom. The assessment is not timed and can be paused for a variety of reasons.

How will scores be used?

Parents can use scores to learn more about their student's achievement. Educators can use assessment results to plan for classroom instruction and monitor student progress. Scores are also utilized in the state's school accountability system, the College and Career Ready Performance Index (CCRPI).

Who will take the GAA 2.0?

The GAA 2.0 will be administered to all eligible students in the following areas:

- Grades K, 3-8, and high school will be assessed in English Language Arts and Mathematics.
- Grades 5, 8, and high school will also be assessed in Science and Social Studies.

When will my child take the test?

Georgia's Spring 2019 GAA 2.0 test administration window is March 25 through May 3, 2019. School district administrators determine when students within their district will test during this state window.