

Yearbook		
Standards	Fall Semester	
National Coalition for standards	Topics Covered	Number of Days
1. Generate and Conceptualize artistic ideas and work.	assign editors, teams & individual responsibilities discuss what a yearbook is ladder diagram discuss photography assign individual pages assign fall sports assessment: weekly time sheets individual production grade group production grade production rubric	5 assessment will be ongoing weekly
2. Organize and develop artistic ideas and work. 3. Refine and complete artistic work.	what is journalism? "create ladder diagram" develop theme sports & candid pages page layout_ learn & use photoshop for collage candid pages assign underclass photo scheduling team"	5
4. Select, analyze and interpret artistic work for presentation. 5. Develop and refine artistic techniques and work for presentation. 6. Convey meaning through the presentation of artistic work.	journalistic writing, assign senior superlative team sport & candid pages	5
1, 2, 3, 4, 5, 6	sport & candid pages, teams for underclass photos	5
1, 2, 3, 4, 5, 6, 7. Perceive and analyze artistic work. 8. Interpret intent and meaning in artistic work. 9. Apply criteria to evaluate artistic work.	assign club & organization pages, sport & candid pages cover design, assign senior accomplishment pages	5
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1,2,3,4,5,6,7,8,9	6 weeks test	1

<p>1, 2, 3, 4, 5, 6, 7. Perceive and analyze artistic work. 8. Interpret intent and meaning in artistic work. 9. Apply criteria to evaluate artistic work. IH standars - explore media ethics - historical context etc.</p>	<p>club & organization pages, sport & candid pages underclass pages, senior pages - ethics, historical context, rhetorical stratiges</p>	<p>20</p>
<p>1,2,3,4,5,6,7,8,9</p>	<p>6 weeks test</p>	<p>1</p>
<p>1, 2, 3, 4, 5, 6, 7. Perceive and analyze artistic work. 8. Interpret intent and meaning in artistic work. 9. Apply criteria to evaluate artistic work.</p>	<p>club & organization pages, sport & candid pages underclass pages, senior pages</p>	<p>20</p>
<p>1,2,3,4,5,6,7,8,9</p>	<p>Semester review and exam</p>	<p>5</p>