Intro to Early Child Care and Education of Children Syllabus

Mrs. I. Smith

ilsmith@mcpss.com

**Course Description:** This course introduces students to the child education and care profession. It is designed to increase understanding of the basic concepts of child development and the developmental characteristics of children from birth to the age of 8. This course is the foundation for planning appropriate activities for children and establishing appropriate expectations of young children, This class also offers an opportunity to study the developmental domains (social, emotional, cognitive, language, and physical) Course includes observations of children in various early childhood settings.

**Textbook:** **Beginnings and Beyond: Foundations in Early Childhood Education**: Authors: **Gordon & Brown 10th Edition ©2017** ISBN#: **9781337572323** Cengage Learning Publishing Company

**Materials:** Three-Ring Binder, access to a computer (personal, MCPSS, or Mobile Public Library), Blue/Black Pens, Notebook Paper, Highlighters

**Class Commitments:**

1. Be on time and prepared to learn.
2. Complete all work – Plagiarism or academic dishonesty will result in a zero for the assignment.
3. Be respectful towards your instructor and classmates by paying attention, actively listening, and participating in collaborative activities.  Be an active participant in your learning experience.
4. Cell phones should be silenced and kept out of sight and should not be used unless otherwise instructed.
5. No food or drinks should be consumed in class; small snacks & bottled water are acceptable.

**Grading Policy**

**The final grade in CHD 100 will be computed as follows with an emphasis on classroom participation.**

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| **Major Grades (60%)** | **Minor Grades (40%)** |
| Chapter Tests  Chapter Quizzes  Class Projects | Journal Entries Journal Article Reviews  Homework  Chapter Reviews  Observations  Portfolio Entries |

**Makeup Policy**

Students will be allowed to make up work missed due to documented absences. (Examples: Field trips, excused absences, school-sponsored events) Students should request make up assignments and/or class notes from the teacher upon their return to school. Work should be completed and submitted within a pre-determined time frame.