

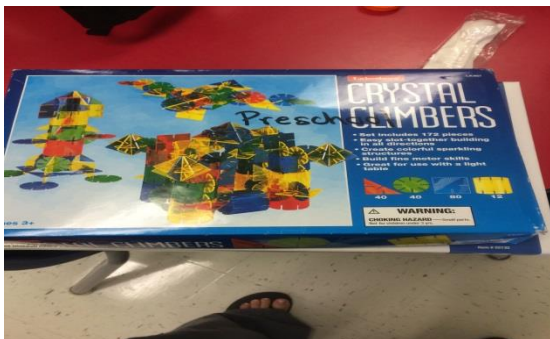
Occupational Therapy Activity Ideas for in the classroom:

- Some of these activities can be purchased or even made utilizing materials in your home, low cost, if any.
- If wanting to purchase some of these activities, always remember to check out: www.donorschoose.org (This website is a wonderful grant -site that can assist you in getting items needed for your classroom that may be out of your budget.)
- **Always** get grants approved through **Katherine Nelson, Communications Director**
- Just because it says preschool does not mean it is JUST for preschool.



(Can be purchased through Lakeshore)

Magnatiles: Promotes social skill/parallel play, fine motor skills, bilateral coordination, visual motor skills, visual perceptual skills, shape/color identification etc.



(Can be purchased through Lakeshore)

Crystal Climbers: Promotes social skill/parallel play, fine motor skills, bilateral coordination, visual motor skills, and visual perceptual skills; shape/color identification, spatial awareness etc.



(Can be purchased through Lakeshore)

Vehicle Sorting Center: Promotes social skill/parallel play, fine motor skills, bilateral coordination, visual motor skills, and visual perceptual skills; color identification, math skills, categorizing etc.



(Can be purchased through Lakeshore)

Get Ready to Write Gumball Grab: Promotes social skill/parallel play, fine motor skills (Facilitates tripod grasp- correct pencil grasp), bilateral coordination, visual motor skills, and visual perceptual skills; color identification, math skills, categorizing etc.



(Can be purchased through Lakeshore)

Farm Sorting Center: Promotes social skill/parallel play, fine motor skills, bilateral coordination, visual motor skills, and visual perceptual skills; color identification, math skills- (addition/subtraction, multiplication/division), science skills, categorizing etc.



(Can be purchased through Lakeshore)

Magnetic Mosaic Design Board: Promotes social skill/parallel play, fine motor skills, bilateral coordination, visual motor skills, and visual perceptual skills; shape/color identification, math skills- (addition/subtraction, multiplication/division), spatial awareness, categorizing etc.



(Can be purchased through Lakeshore)

Fill it up Fine Motor Jars: Promotes social skill/parallel play, fine motor skills, bilateral coordination, visual motor skills, and visual perceptual skills; shape/color identification, math skills- (addition/subtraction, multiplication/division), spatial awareness, categorizing etc.



(This is made out of ribbon, a button- sewed to the ribbon and felt cut into 3inch x 3inch squares)

Button Snake: Promotes social skill/parallel play, fine motor skills, bilateral coordination, visual motor skills, and visual perceptual skills; color identification, math skills- (addition/subtraction, multiplication/division), spatial awareness, categorizing etc.



(Seasoning container- color the holes or put colored paper rein forcners on top of holes to make it a color matching game with colored toothpicks.

Pick up toothpicks: Spread toothpicks out to facilitate crossing midline and Bilateral Coordination- have student pick up tooth pick with one hand and hold container with the other. Promotes social skill/parallel play, fine motor skills, bilateral coordination, visual motor skills, and visual perceptual skills; color identification, math skills- (addition/subtraction, multiplication/division), spatial awareness, categorizing etc.



(Cookie tin, drill holes in top, could use a another kind of long/cylindrical container, cut up pipe cleaners and push through hole)

Caterpillar in a Jar: Spread pipe cleaners out to facilitate crossing midline and Bilateral Coordination- have student pick up pipe cleaner with one hand and hold container with the other. Promotes tactile sense, social skill/parallel play, fine motor skills, bilateral coordination, visual motor skills, and visual perceptual skills; color identification, math skills- (addition/subtraction, multiplication/division), spatial awareness, categorizing etc.



(Old Parmesan Cheese container -This is a Mini, but you can utilize both sizes-, craft pom-poms)(You can call it whatever you want and make it pertain to whichever unit/lesson your class is currently learning.)

Feed the frog: Spread pom-poms out to facilitate crossing midline and Bilateral Coordination- have student pick up pom-poms with one hand and hold container with the other. Promotes tactile sense, social skill/parallel play, fine motor skills, bilateral coordination, visual motor skills, and visual perceptual skills; color identification, math skills- (addition/subtraction, multiplication/division), spatial awareness, categorizing etc.



(Coffee Creamer container & Cotton Balls)

Fill Olaf with Snow:

Spread cotton balls out to facilitate crossing midline and Bilateral Coordination- have student pick up cotton ball with one hand and hold container with the other. Promotes tactile sense, social skill/parallel play, fine motor skills, bilateral coordination, visual motor skills, and visual perceptual skills; color identification, math skills- (addition/subtraction, multiplication/division), spatial awareness, categorizing etc.



Pipecleaner/Straw game: Cut pipe cleaners into small strips, cut straws, have student match the same colored straw to pipe cleaner. Spread out straws and pipe cleaners to promote: facilitating crossing midline, tactile sense, social skill/parallel play, fine motor skills, bilateral coordination, visual motor skills, and visual perceptual skills; color identification, math skills- (addition/subtraction, multiplication/division), spatial awareness, categorizing etc.

* If you have any questions or concerns, please don't hesitate to ask your OT. *

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